cut it out

1987 WYANDOTTE

Dan "the man",

to a gorgeous, awesome soccer player who made my every day a dream come true. (Mr. Schimdt's too, I bet.) Ha, Ha! Hope your summer is great and I hope your ear will still be running by next September. You're a great guy to know!

♥,
Sue

Dan, I can surly say that you have made Schimdt's class interesting. your a really great person with a "nice" personality. Oh my. Now next year get a teacher who at least reads your papers before they put on the A++. Have a great summer.

Rosa

Okay, delete that ego now. Ingle. Dr. mad penman strikes again!

Dan;

Thank-you SO much for being so incredibly generous in giving us the extra autograph space! It was really SHOULD HAVE BEEN fun?! Hey-I enjoyed it. Anatomy because maybe then you would have eaten all of your lunch because maybe then you would have come into Mr. Webb's class a little more calm and then you would have been able to sit down quietly in your book open + ready to work! not too much to ask! Deal with your book is it?! I have to admit that I'm not too ready to get out of here! Anyone now is it?! I have to admit that I'm not too ready to get out of here! I will be sorry I'll be sorry I'll be sorry I'll

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one cut above

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Dan
Ingle

Dan-
Well you certainly made Webbs & Schmidt's class a challange for me. You know all the girls have to compete w/ the real men in their classes -- Well I would say have a great summer - but everyone else will probably write that - and you know I like to be different. Gosh - Look at my bestfriend Kina - stonehead! Well if you ever get hungry and have no money - stop by Pondo - I'll get you free food! See ya!

Love -
Pamela

Dan,
It really has been some yr. It was great having ya in Schmidt's and Webbs class. You made it a little more exciting with your smart remarks. Well next yr we'll be seniors. The end of it all so until then have a great summer & Hope to see ya.
"Luv"
Nicole

Dan,
The man with the plan
Congo for Dayna is an awfully lucky gal. I hope she realizes what a great guy she has.
Love,
Becky

Dan,
It seems strongly suggested a kick start this once you've need a kick start you'll demand penman

-Dan-
to the first face I see every morning! Boy, wasn't it been pleasant knowing we have ~~bee~~ Ben first thing every morning for well only a few days!!! Even though you're mean to me in the morning & still like ya, kind of. Just kidding. I'll miss your a trunk you're a really neat guy & good Luck!!!
Love,
Kim

Daniel,

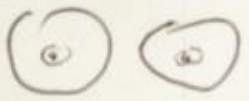
Dan, (kind of Redundant?)

I don't wan't (isn't?) this to be another one of your typical yearbook signatures because I love you with all of my heart, and I don't think I can contain myself from reaching out and touching your manly chest any longer, or as Mr. Schmidt would say; "I have all the respect in the world for you" or as he would also say "You'll never get anywhere in the world". In actuality I think you're a great guy and I'm proud to say you're my friend. You deserve a great summer and me in some of your classes next year! (Hope I don't sound stuck on myself there - in case you're reading this in the far future!)

Behooved - You signed my 9th grade yearbook that way!

Ryan Timm

P.S. You also ruined my book that year by doing this:

 - take two of these and call her in the morning!

DAN
nice hair you stuck up prick dude (sarcasism)
you and Dani (probably spelled rong) should hit it off
real good but that's my opinion (more spelling mistaks)
in case she looses your ring again. make we will
meet in a different life your until then. Adi Humphrey

Dan,
Well hasn't Anatomy just been swell! Remember when we used to sit by each other (when you were on crutches) and I would say, "Dan do you know this?" and you would say, "Sarah do you know this?! Then we would look at each other and start laughing - NO! Well it made things more interesting! You have one more year here and don't I feel sorry for you! Maybe You will be lucky and have Mr. Perry for two years like I did.
Dan, If you do Mr. Ingle, best of luck! If you want me to I will leave you my Anatomy notebook and you can continue to take quotes for me! Why aren't We moving!!! I'm sure I will See you somewhere over the summer since you live behind me, or in front of me, whatever! Good luck in everything you do!

your Anatomy friend always,
Sarah B.

I Think I can say that it has been a good year. (I hope) If not oh well. I'm going to miss you making fun of my hair, my van etc. You have been a real good friend all year long I hope you have fun this Summer. And if you believe that your crazy. (Just kidden).
Jim May

cut it out

1987 Wyandotte
Volume 61
Sylvania Northview
5403 Silica Drive
Sylvania, Ohio
43560
(419) 882-0555

Photo by Amey Broeker

CUT IT OUT. Students took advantage of the cool, sunny days in October and November by taking walks, washing their cars or exercising. Junior Kelly Malec, news editor of the Student Prints, relaxed after her newspaper deadline. Junior Jennifer Spilburg squirted Kelly with a water pistol for a joke.

All the changes happened suddenly. The students had mixed feelings when the administration went

out with the old and in with the new

But after everything was said and done students adjusted to the cuts and made the best of it.

They thought they had been gypped. Dealt a few cheap shots by the administration. The 1082 students at Sylvania Northview did not like the changes at first.

They were used to early dismissal and late arrival for seniors; then, the administration said everyone would stay the whole day. No one could turn left out of the parking lot until 2:36 p.m., for there would be a traffic jam on Silica Drive.

They were used to picking their own teachers and class periods during scheduling; then, computers took over and assigned everyone his schedule. It was a new cut and dry system.

(continued on page 4)

GET INTO THE SPIRIT. After the cut of early dismissal, the administration scheduled pep assemblies after seventh period, instead of after sixth period. On the day of Halloween assembly, students were given the opportunity to wear costumes. Although only a few students participated, sophomores Wesley Stahler and Elizabeth Elliot dressed in cat costumes. Photo by Chris Evans

Photo by Amey Broeker

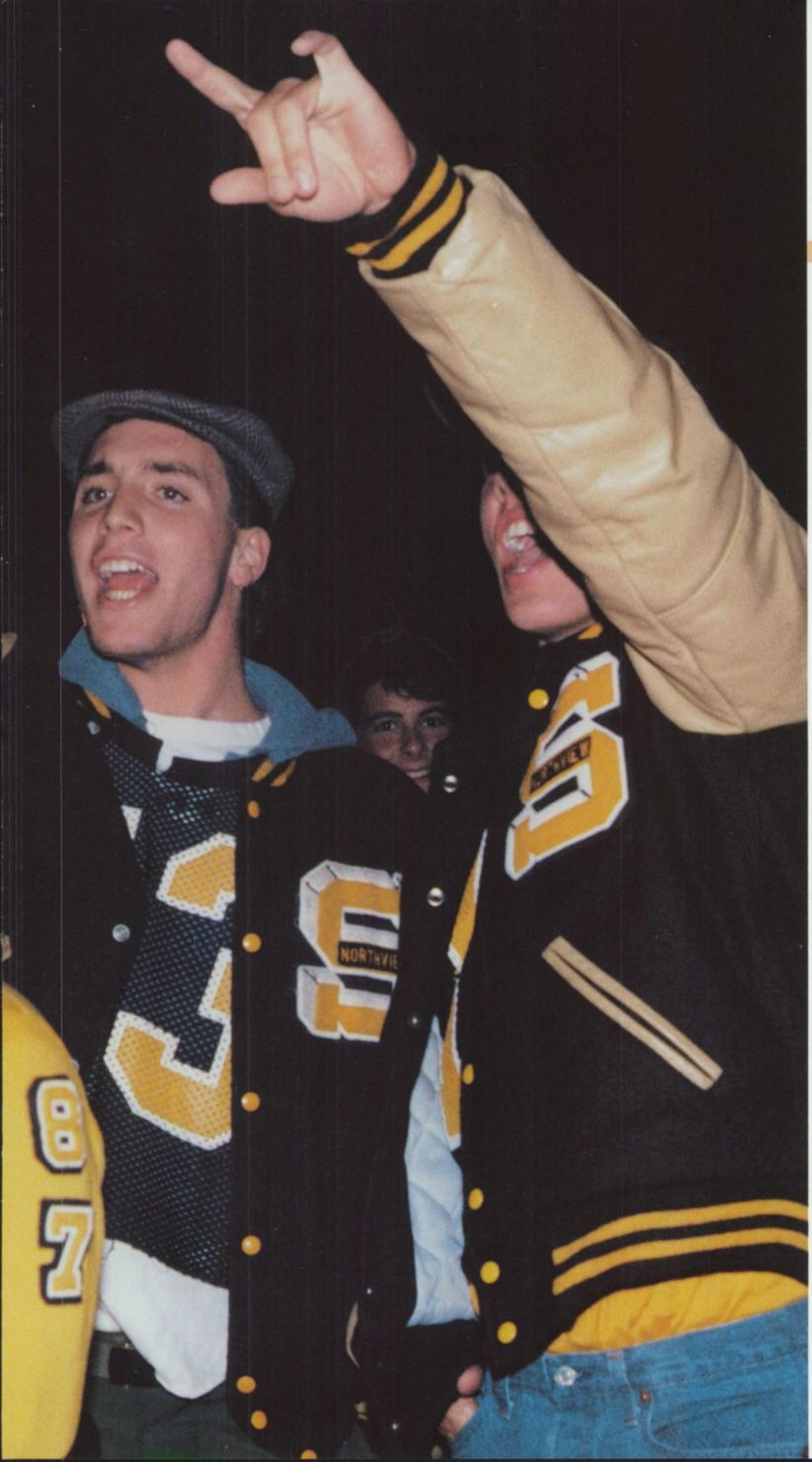
FUN IN THE FALL. November ninth was a warm, sunny Sunday and the leaves were falling. Freshman Krista Kingery and her sister senior Jenny Kingery enjoyed the nice weather by having a water balloon fight. Krista jumps and dodges a balloon.

out with the old and in with the new

(continued from page 2)

Well, the computer system cut out the students' freedom of choice, but it also cut out overcrowded classes. And with every student attending seven periods, the computer had more options for scheduling classes and assemblies.

After all the cuts had been made, students were left with plenty. From the newly remodeled library to the revised honors grading scale, academic programs were at their best. Successful football and hockey teams boosted the students' spirit and pride. And after all the changes were said and done, they were left with a year that was one cut above the rest.



GIVE ME A "C". During Homecoming week, a Bonfire was held on Thursday before the Friday football game against Bedford. Junior Chrissi Babiak, seniors Laurie Schroeder, Ben Tombaugh and junior Jeff Koch lead the crowd in a cheer. The cheerleaders developed a new, clean-cut, stiffer type of cheering after attending a summer camp in Cincinnati, Ohio. Photo by Amey Broeker

Student Life

cutting the deck

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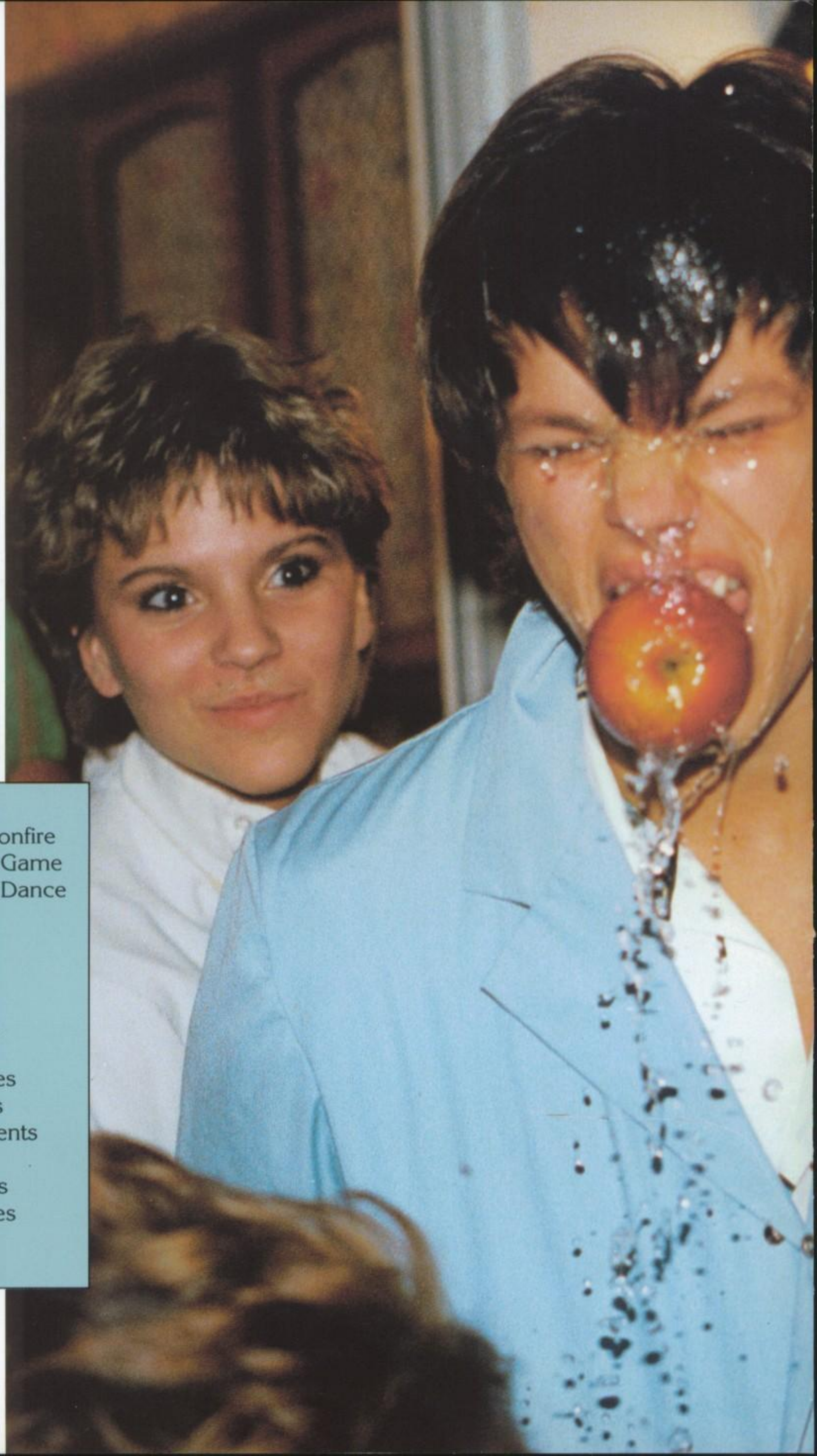


Out and about

Almost any time, in the morning, during school or at work, students were

It made no difference. Whether it was 6 o'clock on Monday morning or 10 o'clock on Friday night, students were out and about, making their mark on the town.

At the crack of dawn, students practiced on the ice, swam in the pool, or slept in bed. Seniors joined at Frisch's on the day of Powder Puff. Others could be found in the cafeteria or commons before the 7:35 bell, or finishing up last minute Whispering Wildcat decorations. Still others took a few minutes to buy the daily pack of Doublemint gum at the relocated Deca store.

During school they were at their lockers, buying a bagel and cream cheese in commons, or struggling through chemistry class.

But when the 2:25 bell rang, they scattered. Some worked at TCBY or Churchill's. Others could be found at McDonald's or a party; some cheered in the student section at the game.

Through cuts and changes, wins and losses, and joys and sorrows, one thing remained the same. Students were out and about, living it up - just about anywhere.

COME UP FOR AIR. Bobbing for apples was a popular activity at the Halloween Meow-Mixer. Senior Austin Saylor defeated senior Esther Probert in the game, and received a set of plastic vampire teeth as his prize. Senior Missy Uebelhart attended the party dressed as a chef. Photo by Chris Evans

START IT UP

Seniors show spirit by organizing pep assemblies, starting cheers at athletic events and dressing up on Spirit Fridays

By Laura Nixon

As the first Pep Assembly of the year approached the freshman waited to find out what this thing called "Northview Spirit" was all about. The sound of the pep band playing the school's fight song led these students to the gym.

When the freshmen entered they found the other classes cheering, but they just sat there not knowing what to do. The assembly continued with the typical baby frosh jibes, like paying 25 cents for the Student Prints, buying an elevator pass or being antisocials. They found school spirit did not just happen, but was aquired with time.

Due to all of these jokes, some of these students were less likely to participate in activities for fear of that big upperclassman laughing at them.

"A lot of freshman made excuses for not dressing up, like they forgot, on Spirit Fridays," said freshman Kim Miller.

There were a variety of activities that the whole school participated in to show spirit. The winning football team attracted students to the Friday night games to cheer the team on to another victory. Afterwards students could usually attend a victory dance, a youth to youth party, or go out with their friends.

Every Friday there was a special theme that let students dress in different ways to show spirit. Some of the themes included wearing baseball hats, flowered jams, dad's old tie, sunglasses, or college sweatshirts.

The new format of pep assemblies contributed to the school's spirit. Seniors Rick Schwartz, Captain Cruncher, and Andy Golding kept the crowd on their feet by antagonizing individual classes. Skits allowed more students from all classes to get involved.

"The more students we get involved, the more spirit we create," said senior Kelly Bodkin.

By participating in these activities plus a variety of extracurricular activities, freshmen learned that school spirit grew as people involved themselves. During their sophomore and junior years, these students became more aware of what to do to cause the most school spirit. Seniors were ready to lead the school through the planning of pep assemblies, Homecoming activities and crowd participation in athletic events.

"By the time you are seniors you know exactly what to do to promote spirit in the school," said senior Amy Miller.

Scholar Ingle,
I was pondering on what to say but I seem to have lost my Stream of Consciousness.

"Fireside Poet" of X-Retreat

Dr. Aaron Hawkins

What activity ignites most school spirit?

"Football games because they draw the biggest crowds."
- sophomore Agnes Mah

"Athletic events because of the rivalry and competition between schools."
- sophomore Suzanne Ellenberger

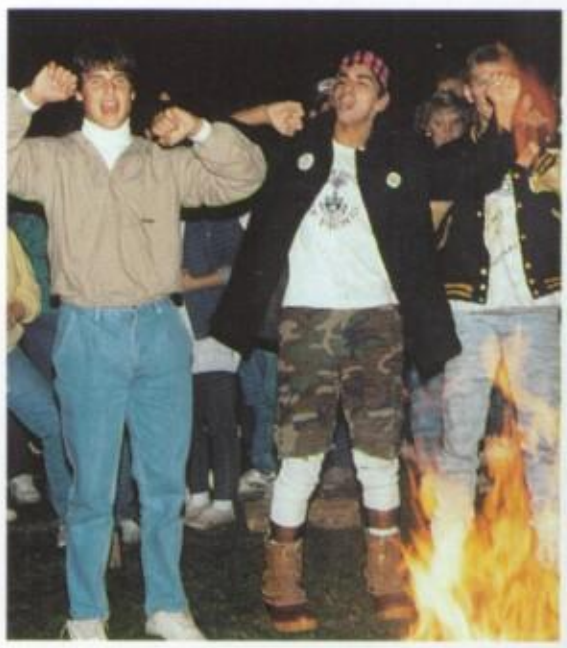


Photo by Jenny Ott

BUILD IT UP. To promote spirit seniors Dave Kupsky and Joe Harvey led the crowd in a chant at the Bonfire. Seniors took advantage of their leadership position by leading the school in cheers at the bonfire and athletic events.

UP IN ARMS. To psych up for the Homecoming game against Bedford, senior football players Chuck Johnson and Scott Boileau participated in a cheer with the football team at the bonfire. Ms. Gruber, cheerleading adviser, required that football players and cheerleaders to attend the bonfire.

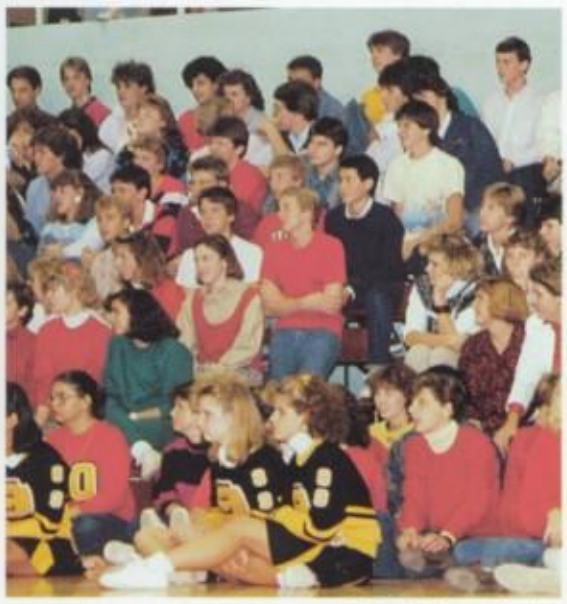


Photo by Amey Broeker

Photo by Amey Broeker

Photo by Amey Broeker

SPIRIT SHOWS. The sophomore class showed its pride by wearing their class color, red. The juniors stood on their feet and cheered, "We are the juniors and we are the best." The senior girls did the bunny hop as the band played the fight song.

ALL FIRED UP

Mid-week activities: seniors reign in Powder Puff, cheerleaders and football players bring record bonfire attendance

By Jessica Vines

Masses of girls dressed in gold and blue shirts raced before your eyes as the junior and senior Powder Puff players barrelled through the halls on the morning of October 15 around 7:10 a.m. Both teams bantered back and forth throughout the day.

Senior Keri Odom planned dinner at her house for all the senior players and coaches before the game.

"Dinner was a chance for everyone to get together and put that black stuff under your eyes, to eat and just to socialize and have fun," said Keri.

Finally the event arrived. Both teams had spent two weeks practicing.

"Once all the girls got to practice the cliques split up and they unified to become a team," said senior Rick Schwartz, coach.

"Last year there were some disputes and there won't be any this year with real referees," said senior Dave Emch, a senior coach. The seniors won by a score of 32-6.

But there was still more to come. Students were invited to the spirit walk and bonfire on Thursday night.

The cheerleaders linked hands and half skipped, half ran from the Burnham Building to the school. The band blared the fight song during the "Catwalk" while following the crowd to the bonfire.

FIRE UP. Senior John Mancy adds a cluster of straw to intensify the blaze of the bonfire. "The bonfire is important because it gets everyone psyched up for the Homecoming game and dance," said John.

RACE AGAINST TIME. Juniors Lauren Derosa and Kim Hammill lead a pack of junior Powder Puff players down E hall the morning of the game. "Running in the halls helped psych up both teams for the game," said Lauren.

Photo by Amey Broeker

SMILE. A group of senior Powder Puff players and coaches pose in the street at Keri Odom's house for a picture. They practiced and ate at Keri's house before the game in which they beat the juniors 32-6.

Photo by Ashley Puckett

Ashley Puckett

How did you feel about having real referees at the Powder Puff game? "I was scared to death that they would call penalty after penalty and the game could go either way but overall it worked out fine," said senior Ashley Puckett. Real referees made the Powder Puff game more "official" and cut back on disputes that the game was fixed because the seniors always won.

Ashley played Powder Puff both her junior and senior year. During her junior year the players worked hard at the practices to learn all the plays. The practices were more fun for the seniors because they already had one year of experience over the juniors, so they were not as pressured at practice. The team practiced six times for about two hours each time.

Ashley scored two touchdowns to lead the senior team to victory. "I was just so excited because I wanted to score last year so bad, but these touchdowns made up for it," said Ashley.

BLOCK IT

Enthusiasm needed to support new tradition

By Jessica Vines

Powder Puff for guys? Before October of 1986, it was unheard of. Senior Rick Schwartz established a volleyball game between juniors and seniors with the winners competing against the faculty.

"It is a great opportunity for guys who aren't Powder Puff cheerleaders to get involved with the spirit of the week," said Miss Beck, the organizer of the game.

The senior guys defeated the faculty, but the game was not well-attended; only six students and two mothers showed up to cheer for the seniors.

"I think that the tradition of Powder Puff volleyball should be continued," said senior Bob Ruedisili. "Maybe in the future years it could be better publicized so the whole class could get involved."

BLOCK IT. Senior Rob Mueller leaps into the air in an attempt to block Mr. Bohn's shot. The block was successful, contributing to the seniors victory of 5 out of 6 games.

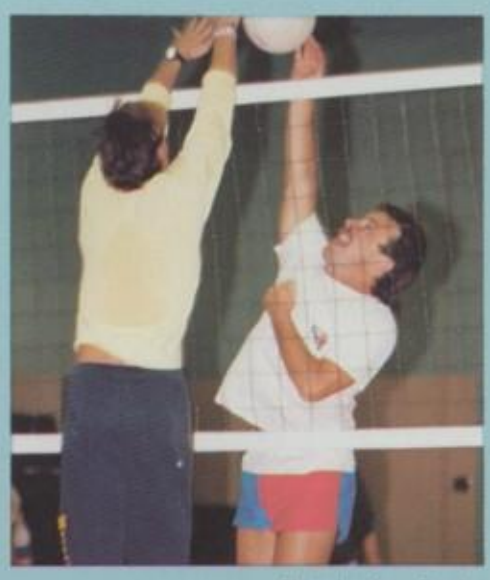


Photo by Amey Broeker

Photo by Jenny Ott

Jessica Young - Cheerleader

Most people think of a cheerleader as a dizzy blond or someone who thinks they are better than everyone. But cheerleaders worked harder than most people realize. They attended a camp, and after school they practiced at least two times a week for two hours. Senior Jessica Young had cheered for five years. She became a cheerleader because she was involved in gymnastics, which is similiar.

"Many students don't think we have any part in winning the game, but it is the cheerleaders job to activate spirit throughout the student body," said Jessica.

Cheerleaders often do not get enough recognition from students or the team. "Because the motivation behind the cheerleaders is for the team, it would really help to hear thanks from them," said Jessica.

ALL FIRED UP

Fresh ideas; careful planning, and special extras add to Friday Homecoming victory

By Danielle Fisher

Spotlights, a dating game, anxious football players, mums, convertibles, and plastic footballs were all part of it.

The Friday Homecoming festivites included a pep assembly and victory over Bedford.

The pep assembly prior to the game had a different look. Under spotlights, the attendants and court walked along a white mat, as each was introduced with escort.

As the secret events were revealed they promoted the flow of the assembly. Mr Jay Ludgate introduced a pseudo Bedford Homecoming court. Five women sashayed down the paper walkway with escorts on arm. But why was the scene so peculiar? Tall physiques and hairy legs confused students.

The secret unfolded; the women were five disguised young men, dressed so well that even close friends were confused about their identity.

Senior Harold Perkins dressed as one of the court. "It was hard finding a dress to fit," said Harold. "Asking girls if I could borrow their prom dress was half the fun of it. The other half was when the cosmetology students put our makeup on. After the pep assembly people kept telling me how pretty I looked; a few guys even asked me out on a date."

Following the Bedford court, the Dating Game was introduced. Hosted by senior Arty Mirrow, Miss Vanna Red, alias senior Melissa O'Neal asked four eligible bachelors questions about themselves and how they might act in a given situation. Bachelor number one, J.D. Won, was chosen winner, leaving bachelors sophomore David Puckett, junior Jeff Smith, and senior Andy Overholser behind.

As the bell rang students filed out of the gym. The game was to start in six hours.

Booster Club members sold 50-50 raffle tickets and programs, players ran out onto the field, cheerleaders passed out pom poms, and spectators piled into the stands. The game began.

Bedford lead the game with a touchdown in the first quarter. Junior Rusty Hanna kicked a field goal at the end of the first half to make the score 7-3.

Adding to the excitement, cheerleaders threw yellow plastic footballs into the stands. People dove to catch the flying footballs. "I was really suprised at the Homecoming football game when pom poms and footballs were being distributed to the crowd," said Tracey Heintz. "It was an excellent idea to generate more spirit for not only the students but everyone."

To start off the half time activities, ten decorated convertibles made a half circle around the track.

Beth Eberle, a freshman at Hillsdale College and 1985 Homecoming queen, crowned senior Kathryn Ansted as the new queen. "I was nervous, it was freezing, I hoped I wouldn't trip," said Kathryn.

The Wildcat team efforts paid off in the second half when senior Ben Tombaugh scored a touchdown making the final score 10-7.

"The Homecoming game was a turning point in the season," said junior Geoff Simrell. "We had just come off two emotional losses and the win against Bedford restored some pride throughout the team."

SAY CHEESE. Posing for a picture, seniors Kathryn Ansted and Rick Schwartz smile for Meg Banker after half time. Meg gave a copy to Kathryn and kept one for her scrapbook to help remember her senior year.

Kathryn Ansted - Queen

"I was stunned," said senior Kathryn Ansted. "As soon as they announced my name everyone was taking pictures. There were flashes all over. It was exciting, and I couldn't really think. All of the court members gave me hugs." Kathryn, 1986 Homecoming queen, was escorted at half time by senior Rick Schwartz. She was one of six senior girls on the court, one extra due to a tie in voting.

"It had to have been so close in voting," said Kathryn. "There were a lot of good girls up for it and any of us could have won."

The three underclassman attendants and the six members of the senior court were also recognized at the pep assembly during school, to which the parents were invited. The couples entered the gym under a spotlight.

"I say that being queen is an honor. To me it means more than being an attendant because this is my senior year," said Kathryn.

Photo by Jenny Ott

WIN A DREAM DATE. Senior Art Mirrow hosted the Dating Game at the Friday pep assembly. Vanna Red, played by senior Melissa O'Neal, asked bachelor number three his idea of the perfect date. Freshman JD Won and sophomore Dave Puckett participated in the skit.

STOP HIM. By tackling the Bedford football player, junior Geoff Simrell denies the Mules of picking up much yardage. Northview's defense held Bedford to only one touchdown. Geoff was named to first team GLL for offense.

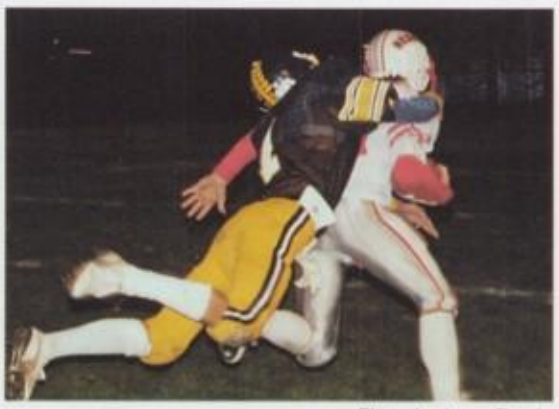


Photo by Amey Broeker

Final touch

Decorations show personality, creativity despite small turnout

By Danielle Fisher

"Super Class of 1987," "Wildcats Class of 1990." Sayings such as these were printed on signs that hung on the convertibles which brought the homecoming court and attendants into the stadium for homecoming.

Decorating the cars was the responsibility of student government class officers. Freshman Brooke Roesle helped to decorate her class car. "I had extra time, so I went to help decorate with Heather Peters, Brian Koch and Nicole Hilfinger. We had some instructions, but it was more of a last minute thing," said Brooke.

The decorated cars drove around the track. Each one carried a bit of personality. The attendants and court members added personality of their own, and the signs showed the creativity of the people who made them.

ADDING THE FINISHING TOUCHES. Seniors Gretchen Gildemeister, Rick Schwartz and Kathryn Ansted put the finishing pieces of crepe paper on Kristen Lehrer's Chrysler LeBaron convertible.

Photo by Jenny Ott

Scott Swan

Junior Scott Swan played the positions of tight end and defensive end on the football team.

Scott, number 88, played in the Homecoming Game. One would think that the Homecoming Game would mean more to the players than any other game. "It's not any different. We have to think about the game and only the game," Scott said.

Bedford scored in the first quarter and kicked the extra point to make the score 7-0. Despite the touchdown Scott felt, "I don't think the team was down," Scott said. "We knew we could hold them on defense and score on them on offense."

Not scoring in the first half might make some teams nervous. "We don't get nervous," said Scott. "We get ourselves psyched in the huddle before another drive."

The final score, 10-7, gave the Cats another victory. "We didn't play well but we won the game; that's all that matters," Scott said.

ALL FIRED UP

Anxiety ends at dinner, relaxed mood begins at dance under lights of commons

By Danielle Fisher

She started to curl her hair at 4 p.m. He picked her up at 7 p.m. for dinner. The door bell rang. She ran to the door, but did not seem too excited.

The typical anxiety girls felt before leaving on a date was quickly reduced after the evening started. "Jim Leslie and I, along with other couples, had fun at dinner. The food was cooked in front of us at En Japanese Steak House," Kristen Tomsich explained.

From the restaurant couples proceeded to the commons for the dance "Heaven In Your Eyes," featuring the band the Wiz Kids.

Arriving anywhere between 8 p.m. and 11 p.m., students mingled. Grasping hands they moved out to the dance floor. When the music sped up couples formed a circle, kicked off their shoes and began to dance. The clock read 11 p.m.; it was time to leave.

"Afterwards, I went to a party with my date and some friends," said sophomore Angie Sroufe. "We all took off our shoes, changed into comfortable clothes and had a good time." Many couples went to parties afterwards.

Fifteen minutes before her curfew he said "We better go." Pulling into the driveway she said "Thanks." A special evening came to a close.

PINK PETALS AND PEARLS. Enjoying a song played by the Wiz Kids, freshman John Odom and Heather Peters laugh during a slow dance. They arrived at the dance at 8:30 after eating at Someplace Else.

TIME OUT. Not all plans were made in advance. Senior Jim Renauer, freshmen Melissa Mann, Joyce Brinkman and Jennifer Reece talked about their plans after the dance.

Photo by Amey Broeker

GET DOWN. Senior Keri Odom and escort, graduate Tom McLaughlin, danced together to a fast song at the dance. Tom was a freshman at the University of Rhode Island and returned home to escort Keri, one of the attendants.

Photo by Amey Broeker

Jenni Hires

For an evening out, sophomore Jenni Hires had dinner at Ricardo's, a dance, a party and senior Scott McCoy as an escort. Dressed in a royal blue dress and blue suede shoes, Jenni looked forward to the evening ahead with Scott.

"Scott and I tripled with seniors Barb Matthews, Ric Johann, Michelle Silverman and Tim Lauer," Jenni said.

"Dinner was supposed to be a surprise but Ric spoiled it by mentioning the name in front of me," she said.

Arriving at the dance at 10:30 p.m., Jenni and Scott danced both slow and fast songs. "The decorations were pretty good but the band was awful. We stayed at the dance for thirty minutes and then went to a party," said Jenni.

She summed up the night by saying, "The evening was not what I expected. I had a lot more fun. I knew I was going to have fun, just not as much as I did. I had a blast!"

No-shows

Hot spots include parties, movies with friends

By Jessica Vines

Nearly 80 percent of the student body did not attend the Homecoming Dance. This figure was down from last year.

Some students went out with their friends. Sophomore Adina Grubs saw the movie "Top Gun" with sophomore Amy Kahle. Then they attended a party at sophomore Tammi Reigle's house. "I went out with friends, had a good time and did not really care about going to the Homecoming Dance," said Adina.

The group Chicago played at Centennial Hall on October 17 and some people chose attend this evening of music instead of going to the dance. "I have always wanted to go to see Chicago and I didn't really want to go to the dance because it was too expensive," said sophomore Lindsey Robertson, who attended the concert with sophomores Robin Wright and Laurie Bush. The average Homecoming expenses included $9.00 for the bid, $40.00-$60.00 for a dress or outfit and $5.00-10.00 for a corsage or boutonniere.

Expenses kept some people away, but money was of little importance to junior Stacey Stathulis. "It was about $45.00 for dinner at Ricardo's...and around $10.00 for the corsage," said Stacey,"but I didn't think that was bad because I just wanted to have a good time."

For less money, the Chicago concert, parties and movies provided alternatives to the usual Homecoming routine.

Mike Porvaznik

On the evening of October 17th, a young man fitting the following description was found at Homecoming: a freshman wearing a tweed sports jacket, a light blue oxford cloth shirt, pleated wool pants and a brown tie.

Freshman Mike Porvaznik escorted eighth grader Cathy Whelan. They doubled with junior Eric Porvaznik and his date, junior Erin Cash.

"I looked forward to the evening, but I was disappointed at the dance. The band didn't play any modern songs, so it didn't keep me interested," said Mike. "We could have done something a lot more fun, like go see a movie."

Mike and his date Cathy Whelan returned to the Whelan's house after the dance.

"The dance was not as good as it could have been. It was something to do to get involved with school and take a girl out," said Mike.

BITING INTO IT. Indulging in a "Move-over-mac" is senior Mark Daum. Mark had lunch 5c and often found he was starved by then. He usually bought his lunch from the hot lunch line.

FLIPPING OUT. Demonstrating his cooking skills on Homecoming night, senior Rick Schwartz prepares steaks. He decided to cook at home for his date, Ashley Puckett, because he wanted to try out his new grill.

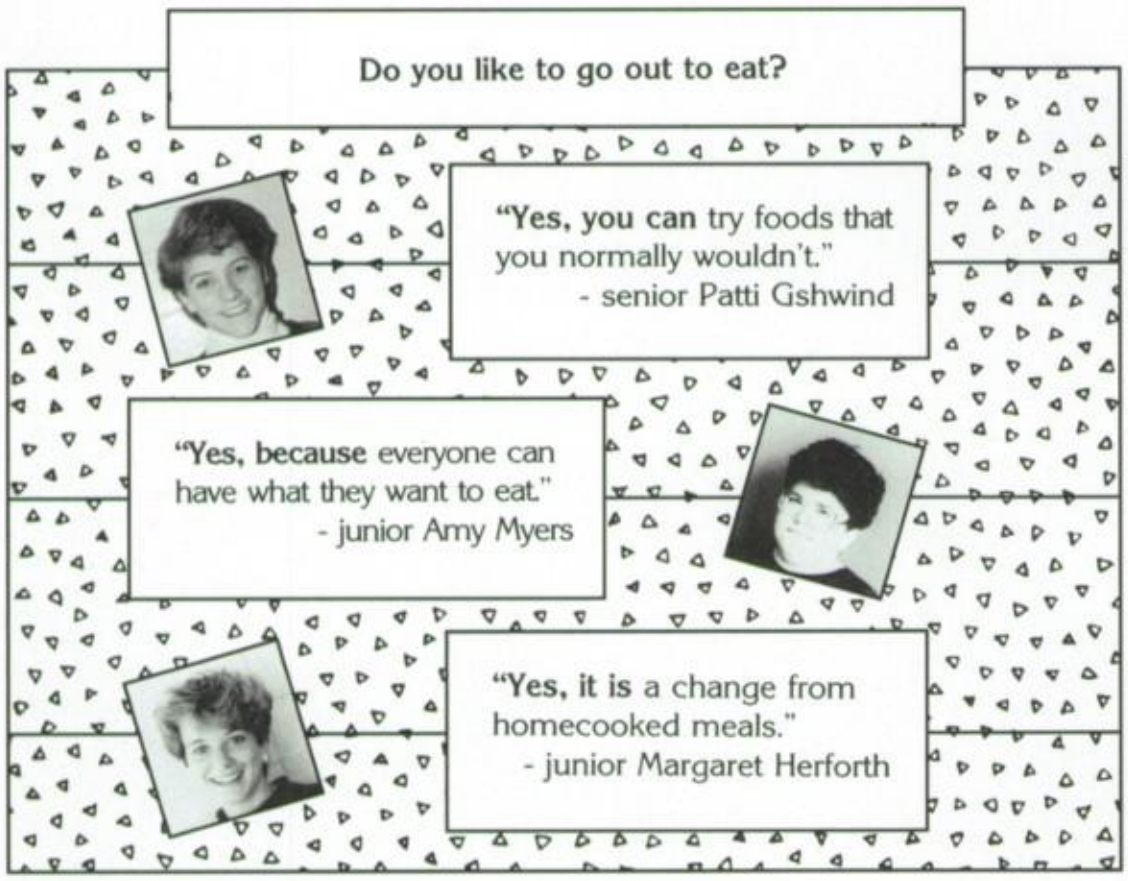

Do you like to go out to eat?
"Yes, you can try foods that you normally wouldn't."
- senior Patti Gshwind
"Yes, because everyone can have what they want to eat."
- junior Amy Myers
"Yes, it is a change from homecooked meals."
- junior Margaret Herforth

Photo by Jenny Ott

TAKING A BITE....

Busy schedules leave students with no choice but to eat whenever they find time

By Laura Nixon

"It is 6:45 and time for the news," blared the radio. He had hit the snooze button on his alarm clock five times and now faced the challenge of getting to school on time. Jumping out of his warm bed to face the cool, crisp morning air he ran to the bathroom to take a quick shower. Having only 15 minutes left to get to school on time, he skipped breakfast.

"Since I have commons second period I can get something to eat when I oversleep," said senior Bob Ruedisili.

With the busy schedules of most students, it was hard to find time even for a basic need like eating. Picking up some food in an early morning commons was almost a necessity to hold a student until a late lunch period.

Entering the cafeteria for his 11 a.m. lunch period, he realized that basketball and play practice would not permit another meal until 9 p.m. So, he ordered the "Move-over-mac," with french fries and chocolate cake hoping that it would last until then.

When he finally arrived home, he found out that the family had already eaten and mom was off duty for the night. After several nights of eating peanut butter and jelly sandwiches, he decided that he should learn to cook a few things to add variety and nutrition to his life.

"By coming home late for dinner I learned how to cook; otherwise, I probably never would have taken interest in it," said senior Kris Evans.

Another possibility was to go out with some friends from practice to McDonalds or Pizza Hut. It was fast and not too expensive, unless he planned on doing it every night. It also provided some time to be with friends.

"During a deadline, one person takes everyone's order and goes to McDonalds to pick up dinner," said junior Stacey Stathulis.

No matter how busy a teenager's schedule was, they always found time to eat.

Photo by Jenny Ott

Photo by Jenny Ott

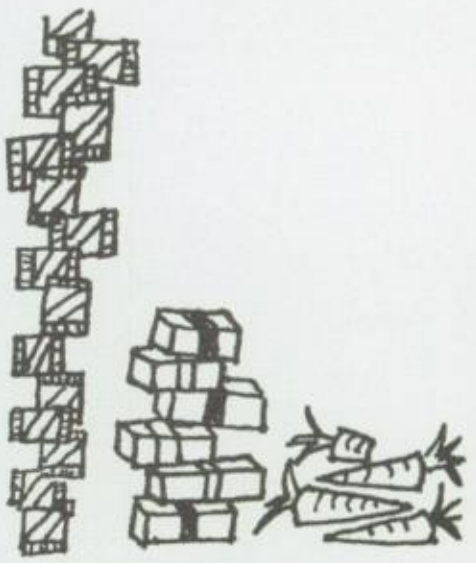
Photo by Jenny Ott

HURRY UP. Waiting eagerly for Mr. Dick to move out of the way so she can buy her lunch is sophomore Missy Becker. Due to the crowds of students around the ala carte line she found that she often was shoved out of the way, so she was eager to get her food when she got to the front.

A BREAK WELL DESERVED. After school freshmen Steve Ott and Robbie Pullman go to McDonald's for a bite to eat. They often went there after school or practice to catch up on the latest school gossip.

Figure it OUT

What do you like to snack on?



Art by Kelly Bodkin

AN ESCAPE

Pressure accumulates as the weekdays progress; weekends provide time to escape

By Danielle Fisher

Weekends offered time for friends, entertainment, inactivity or exertion.

The break between weeks appealed to each in a different way. Spending time with friends took priority for most. "My favorite thing to do on the weekend is to get friends together and go to a movie," said freshman Marci Handler.

Shopping was also a way to spend the time. "Shopping gives me a chance to socialize and do something fun on a boring day," said sophomore Laurie Bristol. "Even though I don't always go shopping to buy things, I still like to go shopping just to look."

Junior Lynne Barger and senior Jon Gochenour dated often on weekends. Jon and Lynne went to the movie theater, parties or out to eat.

For others a weekend meant work. "Work takes away all my free time and I miss out on things like parties, sporting events or just time to be with friends," said senior Jackie Hess. Senior Jon Taylor did not mind his job at Lindau's Drug Store. "I enjoy making money to spend on clothes or gifts," said Jon.

Catching up on sleep was also a relaxing way to enjoy free time. A fresh start to a new week was essential to junior Kristin Justensen. "If I don't get enough sleep over the weekend it affects my performance in my classes," said Kristin.

Whether it was sleep, friends, a job or shopping, students kept themselves busy over the weekends.

EXTRA SALT AND BUTTER. "We rent movies for the VCR, go to movies, out to eat or to the mall," said junior Lynne Barger. Senior Jon Gochenour and Lynne spent time on the weekends together, but also saw their friends. "We go out with our friends on Fridays and out with each other on Saturdays," said Lynne.

What is your favorite thing to do on a weekend?

"I like to go out with my youth group. We go to someone's house or to see a movie."
- freshman Darcy Tinsley.

"My favorite thing to do on the weekend is to ride my horse to practice for competitions."
- sophomore Kathleen Miller.

"My favorite thing to do on the weekend is to go to Franklin Park Cinema to see comedies." -sophomore Jon Cotterman

"I like to go to the mall to shop for clothes or to talk to people from other schools."
- senior Shelley Mabel

Photo by Laura Stupsker

SHOULDER TO SHOULDER. Seniors Todd Spang and Mark Johnson could often be found at parties held on the weekends. Parties were usually crowded because they were so popular among students. "When one person knows there is a party, the whole school knows," said Todd.

CUT IT OUT. Sophomores Matt Evans and Jenny Evans had been dating for over a year. Matt said they spent time together on the weekends because "it's about the only time we see each other." They liked to watch movies and go out to eat. Photo by Amey Broeker

Photo by Laura Stupsker

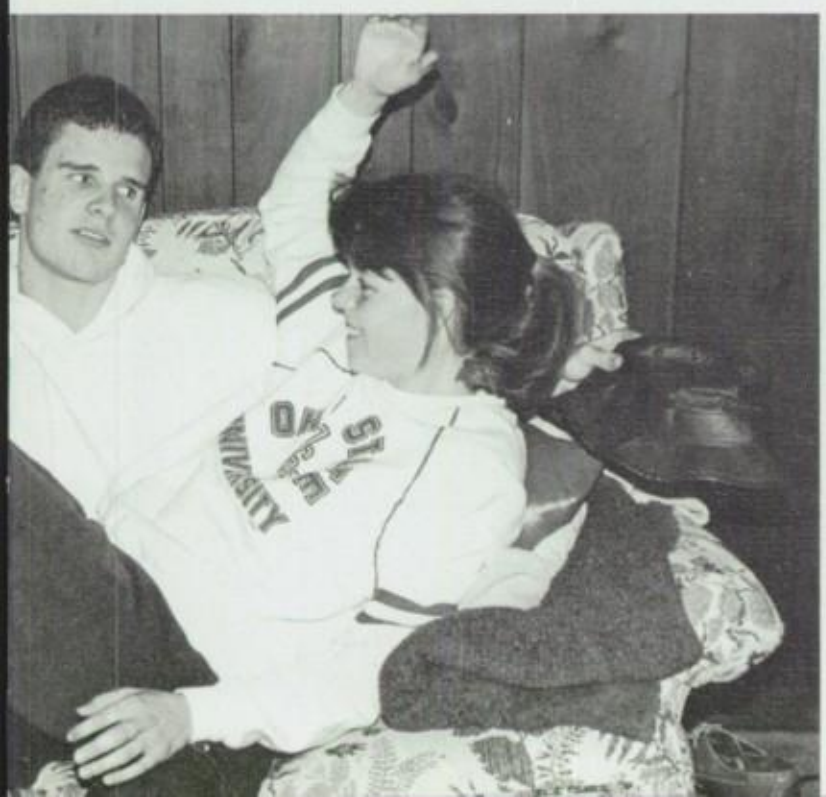


Photo by Laura Stupsker

CHILLING OUT. At Franklin Park Mall, seniors Jon Alspaugh and Jay Gochenour sit together and drink a soda. Students enjoyed Picnic in the Park with its new additions of McDonalds and Piece of Pie. At Picnic in the Park, one could choose from Chinese, French, Italian or German cuisine.

Photo by Laura Stupsker

FOR HERE OR TO GO? Juniors Jim Leslie and Joel Nickelsen wait in line to be helped at the McDonalds on Alexis Road. "On weekends and after athletic events I go to McDonalds with friends. We go to get something to eat and find out what is going on that night," said Joel.

KEEPING FIT

Exercise challenges students' endurance, offers escape and builds confidence

By Jessica Vines

Hearing instructors scream incentives to people working on weight machines and watching people do aerobic exercises to the rhythm of the music was characteristic of a health club, according to junior Janet Albright.

Janet was a member of Vic Tanny health spa. She participated in the aerobics workout and lifted weights four times a week. "I basically just work out for the physical benefits," said Janet. "I'm in school all day and I don't get much exercise, so it gives me extra energy."

Students also used exercise as an escape from problems. "If I have a hard day at school it is nice to run because it clears out my mind," said junior Lynne Barger. She ran about four to six miles three times a week.

Another popular form of exercising was dance class. Sophomore Amy Kahle said "I danced eight years jazz and five years of tap because learning the routines challenges me."

Whether one danced, ran or participated in an aerobics class, one found that exercise relieved pressures of everyday life.

Why is exercise important to you?

"Exercising is proven to give you a longer life."
- senior Tony Burnett

"Because it helps you stay thin and keeps you in shape."
- junior Lisa Smith

"It will help you have a stronger heart and stronger lungs."
- sophomore Kris Eberle

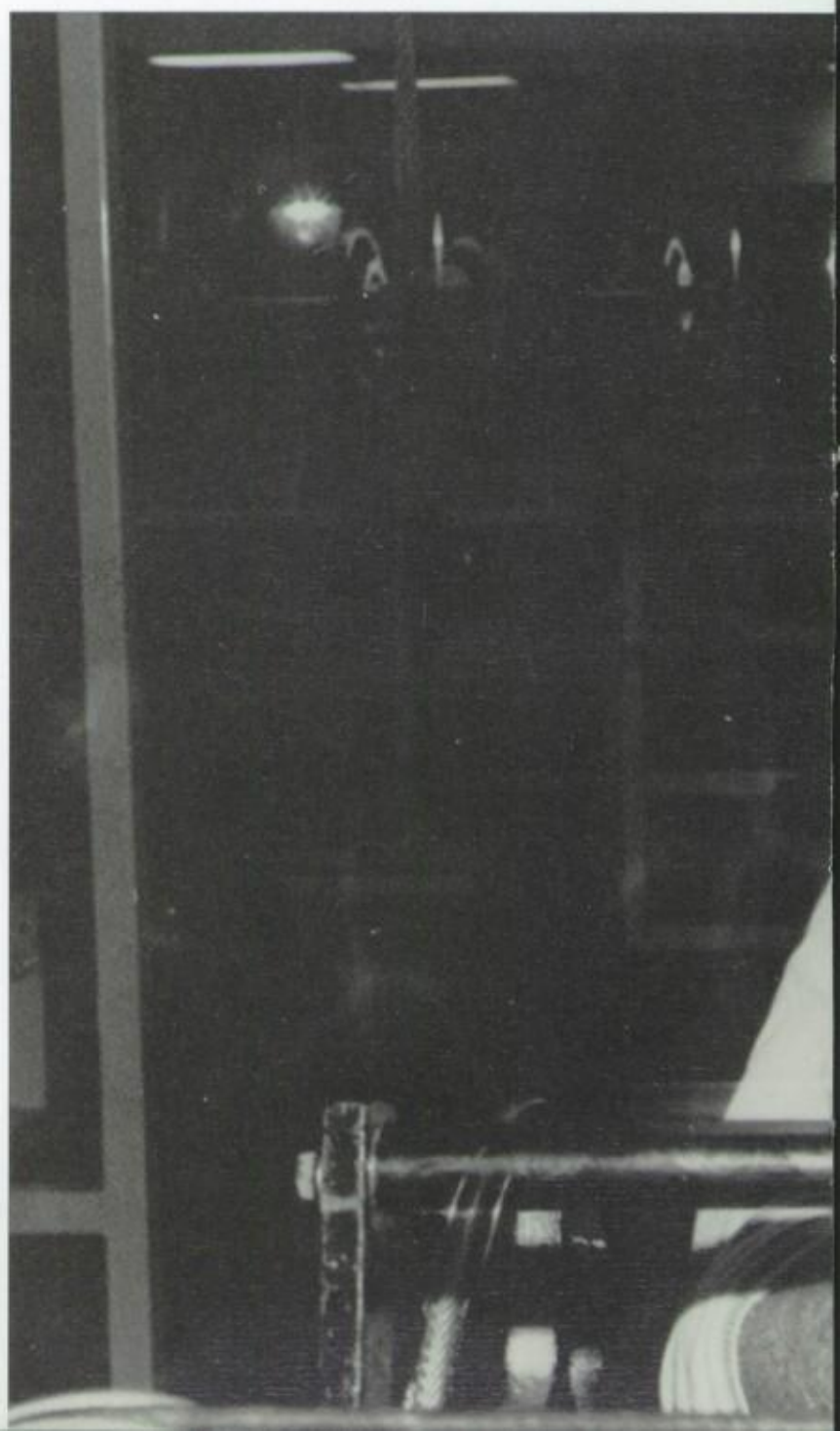


Photo by Laura Stupsker

ON YOUR TOES. Miss Brenda Paulsen instructed freshman Amy Smith's weekly dance class for an hour and a half at Daryl Jarvis Dance Studio. Amy had taken dance lessons for 11 years. "I like the people in my class and my teacher, plus it helps my coordination," said Amy.

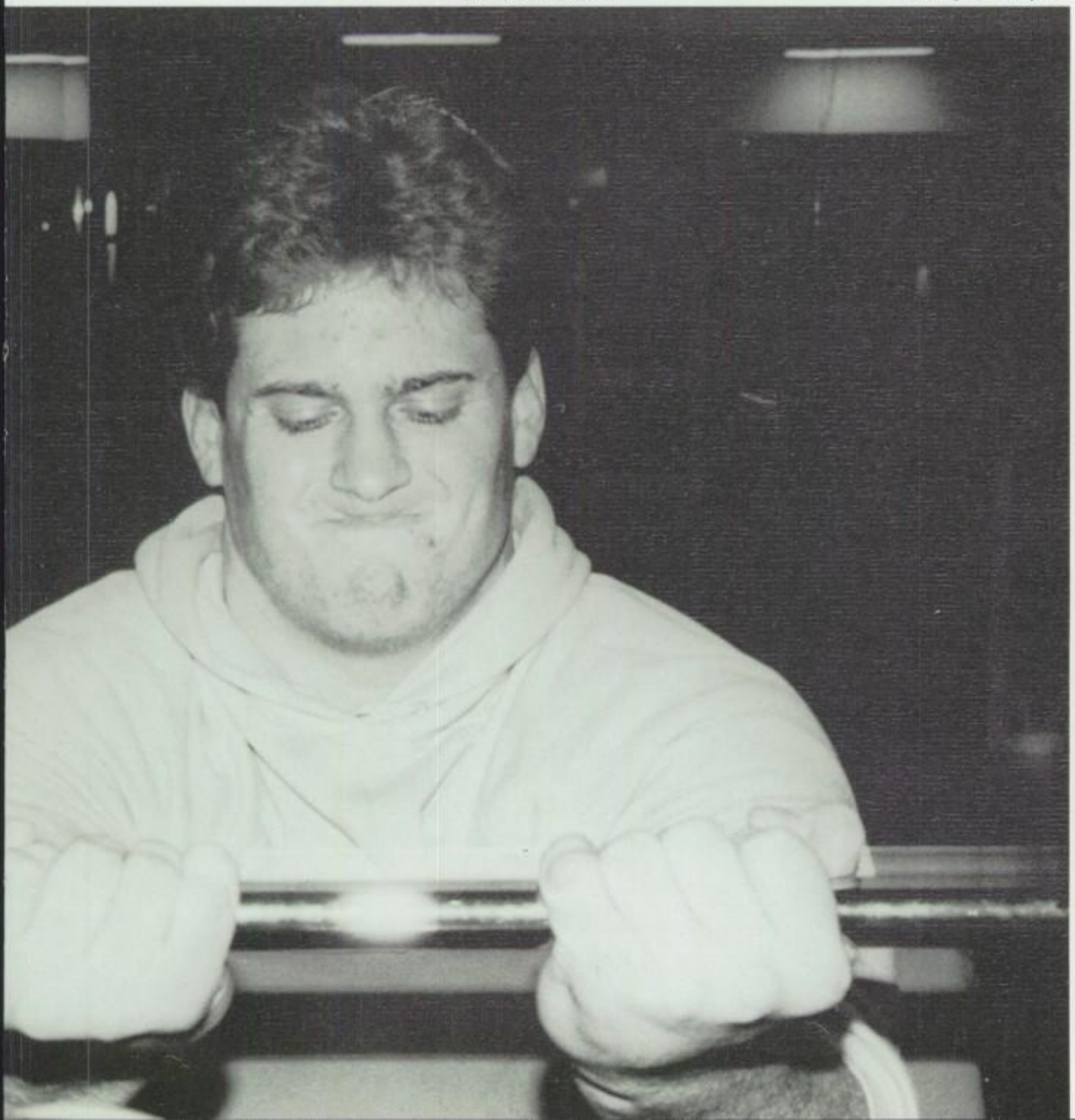
FOOLIN' AROUND. "After school sometimes my friends and I have some spare time to play a little game of football," said senior Ric Johann. Junior Bret Sullens, senior Scott McCoy and Ric pounce on senior Nick Mancy as he tries to catch the ball on a rainy afternoon.

Photo by Laura Stupsker

Photo by Laura Stupsker

ONE MORE STEP. Senior Julie Althoff ran with her mother, Susan, once a week after school. They had been running together for about five years. "It provides me with a chance to talk to her without interruptions," said Julie.

PUMPING IRON. Senior Mark Minns pumped iron at Gold's Gym, working on his biceps. Mark said, "I work out about six times a week to look good and feel good."



VOGUE

Style places pressures on students, but can also relieve demand for attention

By Danielle Fisher

Preppy, punk or comfortable. Which style best suited the students?

"It is important to me to dress in style so my clothes will be accepted by others," said junior J.J. Markiewicz.

"To me, dressing in style means dressing like everyone else," said senior Tracey Heintz.

The lables changed and what was "preppy and conservative" last year was considered casual this year.

"Preppy is definitely not punk," said junior Scott Hinkle. "Punk is pink hair and strange, out-of-the-ordinary clothing. Preppy is the description of an average-dressed person."

Sophomore Walter Crockrel described the average dressed Northview student: "The girls dress casual; they wear Guess jeans, oversized Forenza sweaters, and Tre-torn shoes.

"The boys dress to be in style but to be comfortable. They wear stone-washed button-fly Levi's jeans, button down shirts usually untucked and Reebok tennis shoes."

To some, dressing like everyone else made them feel accepted. "My friends do have an influence on the way I dress and what clothing I buy," said sophomore Sarah Schupbach.

To others, their own style was important and influence from peers didn't matter. "My friends don't influence the way I dress," said sophomore Jennifer Synder. "A person should dress the way he feels he wants to."

Certain styles were popular and so were the stores where the styles were found. The larger department stores like Jacobson's and Hudson's seemed to be well-liked by students.

"I like to shop at Hudson's and The Limited because I like the selection and the clothing the stores provide is always popular," said Sarah.

"I like to shop in Detroit because the selection of clothing is better there," said Walter. "Not everyone wears the same clothes as you, when you go somewhere else to shop."

"Being in style makes me feel better about myself," said Jennifer Synder. "Dressing in style is part of everyday life. You shouldn't be exactly like everyone else, but style is, in a sense, a bond between people."

What is the preppy style to you?

"Preppy is the way I dressed in seventh grade - Calvin Klein jeans and Polo shirts."

- senior Sue Chabler

"Preppy is penny loafers and an alligator shirt."

- sophomore Sarah Schupbach

"Preppy is Docksiders, penny loafers and Izod and Polo shirts in many different colors."

- junior Ramy Eidi

Photo by Laura Stupsker

SEW IT UP. Sophomore Jennifer Woodring sat at a sewing machine in Northview's home economics area and sewed a shirt. Early in the year the students made sweatshirts for themselves.

SHOWING STYLE. Dressed in Forenza pants, an Esprit sweater and matching turtle neck with rhinestone-studded pumps, sophomore Amy Kahle displayed her style. "I like to dress in style; it makes me feel better about myself," said Amy. "I also like getting compliments." Photo by Laura Stupsker

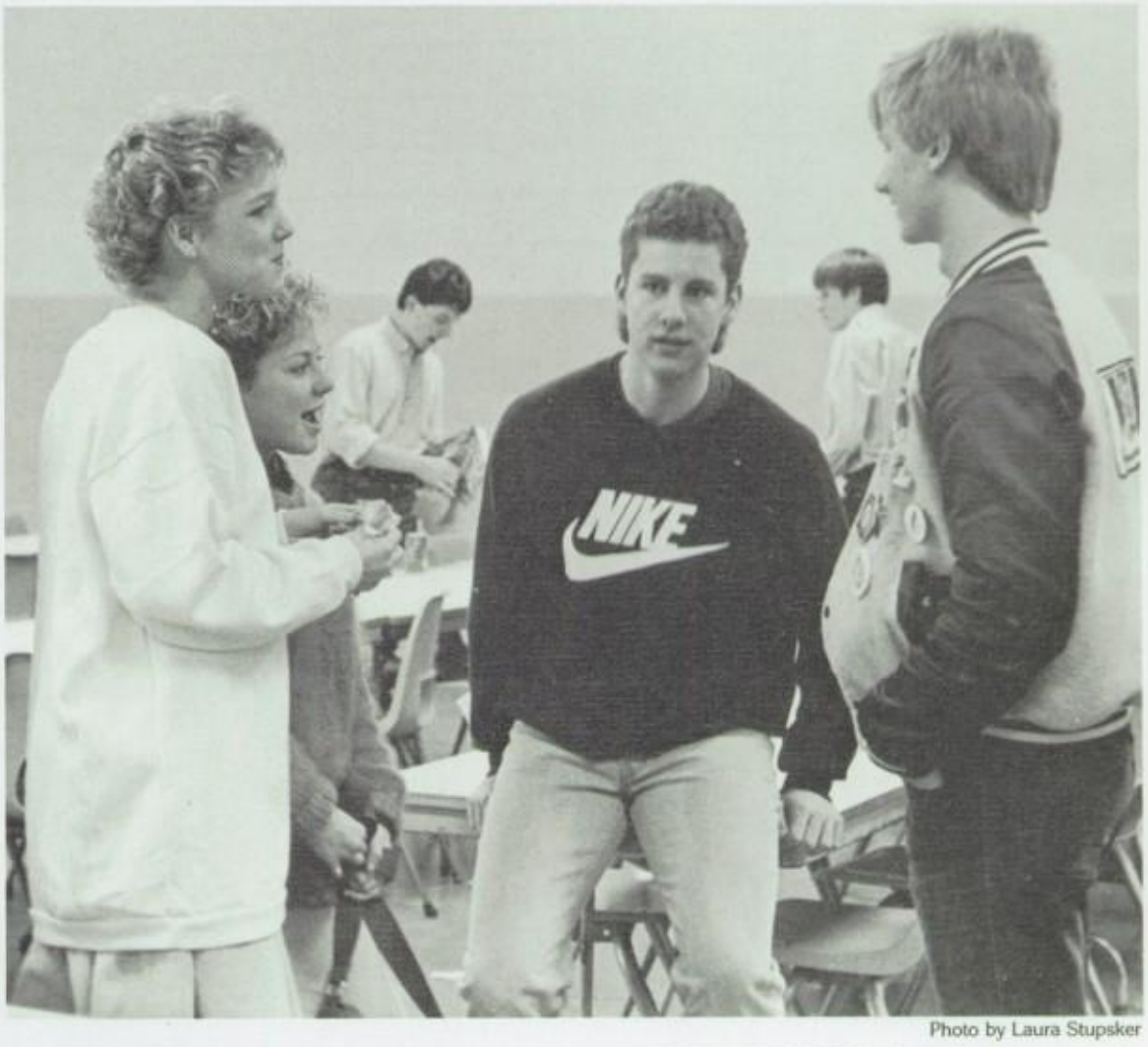


Photo by Laura Stupsker

WHAT'S THE STYLE? Gathered in a group in the cafeteria, sophomores Shannon Dryer, Molly Brown, Brent Spang, and junior Tim Kroyer display their personal styles. Some liked the casual look while others dressed to be comfortable, not caring much about appearance.

Photo by Sandy Esterline

ALL MADE UP. Junior Jill Jeffery gets her hair styled and makeup done for a bridal show held at the Masonic Auditorium. Jill's dress was chosen by Pat Nowak, who was in charge of the bridal show.

What is your favorite form of entertainment?

"**I usually watch** three hours of TV a day including soaps and mysteries to relax."
- junior Alana Smith

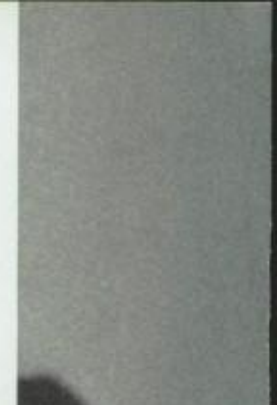
"**I like to see** funny movies like Bachelor Party when there is nothing else going on."
- junior Holly Staats

"**I like to read** or work on crossword puzzles to fill up my free time."
- sophomore Ruth Clendenin

BLENDING COLORS. Junior Jon Williams uses pastels to finish an art project using the process juxtapositioning. Jon took art from Mr. Townsend for 3 years because he enjoyed learning about the different art techniques.

PICKING ONE OUT. At least once a week, senior Tom Schlatter chose a movie from Churchill's video shop to watch on his VCR. Tom reads the synopsis of the movie "Scream and Scream Again" on the cover before he rents it.

Photo by Arney Broeker



UNIQUE STYLE

Every student developed their own interests in songs, music, movies or books

By Laura Nixon

While one student preferred listening to Bach, another preferred listening to Bon Jovi.

Every student pursued his own interests when it came to filling up his spare time.

Sophomore Adina Grubs watched four to six movies at home or at Franklin Park Cinemas. She was not particular about the type of movie she saw; she just liked to see new movies.

"I find movies like 'Top Gun' very amusing and a good way to have fun with friends," said Adina.

Other students had favorite television shows that they insisted on watching, even if they had algebraic equations and English essays to write.

Freshman Cyndi Raker watched two to three hours of television every night. Her favorite night of television was Thursday, when she watched the "Cosby Show," "Family Ties" and "Cheers."

"Television can be very interesting because shows like "Cosby" present real life situations, like Vanessa and her boyfriend, that I can relate to," said Cyndi.

Although students were assigned to read books like "Lord of the Flies" and "A Separate Peace" in English classes, some found time to read personal interest books.

Senior Rick Ried spent an hour reading engineering books about construction and design or science fiction books before he went to sleep every night. He also subscribed to five magazines which included "Omni" and "Popular Science," so he could learn about new trends in technology.

"By reading books about engineering, I can learn how to build things like airplanes that will help me with a future career in engineering," said Rick.

Music provided another form of entertainment for students. Listening to 92.5 on the way to school, singing in the choir and practicing the piano for an hour after school were some ways students were exposed to music.

Sophomore Michelle Keshari practiced the piano for an hour after school every night. She had played the piano for three and one half years.

"I enjoy playing the piano, especially classical music, because it flows better than rock music," said Michelle.

Although every student defined entertainment in a different way, they all used it to pursue personal interests.

Well, Damn it! We gotta get out of Schmidt's' and I Glad we are. Remember: HuckFinn and the B.S. w/ Schmidt talking only another 5 min. before every movie. The ways we Bullshitted ourselves into an "A" and kept ourselves there. Next year we've got to come in a show up Schmidt for everything we've done against him and the way he covers himself with his little leagalisms.

To NEXT YEAR...
or
'Till NEXT YEAR...

Take yr piece, Jon

Photo by Amey Broeker

Photo by Amey Broeker

CATCH THE ACTION. Sophomores David Simon and Mike Zrooman tape the Northview Gymnastics Invitational. They taped athletic events for the television department at Burnham that aired a show once a month.

TICKLING THE IVORIES. For an hour after school every day, sophomore Michelle Keshari practiced the piano. She had been taking lessons once a week for 3 1/2 years. Photo by Amey Broeker

Figure it OUT

What is your favorite...

TV SHOW

1. Cosby Show
2. Moonlighting
3. Family Ties
4. Cheers
5. Growing Pains
6. Late Night with David Letterman
7. Miami Vice
8. Alf
9. Night Court
10. Perfect Strangers

SONG

1. Stairway to Heaven
2. Gone Daddy Gone
3. Land of Confusion
4. Ride On
5. When I Think of You
6. Amanda
7. Time In A Bottle
8. True Colors
9. Living on a Prayer
10. Slow Jam

MOVIE

1. Top Gun
2. Beverly Hills Cop
3. 48 Hours
4. Breakfast Club
5. Ferris Bueller's Day Off
6. Stripes
7. Grease
8. Vacation
9. Fletch
10. Rambo

MAGAZINE

1. Seventeen
2. Sports Illustrated
3. Playboy
4. Rolling Stone
5. Hot Rod
6. Newsweek
7. Penthouse
8. People
9. Glamour
10. GQ

Art By Kelly Bodkin

SPROUT

Hobbies influenced by peers and adults; interests grow or die out over the years.

By Jessica Vines

Hobbies developed from different influences: parents, teachers, or just natural interests.

Mr. Townsend's hobby, also his job, stemmed from natural interest. He painted with ink 25 hours a week during the school year. He had painted for ten years.

"I get excited before I paint something and am still excited about half way through because there are problems you have to think about and then solve," said Mr. Townsend. "The hardest part about painting is when it is three quarters done to finished. Then I have to force myself to finish it because I can visualize what it looks like, so it isn't any fun anymore."

Some hobbies such as music, were passed on from generation to generation. Junior Justin Zohn developed his interest in music because his father was a local performer. Justin collected about 125 records and tapes over a period of two years. His interest developed into hopes of becoming a possible music critic.

"I'm addicted to music but I would only like to be a music critic because that is all I have the potential for," said Justin.

A Capella Choir and Harmony Road Show were two ways to exercise one's singing ability. Junior Emily Rogers participated in both. She devoted second period to A Capella Choir and fourth period to Harmony Road Show.

"I would like to get into singing for commercials," said Emily.

Some students collected items such as stamps or comic books. Senior Jeff Grubs owned about 2,000 comic books.

When I was ten years old my aunt bought me one comic book; it was almost like a soap opera because they left you hanging at the end of the story so you had to buy the next issue," said Jeff. "Then I just kept buying like a chain to find out what happened in the next story." Gaining inspiration from comic artistry, Jeff started drawing. His interest grew from designing cartoons to a possible career as an architectural engineer.

Hobbies provided entertainment for most students, but to others they provided experience related to their future career plans.

BALANCING ACT. Junior Mike Edwards dusted his models once a week. "I had an airplane I built with an engine, but when I was outside testing it the engine was too heavy for the plane and it crashed," said Mike.

What is the most bizarre experience you've ever had in reference to your hobbie?

"I was on the block and before they shot the gun I dove in."
- sophomore Sandy Lewis

"I broke an aluminum bat. The pitch was inside and it hit the handle."
- junior Rob Clinard

"I took my dog sledding with me to pull my mom and I back up the hill."
- sophomore April Blankenship

Photo by Sandy Esterline

ECLECTIC COLLECTIBLES. "Dolls are pretty and there is something about having something that someone owned before me," said freshman Holly Estes. She owned 300 antique dolls collected from all over the world. Her mother collected dolls as a child and Holly picked it up from her.

Photo by Sandy Esterline

Photo by Sandy Esterline

OUTSIDE LOOKING IN. Junior Sarah Mitchell rearranges her doll furniture. She and her parents furnished her dollhouse with furniture from another dollhouse.

Photo by Sandy Esterline

Photo by Sandy Esterline

REACH FOR THE MUSIC. Junior Betsy Nelson owned about twenty-two music boxes. "My favorite music box plays 'My Favorite Things'," said Betsy. "It is a glass globe with a wooden bottom and you can put whatever your favorite thing is in there. Mine is a teddy bear."

STRUNG OUT. "Needlepoint is fascinating because of all the different pictures and types of stitch you can do," said junior Christy Mitchell. She said she did needle point about three times a week in her room "away from the noise."

KEEP PEDDLING. Taking advantage of the lack of snow, sophomore John Elden rides his bike to a friend's house. He liked the small amount of snow because he did not have to ask his mom for rides.

Photo by Chrissi Babiak

How did you feel about the fact that we did not have snow until January?

"**I missed** snow around Christmas because without it the spirit was ruined."
- junior Barb Young

"**Without snow** winter dragged because I knew it had to snow before it would be over."
- junior Connie Jung

ON LOOK OUT

Students kept busy by watching Bowl games while they waited for snow to ski and sled

By Laura Nixon

Snowball fights with friends, building snowmen with siblings and attempting the jump on Suicide hill were typical winter activities that students had enjoyed for years.

Many students missed these activities because Sylvania received only 1.5 inches of snow until mid January. The lack of snow forced students to find alternatives to the traditional winter sports during winter break.

Sophomore Ruth Clendenin missed sledding with her brother's kids at Northview's hill. They did things together as a family like watching the football bowl games and playing Trivial Pursuit.

"We had a good time over Christmas because we were together, but it wasn't the same feeling as watching the kids laugh as they went down the hill," said Ruth.

Students that did not like the winter weather preferred the light amount of snow.

Freshman Jennifer Brown liked the warmer weather of summer more than the cold snowy weather of winter.

"Since I have a paper route I am glad that we haven't had a lot of snow, because it takes forever to deliver papers when you have to trudge through deep snow drifts," said Jennifer.

Michigan's ski resorts, like Boyne Highlands, enticed students to take advantage of their man-made snow.

Senior Rob Mueller went to Michigan almost every weekend to downhill ski with friends.

"I like to go to Michigan skiing because it gets me out in the winter weather and keeps my mind off school," said Rob.

The first snow storm came on Jan. 19, the observance of Martin Luther King Day. Even though exams were two days away, many students went sledding or cross country skiing.

Senior Tom Schlatter went cross country skiing at Wildwood park, instead of studying for exams.

"I wanted to go skiing because I didn't want the snow to melt before I had a chance to go. I can always study," said Tom.

Students found other things to do to replace snow-related activities, but when it did snow they took advantage of it.

Photo by Chrissi Babiak

GETTING READY. To prepare for a ski trip to Boyne Highlands, senior Rob Mueller waxes his skis. He waxed them each time he went skiing to protect them from being damaged and so they would not get dull.

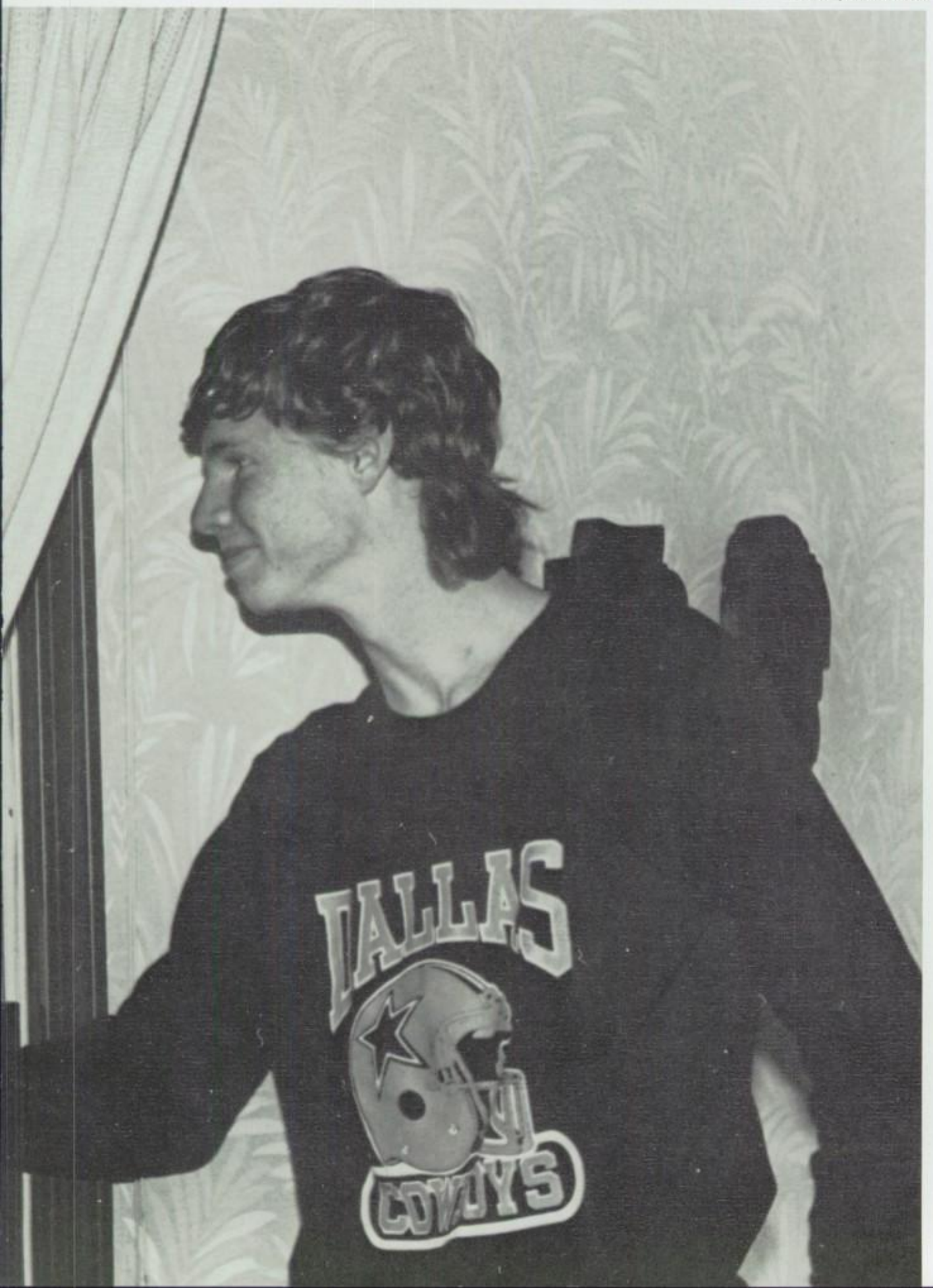


Photo by Chrissi Babiak

WORKING OUT. Bundled up in a hat, scarf and gloves, junior Amy Meyer runs throughout Memorial Field for 30 minutes after school. She found it easy to run in the winter as long as she dressed warm enough to protect her from the freezing temperatures.

HAS IT SNOWED YET? Looking out the window to see if it had snowed the night before is sophomore Eric Greeno. Eric, like many students, waited for the first snowfall and hoped school would be cancelled. Photo by Chrissi Babiak

AFTER HOURS

When the 2:25 bell rang, students attended speech, swim team practice or other activities to develop talents of individual interest.

By Laura Nixon

Late night hours of drinking caffeine-loaded coffee to stay awake was characteristic of a student involved in activities. Budgeting time became essential if one was to manage everything and keep up his grades.

Instead of getting up, going to school and going home, senior Patti Gschwind participated in Spanish club and volleyball.

"Keeping my grades up is a high priority, but it would be boring to have the same schedule everyday," said Patti.

Students found there was more to learning than listening to 45 minute lectures and taking vocabulary tests.

By involving themselves in extracurricular activities students developed skills they could not develop in school. Senior Sue Walmsley found that by participating in extemporaneous speaking for the speech team, she learned how to write with clarity.

"Learning to write more precisely will help me in college," said Sue.

Students found themselves spending hours practicing their skills in swimming, speech or quiz bowl.

For instance, senior Karen Goldberg spent 20 hours a week in the pool before and after school, for varsity swim team practice. She found she had a limited amount of time to devote to studying and her friends, so she had to make sacrifices to fit it all in.

"When I tell someone that I can't go out because I have practice at 5:15 a.m., at first I feel bad, but then I realize that it will be worth it when I get to go to states," Karen said.

Even though extracurricular activities consumed time which could have been spent relaxing at home or working, they offered a change in the routine day.

OVER THE EDGE. During basketball practice, junior Ben Krawetz attempts a lay up. He played on the varsity team, which usually practiced two hours a day after school. Ben had played on a school team since seventh grade.

Why do you think extracurricular activities are important?

"**They let you** develop talents outside of school."
- sophomore Lisa Kidd

"**They give new students** a chance to meet people that they normally wouldn't meet."
- freshman Jodi Earl

"**They give students** something to do besides going out and partying."
- freshman Ann Nudo.

"**After school students** need something to do besides going home to study."
- junior Brian McVety

Photo by Jenny Ott

Photo by Laura Stupsker

TALK IT UP. At the National Honor Society new student breakfast on the first day of school, senior Laura Folger talks to senior Cathy Keisbury about Cathy's class schedule. NHS sponsored the breakfast to give new students a friendly welcome.

Photo by Amey Broeker

FINDING THE PERFECT PITCH. Every day during fifth period senior Suzanne Stibbe played her viola at orchestra practice. Suzanne had played viola since the fifth grade. She was also involved with the Toledo Youth Orchestra.

GETTING ORGANIZED. Once a week senior Sue Walmsley and junior Amy Ravin filed articles from magazines for the extemporaneous category of the speech team. When they worked together the task usually took 45 minutes. Photo by Jenny Ott

What do you miss most because of work?

"**I miss out most** on playing sports like hockey and attending Northview sporting events."

- junior Jeff Malicki

"**Going out on the weekend** - things like Northview sporting events or movies with friends."

- sophomore Cheri Miller

"**Going to basketball games** and hockey games because I work most Fridays until 9:00 p.m."

- junior Amy Justin

"**I miss my free time.** I work mostly on Saturday mornings and I don't get to sleep in."

- senior Julie Monaghan

SET PRIORITIES . . .

Students choose to work for personal spending money or aquiesce to their parents' request for a babysitter and sacrifice free time

By Danielle Fisher

"My mom lends a helping hand and in return I pay for our family's paper," said freshman Ed Zraik.

Most students worked for personal spending money, while others were forced into doing certain jobs. Senior John Capuano had to babysit his brother and sister every day after school.

"Both my parents work full time," said John. "During my freshman and sophomore year I couldn't play any sports because I had to be home to babysit. I miss going out after school with my friends but I get to spend time alone with Jeff and Angie."

Junior Greg Detwiler started his business in sixth grade mowing lawns and shoveling driveways.

"I bought my own equipment and expanded the business," Greg said. "The business is now called D & A Lawn, Painting and Snow Removal Service.

"I have free time because I only take the jobs I want. I schedule my jobs around my social life."

The pressure associated with work often replaced free time which could have been spent attending a hockey or basketball game or going to a party.

Photo by Agnes Mah

BUNDLE UP. Freshman Peter Mah dressed warm when he delievered his 50 papers everyday after school in the cold weather. "I don't mind the route," said Peter. "It just takes up some of my free time."

Photo by Amey Brooker

TIME FOR BED. Sophomore Adam Bailey babysat his brother Owen when his parents were out. Babysitting was work that some enjoyed, while others babysat only for the money or to fill free time.

BAG IT. Senior Bob Bennett bags groceries at Churchill's. Churchill's was a popular place to get a first job. Photo by Amey Broeker

Photo by Laura Stupsker

SCRUB UP. Sophomore Roxanne Anthony cleaned up the kitchen and washed the dishes at home. "Sometimes I don't mind housework when the jobs are small and easy to do without a time commitment," said Roxanne.

SHAKEN UP

Obsessions cause positive and negative compulsive reactions that control one's life

By Jessica Vines

A girl lay in bed wide awake at 2:00a.m. From the moment she arose that morning till then she held a mental picture of her boyfriend, Jeff, who was away at college, in the corner of her mind. Her grades dropped and whenever a teacher called on her during class she never had any idea what the question was. Most of her friends had stopped talking to her in school. They did not understand why she was so infatuated with Jeff. Confused and tired she rolled over in bed, shut her eyes, and tried to push all ofher problems out of her mind.

An obsession is a thought or idea that sticks in one's mind throughout the day. Compulsive behavior results from the decisions made because of obsessions. That girls compulsive behavior compelled her to stay at home dreaming instead of going out with friends.The result of her compulsive behavior was the loss of friends.

Not all obsessions have a negative effect. Junior Scott Hinkle spent much time thinking about music. Some days he spent four hours singing, dancing or playing the guitar or harmonica, and just listening to music. "I love music because it helps me get away from the pressure of everyday life," said Scott.

But people could have obsessions with more than just boyfriends and music. It could be anything from cars to food. Whether or not the effect of the obsession was positive or negative, most students had had nagging thoughts characteristic of obsessions.

TURN IT UP. Senior Lloyd Klusendorf selects one of his favorite songs, "New Years Day" by U2, from his collection of nearly 50 records. He listened to music for about 2-3 hours a day because "it is relaxing after the stress at school." Photo by Amey Broeker

What is your obsession and what effect does it have on your life?

"I am obsessed with politics. It preoccupies my time."

- sophomore Joel Zapiecki

"I am obsessed that I won't have hair on my chest before I'm 20. I wash it with egg to give me a soft coat." - junior Chris Michaelis

"I'm obsessed with my music. Because of this I practice playing daily."

- senior Mickey Adams

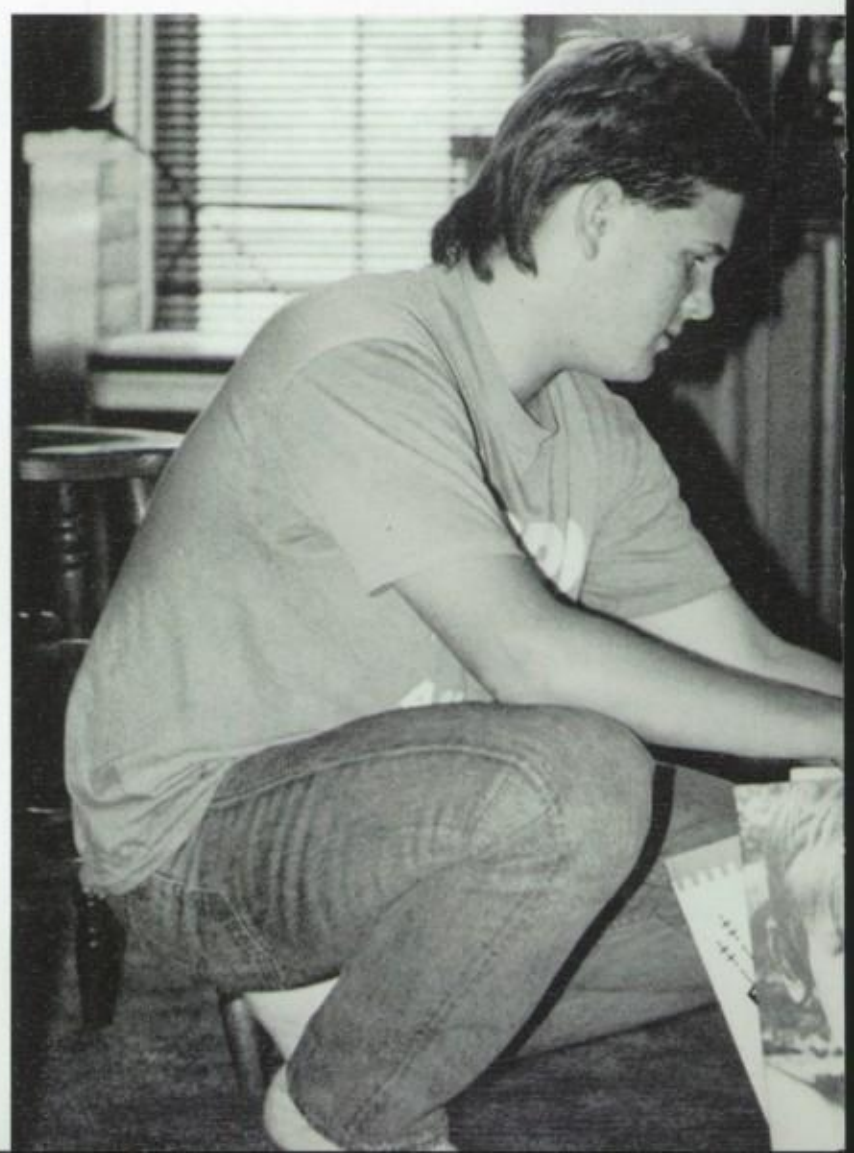


Photo by Amey Broeker

LET ME SHAKE YOUR HAND. "What I love most about Barney is his eyes because they are so sad and innocent," said junior Suzy Stoll. She teaches her 6-year-old Springer Spaniel, Barney, to shake.

WIPE IT AWAY. Junior Sherry Akers polishes her '86 Dodge Daytona in the senior parking lot. Her parents gave her the car as a present for her 16th birthday.

Photo by Amey Broeker

Photo by Amey Broeker

SPEAK OUT. Sophomore Kristi Shaner talks to senior Mark Taylor in her room. She spends about 1-2 hours a day on the phone. "It is a way of catching up on things that I missed during the day," said Kristi.

Photo by Amey Broeker

THE TIP OF THE HAT. Juniors Holly Staats and Lisa Kaufman shop for fun after school at Jacobson's. "I started a hat collection last year with hats from my grandma and great aunt," said Lisa. Her collection included about 20 hats.

Would you prefer a band or a disc jockey and why?

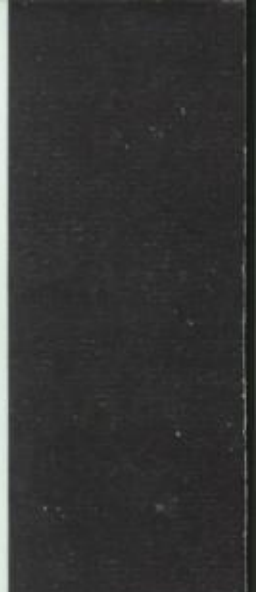
"D.J., because you usually have more of a variety of songs and with a band the voices sound different from what you're used to."
- junior Kristin Justesen

"D.J., because you have a higher quality of music and you don't need to worry about someone trying to imitate Stevie Wonder."
- senior Bill Gibson

D.J., because the music the band plays usually doesn't sound right and with a D.J. you know you are getting quality music."
- senior Kelly Simon

CUTTING IT OUT. "I don't like to jump around and you don't have to do that with slow dances," said freshman Craig Sneider. He danced with freshman Karin Schleif to "Stand By Me" by Ben E. King. They danced together about 6 times.

Photo by Laura Stupsker



HANG AROUND

Special effects and DJ's bring better attendance than bands; DJ guarantees good music and costs less

By Jessica Vines

Choo! Choo! Rickety, rickety, rickety, rick. It sounded liked the walls were caving in. No, students did not await a train at an Amtrak station. They attended the Hawaiian Dance where they formed a human train to a special effects record of an approaching locomotive.

"My favorite effect is the strobe light because of the way it makes the people look. When the lights flash the people move really slow," said senior Fred Kurzeja. Other special effects used were records and dry ice which was pumped out of a flexible tube.

Between 16 and 25 percent of Northview students attended casual dances. "Usually not many of my friends go. There is nothing worse than going to a dance and having no one be there or a bad band," said junior Sonya Lee.

Students did not attend the casual dances because they were working or they preferred going to the movies or another school-related activity.

"I think they should schedule dances when there are no other school functions so no one has any other place to go but the dance," said junior Lynn Smith.

Senior Laura McBee liked the dances scheduled after athletic events. "I think it is a good idea because the price is cheaper so more people will come," said Laura.

Of the students attending, senior Andy Golding said he liked the dances because "more people came this year, but I would like to see everyone attend one dance to see what they're like before passing judgement on them."

Student Goverment spent about $300 on expenses, which included the disc jockey or band, and policemen.

"On some dances we've lost money and some we have gained money, depending on whether or not it was a D.J. or band," said senior Kathleen Johnson, treasurer of Student Goverment. "More people come to a dance with a D.J. because the bands haven't been that good."

Photo by Amey Broeker

HANDOUT. "Everyone was free and you could do anything you wanted without being made fun of," said freshman Angie Young. She dances to "Venus" by Bananarama in the commons at the Hawaiin Dance.

SLIDE ON OVER. Freshman Julie Streeter dances to "Fun, Fun, Fun" by the Beach Boys at the Hawiaiin Dance in the commons. Julie enjoyed the dance but wished "it had later hours."

Photo by Amey Broeker

TWIST AND TURN. A disc jockey from Music King handed out hula-hoops at the Hawaiian Dance. Senior Tom Husmann and most other students felt the D.J. was worth the $600 fee for three hours of playing time.

Photo by Chrissi Babiak

Photo by Chrissi Babiak

UP IN THE AIR. Students at the Hawaiian Dance lay on the floor swinging their feet to the song "Shout." "I thought it was a fun dance because the D.J. was good," said freshman Jennifer Sturk.

SHOUT IT OUT . . . .

New format in pep assemblies provides variety of skits and participants while boosting spirit

By Danielle Fisher

Tap, tap, the pen made the noise when it hit the table. A slow stretch, a glance at the clock, and finally it rang. That piercing sound that symbolized the end of seventh period and the beginning of a get-together of energy and spirit – the pep assembly.

The students filed into the gym in masses. They stepped on one another's toes and repeated "excuse me." As the pep band played the fight song, students found places in the bleachers.

"Pep assemblies are a good chance for students to show spirit," said sophomore Tiffany Wise. The commotion began with various cheers: "Northview Wildcats," "Let's go Cats." The volume rose. The four classes in the gym became a unit cheering.

As the cheering ended, the attention was drawn to the microphone where a master of cermonies introduced skits.

"I think that pep assemblies are fun. The skits are especially funny," said freshman Jim Tompson.

Sophomore Jared Silverman viewed pep assemblies in a different way. "I personally look at pep assemblies as a challenging and fun thing to organize, keeping in mind what the students want," said Jared.

The well-planned, unique and entertaining pep assembly built up the confidence of the players.

Again that piercing sound, a symbol of an end. An end? A beginning for the game that night.

What is your attitude toward pep assemblies?

"We are continually working to improve the pep assemblies."
- Mr. Jay Ludgate

"I think that pep assemblies are really good. They get people excited for the games."
- sophomore Angie Sroufe

"I hope the assembly makes people enthusiastic for athletic events."
- senior Andy Golding

"Pep assemblies are better because they have different people helping each time."
- senior Missy Uebelhart

"They are very supportive of football but should support more sports."
- freshman Don Schmidt

Photo by Sandy Esterline

THE MAN BEHIND THE MASK. Jason's revenge lives. Jason, alias senior Joe Harvey, was the MC at the pep assembly prior to the Fostoria football game. Trying to psych up the football team to take revenge on Fostoria, Jason entertained the students by killing a Fostoria football player, played by senior Kara Schenk.

KEEP YOUR MOUTH OPEN. Junior Stephanie Young clapped and showed her spirit by shouting for the football team during the Friday pep assembly held before the Whitmer football game. Junior Jill Jeffery watched as senior John Mancy crushed a watermelon on a tree stump. Photo by Sandy Esterline

Photo by Sandy Esterline

Photo by Sandy Esterline

TRY IT ON FOR SIZE. At the "cruncher" pep assembly, coach Schaefer received a shirt from the football team which read "86 REPEAT,." This was in response to a shirt owned by the Whitmer football coach that read "86 REVENGE."

ON YOUR FEET. Senior Andy Golding announced many friday pep assemblies held before the fall sporting events. Dressed in a tux shirt and pink tie, Andy used his imagination, and humor to psych up the teams for their games. He announced the "cruncher" pep assembly before the Whitmer-Northview football game. Andy, along with many students, posed as Whitmer spies, got cream pie on themselves as Captain Cruncher, senior Rick Schwartz, squashed a cream pie with a black and gold wooden mallet.

What Spirit Friday theme would encourage participation?

"They should have a day where each class wears a different color tie."
- sophomore Brandon Wamsher

"A day for Old English clothes like knickers and overcoats."
- senior John Hunter

"I would like to see a day where you can dress up like your favorite teacher." - sophomore Laura Hodge

TOP IT OFF. On Hat and Boots Day freshman Brian Koch wore his freshman football hat "just to show school spirit." He eats lunch with his friends, freshman Steve Ott, Dan Guttman and Rob Pullman during 5D.

Photo by Laura Stupsker

HANG LOOSE

Spirit Fridays generate excitement and casual attire as students anticipate weekend

By Jessica Vines

Spirit Fridays. "They were casual days," said sophomore Julie Marks. Nearly every other Friday, students dressed for a certain theme.

Student Government decided the ideas for Spirit Fridays. "Picking the theme is easy because usually someone comes up with the idea right away and everyone agrees on it," said freshman Aaron Fetrow.

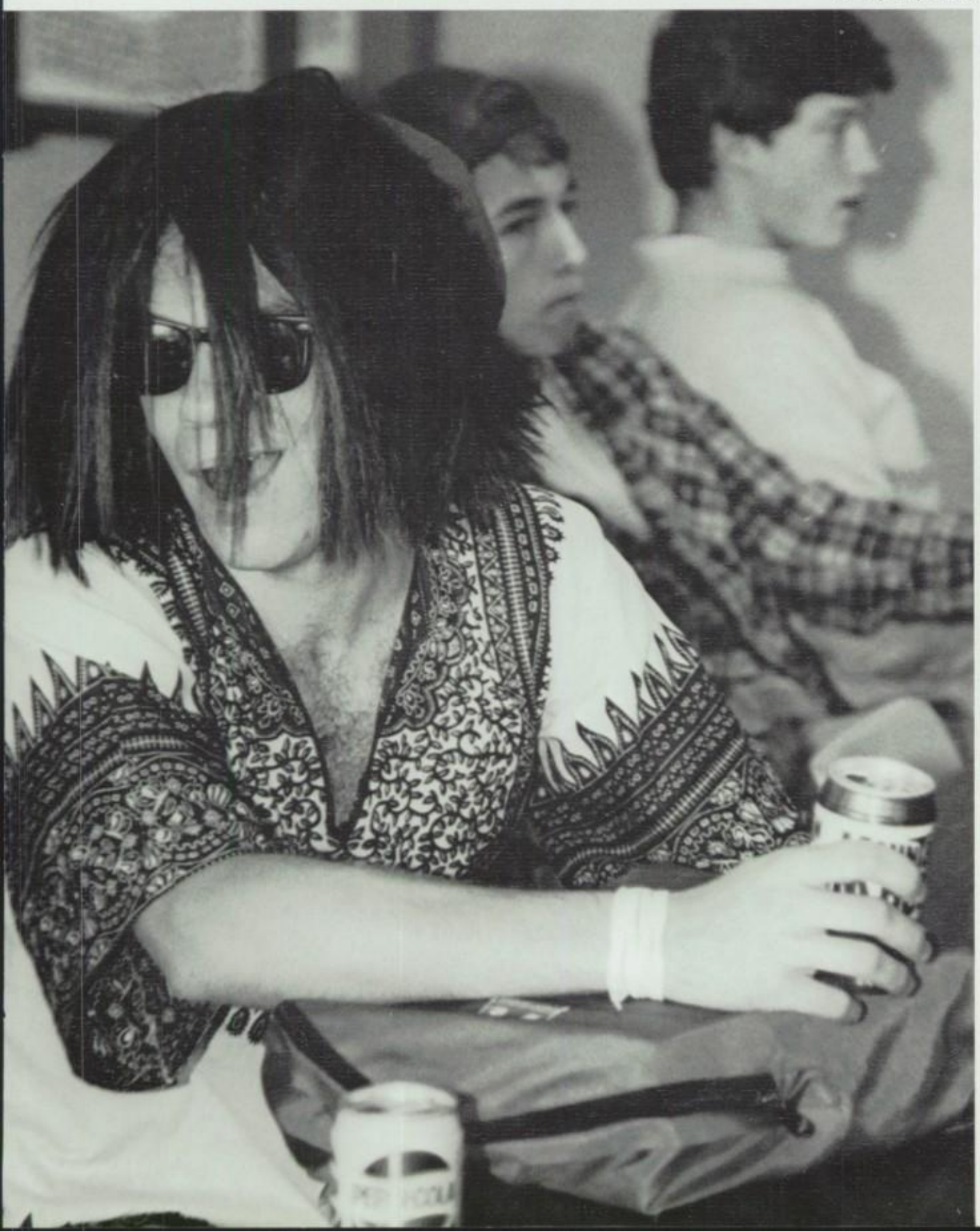
One theme for Spirit Fridays was Hawaiian Day. Sophomore Carissa Anstead wore yellow jams with pictures of a man wearing glasses and a bow tie. Pictures of little jams, music notes, and glasses decorated her shorts. The words "Jams Man" and "dance" were dispersed throughout the design. Underneath her jams she wore light blue long johns. "It was a day for me to be wild," said Carrisa, "I felt more relaxed because the outfit was a lot more comfortable than jeans."

However, not everybody participated in Spirit Fridays. "Some of the stuff is weird," said junior Betsy Nelson. "College Sweatshirt Day was good, but Hawaiian shorts in the middle of December just doesn't work for me."

Some favorites among Spirit Fridays were Ohio State vs. Michigan day, College Sweatshirt day and Color day. Junior Kelly Donelson participated in her favorite, College Sweatshirt Day, by wearing a University of Michigan sweatshirt. "It allowed more people to participate because you didn't have to wear anything different," said Kelly.

Whether or not one participated, Spirit Fridays added to that special feeling one had before starting a weekend.

Photo by Amey Broeker



Best of luck in All your coming endeVors Syou shithead Just remember, white chalkboards don't work. Yogurt/Ice cream Its all the same to me

PEACE, LOVE AND FLOWERS. Junior Scott Boyd borrowed clothes from friends to dress up for Halloween. "It was the first time I had participated in a Spirit Friday so I received more strange looks than I usually do," said Scott.

Photo by Agnes Mah

PAINTED FACES AND BELL BOTTOMS. Sophomore Roxanne Brown dressed for most Spirit Fridays. "It is a way to support the athletes because it gets the people excited for the players and game," said Roxanne.

BOTTOMS UP. Senior Jim Renauer dressed as a hippie for Halloween. Jim said,"I participate in a lot of Spirit Fridays because I support the school and all its efforts to promote spirit." Photo by Amey Broeker

A DEEPER CUT

Waking up in the morning can be very ALARMING

By Heather Ferguson

"If my mom didn't wake me up in the morning then I would just turn off my alarm clock and go back to sleep," said junior Lynde Sheline.

Students who could not wake up by an alarm clock had a family member wake them or used two strategically placed alarm clocks instead of one. Junior Suzy Stoll used two alarm clocks to prevent oversleeping. She placed one next to her bed and the other across the room.

"If I didn't get up on time the second alarm clock would go off and since it was across the room it forced me to get up and turn it off; it is also loud enough to wake the neighbors," Suzy said.

If a student overslept and arrived late for school, he had to present a signed, valid note from his parent or guardian to receive an excused late pass into his first period class.

Family members and multiple alarm clocks coaxed students to make it to their first period classrooms when one simple buzzer was not enough.

Photo by Amey Broeker

CUTTING CORNERS. In a rush, junior Lynde Sheline curls her hair and applies make-up simultaneuosly to save time.

Photo by Sandy Esterline

SOMETHING TO LOOK UP TO. Sophomore Megan Tober reads the information board in the cafeteria during study hall. The 1985-1986 Student Government purchased the board for approximately $2000 last May.

TALK ABOUT IT

INFORMERS

Why do you look at the information board?

"...for the information and because you can't miss them."

-junior Marc Schwartz

"...in case I miss an announcement I'll know what's going on."

-freshman Artie Brown

"...because there's nothing else to do during study hall."

-sophomore Melissa Mominee

ROUTINES

Rituals go unrecognized, but set rythyms in everyday life

By Heather Ferguson

Watching a favorite soap opera, participating in an extracurricular activity or taking a nap were just a few ways students spent their time after school.

A routine was something that was done on a regular basis.

Getting up, dressing and brushing one's teeth were the basics of everyone's morning routine. These were only a small part of junior Dana McAleese's morning routine.

"It takes me exactly an hour and 35 minutes to shower, make my bed, eat, dress, dry and curl my hair, and put on make-up before I go to school," said Dana. Unfortunately, if a student overslept certain steps would be changed, rushed through or eliminated altogether.

Every student followed his class schedule during school. After each class, students would travel predetermined routes and socialize along the way.

"After each of my classes I go to my locker to get my books for my next class," said junior Jenny Myers.

After school ended another routine began. Students went to their jobs, participated in extracurricular activities or just went home and relaxed. There were some students that had a very busy afternoon routine. Junior Joel Nickelson, worked five hours a day, four days a week. Joel also had responsiblities around the house.

"On my days off I usually took care of the little things that I didn't have time for, like catching up on homework projects or fixing my car," said Joel.

Sophomore Adina Grubbs, however, did not follow a set routine. "After school I basically do things whenever I feel like it because I don't have a set schedule," said Adina.

Although routines were subject to change, they helped students organize their time.

Photo by Amey Broeker

TUNED IN After school junior Eydie Bookman snacks on potato chips while she watches her favorite soap opera. Eydie had an afternoon routine of watching General Hospital.

SNOW

Students take winter and spring vacations in sun or

By Heather Ferguson

Books, walkmans, tapes and pillows littered the backseat as the loaded car left the driveway at 6:30 a.m.

Students viewed vacations as an opportunity to relax and have fun. Destinations varied from the beaches of Ft.Lauderdale to the snow-covered slopes of Boyne Highlands. "I look forward to vacations because they give me the opportunity to relax and get a tan," said sophomore Kristin Weier.

However, before a student began his fun-filled vacation there was a long car ride. "I hate traveling by car because it's boring and all I can do is sit there," said sophomore Brian Renauer.

Students traveled at different times of the year. Junior Craig Findley usually traveled every year to his family cottage during winter break. The cottage was close to Boyne Highlands ski resort in northern Michigan. Other students traveled to warmer spots like Florida or the Carolinas.

Although one could not vacation throughout the year, a week or two away from home provided a change of pace and atmosphere.

Photo by Amey Broeker

GETTING AWAY FROM IT ALL. Sophomore Kathleen Miller packs her suitcase for a vacation to visit relatives in Chigago. Kathleen, like many other students, took most vacations with her family.

Wrap
tape, rip and tear

Taped and tied up, they sat on the table. Suddenly, wrapping paper and ribbons flew. The surprise inside the box lay exposed.

Before their birthdays, some students requested certain items, but actually receiving those things caught them off guard. A BMX bike awaited sophomore Bryan Craven in a van when he came home from a birthday dinner at Chi-Chi's. "I asked for it once, but I didn't think I was going to get it," he said.

Along with receiving them, students gave birthday presents to friends and family. Senior Patty Herforth bought glow-in-the-dark earrings and Shrinky-Dinks for friends.

For the family, gifts included more than material things. "Usually we get along on birthdays," said Bryan.

Whether wrapped with Sunday's comics when no real wrapping paper could be found or tied elaborately with ribbons and bows, presents showed caring.

By Debbie Weinstein

Photo by Amey Broeker

ICING ON THE CAKE. "It's just nice to have one day when everyone is nice to you," said junior Sarah Mitchell. She cuts the carrot cake the Prints staff bought for her seventeenth birthday. The staff also decorated the Pub to celebrate her birthday.

TYING IT ALL TOGETHER. Sitting in her bedroom, freshman Hedi Scheidel wraps a birthday present. After collecting supplies from downstairs, she usually spent five to ten minutes cutting the paper and curling the ribbons. Photo by Amey Broeker

Families participated in birthday traditions, celebrated together long distance, shared

PIECE OF CAKE

No one had to buy one yet everyone had them. Each one possessed unique qualities, but they all had the same thing in common.

They only lasted a day, but birthdays affected everyone. Families played a role in the way students observed their birthday.

For some, traditions like eating out developed in their houses. Freshman Michelle Dorn's family ate at the Old Spaghetti Warehouse, a restaurant she chose, for her birthday. "I like going out because we don't get spaghetti too often," she said.

However, not all family members could be at home when a relative celebrated a birthday.

Junior Cyndi Schutt's father was visiting Japan during her birthday. "He and three co-workers sang happy birthday to me in Japanese," said Cyndi. "I was upset because he was going to be gone for my birthday and it kind of made up for it."

Other families did not celebrate by doing as many activities together. Junior David Irion spent the night at a friend's house instead of at home. With his mom and dad he just had a cake without candles. "It wasn't like they forgot," he said. "It just seemed kind of spontaneous."

Everybody celebrated his or her birthday differently, and families played a part in this.

By Debbie Weinstein

At Churchill's Bakeries, an 8 by 12 inch or quarter sheet birthday cake cost $9.50.

FILL IT

_____ was my favorite snack.

The show I watched most was _____.

_____ was the funniest movie I saw.

I celebrated my birthday by _____.

_____ was my favorite outfit.

OUT

FILLED TO THE RIM. Before an overnight with her youth group, freshman Julie Goodman packs her suitcase. She attended a weekend in Detroit as well as an overnight in Toledo. "It was a good way to get involved with other Jewish kids in the area," she said.

Photo by Sandy Esterline

Photo by Amey Broeker

Photo by Amey Broeker

SUPPORT SYSTEM. At basketball practice, sophomore Jeff Richards and junior Tory Jacobson talk to Jim Hudson, the Toledo Young Life area director. Mr. Hudson attended practices and games to meet students.

PACK IT IN

Friends from overnights, camp packed it in. 'I knew them for a month but I felt like I knew them for my whole life'

By Debbie Weinstein

"Being able to meet kids from other areas that are going through the same things I am" explained one of the reasons junior Trina Lacksonen and others belonged to youth groups.

Activities like bowling and Cedar Point trips also pulled people to join.

"I was attracted by the skiing," said senior Bill Glover. Both Trina and Bill belonged to their church group and Young Life, a national, non-denominational group.

Other activities included overnight retreats. For some, going on the first one created a little anxiety.

"I was kind of nervous because I didn't know what to expect," said freshman Julie Goodman. "I think it's kind of like the first day of school."

In addition, summer camp offered new experiences and the chance to meet people from all over the country. Junior Jodie Linver attended a camp with USY, a Jewish youth group.

"It was just this incredible feeling," she said. "It's so unlike regular life."

Participating in a simulated Israeli army training day helped make it a unique experience. Training included a 3 a.m. wake-up, suicides and an obstacle course. Even though the leaders gave instructions in Hebrew, Jodie understood them.

"When someone's yelling at you, you know what they mean," she said.

Besides attending as campers, students also worked at summer camps. Volunteering as a waiter in a Young Life camp, Bill developed new friendships.

"I knew them for a month, but I felt like I knew them for my whole life," he said.

Belonging to a youth group offered students the chance to meet other teenagers of the same religion. These friendships grew as members went to more activities.

THE NEWS IS OUT

Owens-Corning recapitalizes and successfully fights off Wickes Companies' attempted TAKEOVER BID

By Heather Ferguson

In mid August Wickes Companies made a tender offer for controlling stock of the Toledo-based Owens-Corning Fiberglas.

Owens-Corning Fiberglas considered the bid hostile. To avoid a takeover, Owens-Corning undertook a recapitalization. They took out a loan for more than two billion dollars offered the shareholders more money for their shares than Wickes offered.

During the recapitalization some students worried about their fathers' jobs.

"I was scared at the thought of having to move if the takeover occurred and my dad lost his job," said sophomore Kris Eberle, whose father worked for the international division.

Owens-Corning survived the attempted takeover, but they were over two billion dollars in debt. In order to repay the debt, Owens-Corning fired or retired 30 percent of its employees, demoted employees, and sold off some of its divisions.

Senior Lloyd Klusendorf's father worked for Tubs Manufacturing which was sold to Kohler Incorporated. "I was a little worried about whether or not he'd still have a job, but Kohler is still keeping his division intact and in Toledo," said Lloyd.

WORKING LATE. Mr. John Eberle worked for the international division of Owens-Corning Fiberglas. Due to the reorganization of the company, Mr. Eberle worked longer hours and came home later.

Photo by Sandy Esterline

Denver Broncos beat Cleveland Dogs to the BOWL

By Heather Ferguson

"Everyone at the Browns' game had Cleveland Browns' stuff on. This one guy had on a dog mask and fake arms that came off his shoulders about six feet," said junior Linda Bostleman.

The Cleveland Browns made it to the AFC Central Championships where they met the Denver Broncos and lost by a score of 20 to 23.

Linda attended the Championship game with her dad.

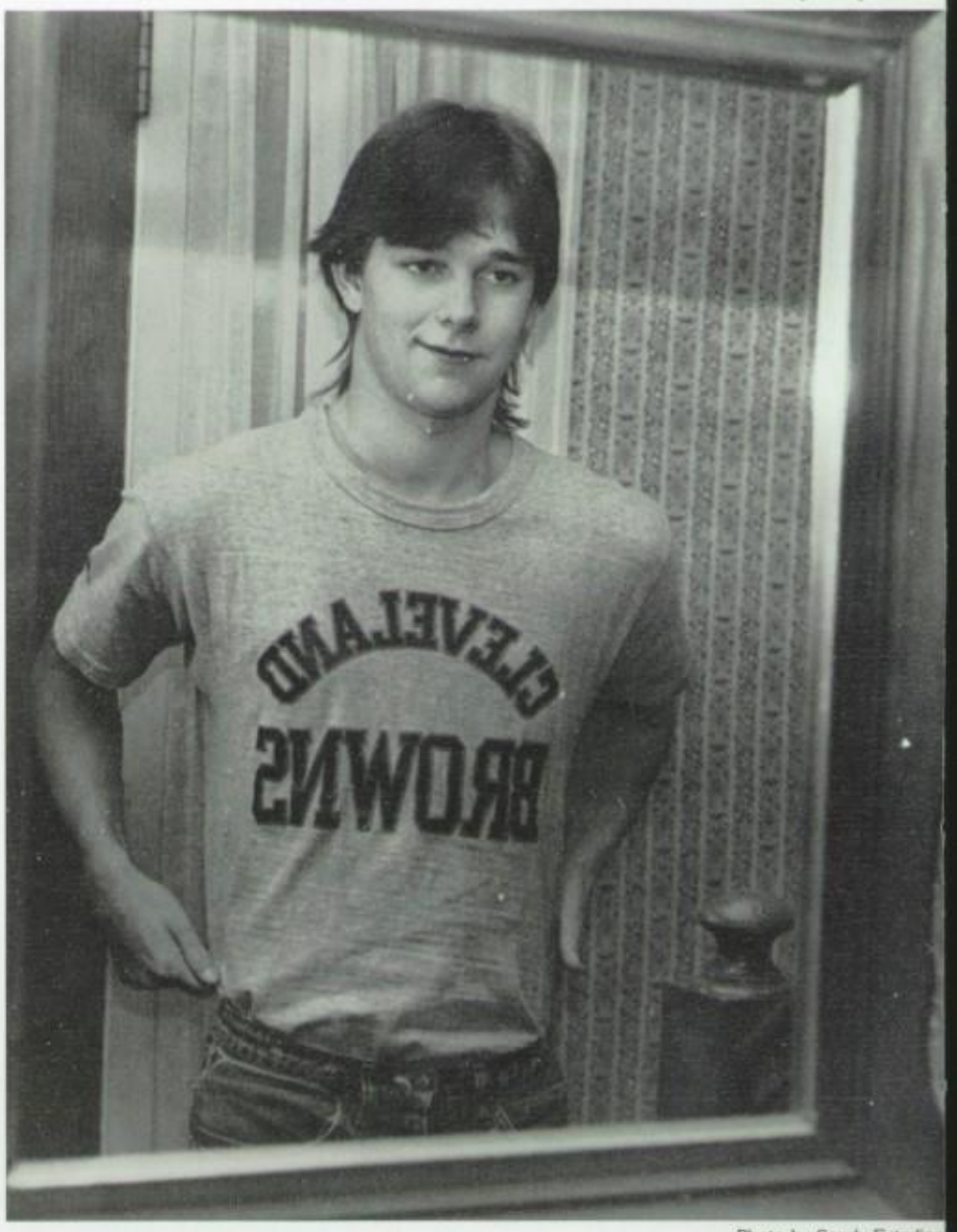
"When the Broncos won the fans gave the Browns a standing ovation for the great season, but it was very quiet except for the clapping and crying," Linda said.

The Browns had a better season - 12 wins and 4 losses - than last year's even record. According to junior Steve Hood this record was due to the efforts of the quarterback, Bernie Kosar, and the defensive line.

"Kosar can throw a long ball as though he is throwing a pitch to his running back and he is accurate every time," said Steve.

The AFC Central Divisional Playoffs between the Jets and the Browns also proved to be a fight to the end. The game set a record for the second longest amount of overtime played during a playoff game.

Although the Cleveland Browns did not go to the Superbowl they did come very close with their 12 and 4 record.



HERE'S LOOKING AT YOU. Junior Steve Hood was a Cleveland Browns fan. The Browns finished their season at the AFC Central Division Playoffs with a record of 12-4.

Photo by Sandy Esterline

TALK ABOUT IT

UP IN ARMS

Do you agree with the president's decision regarding Iran?

"I'm upset with Ronald Reagan because he said that he's against terrorism and then he bogued on us and sold them arms."

- junior Mike Sterling

"I feel that he was right to give the arms to Iran because other countries would have given them missiles and other weapons and you wouldn't know what they were."

- senior Arvin Harrell

"President Reagan was justified in selling arms to Iran. The principle of the whole operation was good, but the way it was carried out was flawed."

- junior Joel Weiden

"I feel that if selling arms is the only way to free hostages, Ronald Reagan's actions were for the best. However it makes me think of him as a weaker president."

- freshman Chris Vogel

SPORTS

From the Heisman to the America's Cup stars go all out

By Heather Ferguson

The sports world was packed with exciting events.

In baseball the New York Mets beat the Boston Red Sox to win the World Series with a 7-4 game win. The two leading homerun hitters were Mike Schmidt of the Philadelphia Phillies who hit 37 home runs and Jesse Barfield of the Toronto Blue Jays who hit 40 home runs.

In football the Heisman Trophy was awarded to Vinnie Testaverde of Miami University. The winner of the National College Championship was Pennsylvania State who defeated the Miami Hurricanes. The New York Giants won the Superbowl by defeating the Denver Broncos 40 to 26.

In other sports, heavyweight boxing champion Mike Tyson became the youngest heavyweight champion ever, and cyclist Greg Lemond became the first American to win the European Tour de France. The American sailing team defeated the Australian team to win the America's Cup.

Golfer Jack Nicklaus, 46, won his sixth Masters golf tournament, which was played at Augusta National, to make him the oldest Masters champion ever. The PGA visited Inverness as Toledoans saw Bob Tway come from behind to win the Championship. Eight Northview students worked as standard bearers at the five-day tournament.

American Debi Thomas won the world figure skating title.

In tennis, Boris Becker won the Mens' Wimbledon Championship for the second consecutive time. Martina Navratilova won the Womens' Wimbledon Championship for her seventh time.

HIGHLIGHTS

Philippine President Corazon Aquino was sworn in on February 25, 1986.

Five million Americans participated in Hands Across America on May 25, 1986.

The Statue of Liberty, a gift from France, celebrated her two-hundredth birthday during the fourth of July weekend.

Sarah Ferguson, commoner, and Prince Andrew got married on July 23 in Westminister Abbey.

In August, after the death of artist Andrew Wyeth, 240 previously unknown paintings were discovered, whose subject was a woman known as Helga.

The airplane Voyager safely landed on December 24 after successfully circumnavigating the globe on one tank of gas.

Toledo celebrated its 150th birthday on January 7.

Actor Clint Eastwood, Dirty Harry, won the Carmel, California mayor-electorial race.

The United States Constitution turned 200 years old on May 14.

DEATHS

Len Bias, 22, died June 19, 1986 from a cocaine overdose, three days after being drafted by the Boston Celtics.

Don Rodgers, 25, died June 27, 1986 from a cocaine overdose; he played safety for the Clevland Browns.

James Cagney, 86, an actor and dancer of stage and screen.

Ricky Nelson, 45, an actor, who starred on the televison show Ozzy and Harriet and was also a singer, died when his private plane crashed.

Marlin Perkins, 81, was best known as the host of Wild Kingdom.

Hank Greenberg, 75, hit 331 career homeruns to earn a place in Baseball's Hall of Fame.

Cary Grant, 82, was Hollywood's greatest leading man who starred in over 72 motion pictures.

Thirty-one people died when the reactor in Chernobyl, Russia exploded on April 26, 1986.

Desi Arnez, 66, was the band leader and the husband of Lucille Ball on the "I Love Lucy" show.

Academics

cutting the deck

50 Field Trips
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Computers regulate scheduling and class size; with new system and fourteen new teachers they remain

One cut above

Some students began the year with five consecutive commons periods while others began with no schedule at all. The new computer scheduling system contained a few unavoidable flukes, but eliminated overcrowded classrooms, and proved to be more efficient than the arena method.

But computers were only one of the changes. Fourteen new teachers brought different attitudes which changed the complexion of the faculty and curriculum. As a result of a state mandate, early dismissal and late arrival privileges were eliminated and seniors had to stay the full seven-hour day. Honors students had mixed feelings about the new grading scale.

Students adapted to the changes after living with them for a quarter. While seniors explored possible plans after high school, freshmen anticipated a first exam.

Despite the unfamiliarities, Northview remained one of the best high schools in the area. The broad curriculum, knowledgeable faculty, responsive administration and the high academic standards put us one cut above the rest.

ACT IT OUT. During the Cat's Meow tryouts, seniors Kim Thomas and Jennifer Richman compete for a speaking part. They were two of 75 girls who tried out for only 40 girls' parts. "For a girl to receive a speaking part she had to be good," said senior Art Mirrow, director. Photo by Laura Stupsker

PERFECT PACKING. Rummaging through his duffle bag, sophomore Chris Brown checks to see if he has everything before leaving for the Northwest Ohio field trip with Mr. Berg. Photo by Laura Stupsker

What's the best thing that ever happened on a fieldtrip and where were you?

"On the Northwest Ohio canoe trip we took with Mr. Berg, half of the people capsized in the Maumee River."
- junior Kim Fisher

"We went to U.T. for Foreign Language Day and when we were done we just walked around campus."
- senior Sue Chabler

"We went to see a French movie and the film broke; everyone started booing and throwing popcorn. We were uncontrollable." - junior Kim Klever

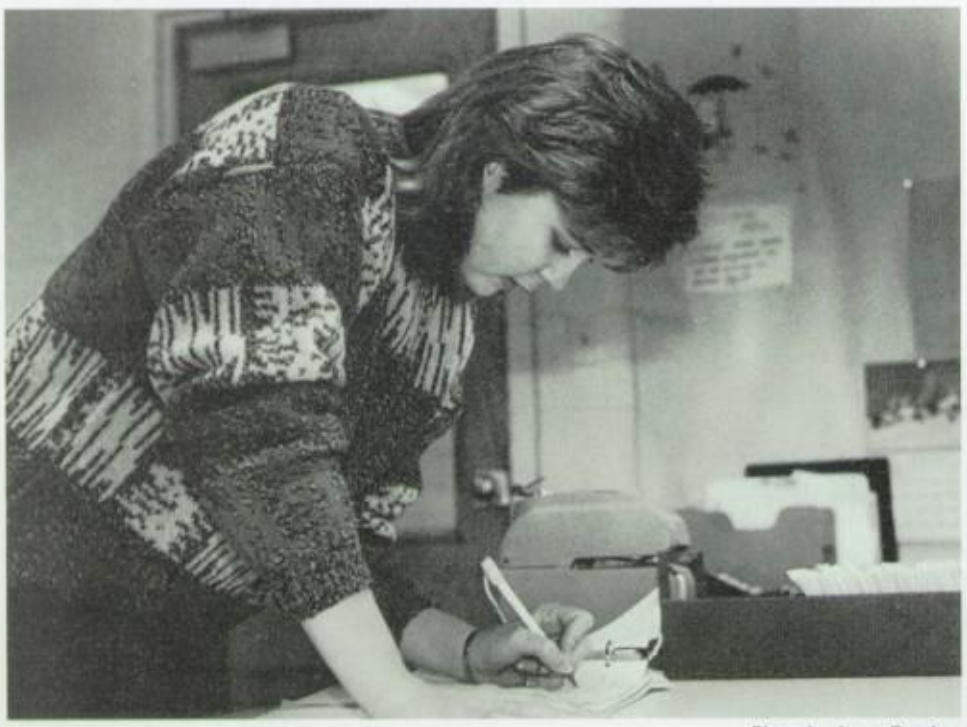


Photo by Amey Broeker

SIGNING OUT. Before leaving to go on a student exchange with Perrysburg High School, senior Melanie Marshall signs out in the office.

Student trips

Excursions to University of Toledo's library, the Maumee River and the Toledo Art Museum provide education and add new perspective to learning

By Gina Turner

"The trip was very interesting. It gave the seniors a chance to do two things: it allowed them to work on their research papers, and it also gave them a chance to see and work in a college library," said Mr. Ron Wallace, who along with Mr. Tom Palmerton, took his senior composition class to Toledo University's Carlson Library.

The two teachers traveled to U.T.'s library two times a year; they took one trip each semester. The real reason for the trip was to give seniors a chance to use and appreciate the library's excellent facilities. The overall collection included 62,035 books.

"I found the trip interesting," said senior Chris Farrell. "The university's library has a lot more information to read and learn about than Sylvania's library." This was the reason for the trip to T.U.

Mrs. Lori Bodell's 4th and 5th year Spanish students traveled to the Toledo Museum of Art to see an art show which consisted of Spanish paintings and sculptures.

"I was kind of disappointed in this year's trip," said Mrs. Bodell. "The guides seemed as if they were talking to grade school kids rather than high school students. Also, in previous years we've had a Spanish speaking guide which I preferred."

The trip ended with tacos and burritos at Chi-Chi's on Talmadge.

Mrs. Barn's Independent Living class traveled to Banner Matress and Furniture. The class went on this trip to get a realistic idea about how much furniture cost. Each student had to meet his goal of spending under $1,000 to furnish an apartment. Some students thought it would be more difficult in the real world with real money.

Faculty scheduled trips so students could acquire knowledge not avaliable in the classroom. They also gave both the student and the teacher a break from the sometimes monotonous routine of attending school.

Photo by Christopher Evans

Photo by Christopher Evans

CHECKING UP. In Toledo University Library, senior Emily Rogers checks the spelling and definition of a word. She used it in her research paper for Mr. Wallace's senior composition class.

SEARCHING FOR ANSWERS. During their trip to Toledo University's Library, seniors Rich Glover, Ashley Puckett and John Schantz look through the catalog for sources of information to be used in their term papers.

Push the button

Mrs. Linda Farmer organizes library after its renovation. When students entered the room for the first time it looked as if the changes had been made by just pushing a button.

By Amy Ravin

It all began in June of 1986 when Mrs. Linda Farmer took charge. Under her supervision, the library underwent changes that helped make the library more modern and efficient.

Two rooms were formed exclusively for the students' use. Several students could work without disturbing others in the new group room. Also, a computer room was set up for students' use.

As well as new room additions, nearly one thousand books were added and the old books were dusted.

The library also adopted a new policy. To check out materials, a student I.D. card had to be shown. This was a safeguard to the next reader.

Senior Kelly Simon said all the changes made the library "more modern, pleasant and organized." But the library renovations had not been finished yet. As Mrs. Farmer said, "I'll never be finished."

GOING BY THE LETTERS. Filing books was one part of senior Eric Stelzer's job in the library. He became a library worker for both one-fourth credit and for a good time. Eric spend fifth period working on his term paper and sixth period filling his library responsibilities which included filing and arranging books and other odd jobs Mrs. Farmer wanted him to do. He felt the library was "no comparison to last year." Photo by Jenny Ott

Do you like the new, remodeled library?

"Yes, because it's neater and has a better atmosphere."
- senior John Capuano

"Yes, because it actually looks like a library. It makes Northview look good."
- junior Laura Feig

"I didn't notice a huge change, but I did notice one."
- junior Susan Salley

Photo by Jenny Ott

THEN HIT RETURN. Giving advice on how to work a French program, Mrs. Linda Farmer assists juniors Holly Staats and Lynn Smith. During study hall the girls went to the library to make use of the new Apple computers. They attempted to answer general questions written on a disk given to them by their teacher, Mrs. Peggy Steffan.

COMPOSING A COMPOSITION. When researching baby geniuses for a senior composition term paper, senior Amy Miller spent a week working in the library. She took both senior composition and theme and research classes first semester. Amy found the library "much easier to use" than last year.

Photo by Jenny Ott

Photo by Jenny Ott

Photo by Jenny Ott

READ BETWEEN THE LINES. Researching for a report, junior Amy Justen spent fourth period looking for information for an American Literature report assigned by Mrs. Joyce Gagnon. Amy left commons to go to the library to work on her report.

POSING A PROBLEM. Senior Dave Brown found the library conducive to studying. "It has a better atmosphere than last year, but I haven't noticed any technical changes, like more books," Dave said. He studied for government tests with senior Joe Williams during sixth period.

Excuses, excuses

Teachers and students spent nearly seven hours a day together. With so much time, they got to know one another. Even new teachers soon found it easy to guess what excuse students had in their pocket.

By Dawn Hartman

"But I didn't have time. I went to my grandparents' house last night for my grandma's birthday. Halfway there, I realized I forgot my English. Of course my parents wouldn't turn around. I was so mad at them. I tried doing it this morning but there wasn't enough time!"

Excuses. Excuses and getting away with them. What is an excuse? It is something that can get you out of a sticky situation.

Excuses were used often. Teenagers used them at school. Sophomore Heather Goodleman said she gave excuses but, "It's better to just come out and say 'I didn't do it' because a teacher might trust you more in the future if you tell the truth."

On the other hand, sophomore Bryan Ortyl said, "It's better to make an excuse because the teacher may let you turn in the assignment late."

Excuses were also given at home. Sophomore Karry Radzinski made excuses to use the phone. "One excuse I used to get away with something is that I was doing my homework. When the phone rang, I just said it was about Spanish."

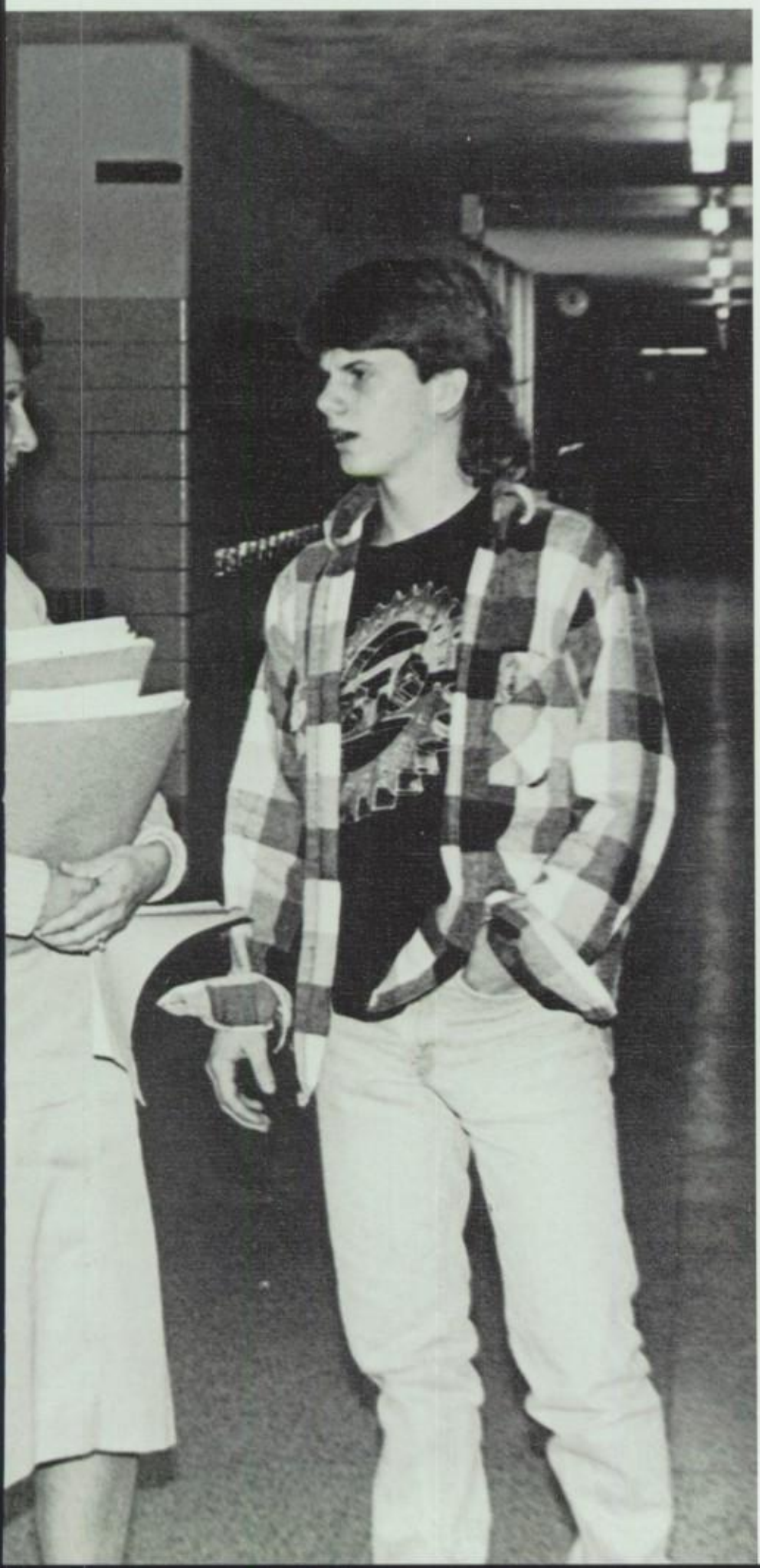
Excuses helped people attempt to stay out of trouble, whether it worked or not.

HAVING FUN. Mr. Thomas Berg jokes around with senior Tom Malicki by showing two fingers symbolizing rabbit ears behind Tom's head. Mr. Berg had a friendly relationship with Tom.

Photo by Amey Broeker

STRAIGHT TO THE POINT. Helping students in need, Miss Marsha Cleemput explains decimals to Jeff Peterson and Mike Murdock in consumer math. "If you want the help, Miss Cleemput will take the time to help you," Mike said. "She is always bright and cheerful in class."

-- Broeker



What excuse did you use most for incomplete homework?

"I left it at home, and I called my mom to bring it, and she wasn't home."
- junior Edie Harris

"It was unnecessary to do it."
- senior Dirk Hemsath

"Because I didn't feel like doing it. I'd rather be doing something fun on my own time." - sophomore Keith Doseck

Behold the wonder of the Homosexual TEACHER CRUISING FOR some ASS in NORTHVIEW.
Just one of the many hazzards at Sylvania NORTHVIEW.

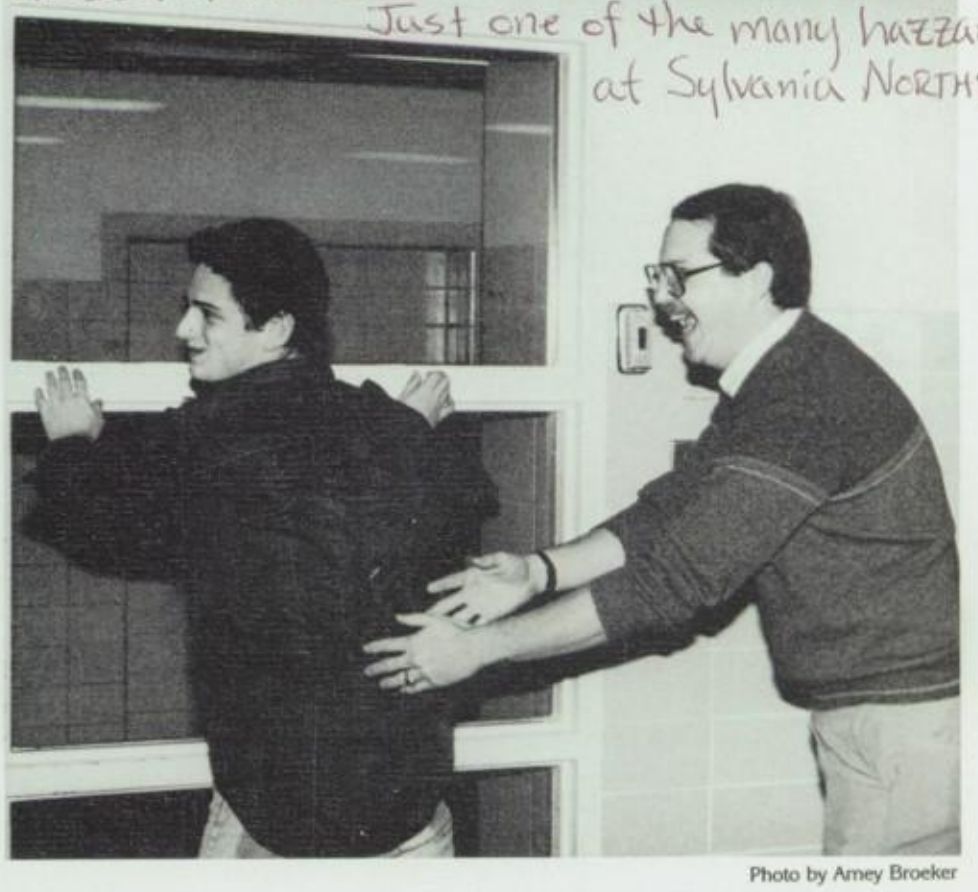


Photo by Amey Broeker

TAKING TIME OFF. Trying to treat junior Jim Leslie like any other student, Mrs. Charlotte Leslie stops to talk to her son. Mrs. Leslie, a new teacher, taught Algebra I, Algebra II and geometry. Photo by Amey Broeker

UP AGAINST THE WALL. Frisking a student during lunch, Mr. Ben Ayling often joked with students. Senior Mike Gersten laughed as Mr. Ayling called him up and frisked him.

What keeps you from studying?

"...a conflict of interest such as TV, talking on the phone, friends and weekend frolics."
- sophomore Angie Sroufe

"The one thing that keeps me from studying is girls."
- junior Mike Smythe

"Lack of interest, my job, boyfriend and most importantly sleeping and eating."
-junior Becky Zeisloft

Photo by Amey Broeker

STUDYING FASHION, NOT FRENCH. Right after school, sophomore Sophia Grecos reads a Seventeen magazine. She usually put off studying until right before she went to bed. As well as reading, Sophia also watched T.V. instead of studying. When she did study, she liked to listen to the radio. Photo by Amey Broeker

THE FINISHING TOUCH. To avoid studying in second period commons, junior Stephanie Severson applies her make-up. She said she carried her books to commons because she did not feel like going all the way to her locker. When she was studying, however, Stephanie found it easier to first prepare a study sheet.

Tuning out

While studying, students escaped homework by watching TV, talking on the phone or getting a snack. Students fought with themselves or parents before establishing a frame of mind conducive to studying.

By Dawn Hartman

Students had to complete it. They knew this, for daily homework was nothing new. Neither were the distractions students encountered which diverted their attention away from studying.

This battle over the completion of one's homework was fought against one of two foes. It all depended on how much self-discipline and interest the student possessed.

Junior John Glonic seemed to be up against his parents. "Sometimes I just take the car out and don't return until it's too late to finish my homework," said John. "Then I just say I'll finish my homework in study hall."

Other students, like sophomore Laurie Busch, were at war with themselves. Laurie spent more time preparing to study. "I'm really not the cleaning type, but when it comes to doing my homework I like to have a clean room, clean folders, books and clipboard."

The right frame of mind was a necessity for most students. It was not easy for one to start on homework immediately after returning from a hectic or stressful day at school. "Not getting right to my homework - putting it off - relaxes and gives me time to collect my thoughts," said Laurie.

If one had a busy schedule after school or could not establish the frame of mind which was conducive to studying, there was always an alternative - skipping the assignment. Although it might have been immediately gratifying, its long term effects were not so pleasant.

"Putting off studying is the easiest thing you can do," said freshman Craig Sneider. "But when you come to class unprepared for a test, it's the longest 45 minutes of your life."

Photo by Arney Broeker

CHANNELED THOUGHTS. During "Three's Company," freshman Andrea Bleimehl changes the channel. Andrea found that studying in the family room was too difficult. Andrea studied by quizzing herself over the material, but she attributed her good test scores mostly to listening in class.

Photo by Arney Broeker

PUTTING ON THE RITZ. Senior Kim Stelzer interrupts her routine studying by preparing a quick snack. Kim studied an average of one or two hours a night. To make memorizing easier, Kim used word association. When she wanted to avoid hitting the books, she watched "Guiding Light" or talked to friends.

SMALL TALK. Colleges often looked at a student's grades before granting acceptance. Junior Amy Justin and senior Julie Monaghan compare their grades.

GABBING ABOUT GRADES. Some students felt comfortable talking to their parents about grades. Sophomore Lindsey Robertson discusses her grades with her mom.

Photo by Laura Stupsker

What rewards do you receive for good grades?

"If I get A's my parents give me $20.00 and sometimes take me out to dinner." - junior Jeff Malicki

"Mom lets me stay out later on weekends and if I'm lucky on weekdays."
- sophomore Melissa Mominee

"I get satisfaction that I did well, but I don't get anything from my parents."
- senior Ron Johnson

Photo by Laura Stupsker

MAIL RUSH

When grade cards come out some students rush home to see the outcome before their parents

By Angie Fischer

Two minutes 20 seconds and counting. He rushed through lights, sped past stop signs and slid around corners. His palms were sweaty and his heart raced. He maneuvered around the curve of his driveway, put the car into park and removed the keys. He then headed for the mailbox. His main objective - to intercept his grade card.

Receiving grade cards was not a pleasurable experience for all students.

"It's the guilt - the fact that you knew that you could have done better," said sophomore Hope Mitchell.

The administration adopted a new policy which included paying one dollar for stamps and envelopes in which grade cards would be sent home.

There were both disadvantages and advantages to this approach. Some students felt that this policy was a good idea because it would be an easy way to keep it from their parents. "I think it's great because it is an excuse to hold your grade card back a few days," said sophomore Gary Gurcsik.

Other students felt it would be easier just to distribute them in homeroom. "By giving it out in homeroom, it saved you the hassel of paying a dollar,"said sophomore Joycelynn Huffman.

Whether one received a good grade card depended upon his study habits."There's only one person in your life responsible for what you do, and that person is you," said Mrs. Beck.

Photo by Laura Stupsker

ADD 'EM UP. In order to get grades in on time, teachers had to add up the grades and turn them in on time. Mrs. Roberta Hudson figures grades for second semester.

TAKING A PEAK. Some students tried to intercept their grade cards before their parents. Junior Ramy Eidi looks for his computer print-out in his mailbox.

A DRAMATIC BEGINNING. While visiting Ms. McCombs, junior Julie Wells laughs at a funny passage in the book. Julie said she liked Ms. McCombs because "she treats us [students] like we're on her level." During her lunch period, Julie went to Mr. Dan Dick's room to have a casual conversation with Ms. McCombs.

Photo by Laura Stupsker

APPLE OF HER EYE. Although only six years old, Katie Tombaugh learns how to use an Apple IIe computer. Katie used a computer and word processor at Maplewood Elementary School. Katie planned to go to Northview and graduate in 1998.

What changes made this year will affect education in the near future?

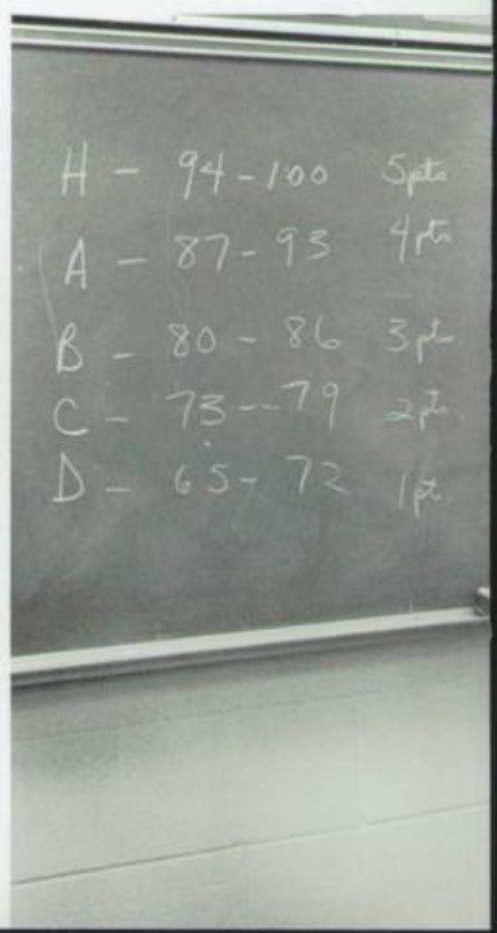
"Not being able to pick teachers means that students can get a teacher they don't like and won't do as well." - junior Jim Leslie

"...seniors who are doing well in their semester classes being exempt from exams." -junior Trina Lacksonen

"...the computer room and the personal computing class." - senior Matt Crandell

Photo by Laura Stupsker

KEEPING YOUR BALANCE. While showing a student phosphorous on the Periodic Table of the Elements, Mrs. Karin Stacey explains oxidation numbers and chemistry equations to her adjusted freshman science class.



BIG NEWS. During Honors English 9, Mr. Kevin McQuade shows his freshman class the new honors scale. The school board felt it would benefit students when colleges read their transcripts.

Photo by Laura Stupsker

Opening up

New options opened up to students with the implementation of the library computer room and the personal computing class. Students typed research papers and ran programs of their choice

By Amy Ravin

Open apple, control, reset, return.

These keys became familiar to students as they used computers more and more in their everyday lives. Computers seemed to hold the future of education.

Personal computing, a new class, presented computers in a very different light. Rather than instructing students on how to program, it showed them how to work with the computer in useful ways, such as word processing, data base and spread sheet. This course taught "three ways people use computers everyday," according to Mrs. Linda Telmanik, the personal computing teacher.

Other areas, such as the business programs, also saw a greater emphasis on computers. "The third level accounting class was built around computers," said Mr. Richard Roberts, assistant principal in charge of curriculum.

To give students more access to computers outside the classroom, Mrs. Linda Farmer, the new librarian, added computers to the library. In its remodeling, a computer room with two new Apple II's and a printer was created for students.

The increased use of computers was not restricted to students. The offices began to use computer systems, too. These made "information on attendance more complete and readily available," said Mr. Roberts. Also, computerized files for the students' records were created. Each file contained up to 16 pages of grade point averages, extra-curricular activities and schedules.

The use of computers expanded. The future of education looked bright with the prospect of many more. Mr. Dave Stanley, coordinator of computer education said, "We're limited only by our imagination."

Photo by Laura Stupsker

COBOL COMPLEXITY. A Cobol program presented a problem for senior Kristin Evans due to its complexity as compared to basic programs. With a class of five, Kristin was able to receive help from Mrs. Roberta Hudson and finish the program in two weeks.

Minor distractions

Although school was established as a learning facility, distractions often deterred students' thoughts. These distractions became an enemy in school and at home where one attempted to study.

By Amy Ravin

Snap! Smack! Crack!

The sounds of someone loudly chewing gum. Just one thing that distracted students from learning.

Many outside influences helped or hindered students when learning in the classroom or at home.

"When people sit and smack their gum, it just drives me insane and I can't concentrate, especially during a test," said junior Julie Wells.

Other students agreed that noises annoyed them. They felt the noises, such as music or conversation, took their minds off their work.

"I like to have it quiet or else I concentrate on the other thing - radio or T.V. - and not on my homework," said junior Julie Mayor. But some students felt music helped them study.

"I go in my room, shut the door, blast the radio and study," said freshman Darcee Krieger.

Problems outside of school preoccupied students' thoughts during their classes.

"If there's a problem at home, I'll be thinking about that instead," said freshman Kristin Zeisloft.

If problems were not weighing heavily on the students' shoulders, other concerns kept them from their studies. It became harder to listen as lunch approached.

"When my stomach is growling, chemistry just doesn't seem as important," said junior Lisa Kaufman.

Even with all the distractions, students managed to buckle down, ignore gum chewing and noises and finish their studying.

THE THIRD DEGREE. Sophomore Gary Gurcsik receives his penalty from his mom for leaving his house instead of studying for exams. Gary returned home at 7:30 p.m., knowing that his mom would ground him for one week.

Photo by Chrissi Babiak

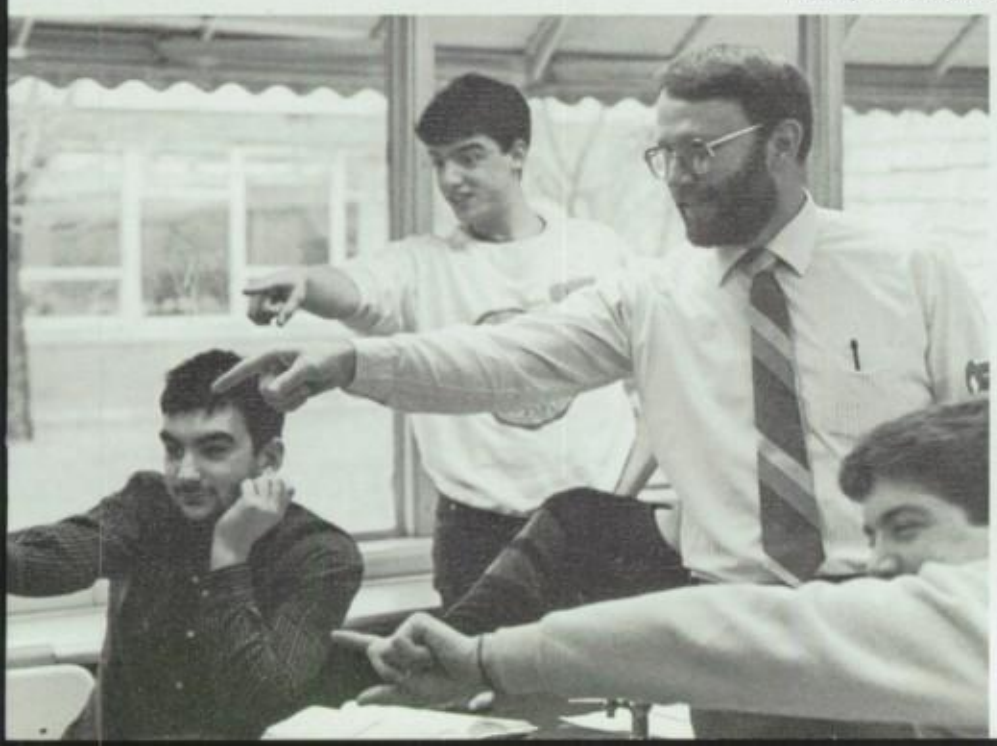
POINTING OUT THE PROBLEM. In the spanish room F8, junior Scott Boyd asks for help from Senora Bodell. Mrs. Laurie Bodell taught both Spanish and French.

Photo by Amey Broeker

OUT OF IT. In fifth period grammar refresher senior Rob Becker found staying awake difficult. After learning punctuation rules for more than five years, Rob felt he already knew the information. Rob was soon awakened by Mrs. June Yantiss.

POINT IT OUT. After coming back from 5b lunch Mr. James Hock's Algebra II class accuses junior Jill Jeffery of dropping a Frito chip on the floor. Ants had attacked the chip during 5a. It was unpredictable events like this that caused the temporary disruption of the classroom decorum. Photo by Chrissi Babiak

Photo by Chrissi Babiak



What is the weirdest thing a teacher did to get your attention in class?

"Mr. Ayling would drop a metal garbage can on the floor next to you if you fell asleep in the little theatre."
- senior Alysia Pearce

"Mr. Albright kicked the kids' desks to wake them up if they fell asleep during movies."
- junior Heather Baumgartner

"One teacher I had used to throw erasers barely over kids' heads when they were goofing off."
- sophomore Brian Ferguson

Photo by Chrissi Babiak

LAUGH IT UP. While roaming the halls between 5c and 5d, senior Tony Kazmierczak mocks the Algebra II teacher to get a laugh. Although it broke a rule by distracting the class, Tony ran away from the teacher before he was caught. He did this every day during the first semester.

SKETCH IT

One had to know where he was going or he would probably end up somewhere else. Art and drama students preplanned paintings and performances to ensure satisfaction with final product

By Angie Fischer

Four-year art students knew where they were going.

The first year of art focused on vocabulary and technique. Second and third year students learned charcoal sketches, pencil drawing and art history. Advanced students relied on knowledge of the different techniques to compose works, many of which were submitted to art shows.

Art and Drama were courses available to all students, but those exploring possible careers in the performing arts studied art for four years. Because of the performing art credit requirement, most students were exposed to this option. Although some only enrolled in the course to fulfill the graduation requirement, those who stayed in art developed special talent through hard work.

"You have to put a lot of hard work into the class," said sophomore Kim Phillips.

CREATING A MOLD. Art students were required to go through two years of class before they learned pottery. Seniors Dana Ewing and Alysia Pearce work with clay.

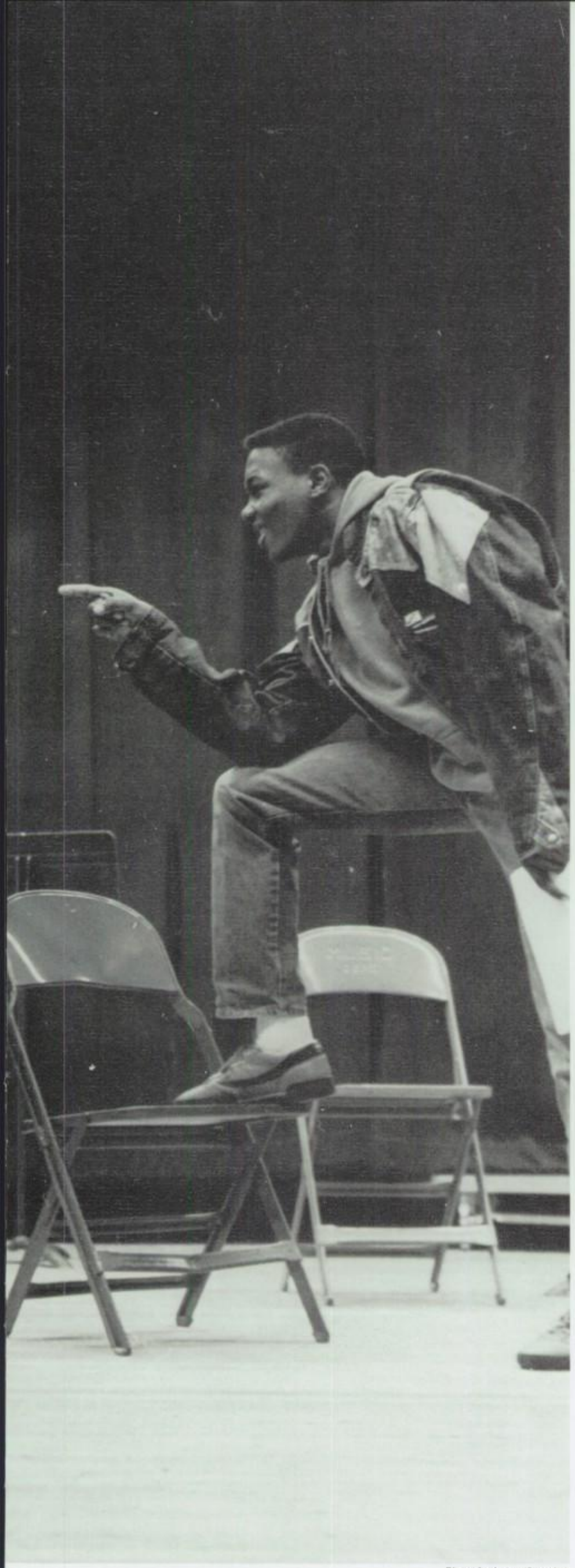


Photo by Laura Stupsker

A POINT WELL TAKEN. Students in Drama I were required to perform a skit. For their play, sophomores Matt Kupsky and Walter Crockrel practiced in the Little Theater.

BRUSHING UP. Art III students were required to learn how to do air brush and pottery. Senior Karen Comstock puts finishing touches on her project.

Photo by Laura Stupsker

Art IV: Karen Comstock, Dana Ewing, Katrina Cowdrey, Kelly Jo Conlin, Kelly Bodkin.

Photo by Laura Stupsker

ADDING A LITTLE HELP. While doing artwork students asked for advice from their classmates. Senior Kara Schenk gets an opinion from sophomore Dan Operacz.

LINE IT UP. In the last minutes of a "Student Prints" deadline, senior Jeni Richman, staff writer, lines up her gymnastics copy on page six. Jeni took Journalism I as a sophomore in preparation for Journalism II - the "Student Prints."

A TIGHT SQUEEZE. While cropping a picture, junior Todd Morason found he could not make his picture fit into the space allotted on his layout. Todd needed to redesign his layout to accomodate for the odd-size picture. He planned on working on the Wyandotte his senior year as the computer editor.

Photo by Chrissi Babiak

Photo by Chrissi Babiak

SEEING IS BELIEVING. In the heat of a deadline, junior Stacey Stathulis types his last piece of copy about hockey. Stacey spent 20 minutes typing his story into the Apple IIe computer. He liked using the computer because it corrected mistakes easily.

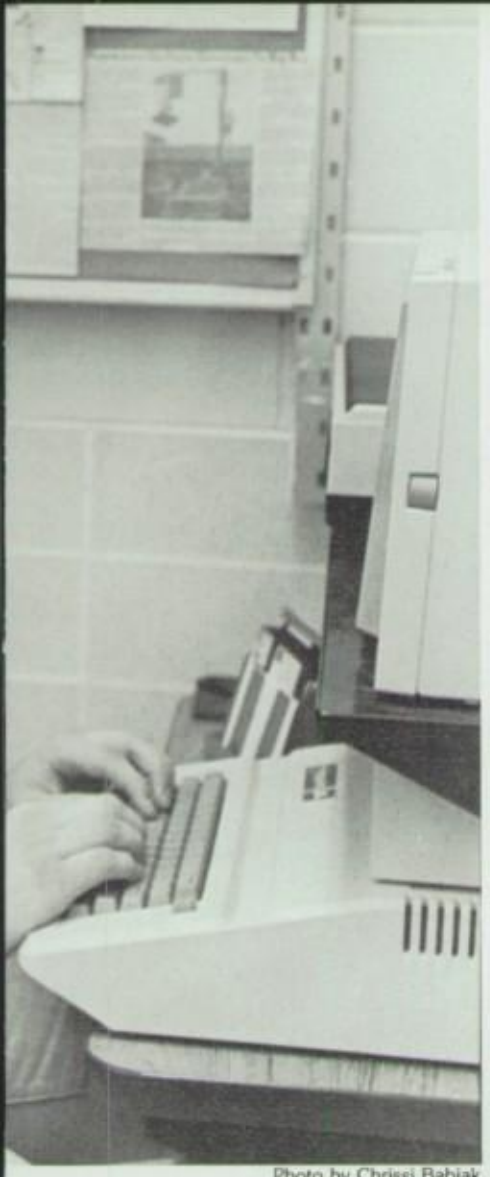


Photo by Chrissi Babiak

Photo by Scott Hall

The Wyandotte - Front Row: Mrs. Darlene Blakely, Angie Fischer, Lauri Clinard, Laura Stupsker, Agnes Mah. **Second Row:** Karin Lalendorf, Dawn Hartman, Kim Hageman, Nicole Paul, Jared Silverman, Sarah Rowen. **Third Row:** Gina Turner, Chrissi Babiak, Debbie Weinstein, Julie Cella, Laura Nixon, Danielle Fisher, Sandy Esterline, Jeremy Powder. **Back Row:** Julie Gerdenich, Amey Broeker, Heather Ferguson, Jessica Vines, Christopher Evans, Tracy Thornhill, Amy Creighton, Jenny Ott.

Photo by Scott Hall

Student Prints - Front Row: Tom Schlatter, Stacey Stathulis, Eric Porvaznik. **Second Row:** Valeta Creason, Jacki Masar, Kelly Malec, Amy Booth. **Back Row:** Jeni Richman, Rick Reid, Bryan McGill, Sarah Mitchell, Mrs. Darlene Blakely.

Pushed aside

With copy to write, layouts to design and computer formats to learn, pushing some of it aside was inevitable. This caused stress, changing the pub to a room where people opened up to lessen their anxiety.

By Jeremy Powder

"People express themselves in interesting ways. One minute they're crying, the next they're laughing, then they're exploding," said junior Heather Ferguson.

These actions typified the 41 publication staffers, who produced The "Wyandotte" and "Student Prints."

The two staffs and Mrs. Darlene Blakely, the new adviser, experienced increasing tensions as deadlines approached.

These tensions differed between each staff. The Wyandotte staff had only four major deadlines, whereas the Student Prints' had two each month. With only four major yearbook deadlines, the pressures of each were greater than the Student Prints' deadlines.

To cope with stress, yearbook members engaged in unique activities. Sophomore Danielle Fisher said she sat by herself and swore. Senior Amey Broeker, the photography editor, experienced stress, too. "I have stress because I feel I'm missing something important," said Amey. "I walk across the tables so I can see everything."

The staff of the Student Prints handled stress differently because their stress was less but more frequent than that of the yearbook staffers.

During Monday night deadlines, one could have seen senior Jacki Masar throwing a stuffed football against the pub walls.

Junior Stacey Stathulis liked to joke around to ease stress. He said he felt there was stress in the pub because "when you think you're done, something else always comes up."

Mrs. Blakely, too, had her own ways of dealing with stress. She made a conscious effort to leave the room. Upon leaving, Mrs. Blakely walked along E-hall.

"I throw myself into everything I do," said Mrs. Blakely. "I'm not comfortable with a mediocre job." She felt this might be the cause of her stress.

All people have delt with stress, but in the pub it was much more concentrated. Unique ways of dealing with stress were discovered. That might have been why sophomore Debbie Weinstein said, "I like yearbook just because."

LOOKING OUT. To finish editing yearbook captions, senior Christopher Evans, the Wyandotte editor, secludes himself so he can concentrate. As Chris attempted to work, staff members called for his assistance.

Photo by Scott Hall

Band - Front Row: Diane Moeller, Kristen Ballmer, Kelly Schneider, Lori Mann, Jennifer Schupp, Zeina Ewing, Kristen Carter, Amy Smith. **Second Row:** Betsy Nelson, Laura Wilson, Amy Joesten, Amy Genson, Kari Neifer, Jenna Evans, Liz Martin, Julie Cella, Scott Quigley, Christy Mitchell, Heidi LeRoux, Craig Mey. **Third Row:** Christine Cole, Lori Hassell, Kathy Stoll, Emily Hinton, Drew Miller, Sean Nyitray, Chris Hunter, Bridgette Klenk, Kevin Matuszak, Jennifer Pearce. **Fourth Row:** Sue Huntsman, Beth Hite, Jeff McCrum, Becki Miner, Brad Votava, Brian Smith, Tim Kroyer, Christine Kohlhorst, Joel Weiden, Andy Malec, Marc Smith. **Back Row:** Paul Keeler, Liz Hall, Kelly Donelson, Tom Stoll, Matt Evans, Jason Splitt, Kent Willetts, Scott Donnelly, Rusty Hanna, Michael Hieber, Jeff Domschot.

Photo by Scott Hall

Orchestra - Front Row: Sarah Schupbach, Jenny Carmonn, J.D. Won, Julie Cella, Diane Moeller, Sue Walmsley, Suzanne Stibbe, Becky Miner. **Second Row:** Sheri Alleshouse, Joyce Brinkman, Mike Kelso, Sarah Bard, Kristen Ballmer, Sophia Grecos, Craig Mey, Marc Smith, Eric Grecos, Laura Horvath. **Third Row:** Elizabeth Hall, Kelly Donelson, Jeff McCrum, Beth Hite, Nathan Burow, Trevor McGill, Christine Kohlhorst, Joel Wieden, Jeff Domschot. **Back Row:** Mr. Alleshouse, Paul Keeler, Matt Evans, Jason Splitt, Greg Hayes.

Photo by Amey Broeker

THE TOLL OF THE BELL. While in band class fifth period, junior Brian Taylor plays the xylophone. Brian also played percussion in the band. With the introduction of the Jazz Band, Brian and the other band members were able to play a different type of music and therefore learn more about their instrument.

CHANGING THE TUNE. During fifth period band practice, senior Diane Moeller prepares herself to play "Outdoor Overture." Diane played flute for part of the song and piccolo for the rest. She enrolled in band because it was relaxing for her. Also, she liked being able to express herself through music.

Photo by Sandy Esterline

Photo by Amey Broeker

Jazz it up

The addition of the jazz band enabled students to pursue their interests further than in regular band class. Although Mr. Eugene Bollen picked the songs, the students were still free to jazz it up.

By Jeremy Powder

A mixture of musical notes filled the room. Equipment cluttered the floor. After picking up their folders from the front of the room, they sat down. The 56 students organized their papers and socialized with friends as the 11 a.m. bell rang. Then, Mr. Watson went to the front of the room. He took off his jacket. As he did so, the chaos slowly became organized.

HEARING HARMONIES. During fifth period, when the band held their daily practices, director Mr. Tom Watson listens to his students work on their latest piece, "Outdoor Overture." With baton in hand, Mr. Watson caught almost every mistake a student made.

Three minutes after the bell had rung, music was heard echoing off the walls of A10.

Band class played during fifth period every day. The relaxed atmosphere made band easy to enjoy. Junior Chris Michaels enjoyed band because it gave him "a chance to meet new people and get into football games free."

The relaxed atmosphere also tranferred to the jazz band, which was implemented by the new assistant director, Mr. Eugene Bollen. The jazz band played songs the students wanted to play, such as "Sara" by Jefferson Starship and "Jet Set" by Frank Comstock.

Although the atmosphere was relaxed, some tensions existed. Students competed against fellow members for chairs.

As the first month in band came to a close, Mr. Watson handed out music for students to prepare for chair tryouts. The big day approached; anxiety increased. Finally, the day arrived. The students followed Mr. Watson into a practice room. The anxieties of the last two weeks reached their highest point as the student sounded his first note.

But the private recital lasted only 15 minutes. When tryouts ended, the students' worries eased, and the band room went back to it's original state - relaxed.

Photo by Amey Broeker

ALL STRUNG OUT. In their daily routine, senior Mickey Adams and sophomore Greg Hayes practice playing the bass violin. Greg played in the Toledo Youth Orchestra, which performed at places such as the Toledo Fest and the Peristyle at the Toledo Art Museum. Photo by Sandy Esterline

DOWN THE LINE. During their halftime routine entitled "If My Friends Could See Me Now" at the last home football game against Clay, the flag corps and majorettes pass their hats. For the first time, the majorettes had only three members instead of the traditional four because only three tried out.

A COMMAND PERFORMANCE. A Capella members did not expect the same crowd reactions as those evoked by Harmony Road , because A Capella did not include dance routines.

Photo by Agnes Mah

IN PERFECT HARMONY. With all members present, the A Capella Choir practices for a show on channel 36. The choir practiced three hours to ensure themselves a top performance.

Photo by Sandy Esterline

KEYING UP. During their practice, seniors Jane McElroy and Missy Uebelhart sing "When I fall in love" in preparation for a recital the next day. The recital took place at the Burnham Choir Festival. Admission was $2 to see about five to 10 schools perform.

VARIED ATTENTIVENESS. During Harmony Road practice, Mr. Ben Ayling asks for students' input on whether or not they should include "Happy Feet" in their repertoire. For the 35 people in Harmony Road, the decision to perform the new song meant hours of extra preparation.

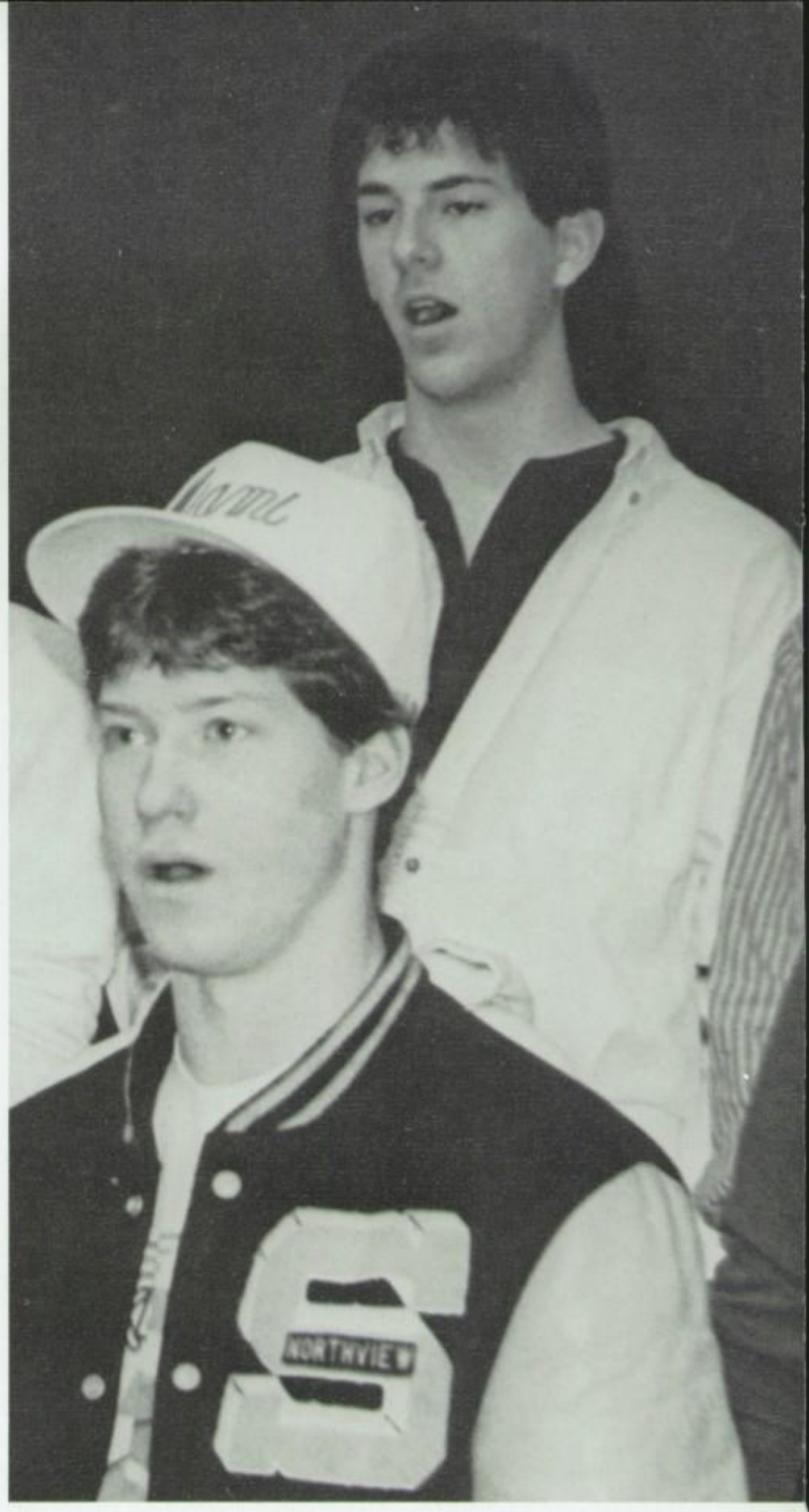


Photo by Agnes Mah

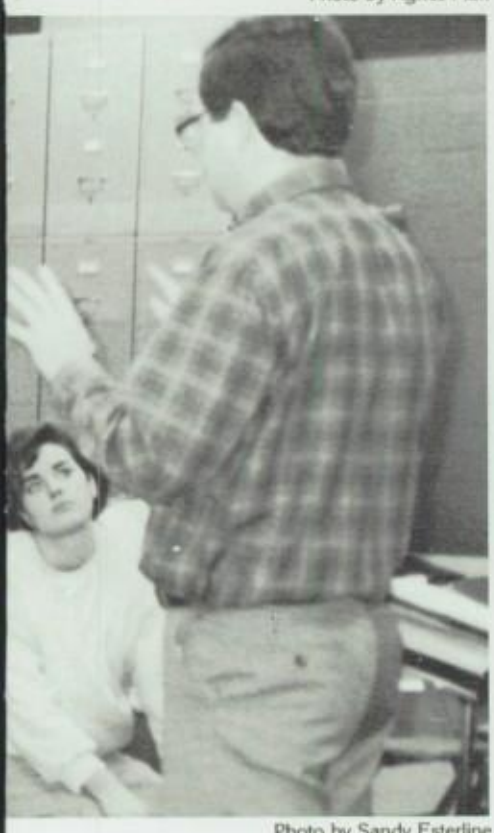


Photo by Sandy Esterline

Notable times

The Harmony Road Show looked for singers and dancers with self-discipline and physical ability. With Mr. Benjamin Ayling's high standards the number of singers decreased by two.

By Kim Hageman

From the Andrew Sisters to the Supremes to The Boss, audiences traveled through time along Harmony Road.

Harmony Road developed a theme for their show. They put on a musical review of rock and roll.

"I like performing in Harmony Road. It's different than being in choir because it's animated, and we get a better response from the crowd," said junior Julie Wells.

In contrast to A Capella Choir, the Harmony Road Show animated their performances by dancing.

"They have to show an excellence of musical and physical expression of the text," said Mr. Benjamin Ayling, director. "They have to capture the style of both."

Harmony Road entertained their audiences with pop songs such as "Boogie Woogie Bugle Boy," "Jail House Rock" and "Get a Job" rather than concert music.

An outside choreographer, Karen Niewiadomski, worked with the students to perfect the dancing parts.

In addition to a motion-packed concert, Harmony Road also performed with a background band. The auxiliary drummer produced sound effects for the show with bongo drums, tambourines and other noise makers.

By singing and dancing to songs from the 40's, 60's and 80's, Harmony Road entertained.

Photo by Scott Hall

Harmony Road - Front Row: Mark Bennet, Tammy Nemire, Bob Ruedisili, Missy Uebelhart, Larry Fish, Jane McElroy, Steve Penske. **Back Row:** Bill Horvath, Janet Albright, Jim Renauer, Emily Rogers, Scott Hinkle, Kathleen Mattingly, Andy Golding, Jennifer Spilburg, Julie Wells.

Photo by Scott Hall

A Capella - Front Row: Jim Renauer, Tom Kelly, Joe Williams, Larry Fish, Mark Bennet, Austin Saylor, Tom Schlatter. **Second Row:** Carrisa Ansted, Kris Eberle, Amy Booth, Melanie Marshall, Kelly Simon, Sandy Esterline, Sarah Schupbach, Jane McElroy. **Third Row:** Trina Lacksonen, Laura Mafadini, Laura Folger, Nancy Pierce, Emily Rogers, Lauren DeRosa. **Back Row:** Ann Reano, Mark Kolhorst, Bill Horvath.

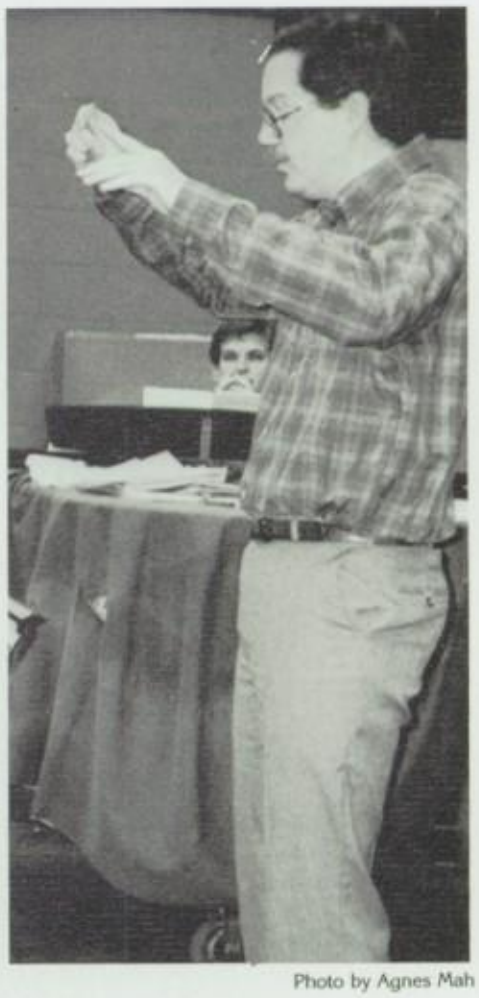


Photo by Agnes Mah

OFF AND RUNNING. During Harmony Road Show practice, Mr. Ben Ayling sets the tempo. Senior Steven Hill watches for his cue from Mr. Ayling. Harmony Road practiced daily.

SAY AAAH. Taking a temperature reading, senior Chris Hopkins practices in Medical-Dental Assisting to become a hygenist. Taking temperatures was a small part of detecting the vital signs of a patient. Photo by Laura Stupsker

WEIGHING UP. Practicing how to weigh patients is senior Chris Hopkins. She enrolled in MDA to receive background education to someday become a hygienist. Chris practices with senior Brenda Morse in a one day lesson.

Photo by Laura Stupsker

Right on the mark

Two guys join Medical-Dental Assisting and break mold of stereotyped class. This adds life to the vocational program while students learn that patient records have to be kept right on the mark.

By Dawn Hartman

Should I go to college? What do I want to do after graduation Decisions. Everyone has to make decisions.

Two groups of students have already made career decisions. By choosing Marketing Education or Medical-Dental Assisting, students took their first step in career planning.

MDA, a two-year plan for juniors and seniors gave students skills to work in doctors' offices. Students worked for 15 hours a week, and received a math and science credit.

Adviser Mrs. Pat Moore said she would go to any length to teach them the skills they needed. She also added, "The students see the people they take care of as other human beings."

Along with MDA students, the ME students made their career decisions in advance, too. These students were interested in business; they also worked an average of 15 hours a week.

ME "develops future leaders in marketing and management," said Mr. Minsel. Two thirds of the students involved in ME went on to higher education.

Senior Missy Billis said, "It's a good experience. It opens doors if you're interested in a business career."

Both teachers and students agreed ME and MDA gave students a good start on their careers.

Photo by Laura Stupsker

Photo by Laura Stupsker

Photo by Laura Stupsker

SELL, SELL, SELL. Selling an accounting workbook in the DECA store made up only part of Sharon Beattie's job. Sharon had the choice of leaving school after 4th period to work or just go home. "I like to deal with people," Sharon said. The store made most of its sales in candy. Big Red gum was the hottest item.

POINTING THE WAY. Teaching the Marketing Education class how to address a label took only fifteen minutes of senior Kristin Lehrer's day. As the elected president of DECA, she ran meetings and organized the employers' luncheon. After the classroom lecture at 11:00 p.m., Kristin went to her job at Jacobson's to earn extra spending money.

Photo by Laura Stupsker

Photo by Scott Hall

DECA - Front Row: Kristi Weidinger, Chris Pencheff, Heather LeRoux, Ann Reano. **Second Row:** Todd Vanderpol, Missy Billis, Kristin Lehrer, John Szmania. **Back Row:** Sharon Beattie, Kathleen Callan, Barin Calkins, Andy Overholser, Cathie Colasurd, Harold Perkins, Mr. Robert Minsel.

Photo by Scott Hall

DHO - Front Row: Kim Gonia, Sue Johnston, Roxanne Schwirzinski, Amy Klear. **Second Row:** Chris Hopkins, Brenda Morse, Michelle Benedict, Sandy Majeski. **Back Row:** Mrs. Pat Moore, Stacy Jones, Jamie Schneider, Harner Horsley, Scott Learny, Shannon Schwairest, Amy Lay.

Hands on training

Using complicated machinery and learning more about trigonometry and the science of metals makes Machine Trades a good place for students to get hands-on experience, while keeping up with technology.

By Dawn Hartman

Machine Trades centered on making angle plates and other metal parts, learning to operate machines, and applying these skills to the shop theory, math and science.

The seniors had privileges that the juniors did not. "I think the highlight of the year was going to Owens Technical College," said senior Matt Sowers. The seniors enjoyed this privilege because at Owens Tech., no manual labor was necessary as it was in school. The only responsibility of the students was to type their program into the computer; the machines took over from there.

The students had their future in mind when they took Machine Trades. "Taking this class now helps get a head start on college," said Matt. The program at Owens Tech. gave the senior students four hours of credit towards their college education.

Mr. Kay Daughterman said, "The goal of most of the students is to become a production operator, or a tool and die maker."

Learning specific skills, applying them with math and science, and visiting colleges provided a basis on which Machine Trades students decided future plans.

Photo by Sandy Esterline

HANDS OFF. Double checking the commands, senior Brad McGlargin changed the adjustments on the machine. He wanted to be sure he named the commands correctly.

MILLING AROUND. Practicing on the computerized milling machine is senior Matt Sowers. He liked Machine Trades because he felt that his job paid well. Photo by Sandy Esterline

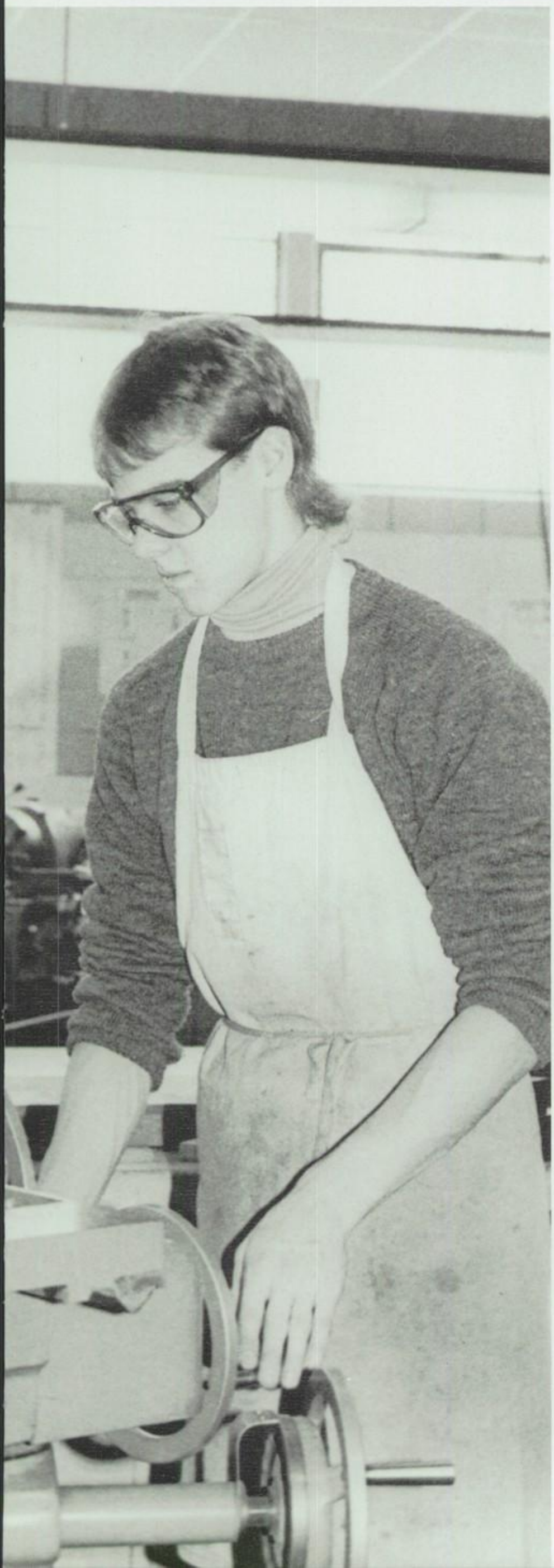


Photo by Scott Hall

Industrial Arts I - Front Row: Chad Vrooman, Max Oechsle, Matt Pierson, Brent White, Shawn Hovey. **Second Row:** Jeremy Koster, Fred Tombaugh, Bill Cooper, Frank Williams, Troy Major, David Eichenberg, Matt Kupsky. **Back Row:** Chris Tillman, Mike Gill, Tony Watson, Brian Heaston, Mr. Rick Bohn.

Photo by Scott Hall

Industrial Arts III - Front Row: Mark Hanes, Craig Pencheff, Gary Bleckner. **Back Row:** Mr. Rick Bohn, Mike Suchomma, Tom Malicki, Jim Hay, Mike Glynn.

Photo by Scott Hall

Industrial Arts II - Front Row: Grant Stoll, Jeff Richards, Jim Jordan, Troy Youngs. **Back Row:** Steve Werner, Steve Irby, Craig Kocher, Scott Compton, Hallis Mackay.

Photo by Scott Hall

Machine Trades - Front Row: Chris Scheid, Ron Fallis, Chuck Frankhauser, Mike Tomaszewski, Harold Kanavel. **Second Row:** Mr. Kay Daughterman, Pat Flanigan, Thad Larzelere, Brian Sniadacki, Melvin Spraver, Rick Thompson. **Back Row:** Brad McLargin, Scott Boileau, Chuck Johnson, Wayne Cravin, Donavan Browning.

Photo by Sandy Esterline

MEASURING UP. Learning to fit dimensions for materials, senior Donovan Browning listens to Machine Trades teacher Mr. Kay Daughterman. Machine Trades students learned how to work machines and use those machines in constructions.

Close cut

Cosmetology students sharpen their skills to become liscensed beauticians. With two years to learn the needed information for one test, they have time to study everything down to a close cut.

By Jeremy Powder

It was a new idea. The girls kept it a secret. The Homecoming Pep Assembly would not have been the same without their help.

Upon Mr. Jay Ludgate's request, the senior cosmetology students played makeshift makeup crew for the male participants of the assembly. The girls made up the guys to look like Bedford's Homecoming Court.

Each boy brought his mother's dress and shoes, some of which were cut to fit the boys' feet.

The cosmetology students applied lipstick, eyeshadow and blush to match the boys' dresses. Sophomore Bryan Ortyl even wore fake eyelashes.

But this was only a small part of cosmetology. The girls had many other responsibilities. Wednesday through Friday the seniors cut patrons' hair. Mrs. Veronica Zak supervised the operation. Appointments were not necessary. A perm was the most expensive service offered at $13.00.

When a customer first walked in he signed the necessary release form which stated the students or the school could not be held responsible for any mishap. The customers were also required to pay in advance.

Cosmetology was a very serious class, for the students could apply for their beautician's license upon graduation.

Jenni Deters enjoyed cosmetology because she liked "to help people feel better about themselves by improving their looks."

The assembly went off as planned. Afterwards the guys removed their make-up and the cosmetology students went back to learning what they would need to obtain their beautician's license.

Photo by Sandy Esterline

SETTING THE MOOD. By decorating the Golden Chandelier's Christmas tree, seniors Kevin Hainer and Todd Maetze carry on the annual tradition of putting up holiday decorations. During the year the food service students prepared everything from reuben sandwiches to soups and salads. Kevin took the course to improve his cooking, but did not plan on pursuing a career as a cook.

Photo by Amey Broeker

SETTING HER FUTURE. Setting a mannequinn's hair in rollers became a weekly routine for junior Jil Holmes. In cosmetology, she set hair in more than 20 different ways. Cosmetology students also cut hair, gave manicures and learned how to give customers permanents. Their goal was to receive their beautician's liscense upon graduation. Jil had this goal in mind when she took cosmetology.

Photo by Amey Broeker

A SHORTCUT. During school Kim Horn learns to layer the bangs of Dawn Wargafield's hair. Dawn appreciated the opportunity to get a hair cut without the long wait at a major salon. Kim received help from Mrs. Brenner to ensure Dawn a good cut.

CLEANING UP. During food services, freshmen Loyce and Mary Daniels clean up after the customers ate in the Golden Chandelier. They both took the course to improve their cooking techniques. Photo by Sandy Esterline

Photo by Scott Hall

Senior cosmetology - Front Row: Brenda Watkins, Sara Parker, Jenni Deters. **Back Row:** Mrs. Zak, Rachael Quinonez, Sally Corrello, Wendy Werner, Audra Rass.

Photo by Scott Hall

Junior cosmetology - Front Row: Tina Schroeder, Kim Hammill, Ami Zatko, Jil Holmes. **Second Row:** Kim Horn, Michelle Klocko, Louanne Sylvester, Kelly Smith, Monica Cunn. **Third Row:** Cheryl McGuckin, Wendi Grummil, Barb Chatman, Amy Crainer, Andria Backus, Mrs. Brenner. **Back Row:** Tammy Weed, Dawn Worgafield, Paula Katz, Lisa Smith, Cindy Frankforther.

Photo by Scott Hall

Food Service - Front Row: Tammy Phelps, Denesia Jones, Tina James. **Second Row:** Mary Daniels, Greg Davis, Beth Weeks, David McCrum, John Sterling. **Back Row:** Mrs. Kimmelman, Kevin Hainer, Lois Barabino, Todd Maetze, Joe Pelton, Fred Kurzeja.

SUNNY DELIGHT. Laughing at a passage in her IOE book, senior Debi Postlewait types as the afternoon sun shines in through the window in room B4.

CONCENTRATE TO QUALIFY. Carefully listening to her dictophone is senior Amy Krempec. She hoped to qualify for a secretarial job after graduation.

Photo by Sandy Esterline

Photo by Sandy Esterline

Photo by Sandy Esterline

WORD FOR WORD. Writing in her IOE workbook, senior Michelle Makowski listens to her dictophone and writes what the tape says. This served as note-taking practice for a secretarial job in the future.

A GROUP EFFORT. Looking up from her assignment is junior Bernice Marcum. OWE provided students with work experience that would help after graduation. Photo by Sandy Esterline.

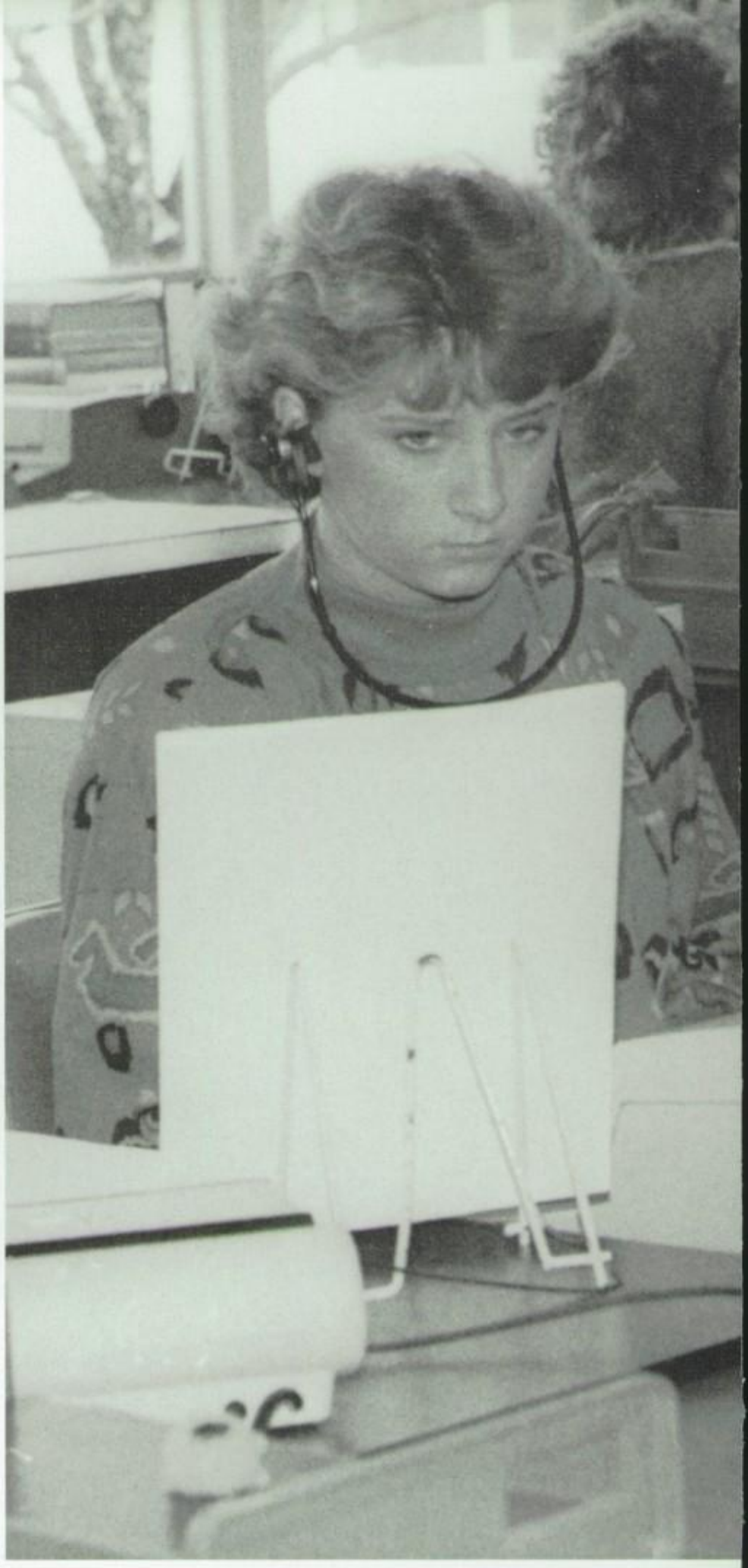


Photo by Sandy Esterline

Just my Type

OWE provided an option for on-hand training. In IOE class, students were able to work more individually than last year. This will enable students to find the type of job they want.

By Dawn Hartman

Combining work with school. Taking the needed classes to graduate. Working at local restaurants and having fun at the same time.

All of these were characteristic of the Occupational Work Experience program. OWE was designed to teach students 16 years old or older how to handle money. Students were instructed to save 10 percent of their yearly earnings.

"I'm taking this class to earn money and to get out of school early," said sophomore Fane VanHorne. Junior Bernice Marcum said, "I'm taking OWE because I can get more hours in at work."

Besides learning to save money, students liked getting out of school at 11 a.m.

"You get put in here to get out of school early," said junior Sheila Reiger. After that, students either went to work or went home to catch up on sleep or homework.

"In the future, I want to be a store manager," said Bernice. This future-oriented attitude was what OWE was all about.

PLAYING IT BY EAR. Typing a letter, senior Lara Young worked in IOE to strengthen her secretarial skills. A dictophone tells her what to type, just as her boss will when she becomes a secretary.

Photo by Scott Hall

OWE - Front Row: Bernice Marcum, Dawn Cox, Lisa Romanoff. **Back Row:** Fane VanHorne, Rick Hicks, Sheila Reiger, Mr. Csornos.

Photo by Scott Hall

Senior IOE - Front Row: Dawn Dawson, Debi Postlewait, Lara Young. **Second Row:** Patti Demski, Lisa Ardoyno, Michelle Makowski. **Back Row:** Tina Heslminiak, Lea Bunde, Amy Krempec, April Frankhauser, Mrs. Peggy Keller.

Photo by Scott Hall

Junior IOE - Front Row: Abby Milliere, Peggy Moore, Janna Zipfel, Denise Laney, Alanna Smith. **Second Row:** Kory Parsons, Laurie Ardoyno, Susan Nowak, Caroline Shaffer, Darci Barnes. **Back Row:** Julie Przyojski, Danielle Dawson, Theresa Szerko, Shelly O'Neal, Scott Hainer, Rosa Baer, Mrs. Briddell.

Photo by Sandy Esterline

CAREFUL CONSIDERATION. Typing a passage from her typing book is senior Lisa Ardoyno.

A DEEPER CUT

BYTE DUST

Computers cause arena method to

She hurriedly scanned the computer printout and prayed she didn't get the hardest teacher for Chemistry I, but it was too late. The reality of computer scheduling hit her.

"We have been spoiled by being able to choose our own classes and now it seems unfair," said junior Mike Smith.

Last year the school purchased three computers with the help of Ohio Lottery money and has purchased three more this year.

The computer scheduled singletons, classes which met during a specified period, first. After these classes were scheduled, others were added. The result was a more even distribution of students throughout classes.

By Heather Ferguson

IN WITH THE NEW. Sophomore Mi Jung Kim discusses the problems with her computer class schedule with Mr. Dan Thomas.

Photo by Agnes Mah

Photo by Agnes Mah

ON THE AVERAGE. Sophomore Tiffany Wise asks Mrs. Yantiss, her honors English teacher, what her quarter grade was. The honors classes switched to a new grading scale which caused controversy at the beginning of the year.

A CHANGE IN POINT

Students and faculty clear up confusion over new honors grading scale

By Heather Ferguson

Although an "H" was the eighth letter of the alphabet, it was the top achievement rating in the revised honors grading scale.

An "H" stood for honors, but, more importantly, it represented a higher score. In September, this caused significant confusion among students and faculty who did not fully understand the scale and the reasons for its implementation.

"In all honesty the new grading system is not all that much different from the old grading system except for the fact of adding a three point grade where there wasn't one before and changing a few percentage points," said Mr. Roberts, assistant principal.

In the old point system a student who was earning grades between a 4.0 and a 2.0 received the lower point average for their grade because there wasn't a three point grade. Due to this addition some of the percentages were changed. These changes raised or lowered the percentages required for cetain grades.

Some students did not like the new grading scale and would have liked to have the old scale back. Senior Steven Hill started a petition in hopes of getting the old scale back.

"The new honors grade point system is a gross misinterpretation of the time and the effort which we students put into our honors courses," said senior Steven Hill.

NEW HONORS SCALE
H-100-94%-5.0
A-93-87%-4.0
B-86-80%-3.0
C-79-73%-2.0
D-72-65%-1.0

OLD HONORS SCALE
A-100-92%-5.0
B-91-84%-4.0
C-83-76%-2.0
D-75-65%-1.0

Seniors have to stay until FINAL BELL

By Heather Ferguson

"What are we still doing here? We should be able to go home," said senior Thomas Schlatter.

The late arrival and early dismissal privileges were phased out this year due to the law passed by the Ohio State Legislature. The law stated that students must be in school for six hours and forty minutes per day. If late arrival and early dismissal had not been cancelled, the year would have been extended in order to meet the required amount of hours.

Since all students stayed the entire day, it was easier to schedule classes by computer, and to keep the classes balanced.

"I think that they should bring back late arrival and early dismissal because the classes are still unbalanced even with classes during seventh hour," said senior Tom Husman.

Some seniors who only took classes to receive enough credits for graduation had two or three commons a day.

"I think it is unfair because seniors have had it in years past. It's ridiculous for seniors to sit in commons for two or three periods a day when they don't get anything accomplished," said senior Jenny Kingery.

HUSTLE AND BUSTLE. After seventh period the senior locker area was more crowded and rowdy than in years past.

Photo by Agnes Mah

Photo by Agnes Mah

SMOKERS BEWARE. Sean Harmon, a Wackenhut employee, patrols the bathrooms in search of smokers. Since the smoking section was phased-out students could not smoke at school.

Talk About It

SMOKE CLEARS

By Heather Ferguson

"Why is the smoking section gone?" In 1981 the Sylvania City School Board decided to phase-out the smoking area in schools over a five year period. The last class allowed to smoke was the graduating class of 1985-86.

Although there was some student concern about illegal smoking in the bathrooms, no major problem existed, according to Mr. Baldridge, assistant principal.

"There has actually been less smoking in the bathroom this year without a smoking section than when there was one," said custodian Joe Boise.

How do you feel about losing the smoking section?

"Its a good idea because it discourages kids from smoking at school."

- junior Jeff Koch

"It's really bad because the frequent smokers are getting nicotine fits in the bathroom."

- senior Sharon Beattie

"It's good not to have a smoking area; then maybe somebody might live longer ."

- sophomore Rob Woutila

Policy allows seniors to be exempt from their EXAMS

By Heather Ferguson

Stacks of graded papers, half-filled study sheets and open books cluttered the room. For some this provided the ideal setting for studying for exams.

During the first senior meeting the school administration proposed a new exam policy. The policy stated that if a senior received an A or an H for the first and second quarter in a semester course he would be exempt from the exam. "I think that the first semester exam policy is fair because it gave the seniors something to shoot for so that they didn't slack off," said senior Doug Wilhardt.

All students in year-long courses were required to take their first semester exams; however, seniors who passed the class second semester were not required to take the final exam in June.

"The second semester exam policy is a good idea because seniors have already applied to colleges," said senior Michelle Nichols. "The last exams will not change their overall grade point average."

The policy was proposed because teachers would have to use two final exam schedules in order to test seniors that were in classes with juniors and sophomores.

"We went to the teachers to see if they would prefer to run two exam schedules or allow the seniors to be exempt," said Mr. Larry Morrison, principal. "Almost all of them chose to allow the seniors the opportunity to be exempt."

Photo by Jenny Ott

KEEPING WATCH. Mrs. Debi Hart keeps a lookout for students in the hall during exams. Students were not allowed to roam the halls, and if they were caught they were told to return to their classes.

Photo by Jenny Ott

TABLE TALK. Senior Marianne Cook and Shelly O'Neil chat with senior Ruth Smithers during commons. Commons was an opportunity for juniors and seniors to talk with one another and relax.

Juniors and Seniors share something in COMMONS

By Heather Ferguson

Long, rectangular tables with surrounding chairs were placed about the room. At each table every student was doing something different. They either talked with friends, studied for tests or enjoyed some food from the snack shack.

Commons provided the opportunity for juniors and seniors to talk and relax, rather than having to work quietly in a study hall.

"I appreciate having commons because it gives me a good break in the middle of the day and it enables me to relax and catch up on my homework," said senior Tammy Raker.

Commons was only open to juniors and seniors while sophomores and freshmen had study hall. "I think that commons maybe could have been opened to sophomores, but for freshmen it's better to have study hall so you can adjust to high school," said junior Christy Armacost.

Senior Rob Mueller also thought commons should have been opened to sophomores.

"Study hall your sophomore year is really ridiculous, because it's boring and you have to be quiet," said Rob.

"They did a really good job on fixing the chair problem, but now there aren't enough tables for everyone to sit at," said Tammy.

Commons periods varied in the number of students. Second period packed in 143 students while fifth period consisted of only 72, but students engaged in the same activities.

Photo by Jenny Ott

OUT THE WINDOW. Juniors Christy Armacost, Michelle Schupp, Chad Tuschmann and Heather Weirich stop to look at their American history exam grades.

TALK ABOUT IT

OUT EARLY

How will you spend your time just prior to graduation?

"I'm going to sit in the middle of the football practice field and layout during school in the sun, playing cards, with a picture of Mr. Ustick next to me."

- senior Guy Prettyman

"My friends and I are taking a boat to Put-in-Bay and soak up some rays and talk about the good times."

- senior Laurie Schroeder

"I'm going back to Tulsa to visit Wayman and to see Bananarama and go play at Big Splash"

- senior Tim Donecke

"I'm going to party then I'll just lay around, eat, and sit in the sun to get a tan for commencement."

- senior Lisa Dallal

Photo by Jenny Ott

PLANNING AN OUTING. Seniors Alan Wexler and Doug Brown pack a cooler for a day at Cedar Point Amusement Park. Seniors that were exempt from their second semester exams finished school two days earlier.

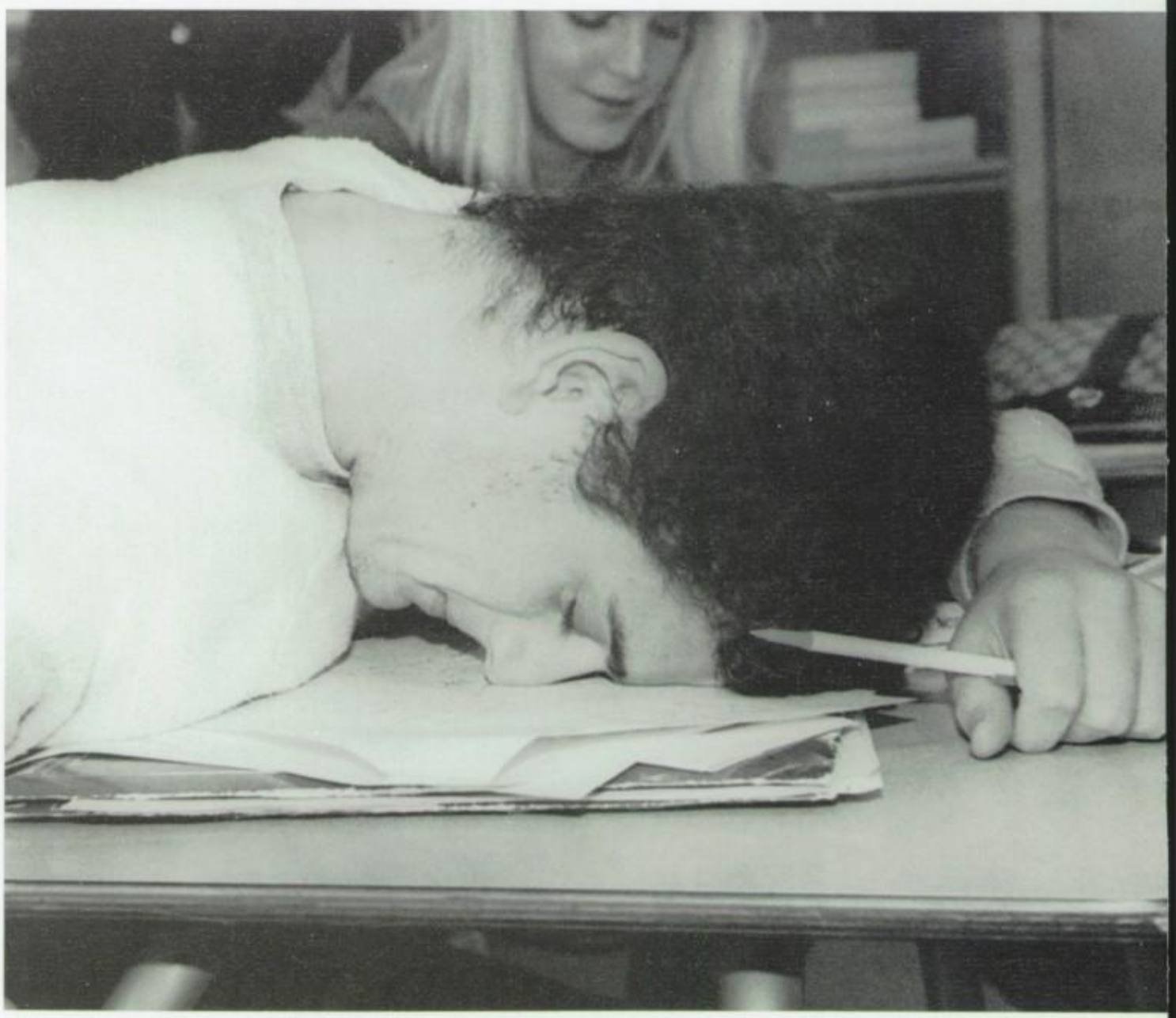


Photo by Laura Stupsker

CATCHING ZZZ'S, PASSING WITH EASE. Because he had to plunge into the water at 5:15 a.m. and again after school, senior Mike Gersten was often too tired to keep his eyes open. Resting during senior comp., Mike takes a break from notes.

Paper

off the walls, out of stores

The final jeopardy question appeared on the screen: Paper bags and wallpaper — what do these have in common? The answer: What are book covers?

"I use paper bags to cover my books," said freshman Julie Carroll.

Transformed paper bags lasted and could be taken out of the kitchen closet easily.

However, another student discovered the long-lasting quality of wallpaper. "I can't stand covering them more than once. Wallpaper lasts the whole year," said junior Julie Wells.

In another thought, pink, yellow, and blue wallpaper expressed the life of students.

"You can see all the rooms of my house because I use our extra wallpaper," said junior Amy Ravin.

"Book covers held up the books better," said senior Kara Schenk. "That way you can have graffiti on your book without getting in trouble."

By Kim Hageman

Fact: 36 percent of the 49 teachers surveyed required book covers.

Photo by Laura Stupsker

CLOSE CONVERSATION. Using the class as a period to mingle, seniors Laura McBee and Jon Alspaugh discuss plans for the weekend. Talking developed into a favorite pastime when teachers were out.

Photo by Laura Stupsker

DAY AWAY

Absent teachers give students time to talk and play

By Kim Hageman

School rumors reported that the English teacher left school after second hour. Figuring that the scheduled test, which they frantically crammed for in commons, was cancelled, the students assumed the class would be a free period. Walking through the door each student received a test from the substitute. Once again panic sunk in.

Substitutes were aware that the students would try to get around the rules.

"There is always the element of trying you out," said substitute Mrs. Pearl White. "But most kids are flexible and can adjust."

Students tested substitute teachers in their own ways. Junior Chris Michaelis arranged class activities that would annoy his regular teachers upon their return, like having the class tap their fingers on their desks. "Substitutes are just an excuse to play," he said. "I find it easy to pull their leg when homework is due or tests are to be taken."

In another sense, relaxed atmospheres developed with absent teachers. Students felt freer to turn and talk to neighbors.

"The stricter the teacher, the more relaxed I am when they leave the room," said senior Kelly Bodkin.

With their teachers out, students used the time to talk to friends or plan annoyances for their teacher's return.

FIGHT BOREDOM

Bobbing heads, wandering minds and busy hands show evidence of lack of sleep and interest

By Kim Hageman

"You immediately blush and look around to see if anyone noticed you," said senior Julie Lange. "Then you do it again and end up concentrating so hard on keeping your eyes open instead of what is going on."

At times students found themselves suddenly jerking up after falling asleep at their desks. Those long hours at Churchill's and two-hour practices soon caught up with students. Physical exhaustion and boredom set in.

Getting yelled at and waking up with tiny puddles of drool on their desks failed to discourage students from dozing off. Opening their eyes to a room filled with new faces fell short of preventing this also.

"I once let a student sleep without waking him up," said math teacher Ms. Janet Steele. "Some students are totally surprised that their surroundings have changed. Most are embarrassed."

Students did not always fall into a deep sleep to combat boredom. They ended up somewhere in between in "la-la land" as Miss Barbara Blum said.

"I daydream, never actually sleep," said junior Sonya Lee.

Daydreaming often headed students into the direction of doodling. They resorted to drawing pictures of teachers and writing names over and over on notebooks, folders, and bookcovers. By collecting notebooks, teachers noticed sketchings of "artistic quality," said Ms. Steele.

Whether concentrating on keeping their eyes open or writing the subject fifty times on their notebooks students kept busy when exhaustion and boredom crept in.

FILL IT OUT

My best class was _____.

I most often slept in _____.

During my free time I _____.

My favorite teacher was _____.

My most memorable experience in class

_____.

Photo by Laura Stupsker

TEACHER AWAY, STUDENTS PLAY. Telling a joke about a Buddhist priest and a runner, seniors Nick Mancy and Mike Gersten entertain classmates Michelle Silverman and Jenny Mellus during fifth period study hall. Mr. Ron Wallace's 5D class was an "open study hall," Mike said.

People

cutting the deck

88 Seniors
102 Conversations
104 Juniors
110 Lockers
112 Sophomores
118 Dating
120 Freshmen
126 Irks
128 Faculty
134 Mini-Mag

Students and faculty with different traits, values and opinions still shared something in common

Any way you cut it

The two sophomore girls crouching in the hallway, senior jocks relaxing in the senior court and boyfriends and girlfriends whispering between classes all had something in common. The Wackenhut had something in common with the Whispering Wildcat. The guy with the punk hair shared a likeness with the girl who had a bob cut. Even the chemistry teacher and the hockey player were similiar. They were all part of a year full of cuts and revisions.

Each person adapted to the changes in a different way. Towards each of the cuts, some students were receptive, others were skeptical. Some students considered the new honors grading scale advantageous, while others thought it was detrimental. Some students used the new computerized message board in the cafeteria as a primary source of information, but other people never looked at it.

Every student and faculty member displayed a unique personality. Each person had a different style of doing things. But any way you cut it, they all reacted to the changes — one way or another.

CUT DOWN TO SIZE. During art class, juniors Stacey Brown and Jennifer Lagore made a string of paper people. Jennifer planned on using the skills she learned after graduation. "I want to be a commercial artist someday," said Jennifer. Photo by Amey Broeker

N ORDER

SETTING PRIORITIES STRAIGHT

SENIORS

ORGANIZING GOALS

By Nicole Paul

"If basketball came up and one of my friends asked me to do something, I would probably do basketball," said junior Stacey Stathulis. Priorities determined one's daily routine.

Students often organized their priorities, with due regard to personal things of importance. But few priorities were engraved in stone. According to Stacey, they changed as one grew older.

"Freshman year, you are really intense on school," said Stacey. "Now, you're intense on trying to mix school, social life and family life all together."

Sophomore Paul Miller felt that as one grew, he "learns to take school more seriously, so his priorities change."

What was top priority to one student at the beginning of the school year could lose its importance because of constant exposure to that aspect of life.

"My priorities have changed," said junior Connie Jung. "Before I was more concerned with school, but now I don't worry about school as much. I don't put school before work and social activities."

Although they fluctuated, priorities organized one's life and put social and educational aspects into perspective.

Photo by Agnes Mah

KITCHEN HELP. Waitresses at Olga's Kitchen were required to clear tables as well as to serve and to seat customers during a lunch hour rush. Senior Meg Banker also worked at the Franklin Park AMC Theaters. She scheduled her Olga hours around the other job because she had more seniority at the theaters.

MONEY ON THE COUNTER. After buying her daily pack of Trident gum, freshman Cherie LaPoint waits for her change from senior Sandy Gatter. Cherie visited the DECA store every morning, spending up to a dollar on Snickers, Life Savers and packs of gum.

Photo by Agnes Mah

Richard Allen - Band 1,2; Cross Country 2,3; Horticulture 3,4.
Jon Alspaugh
Juli Althoff - Band 1,2,3; French Club 1,2,4; NHS 4; Orchestra 2,3; Pep Band 1,2,3; Cross Country 1,2,3,4; Swim Team 1,2,3,4; Track 1,2,3,4.
Tricia Altmanshofer
Kathryn Ansted - Attendance Workers 2; Big/Lil' Sis3,4; Swim Instructor 4; Theatre 4; Whispering Wildcats 4; Swim Team 1,2,3; Volleyball 1,2.
Lisa Ardoyno - Big/Lil' Sis 4; IOE 3,4; Softball 3; Volleyball 2,3; OOEA 3,4.

Kristi Atkinson
Tim Ball
Scott Balfour
Meg Banker - Big/Lil' Sis 1,2,3,4; Cheerleader 1,2; French Club 1; Office Worker 1,2,3; Pep Club 1,2; Theatre 4; Whispering Wildcats 4.
Sharon Beattie - Attendance Worker 1,3; Big/Lil' Sis 2,3,4; Deca 4; Whispering Wildcats 4.
Donna Becker - IOE 3,4; Library Worker 3; Upper St. Clair H.S. 1.

Sarah Becker - Class President 1; Student Gov't. 1,2,3,4; Basketball 1,2,3,4; Soccer 1,2,; Softball 1,2,3,4.
Tony Bellman
Robert Bennett
Deanna Berkoben - Band 1,2; Big/Lil' Sis 1,2,3,4; Class Treasurer 4; I-Questors 3,4; NHS 4; Whispering Wildcats 4; Basketball 1; Golf 2,3,4; Medicine Show 4; Youth to Youth 3,4.
Melissa Billis
Derek Blair - I-Questors 3,4; NHS 4; Basketball 1,2; Golf 3.

Kelly Bodkin - Art Club 4; Band 1; Big/Lil' Sis 1,2,3,4; Cheerleader 1,2,3,4; Morning Announcer 4; Speech Team 1,4; Class Rep. 1,2, Vice President 3, Secretary 4; Whispering Wildcats 4.
Scott Boeleau
Amy Booth - A Cappella Choir 3,4; AFS 1; Guidance Worker 2; Mixed Chorus 1; Quill/Scroll 3,4; Student Prints 3,4; Whispering Wildcats 4.
Elizabeth Brady
Steve Bright - Band 1,2,3,4; Harmony Road 3,4; Madrigal Singers 3; Orchestra 2,3,4; Pep Band 1,2,3,4; Track 2.
Amey Broeker - AFS 1; Big/Lil' Sis 1,2,3,4; Pep Club 1,3,4; Quill/Scroll 3,4; Whispering Wildcats 4; Wyandotte 3,4.

David Brown - Swim Team 2,3; Water Polo 2,3,4.
Doug Brown - Band 1,2; Spanish Club 2; Basketball 1; Wyandotte 3.
Donovan Browning
John Capuano - I-Questors 3,4; NHS 4; Theatre 4.
Julie Cella - Band 1,2,3,4; NHS 4; Orchestra 2,3,4; Quill/Scroll 3,4; Spanish Club 2; Wyandotte 2,3,4.
Bob Carr

Kathleen Callan
Doug Carter
Susan Chabler - A Cappella Choir 2,3; French Club 2,3; Mixed Chorus 1; Speech Team 1; Whispering Wildcats 4; Swim Team 1.
Marianne Cook - Big/Lil' Sis 4; Whispering Wildcats 4; Track 2,3,4.
Cathie Colasurd
Karen Comstock - Art Club 4; French Club 1,2,3; I-Questors 3,4; Mixed Chorus 1; NHS 4; Whispering Wildcat 4; Youth to Youth 3.

Jerry Cialkoszewski
Lea Bunde - Band 1,2; IOE 3,4; OOEA 3,4; Broomball 4.
Tony Burnett - Band 1,2,3; I-Questors 3,4; Pep Band 2,3; Track 3.
Cathy Butler - I-Questors 4; NHS 4; Pep Club 3; Whispering Wildcats 4; Track 3.
Katrina Cowdrey
Matt Crandall

Wayne Craven
Valeta Creason - Band 1,2,3,4; Big/Lil' Sis 3,4; Majorettes 4; Quill/Scroll 3,4; Student Prints 3,4; Whispering Wildcats 4; Swim team 1.
Lisa Dallal - Softball 2; Farmingham South H.S. 1,2.
Mark Daum
Greg Davis

Dawn Dawson - IOE 3,4; OOEA 3,4.
Yvonne Day - Big/Lil' Sis 4; French Club 4; Pep Club 2,3,4; Speech Team 4; Whispering Wildcats 4; Track 2; Thespian Society 2; Youth to Youth 2,4.
Nathalie DeBeukelaer - Big/Lil' Sis 1; Orchestra 1,2; Whispering Wildcat 4; Swim Team 1,2,4; Water Polo 1.
Patti Demski - Big/Lil' Sis 4; IOE 3,4; OOEA 3,4.
Jenni Deters

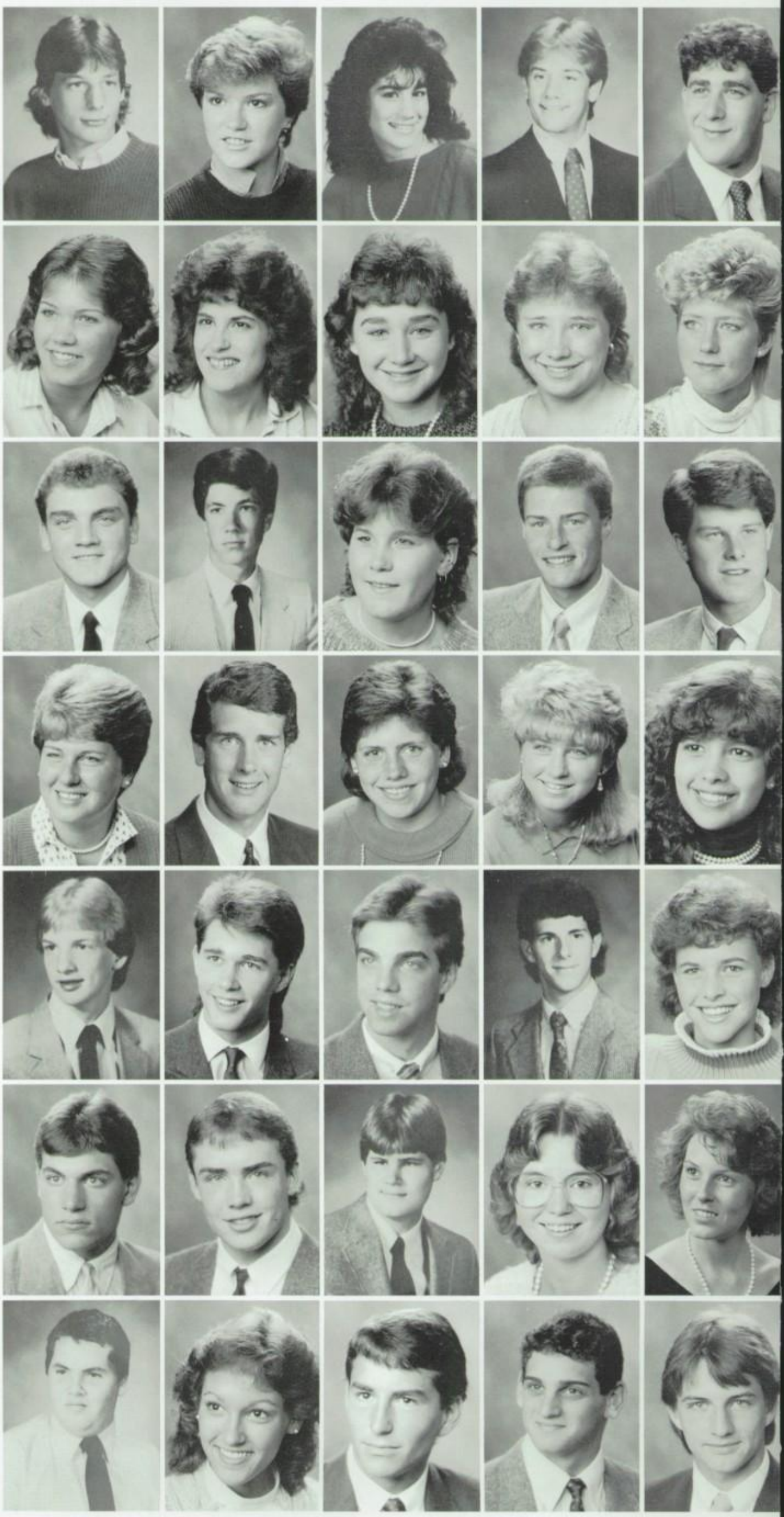
Tim Doenecke - Band 1; Class Rep. 1; German Club 2; Orchestra 1; Pep Band 1; Basketball 1,2,3,4; Baseball 1,2,3,4; Nathan Hale H.S. 1.
Scott Donnelly - Band 1,2,3,4; Orchestra 2; Pep Band 1,2,3,4; Track 2.
Jennifer Earl - Pep Club 1; Youth to Youth 2,3.
Mike Elrod - Soccer 1, Captain 2,3,4; Swim Team 1.
David Emch - Basketball 1,2,3,4; Baseball 1,2,3,4.

Sandra Esterline - A Cappella Choir 4; Band 1; Big/Lil' Sis 1,3,4; Pep Club 1; Quill/Scroll 3,4; Spanish Club 1,2; Swim Instructor 2; Whispering Wildcats 4; Wyandotte 3,4; St. Ursula Academy 1.
Chris Evans - Band 1,2; I-Questors 3,4; NHS Vice President 4; Quill/Scroll 3,4; Swim Team 1; Wyandotte 2,3, editor 4.
Kris Evans - Band 1,2; Big/Lil' Sis 2,3; I-Questors 3,4; Pep Club 2; Basketball 1,2,3,4; Volleyball 1,2,3,4.
Dana Ewing
Zeina Ewing - Band 1,2,3,4; Flag Girl 3,4; Pep Band 2,3; Youth to Youth 2.

Leonard Eyre
Chris Farrell
John Ferguson - French Club 2,3; Swim Instructor 2,3; Swim Team 2; Water Polo 2; Correspondence Club 3; Freemont Ross H.S. 1.
Larry Fish - A Cappella Choir 2,3,4; Harmony Road 2,3,4; Madrigal Singers 2; Soccer 3,4; Wrestling 3; St. John's 1.
Laura Folger - A Cappella Choir 2,3,4; AFS 2; French Club 1,2,3,4; I-Questors 3,4; Mixed Chorus 2; NHS 4; Whispering Wildcats 4.

James Foote - Hockey 1,2,3,4; Baseball 1,2,3.
Greg Formanns
John Foster - Wyandotte 2,3,4.
April Frankhauser - IOE 3,4; OOEA 3,4.
Pam Franklin

Brian Fulmer
Sandra Gatter
Chris Gempel - Golf 2,3,4; Swim Team 1.
Michael Gersten
Bill Gibson



FRIEND TO THE END

BEST FRIEND RELATIONSHIPS

Photo by Agnes Mah

INSIDE VIEW. Sharing some quiet time in commons, juniors Canan Esinduy and Justin Zohn talk about the day's events. Communication was the most essential part of their friendship. "Our relationship isn't fulfilled when one of us doesn't communicate," said Justin.

FRIENDSHIP IS WORK

By Amy Creighton

"I was able to talk to her about anything and everything," said junior Justin Zohn of his relationship with junior Canan Esinduy. People did not reveal their deepest thoughts to just anybody. Certain topics were saved for special people known as best friends.

There was a difference between friends and best friends. "I can tell my best friend things that I know other people wouldn't understand," said junior Heather Weirich.

Heather and her best friend talked about boys, school, church and family problems. "A friend will tell you the truth whether or not you want to hear it," said Heather.

Developing a best friend relationship took time. Most students agreed that honesty, trustworthiness and compassion were qualities that characterized best friends. "If those things are not there, your friendship can't mean much," said junior Jill Kramer.

"We had known each other for awhile, but it took time for us to become best friends," said junior Connie Jung. "We had to get to know each other. We have been friends for six years and we just keep growing closer as time goes on. We never get sick of each other."

Canan said, "We were never friends until we started dating, then everything just sort of clicked."

It took time and work for best friends to develop a relationship and "It was worth it," said Justin.

Photo by Agnes Mah

Photo by Agnes Mah

Photo by Agnes Mah

TWO OF A KIND. Being best friends, sophomore Suzanne Ellenberger and junior Susan Sally spent much time together. Going home, cheering and studying were a few of the activities in which they engaged. "We're like the odd couple - so different, yet best friends," said Susan.

MIRROR, MIRROR ON THE WALL. Trying on a new shirt at County Seat, sophomore Jeff DeVilbiss sees if he likes it on himself, while his best friend, sophomore Jim McElroy gives his opinion. "Being his best friend, I can tell him anything," said Jim. Jeff did not buy the shirt.

Photo by Agnes Mah

HEY, HEY FOLKS. Portraying Katy Heyfolks in the Cat's Meow, senior Kara Schenk tells about the Iacoca Cola - VDTV Scavenger Hunt Contest she recently won. The Cat's Meow opened on Friday, March 13. Kara, along with six writers and the directors, began her work as head writer during the summer of 1986.

JINXED. Rings with the wrong birthstone and umbrellas opened indoors were just a few of the superstitions students did not believe in. Sophomore Kim Barrow admires sophomore Denise Ardoyno's class ring with October's birthstone. Junior Henry Depew pets his neighbor's black cat, Lurt. Before heading out into a thunderstorm, sophomore Debbie Young opens her umbrella. "Superstitions are just based on fears," said Debbie.

Photo by Sandy Esterline

Photo by Amey Broeker

Photo by Chrissi Babiak

Photo by Jenny Ott

FRIDAY THE 13TH

CAT'S MEOW AND WHITMER GAME

Photo by Jenny Ott

BAD BOYS. With a spirit of determination, sophomore Jeff Richards tries to steal the ball from his Whitmer opponent. The Wildcats played Whitmer on Friday, Feb. 13. Even though they were defeated, the team did not feel the loss was a jinx.

LUCK OF THE DRAW

By Amy Creighton

Jason. Crystal Lake. An axe. Immediately, any number of scenes from part one to five of "Friday the 13th" come to mind. And while most students were not superstitious, 1987 had its fill of "weird" phenomena.

The basketball game against Whitmer and opening night of the Cat's Meow took place in February and March on Friday the 13th. Although this occurrence was unusual, most students did not think much of it.

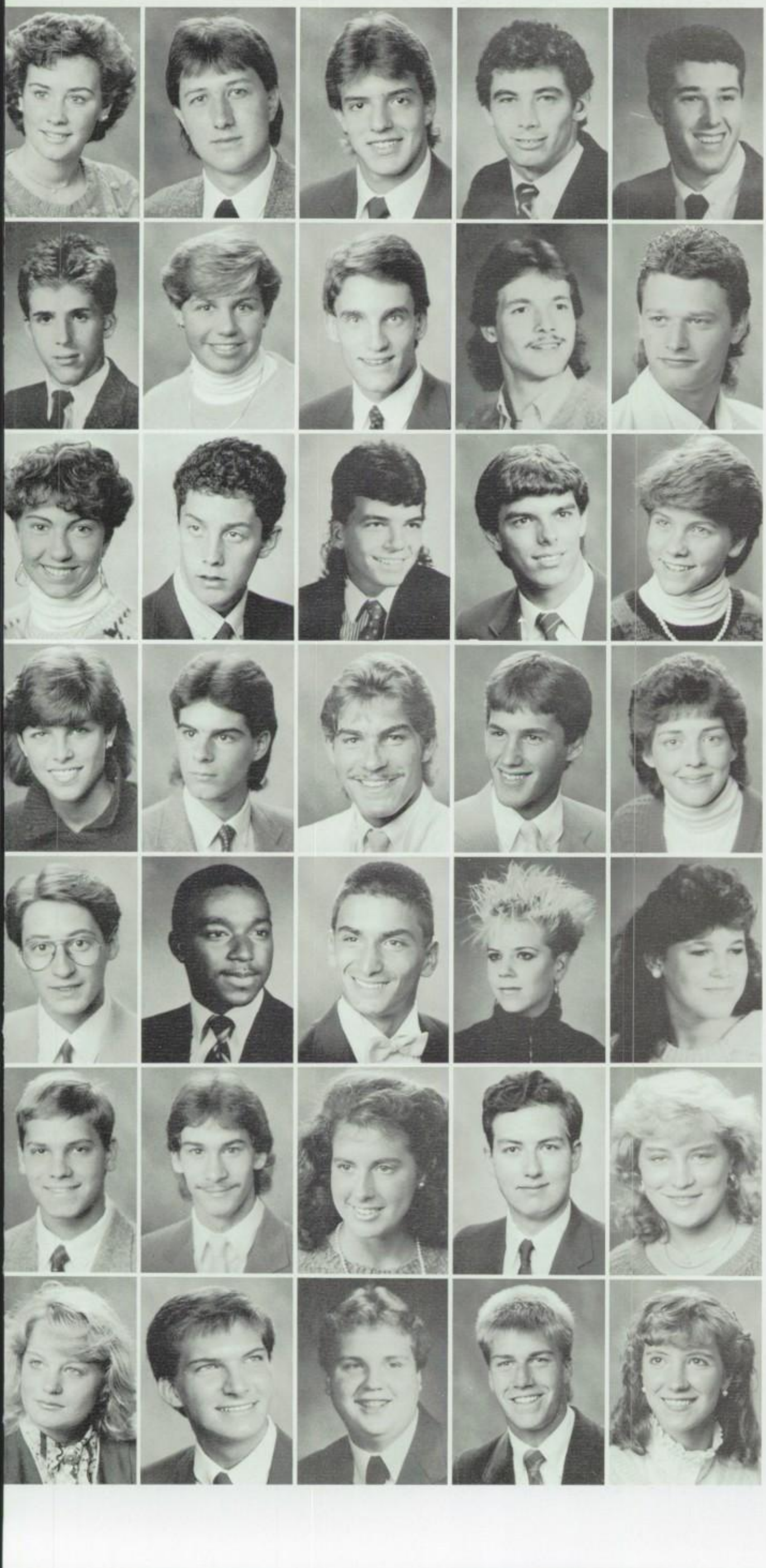
"It doesn't bother me," said senior Kara Schenk, head writer for the Cat's Meow. Cast members agreed. "Friday the 13th is usually a good day for me," said junior Chad Tuschman.

The feelings were the same about the basketball game. Even though both the JV and varsity teams were defeated by the Whitmer Panthers, team players did not believe they lost because of a jinx. "We lost because we turned over the ball too many times and the defense wasn't up to its best," said sophomore Dave Puckett.

Broken mirrors and black cats were two superstitions. "I'm superstitious because my black cat broke my mirror," said junior Rosa Baer. "I broke my arm two weeks later."

Junior Beth Bodette was wary about birds flying into windows. "Everytime that's happened, someone close died three days later," said Beth.

But superstitions were uncommon at Northview. And because the Cat's Meow and Whitmer game did not result in a "cat-astrophe", cats and the number 13 could be considered lucky.



Gretchen Gildemeister - A Capella Choir 2; Big/Lil' Sis 1,2; Mixed Chorus 1; Office Worker 1; Spanish Club 1,2; Theatre 4; Whispering Wildcats 4.
Bill Glover - Spanish Club 1; Basketball 1,2; Tennis 1,2; Track 4; Youth to Youth 1.
Rich Glover - Basketball 1,2,3; Football 1,2,3,4; Mt. Tabor H.S. 1,2.
Michael Glynn
Jay Gochenour

Jon Gochenour - AFS 1; Cross Country 3; Football 1; Track 4; Wrestling 2.
Karen Goldberg - AFS 1; Big/Lil' Sis 1,2,4; French Club 1,2, President 4; I-Questors 2,4; NHS 4; Pep Club 1,2; Whispering Wildcats 4; Swim Team 1,2,4; Synchronized Swimming 1.
Andy Golding - A Capella Choir 4; Harmony Road 4; Mixed Chorus 1; Swim Team 1,2,3; Water Polo 1,2,3.
John Gortner
Dave Grana - Hockey, 3,4.

Kelly Green
Todd Greninger
Jeffrey Grossman
Jeff Grubs
Patti Gschwind - Big/Lil' Sis 3,4; Guidance Worker 2; I-Questors 3,4; Mixed Chorus Accompianist 2,3,4; NHS 4; Spanish Club 2,3,4; Whispering Wildcats 4; Track 2,4, Captain 3; Volleyball 2; Youth to Youth 4.

Lori Gurcsik - A Capella Choir 1,2; Attendance Workers 2; Big/Lil' Sis 3,4; Pep Club 1; Whispering Wildcats 4; Swim Team 1,2,3; Volleyball 1,2.
Michael Hackney
Kevin Hainer
Chad Haley - Band 1,2,3; Pep Band 1; Cross Country 1,3,4; Swim Team 1; Track 1,2,3,4; Water Polo 1; Monroe Catholic Central H.S. 1.
Elizabeth Hall - Band 1,2,3,4; Orchestra 2,3,4; Pep Band 1,2,3,4.

David Halsey - Carpentry 3,4; Drafting 1,2.
Arvin Harrel
Joseph Harvey - Track 3,4; St. John's H.S. 1,2.
Tracey Heintz - Cheerleader 1; Quill and Scroll 3; Student Prints 3; Whispering Wildcats 4; Hudson H.S. 1.
Tina Helminiak - IOE 3,4; OOEA 3,4; Library Worker 4.

Dirk Hemsath
Keith Henry
Patricia Herforth - Big/Lil' Sis 1,3; NHS 4; Pep Club 3; Spanish Club 3; Whispering Wildcats 4; Volleyball 2.
Bob Herman - AFS 1,2,3; Band 1,2,3,4; Debate Team 1; Harmony Road 2,3,4; I-Questors 3, President 4; Madrigal Singers 3; NHS 4; Orchestra 2,3,4; Pep Band 1,2,3,4; Quiz Bowl 3,4; Spanish Club 3,4; Speech Team 2; Theatre 2,3,4.
Jackie Hess - Attendance Worker 2; Big/Lil' Sis 1,2,3,4; Guidance Worker 1,2; Mixed Chorus 4; Pep Club 1; Swim Team 1.

Michelle Hess
Steven Hill - AFS 1,2,3; Debate Team 3,4; French Club 1; German Club 2,3; Harmony Road 2,3, Accompianist 4; Morning Announcer 4; NFL 4; NHS 4; Quiz Bowl 2, Captain 3,4; Theatre 2,3,4; Tennis 1,2; Medicine Show 4; Youth to Youth 3,4; Chorus Accompianist 1,2.
Michael Hieber - Band 1,2,3,4; Pep Band 1,2,3,4; Video Journalism 4.
Douglas Hodge - Class Representative 4; I-Questors 3,4; NHS 4; Golf 1,2,3,4; Baseball 1,2,3,4.
Peggy Horlick - Big/Lil' Sis 1,2,3; Guidance Worker 1; Pep Club 3; Basketball 1,2; Softball 1,2,3,4; Volleyball 1,2.

John Hunter - Band 1,2,3,4; NHS 4; Orchestra 3,4; Pep Band 2,3,4; Spanish Club 2,3,4; Theatre 4; Youth to Youth 4.
Thomas Husman
Stephanie Ide - Attendance Worker 1,2; Cheerleader 1; Guidance Worker 1,2; Theatre 3,4; Whispering Wildcats 4; Tennis 1,2,3,4.
Patrick Jakeway
Leslie Jeng - Band 1,2; Big/Lil' Sis 3; French Club 1,2,3,4; I-Questors 3,4; NHS President 4; Basketball 1; Cross Country 2,3,4; Swim Team 2; Track 1,2,3,4.

Ric Johann - Band 1,2; Pep Band 1; Diving 1,2,3,4; Baseball 1.
Chuck Johnson
Kathleen Johnson - Big/Lil' Sis 1,2,3,4; Class Rep. 1,2, Treasurer 3,4; NHS 4; Office Worker 2; Pep Club 1,2; Whispering Wildcats 4; Swim Team 2; Track 3,4; Water Polo 2.
Mark Johnson
Ron Johnson - Hockey 1,2,3,4.

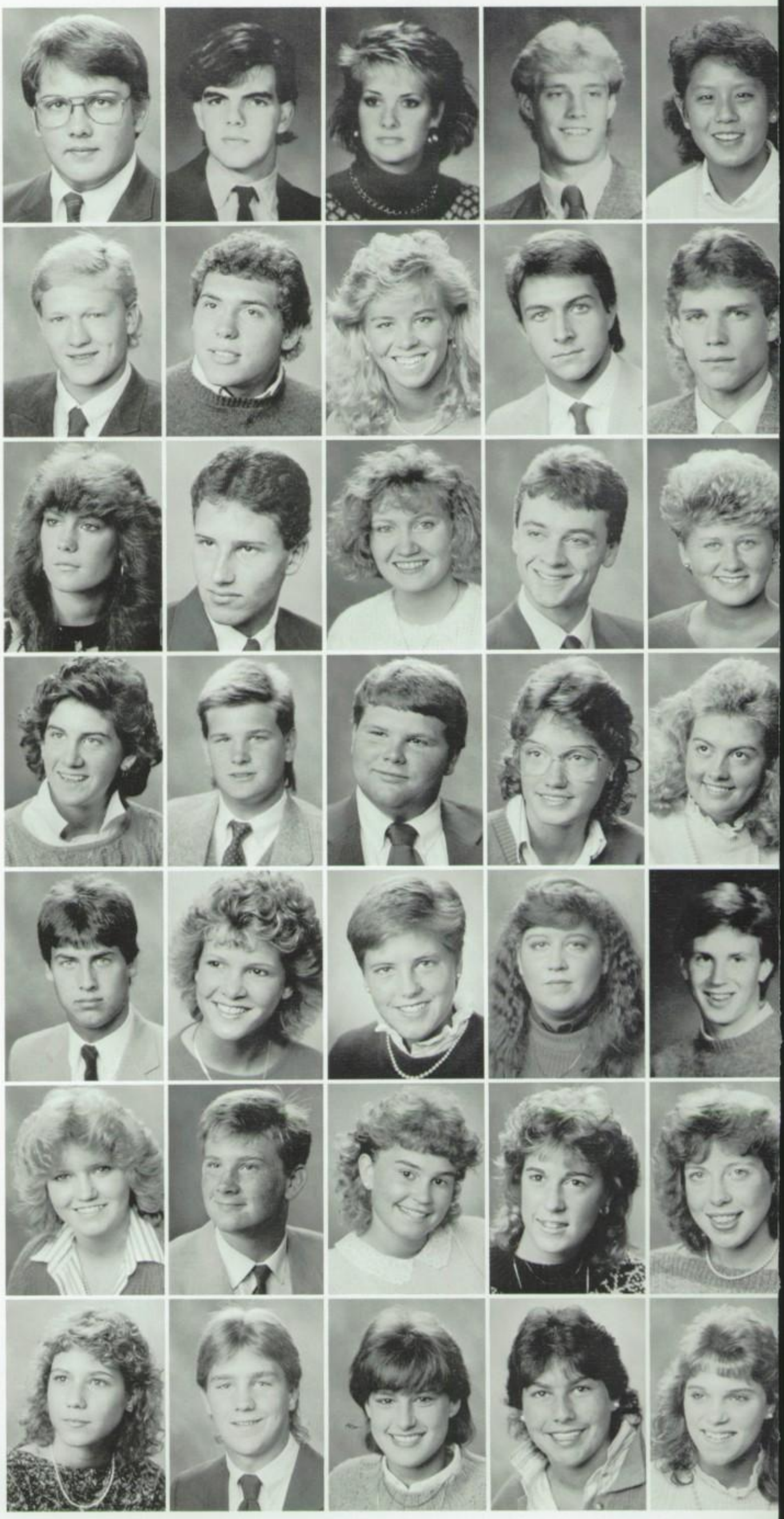
Stacy Jones
Paul Keeler - Band 1,2,3, President 4; NHS Treasurer 4; Orchestra 2,3,4; Pep Band 1; Quiz Bowl 3,4; Soccer 2,3,4; Baseball 1,2.
Kathy Keesbury
Tom Kelly
Jennifer Kingery

Amy Klear
Lloyd Klusendorf - Tennis 3,4; St. John's H.S. 1,2.
Mark Kohlhorst
Amy Krempec - Big/Lil' Sis 4; IOE 3,4; Volleyball 2; Broomball 3,4; OOEA 3,4.
Lori Kunkel - Attendance Worker 1,2; Big/Lil' Sis 3; Mixed Chorus 1; Pep Club 1,2; Whispering Wildcats 4; Wyandotte 2,3.

Dave Kupsky
Karin Lalendorf - AFS 1,2; Band 1; Big/Lil' Sis 1,2,3,4; Class Treasurer 1,2, Student Gov't Pres. 3,4; French Club 1,2,3; I-Questors 3,4; NHS 4; Pep Club 1; Quill and Scroll 3,4; Whispering Wildcats 4; Basketball 1; Volleyball 1,2,3,4; Wyandotte 2,3,4.
Julie Lange - Band 1,2; Big/Lil' Sis 1,2,3,4; Pep Club 1; Whispering Wildcats 4; Basketball 1,2,3,4; Cross Country 4; Volleyball 2,3.
Cheris Lassiter
Timothy Lauer - Swim Instructor 2,3; Swim Team 1,2,3,4; Track 1; Water Polo 1,2,3,4; St. John's H.S. 1.

Amy Lay
Alex Leadbetter - Hockey 1,2,3,4; Class Representative 4.
Kristin Lehrer - A Capella Choir 2,3; Big/Lil' Sis 1,2,3,4; Deca 4; Pep Club 2,3; Whispering Wildcats 4; Swim Team 1.
Heather LeRoux
Heidi LeRoux - Band 1,3,4; Flag Girl 4; Pep Band 1,3; Library Worker 4; Tennyson H.S., England 2.

Tracy Lippert - Big/Lil' Sis 1,2,3,4; Guidance Worker 1,2; Swim Team 1.
Patrick Ludgate
Ann Lyell
Shelley Mabel - Big/Lil' Sis 1; Whispering Wildcats 4; Wyandotte 3.
Laura Mafadini - A Capella Choir 2,4; AFS 3; I-Questors 3,4; Mixed Chorus 1; NHS 4; Pep Club 3; Spanish Club 3; Swim Team 1; Harmony Road Show Crew 3,4.



BLUSHING

SURVIVING WITH LAUGHTER

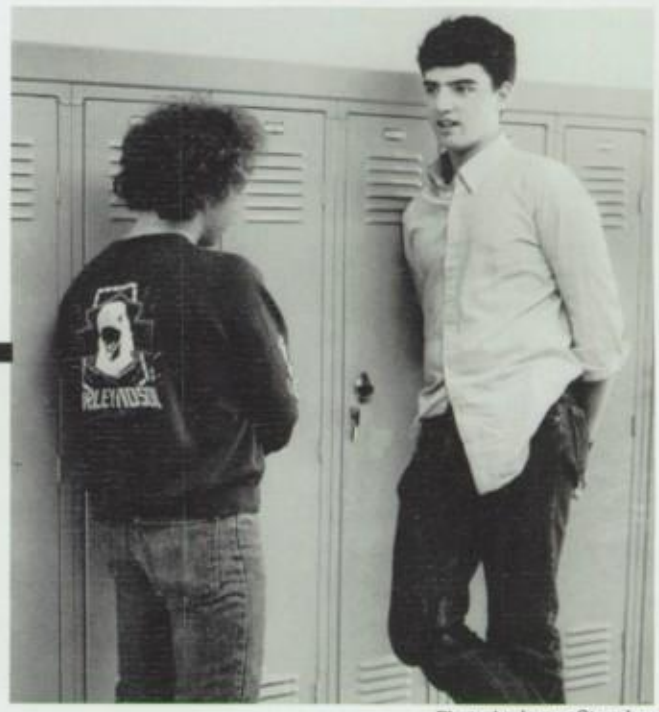


Photo by Laura Stupsker

UNTUCKED. Leaning against a locker in B-hall, senior Joe Williams discusses the day's events with sophomore Fane Van Horn. Joe unknowingly went through the day with his shirt buttoned wrong.

EMBARRASSING TIMES

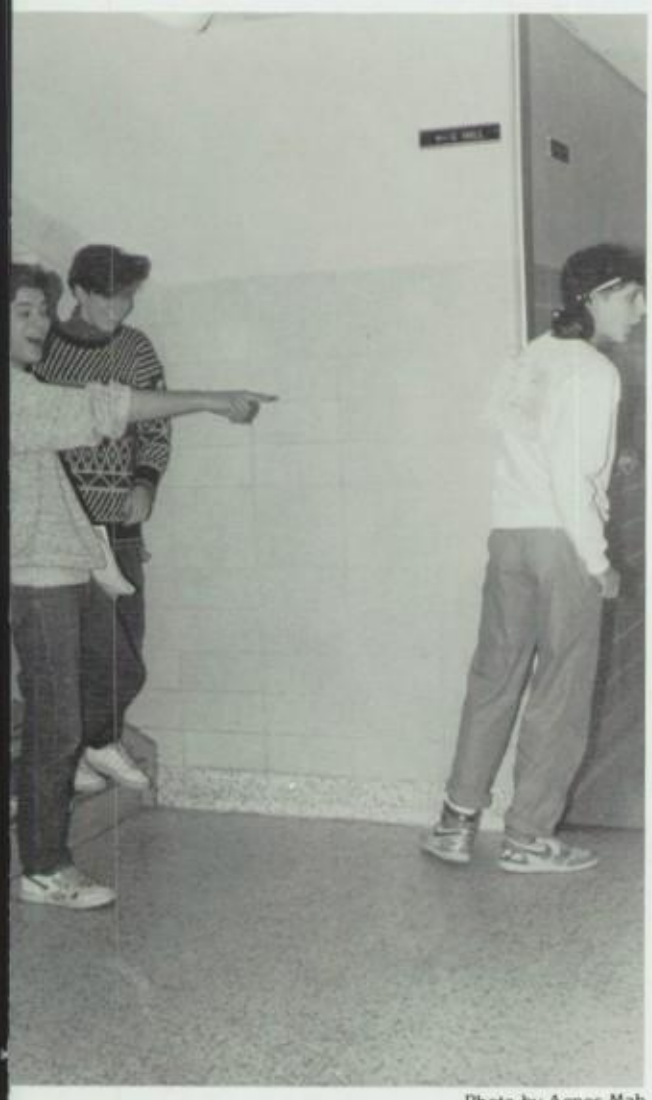


Photo by Agnes Mah

By Kim Hageman

Down with the pants! Off with the suit! These cries belonged to the conquerors of embarrassment.

After having her sweat pants pulled down in gym class while walking back from outside, junior Kristine Urrutia blushed and covered her face.

"I had a wide stare on my face and just stood there for a few minutes with the shock of it all," she said.

In addition to clothes falling off, students found it embarrassing "if you say you can do something and can't," said junior Rob Motter.

At the gas station, sophomore Sarah Schupbach asked sophomore Missy Wainstein if she knew how to pump the gas. "Oh yeah, sure," Missy said. Gas sprayed all over the car and into the open sunroof as the hose wiggled in her hands. Missy ended up paying for 60 cents worth of gas spattered on her Chevy Chevette. "I will never go to that gas station again," said Missy.

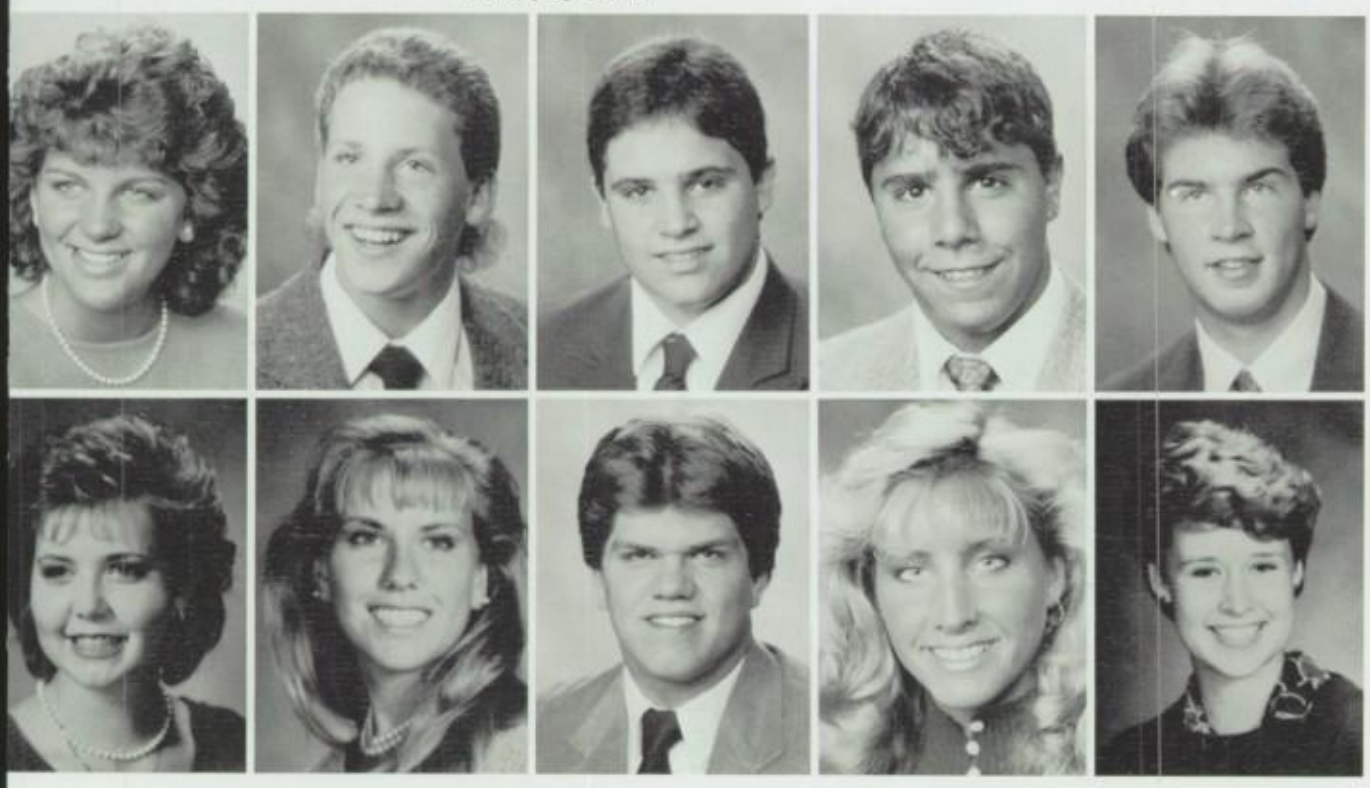
POINT IT OUT. Pointing at the victim of a practical joke, senior Chad Sattler and sophomore Emily Merrit laugh at the sign on the back of sophomore Jeff DeVilbiss. Every student had their moment of embarrassment, but they survived through laughter.

To maneuver out of embarrassing situations students laughed at themselves. "The only thing I could do was to laugh along with it," said Kristine.

Embarrassing moments sometimes became on-going jokes. Freshman Krista Palmer wrapped her retainer in a napkin and accidentally threw it away at McDonald's. She searched through the garbage and luckily found it at the bottom.

"Whenever I go to McDonald's with my brother, he points at the garbage and starts laughing," said Krista.

Whether left feeling damp or turning a bright shade of red, students survived their embarrassing moments.



Michelle Makowski - AFS 2; Big/Lil' Sis 3; Guidance Worker 2; Office Worker 4; Pep Club 1; IOE 3,4; Whispering Wildcats 4; OOEA 3,4;.
Tom Malicki
John Mancy - Football 1,2,3,4; Library Worker 4.
Nick Mancy
Scott Maring

Melanie Marshall - A Capella Choir 4; AFS 3; Whispering Wildcats 4; Circleville H.S. 2.
Jacki Masar - French Club 1; Quill and Scroll 4; Student Prints 2,3,4; Cross Country 2; Track 1.
LeRoy Mason - Football 1,2,3,4; Wrestling 2.
Barb Matthews - French Club 1,2; Pep Club 1,2,3,4; Whispering Wildcats 4.
Kathleen Mattingly

Laura McBee - Attendance Worker 3; Big/Lil' Sis 3,4; Pep Club 2; Spanish Club 2; Swim Instructor 2; Swim Team 2,3,4; Whitmer H.S. 1.
Scott McCoy
Pat McCrory
David McCrum - Food Service 3, Vice President 4; Football 3,4; Track 3,4; Rossford H.S. 1,2.
Jane McElroy - A Cappella Choir 2,4; AFS 1,2; Attendance Worker 3; Band 1; Big/Lil' Sis 1,2,3,4; Class Rep. 3; Harmony Road 3, Vice President 4; Morning Announcer 4; NFL 1,2,3,4; Speech Team 1,2,3,4; Theatre 1,2,3,4; Whispering Wildcats 4; Swim Team 1; Thespian Society 4; Youth to Youth 2,3; Medicine Show Director 2,3.

Bryan McGill - AFS 1,4, Exchange Student 2,3; Debate Team 3; French Club 1; German Club 2,3; Quill/Scroll 3,4; Student Prints 3,4; Theatre 3,4; Youth to Youth 3,4.
Mark McKarus
Carol McNett
Jennifer Mellus - AFS 1; Attendance Worker 2; Big/Lil' Sis 3,4; Guidance Worker 1; I-Questors 3,4; NHS 4; Pep Club 1,2,3,4; Student Prints 3; Whispering Wildcats 4.
Todd Merrit

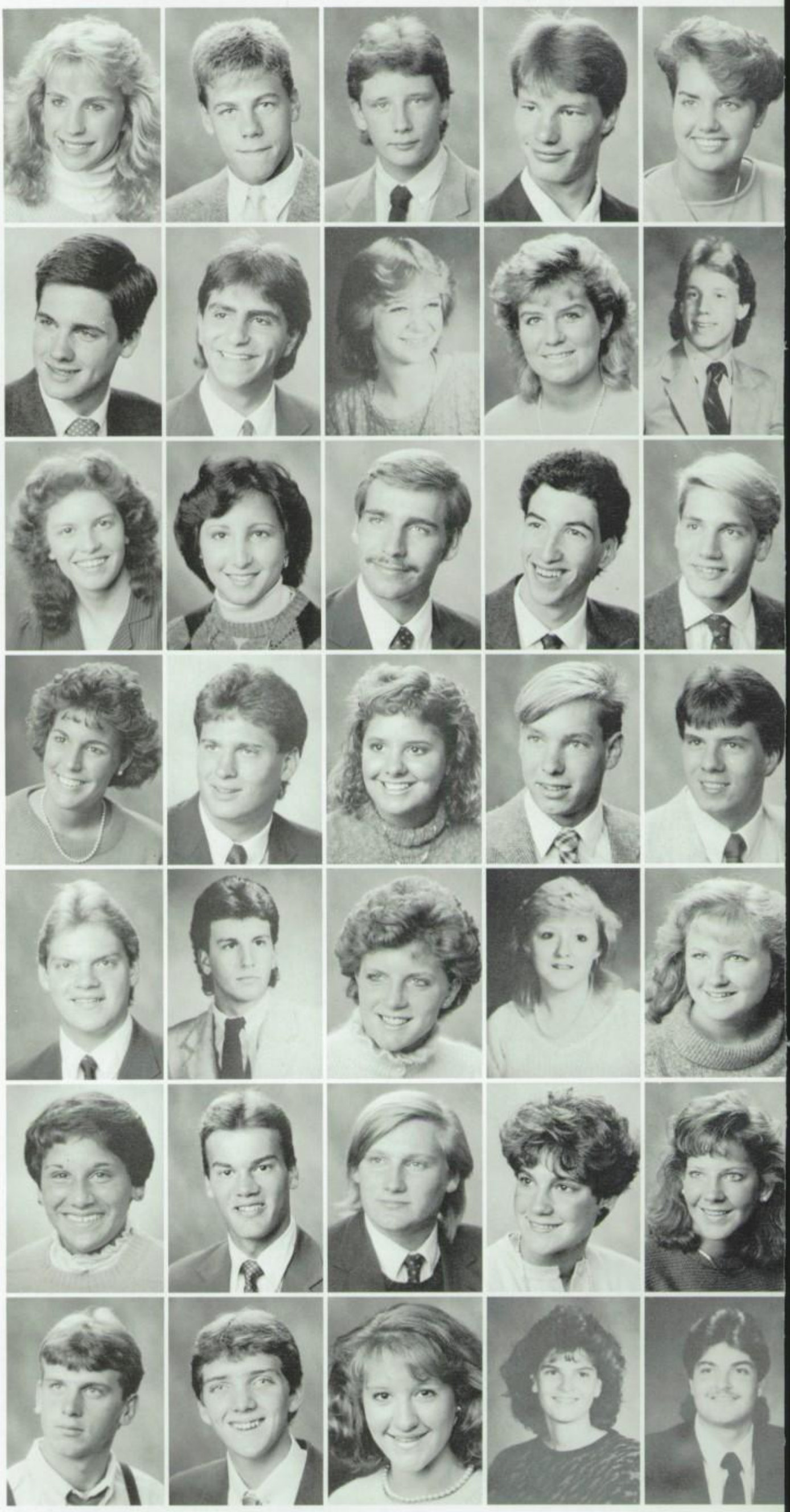
Renee Middleton
Amy Miller - AFS 1; Big/Lil' Sis 1,2,3,4; I-Questors 3,4; Morning Announcer 4; NFL 4; NHS 4; Pep Club 1; Quill/Scroll 3,4; Speech Team 2,4; Whispering Wildcats 4; Basketball 1; Softball 1,2,3,4; Volleyball 1,2,3,4.
James Minard
Art Mirrow - Band 1,2,3; Morning Announcer 4; NFL 1,4; NHS 3,4; Orchestra 2,3; Pep Band 1,2,3; Speech Team 1,4; Theatre 1,2,3,4; Thespian Society 3,4; Youth to Youth 3,4.
Ali Moazed

Diane Moeller - Band 1,2,3,4; Big/Lil' Sis 4; Guidance Worker 2; I-Questors 3,4; Morning Announcer 4; NHS 4; Orchestra 2,3,4; Speech Team 2,4; Swim Instructor 2; Whispering Wildcats 4; Wyandotte 3.
Mark Minns - Basketball 1,2,3; Football 1,2,3,4.
Julie Monaghan - A Cappella Choir 2; Mixed Chorus 1; Speech Team 1,2; Whispering Wildcats 4; Swim Team 1.
Rob Mueller - I-Questors 3,4; NHS 3,4; Football 1,2; Track 1,2,3,4.
Todd Muetze

Keith Murphy
Todd Musser
Tammy Nemire - A Cappella Choir 2,3; Attendance Worker 1,2,3; Big/Lil' Sis 2,3,4; Cheerleader 1,2,3,4; Harmony Road 2,3,4; Mixed Chorus 1; Pep Club 1; Whispering Wildcats 4.
Robbin Nickens - AFS 1,2; Big/Lil' Sis 1,2; Guidance Worker 1; Whispering Wildcats 4; Library Worker 3.
Michelle Nichols - A Cappella Choir 4; Big/Lil' Sis 1,3,4; Guidance Worker 1; Madrigal Singers 3; Mixed Chorus 1; Pep Club 1; Spanish Club 2; Whispering Wildcats 4; Wyandottee; Youth to Youth 3,4; Medicine Show 4.

Laura Nixon - AFS 1,2; I-Questors 3,4; NHS Secretary 4; Pep Club 1,2; Quill/Scroll 4; Whispering Wildcats 4; Swim Team 1; Wyandotte 3,4.
Mike Noe - Soccer 3,4; Central Catholic H.S. 1.
Eric Oblander
Keri Odom - Attendance Worker 2; Big/Lil' Sis 1,2,3,4; Cheerleader 2; Pep Club 1,2; Whispering Wildcats 4; Swim Team 1,2,3,4; Water Polo 1,2.
Melissa O'Neal - Big/Lil' Sis 1,2,3,4; Cheerleder 2; I-Questors 2,3,4; NHS 3,4; Pep Club 1,2,3; Spanish Club 1,2,3,4; Speech Team 3; Theatre 3,4; Whispering Wildcats 4; Swim Team 1; Track 3; Wter Polo 1.

Andy Overholser
Denny Parson
Alysia Pearce
Chris Pencheff
Craig Pencheff



EARLY GRADUATES
PLAN AHEAD FOR COLLEGE

CLEANING OUT. Senior Carol McNett starts removing her books and folders from her locker two days before graduating early. She planned to use the extra time to work and earn money for college. She said she would continue her education by studying engineering and psychology at Bowling Green State University.

EARLY CHECK OUT. Senior Karen Goldberg glances through the Stephens College catalog to examine the study-abroad programs. She won a full tuition scholarship to Stephens. She was able to graduate after three years after fulfilling the eighteen credit requirement. She applied to ten schools after having evaluated their academic and swimming programs.

Photo by Amey Broeker

Photo by Amey Broeker

y Todd Morason

The most commonly asked question about arly graduation was "Why would anyone want to ave school early and miss out on the best part of eir senior year?" The answer was different for ach graduate, but they all had a definite reason for raduating early.

"It's not very easy to do, and it takes a lot of replanning," said Mrs. Sandra Blackmar, guid-nce counselor.

In order to have the required number of credits graduate, students needed to have a full class ad each year. One might think that grades would ll because of the added pressure, but on the con-ary, two students claimed they had higher grade oint averages because of early graduation. "It asn't any added pressure," said senior Ruth mithers.

Along with graduating early came the decision f what to do with the extra time. The majority of e students decided to use the time to get a head art on their college education. Senior Aaron alkany decided to start college only two days ter he graduated, and he chose to pursue a areer as a rabbi.

The work it took to graduate early might have eemed like too much extra effort, but the full class ads were worth the extra work for the early raduates. These students gained a head start on eir futures.

Harold Perkins - A Cappella Choir 2,3; Deca 4; Cross Country 1; Swim Team 1,2; Track 2,3,4; Water Polo 2.
Steve Perkins
Christine Perry
Debra Postlewait
Jeremy Powder - I-Questors 2,3,4; NHS 4; Track 1,2,3; Wyandotte 4.

Guy Prettyman - Attendance Worker 4; Class President 3; Football 1,2,3,4; Wrestling 1,2,3,4; Library Worker 2; MacComber H.S. 1.
Esther Probert - Big/Lil' Sis 4; Spanish Club 3,4; Theatre 4; Whispering Wildcats 4.
Ahsley Puckett - Big/Lil' Sis 1,2,3,4; Class Rep. 1, Secretary 2,3, Vice President 4; I-Questors 3,4; Morning Announcer 4; NFL 3,4; NHS 4; Pep Club 1,2; Quill/Scroll 3,4; Speech Team 2,3,4; Whispering Wildcats 4; Basketball 1; Softball 2,3,4; Tennis 1,2,3,4; Medicine Show 3, Co-Director 4; Wyandotte 3; Youth to Youth 2,3,4.
Kelly Quick - A Cappella Choir 4; Harmony Road Crew 4; Mixed Chorus 3,4; NHS 3; Morenci Area H.S. 1,2.
Tammy Raker - Big/Lil' Sis 1,2,3,4; Pep Club 1,2,3,4; Speech Team 4; Theatre 4; Whispering Wildcats 4; Softball 1,2,3,4; Tennis 3; Volleyball 1,2,4.

HOLD THAT THOUGHT. Rushing to do her last minute homework, senior Kelly Quick finishes the assignment. Kelly felt she was under less pressure than most students. "I hardly ever do my homework," she said.

"BARE"ING IT ALL. In Bermudas and bare feet, sophomore Betsy Wahl, a member of the gymnastics team, stretches out to relieve tension. "Stretching out before meets helps me because I can concentrate on my routines and also so I don't pull a muscle," said Betsy.

Photo by Chrissi Babiak

Photo by Chrissi Babi

DOWN UNDER

SURVIVING UNDER PRESSURE

Photo By Chrissi Babi

A GNAWING PROBLEM. Studying for an Algebra II tes junior Mac Bright subconsciously chews on his pen. H did this when he was nervous about an upcoming test activity that put him under pressure. "It's a bad habit picked up to relieve tension," said Mac.

MANAGING STRESS

By Amy Creighton

Pressure. Billy Joel sang about it, Phil Donahue talked about it and Northview students tried to survive it.

"The more pressure, the more difficult it is to relax," said junior Eric Hoellrich. Students relieved stress in many ways. "I try to get as much sleep as possible so I'm more alert and I can concentrate better the next day," said junior Brian Kaminski.

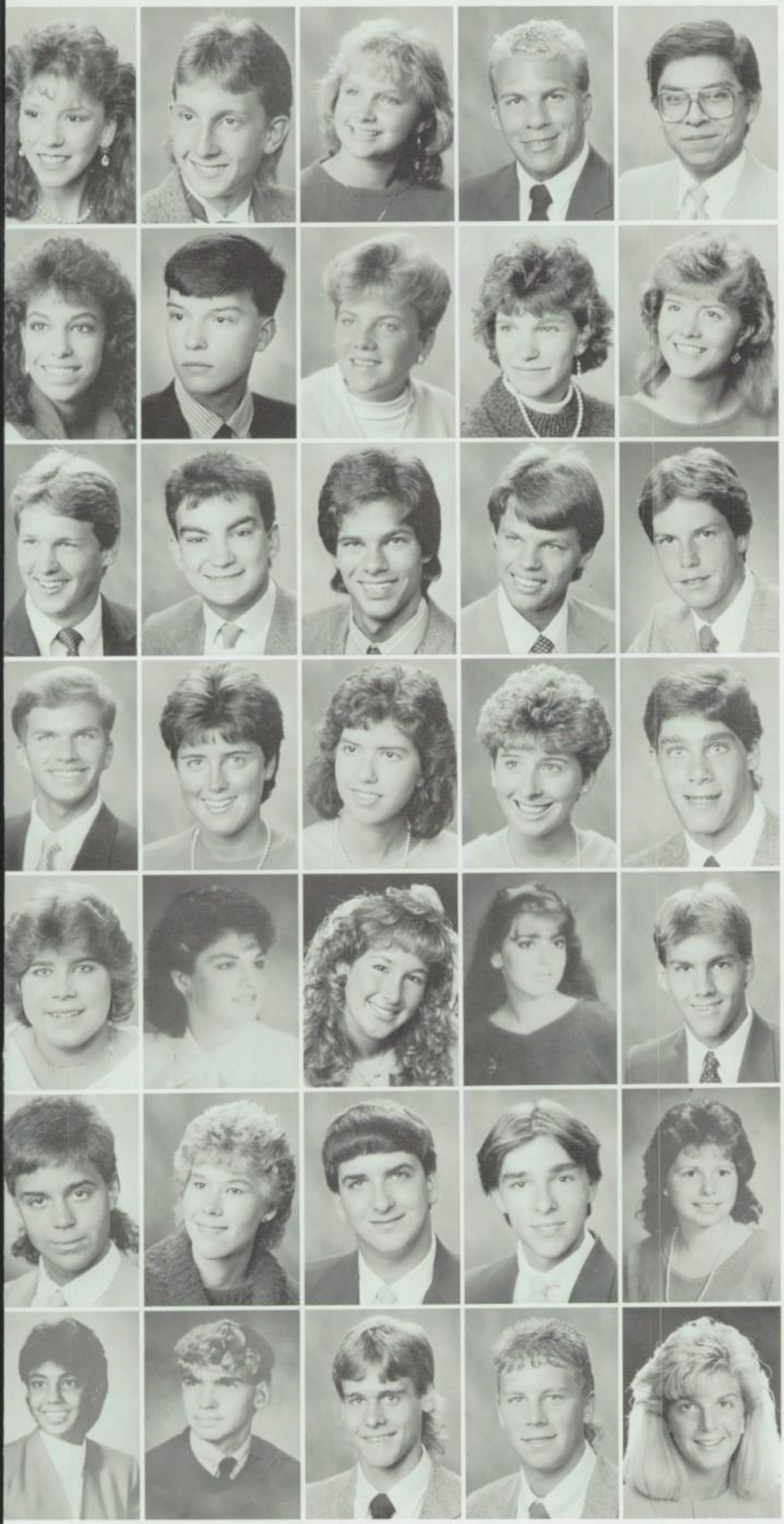
Aggravation resulted from pressure. "When I become frustrated doing homework or studying for exams, I just want to give up," said junior Jenny Myers. "Instead I stop to watch TV or have a snack and go back to it later."

Talking was another method students used to relieve anxiety. "I like to call my friends so I can forget my worries for awhile," said junior Margaret Herforth.

Getting good grades was high on students' lists of situations which caused pressure. "Pressure is greater as I go into higher grades," said Eric. "There is more responsibility for my future, namely college."

Students worried when they did not understand what the teacher said. According to Mr. Allen Burns, head of the math department, students did not comprehend the explanation because "they put themselves under pressure and as a result, they block out what the teacher is trying to explain."

Different situations caused pressure, an students tried to survive by using methods o relaxation.



Ann Reano
Todd Reigle - Football 1; Track 3,4; Baseball 2.
Beth Reiter - Cheerleader 2; Pep Club 2,3.
James Renauer - A Cappella Choir 2, President 3,4; Harmony Road 4; Madrigal Singers 3; Mixed Chorus 1.
Aniceto Reyes

Jeni Richman - AFS 1,2,3,4; Big/Lil' Sis 3,4; Guidance Worker 1,2; Mixed Chorus 3; Speech Team 1,2; Student Prints 3,4; Whispering Wildcats 4; Tennis 1; Track 1; Student Aid 4.
Rick Ried - Band 2,3; Debate Team 2, Captain 3,4; German Club 2; I-Questors 4; NFL 4; NHS 4; Pep Band 3; Quiz Bowl 3,4; Student Prints 4; Theatre 3,4; Cross Country 3.
Emily Rogers - A Cappella Choir 2,4; AFS 1; Big/Lil' Sis 3,4; Guidance Worker 3; Harmony Road 2,3, President 4; NHS 4; Pep Club 1,2; Spanish Club 2; Student Prints 4; Whispering Wildcats 4.
Audra Ross
Tammy Routson - A Cappella Choir 2,3,4; Big/Lil' Sis 1,2; Mixed Chorus 1; Swim Team 1; Football Manager 2,3.

Robert Ruedisili - Harmony Road 2,3,4; Soccer 1,2,3,4; Baseball 1,2,3,4.
Sam Rukieh - AFS 1,2; French Club 1; Swim Instructor 2,3; Football 1; Swim Team 2,3; Water Polo 2,3,4.
Chad Sattler
Austin Saylor - A Cappella Choir 4; Band 1,2,3,4; Harmony Road 4; Orchestra 2,3,4; Pep Band 1,2,3,4.
John Schantz - Student Prints 3; Basketball 3,4; Baseball 3,4; St. John's 1,2.

Tom Schlatter - A Cappella Choir 4; Band 1,2,3; Debate Team 4; I-Questors 3, Vice President 4; NFL 4; NHS 4; Student Prints 4; Football 1,2; Track 1,2,4.
Kara Schenk - AFS 1; Big/Lil' Sis 1,2,3,4; Morning Announcer 4; Office Worker 1,2; Speech Team 1,2,3, President 4; Swim Instructor 2,3; Theatre 3,4; Swim Team 1; Thespian Society 4.
Roblyn Schneider
Laurie Schroeder - Band 1; Big/Lil' Sis 3; Cheerleader 1,2,3,4; French Club 1; I-Questors 3,4; NHS 4; Pep Club 1,2,3; Whispering Wildcats 4; Whitmer H.S. 1.
Rick Schwartz - Class President 4; Spanish Club 2; Basketball 1,2; Golf 1,2,3,4.

Roxanne Schwirzinski
Beth Shadix
Michelle Silverman - Attendance Worker 2; Big/Lil' Sis 1,2,3,4; Cheerleader 1,2,3; French Club 1; I-Questors 3,4; Mixed Chorus 1; NHS 4; Pep Club 1,2,3,4; Speech Team 3,4; Whispering Wildcats 4.
Kelly Simon - A Cappella Choir 4; Madrigal Singers 3; Orchestra 1,2,3; Youth to Youth 3.
Kevin Simon - Soccer 1,2,3,4; Wrestling 1,2,3,4.

Mike Skitowski - Library Worker 4
Carson Slade - Big/Lil' Sis 3,4; Basketball 2,3,4; Volleyball 2,3,4; Victor Andrew H.S. 1.
Brian Smith - Band 1,2,3,4; I-Questors 2,3,4; NHS 3,4; Pep Band 2,3; Spanish Club 4.
David Smith - Mixed Chorus 1,2; Morning Announcer 4; NFL 2,3,4; Speech Team 2,3,4; Theatre 1,2,3,4.
Judy Smith

Ruth Smithers
Brian Sniadecki
Matt Sowers
Todd Spang - Basketball 1,2,3; Football 1,3; Baseball 1,2,3,4.
Amy Spencer - Attendance Worker 3; Big/Lil' Sis 1,2,3,4; Pep Club 2,3,4; Whispering Wildcats 4; Library Worker 3; St. Ursula Academy 1.

Dawn Spencer
Eric Stelzer - Swim Instructor 3; Cross Country 3,4; Soccer 1,2; Swim Team 1,2; Water Polo 1,2; Library Worker 3.
Kimberly Stelzer
Suzanne Stibbe - AFS 1,2,3,4; Big/Lil' Sis 1,2,3; French Club 1,2,3; NHS 4; Orchestra 1,2,3,4; Spanish Club 3,4; Whispering Wildcats 4; Youth to Youth 3,4.
Tom Stoll - Band 1,2,3,4; Debate Team 2,3; Pep Band 1,2; Track 3,4.

Susan Sund - Band 1,2,3,4; Debate Team 1,4; I-Questors 3,4; NFL 4; NHS 4; Orchestra 2,3,4; Pep Band 1,2,3,4; Quiz Bowl 3,4; Spanish Club 3,4; Theatre 3,4; Track 2.
Erin Suter
Todd Swangstu
John Szmania
Jon Taylor - Cross Country 3; Swim Team 1,2; Water Polo 2.

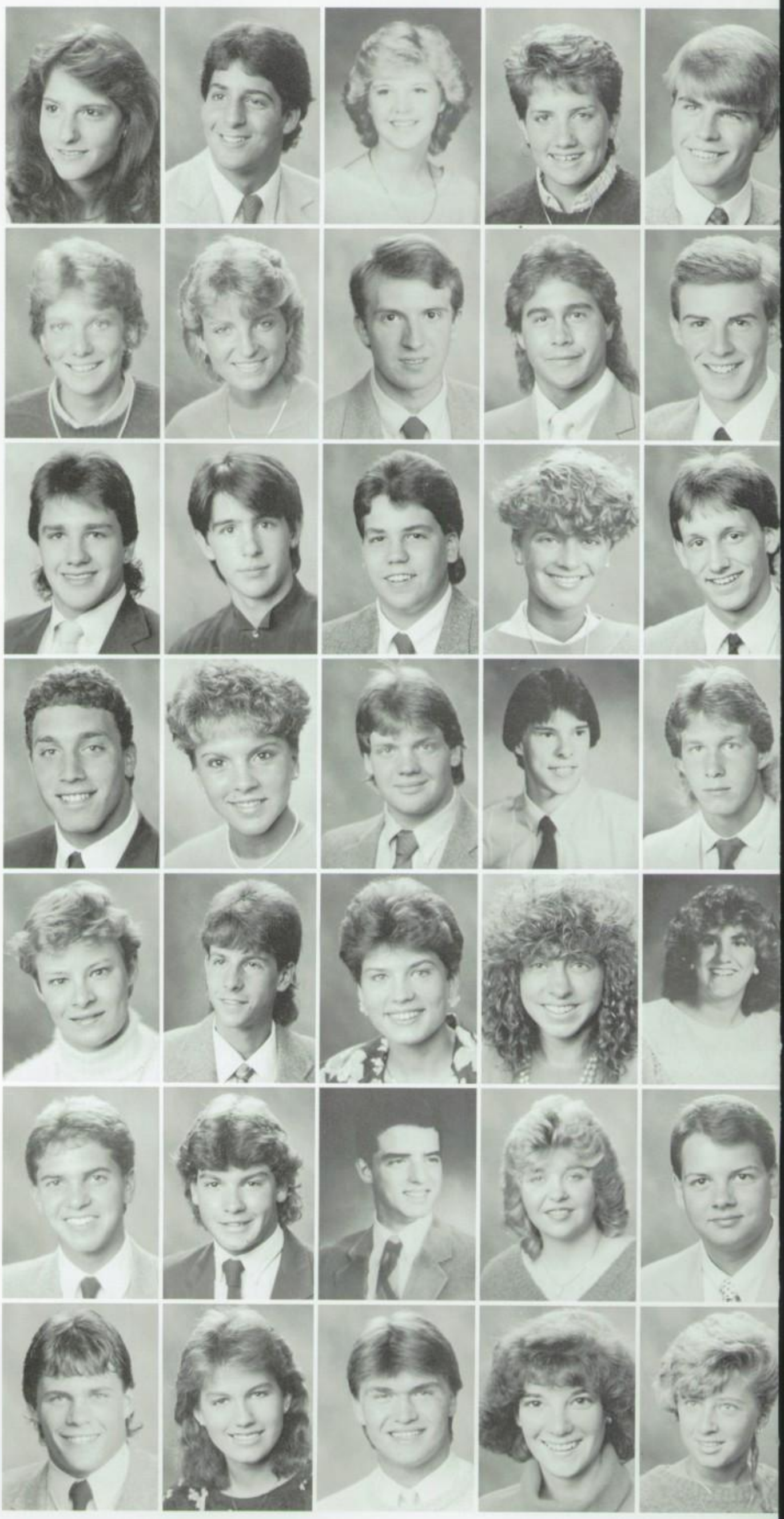
Mark Taylor
Tony Taylor
Matther Terrill - French Club 1; Quiz Bowl 4; Theatre 3,4; Youth to Youth 3.
Kimberly Thomas - AFS 1,2; Band 1,2; Guidance Worker 1,2,3; I-Questors 3,4; NHS 4; Spanish Club 2,3; Whispering Wildcats 4; Track 2.
Brent Tober

Ben Tombaugh - Class Vice President 4; Quill/Scroll 3,4; Basketball 1,2,3,4; Football 1,2,3,4.
Melissa Uebelhart - A Cappella Choir 2; Art Club 3,4; Attendance Worker 2; Big/Lil' Sis 2,3,4; Cheerleader 2,3,4; Guidance Worker 2; Harmony Road 4; Office Worker 2; Pep Club 2,3,4; Whispering Wildcats 4; Pope John Paul II H.S. 1.
Todd Vanderpol
Troy Vineyard
Jim Wahl

Susan Walmsley - I-Questor 3,4; Morning Announcer 4; NFL 2,3,4; NHS 4; Orchestra 1,3,4, Secretary 2; Speech Team 2,3, Recorder 4; Whispering Wildcats 4; Youth to Youth 2,3,4; Medicine Show 2,3.
Cory Watkins - Spanish Club 3; Golf 2,3,4.
Beth Weeks - Band 1,2; Food Service 3,4; Mixed Chorus 1; Pep Band 1,2.
Kristi Weidinger
Wendy Werner

Alan Wexler - Band 1,2; Basketball 1,2,3; Soccer 1,2; Tennis 1,2.
Doug Wilhardt - Spanish Club 2; Basketball 1; Golf 2,3,4.
Joseph Williams - A Cappella Choir 4; Cheerleader 3; Mixed Chorus 2,3; Theatre 1,2,3,4; Football 1; Center Stage 2,3; Central Catholic 1,2,3.
Grace Williams
Timothy Williams

Brian Williamson
Tammy Williamson
Jim Wonnell - Baseball 2,3,4.
Jessica Young - Big/Lil' Sis 1,2,3,4; Cheerleader 1,2,3,4; Class Vice President 1, President 2, Rep. 3,4; I-Questor 3,4; Morning Announcer 4; NFL 1,2,3,4; NHS 4; Pep Club 1,2,3,4; Speech Team 1,2, Secretary 3, Vice President 4; Whispering Wildcats 4; Thespian Society 2,3,4; Youth to Youth 2,3,4; Medicine Show 2,3,4.
Lara Young - AFS 1,2; Big/Lil' Sis 3,4; Pep Club 1,2; IOE 3,4; Whispering Wildcats 4; Gymnastics 1,2; Library Worker 4; OOEA 3,4.



LEFT SIDE UP

LEFTIES FACE OBSTACLES

DOING IT LEFT. When eating, junior Christy Armacost held the fork and spoon in her left hand. However, she cut meat with her right hand which was an exception to the way most left-handed students used knives. Left-handed students were often strategically seated at the dinner table.

'A CREATIVE BUNCH'

By Christopher Evans

"We're in the minority and that makes us special," said senior Bob Herman, "but to this day I have sloppy handwriting, probably because of it."

Although left-handed students faced most of their predetermined trials in elementary school, daily life as a high school student presented a few obstacles of its own.

Senior Bob Herman lived with a small inconvenience when getting ready for school in the morning. His mother, who was right-handed, hung his shirts with the buttons to the right; consequently, Bob had to turn the shirt around to unbutton it with his left hand.

Along with the inconvenience also came advantages in sports and baking. Freshman Liz Teague found being a left-handed softball pitcher advantageous.

"I was also walked more often," said Liz. In her six years' play she said she could only recall being hit by the ball once.

Mrs. Pat Hanson, substitute teacher, played tennis with her left hand. She said she liked being left-handed in this case because she could "get to the player's weak backhand."

When baking, senior Kathleen Mattingly, noticed something she found personally advantageous. When she held a Pyrex measuring cup in her left hand the English measuring system faced her.

"They want you to get used to using the metric system so they put in on the side a right-handed person will see," Kathleen explained.

Most left-handed students owned some form of lefty paraphernalia.

Senior Melissa O'Neal still had a "Love a Lefty" bumper sticker which she received from a friend in eighth grade.

The Official Left-hander's Mug was the extent of Bob's collection. The mug had a hole just to the left of the handle. Anyone could drink coffee out of the cup if he used his left hand, but would fall victim to a blistering waterfall if he used his right.

No matter how much exposure a left-handed person had to the right-handed world, each lefty retained a few, if not all, of his natural tendencies.

WOUND UP. Senior Bob Herman wore his digital watch on his right hand and removed the watch, as most left-handed students did, when he wanted to set it.

A MEASUREABLE ADVANTAGE. When holding a Pyrex measuring cup in her left hand, senior Kathleen Mattingly reads the amount of contents with the English measurment system instead of the metric system. Kathleen found this to be one small advantage of being left-handed.

CONVERSATIONS

LAYING IT ON THE LINE

Photo by Jenny Ot

LET'S TALK GRADES. Mrs. Mary Spilis discusses psychology with junior Lori Mann. Mrs. Spilis taught four classes of psychology and two classes of AP American History. Juniors who took both psychology and history with Mrs. Spilis found psychology to be somewhat easier.

OPINIONS OFFERED

Superficially, it seemed as though a few students would not be able to have one, but even those students designated as "class clowns" had serious conversations at one time or another.

A meaningful talk with close friends, parents or counselors could solve problems, boost spirits or give direction to the student concerning his future plans.

Best friends fell under the category of the person easiest to talk to about dating, parents' expectations and everyday problems.

When talking to her best friend about a problem, senior Patty Herforth first presented her thoughts and point of view. She then would ask for her friend's opinion or feedback.

"If we're in a fight or something is really bugging us, we usually tell each other," said Patty.

Whereas most students conferred with their counselor solely on scheduling and college plans, others talked to them about personal matters involving parents and friends.

Parents offered students advice they had gained through experience and could relate to their children on certain topics because they had similar values.

"They know; they've been through it," said senior Doug Brown. "I've been educated through my parents with what they know and what they have heard about colleges."

The most common method of initiating a serious conversation involved laying the problem or concern on the line.

Senior Valeta Creason, co-editor of the Student Prints, felt serious conversations with staff members should be held in private. She and co-editor Jacki Masar conducted private meetings in the darkroom.

Students were careful in choosing in whom they would confide about personal matters and used conversation as a communicative remedy for problems.

FIT IT IN

Students converse in cafe, during commons

By Todd Morason

"I can't believe it!" said the student, feeling rather embarassed. "I sat through an entire commons period and I forgot to ask where the party is on Friday. I have to talk to him by the end of the day but when will I find another time to do it?"

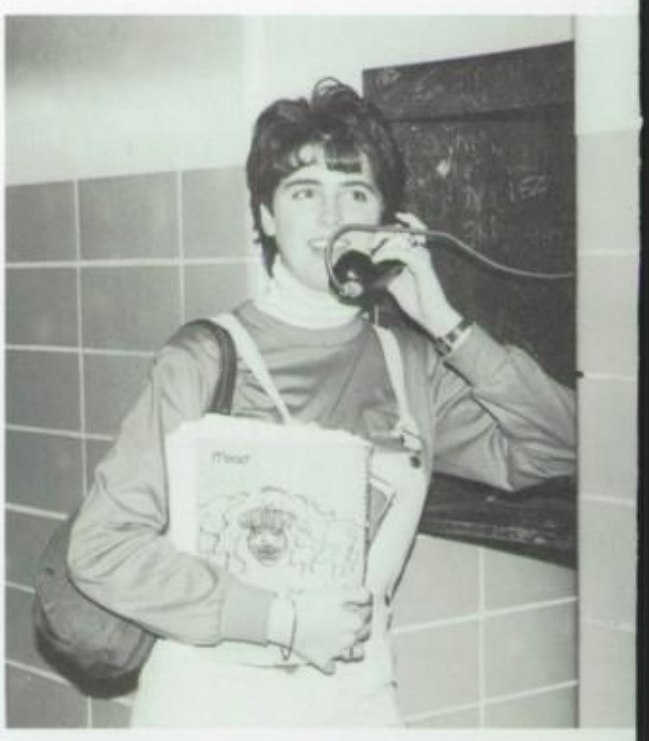
Students agreed that commons was the best time to have a conversation. "I usually talk to people during commons unless I have work to do or I'm in a bad mood," said junior Nick Distler.

If commons did not give students enough time to talk, they had to find alternate times to socialize, including class periods. Junior Brian McVetty said he had conversations during every period exept during Ms. Steele's pre-calculus class because it was difficult for him.

Students' lunch periods provided another opportunity for conversation. The topics for conversation in the cafeteria ranged from grades on tests to teachers' personalities to, of course, the food.

Other popular times for students to socialize during school were before the start of class or after seventh period. Freshman Marc Steinberg said he liked to talk with friends after arriving on the bus in the morning.

Time limitations did not seem to affect students' conversations. "It doesn't bother me because I know I'll see the people later in the day," said senior Joe Williams.



REACHING OUT. Senior Kara Schenk makes a telephone call inbetween periods right before her sociology class with Mr. Ustick. For a casual talk or a serious conversation, the telephone was a commonly used line of communication.

Photo by Jenny Ott

OUT TO LUNCH. Mr. Ben Ayling and Mr. William Kidney both monitored the 5D lunch period. They discussed the upcoming trip to Toronto where the A Capella Choir and Harmony Road Show would perform.

Who would you most like to have a conversation with?

"It would be fun to talk with Neil Peart or any other famous rock drummer."

junior Brian Taylor

"I would like to talk with my grandparents. I never had a chance to get to know them."

senior Liz Hall

"Given the chance, I would speak with George Orwell, one of my favorite authors."

senior Bryan McGill

Photo by Jenny Ott

TALK OVER A DRINK. Seniors Brian Williamson and Guy Prettyman discuss the location of the weekend parties. Both students had time to talk about their weekend plans during sixth period commons.

SMALL TALK:

Conversations with some importance

By Todd Morason

Everyone could recognize how it sounds. "How's it going?", "What's up?" and "How'd you do on the history test?" were some typical examples. It may have appeared in different forms or have been used for different things, but any way you cut it it was still small talk.

"Small talk is the little comments that make the conversation interesting," said junior Trina Lacksonen. Junior Sheri Alleshouse called small talk "something you say to someone when you don't have anything interesting to talk about." These were only two of the variety of definitions students had for small talk.

Students used small talk for varying reasons. "It's used as an ice breaker when you first meet someone," said junior Bill Horvath. Trina said small talk can be used to keep a conversation going.

There are occasionally times when small talk was inappropriate. "It's not a good idea if you are talking about something serious like when you are trying to break up with a girlfriend," said Bill.

Some disagreement arose over whether or not small talk is necessary for a conversation. "It's one of the things that really bothers me," said senior Bryan McGill. "It's stupid and unnecessary." However, senior Joe Williams still thinks small talk is usefull. "It's necessary because nobody would talk unless they had to say something," said Joe.

Even though small talk may not have been absolutely necessary, it did make speaking to someone easier and more interesting than just an exchange of facts. "A conversation without small talk is like watching a movie without popcorn," said junior Royal Barber.

T'S ALL RELATIVE

juniors

FAMOUS FAMILY TIES

By Todd Morason

They were few in number, and they were spread thinly around the school. They did not usually make themselves known. Students with famous relatives seldom spoke about their noteworthy ancestry.

Two students were distantly related to famous historical figures. Freshman Melissa Mann was related to Alexander Hamilton. "I thought it was neat...he looks kind of like my dad," she said. Junior Ryan Crockett had a distant relation to Davey Crockett. He said it had not affected his life very much and "I only tell people if they ask."

Todd Swangstu also had a famous relative. Joe Olson, a well-known jazz guitarist, was Todd's grandfather. Todd played electric guitar himself and he said his grandfather got him into guitar.

Junior Steve DeVilbiss and sophomore Jeff DeVilbiss were related to a famous inventor. Their great grandfather, Thomas Alexander DeVilbiss was credited for inventing the aerosol can and the humidifier; he later started the DeVilbiss company.

"I wouldn't think of them any differently just because they have relatives who were famous...what's important is the person now," said junior Scott Jacob.

Even though students kept their famous lineage to themselves, most students showed interest upon discovery of this information.

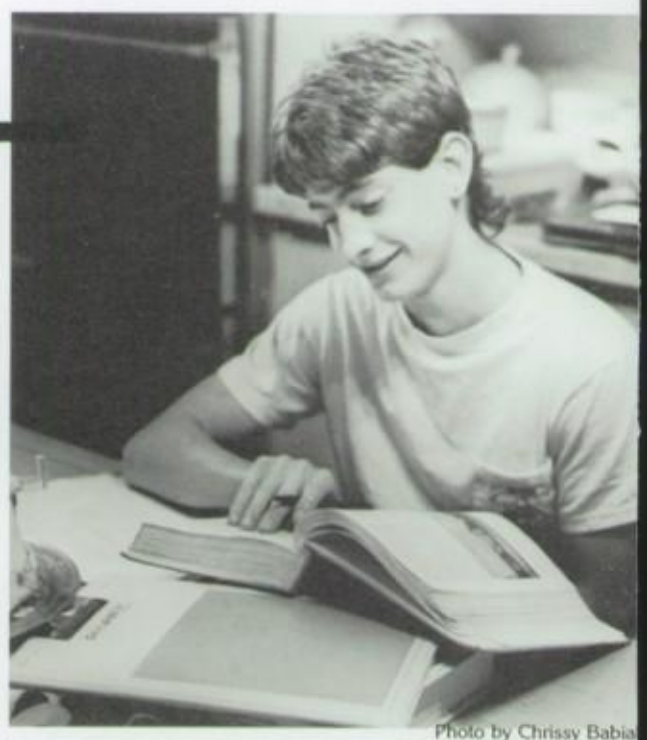


Photo by Chrissy Babiak

WRITING IT OUT. Junior Steve DeVilbiss writes a speech on the post-revolution period. After graduating, Steve planned to attend college and pursue a career in private industry. Steve's grandfather, Alexander Devilbiss was credited with inventing the aerosol can and the humidifier and later started the Devilbiss company.

Sherry Akers
Janet Albright
Richetta Allen
Sheri Alleshouse
Melinda Antoszewski
Lori Ardoyno
Christi Armacost
Korey Armstrong
Elaine Aten

Chrissi Babiak
Rosa Baer
Lynne Barger
Darci Barnes
Keefe Barnes
Brian Basler
Bobert Basler
Heather Baumgartner
Toby Becker

George Bekos
Jeff Bennett
Gary Bleckner
Beth Bodette
Janet Bond
Eydie Bookman
Kelly Bopery
Linda Bostleman
Scott Boyd

Tricia Boyle
Amy Brauninger
Mac Bright
Stacey Brown
Adam Buckley
Amy Campbell
Jim Campbell
Beth Carroll
Kristen Carter

Julie Chinella
Ryan Churdar
Rod Clinard
Scott Compton
Charles Conrad
Dawn Cox
Kelly Crego
Amy Creighton
Keith Crippen

Ryan Crockett
George Culpert
Danielle Dawson
Lee Decker
Tracy Decrescentis
Henry Depew
Lauren DeRosa
Laura Deters
Greg Detwiler

Photo by Chrissy Babiak

JAMMING. Senior Todd Swangstu practices a Harmony Road song. Since his grandfather introduced him to guitar, Todd had taken five years of guitar lessons and played in the band Majority of One. "I feel strange when there's no guitar in my hands," he said.

"I have always known that I was related to Davey Crockett, so it wasn't any big deal. My mother did some research at the county archives 14 years ago, and she proved that my family is related to Davey Crockett. I usually don't tell people about it because they don't believe it."

Steve DeVilbiss
Dayna Dickey
Sue Diehl
Nik Distler
Mark Doenecke
Kelly Donelson
Stephanie Dudley
Dave Dupuis
Jon Eberlein

Michael Edwards
Nicola Edwards
Maggie Ehrmin
Ramy Eidi
Kurt Ellenberger
Mike Ernst
Canan Esinduly
Laura Feig
Rick Felser

Heather Ferguson
Craig Findley
Kimberly Fisher
Pat Flanigan
Krista Flansburg
Ronald Foley
Lynn Foote
Cindy Frankforther
Chuck Frankhauser

Chad Fredericks
Nathaniel Fried
Laurel Gallagher
Brenda Gatter
Amy Genson
Julie Gerdenich
Kurt Gerdenich
Gifford Calvin
John Glomek

Susie Gordon
Luke Greco
Monica Gunn
Kim Hageman
Jim Hahn
Scott Hainer
Casey Hamill
Kim Hammill
Darren Handler

Russle Hanna
Edie Harris
Abby Hartnett
Jim Hay
Julie Haymen
Margaret Herforth
Joel Heuberger
Lisa Heyman
Marne Hilfinger

VISION QUEST

COLORED CONTACT CONTROVERSY

Photo by Amey Broeker

PROPER PLACEMENT. Before placing a soft contact in her eye Sophomore Delora Gilzow makes sure it takes on its proper cupped shape.

SIGHT FOR SORE EYES

"Yeah, I'd lie," said junior Holly Staats. "I mean I'm not going to tell guys I have colored contacts right off."

Along with increased interest in colored contacts came controversy on whether or not to change the natural color of one's eyes. At first, students were very skeptical. They thought that contacts would look fake.

Kim Phillips, who bought colored contacts to change her eyes from brown to blue, felt the contacts did not look fake but certainly did stand out.

"My friends thought it would look fake, but after I bought them they wanted to look at colored contacts too," said Kim.

Holly found that having deep green eyes was "a good way to meet people" and a great conversation starter."

"It was so fun down at Party in the Park," Holly said. "You really trip people out."

Holly purchased aqua contacts to accentuate her natural eye color of green.

New contacts were developed that enabled students to select the color of their choice no matter what their natural eye color was.

Colored contacts offered a fun and attractive alternative to vision care according to Holly.

"If you have to have them, you may as well have something neat," said Holly. "One time I put in one aqua contact and one clear contact and Ted Lacksonen called me (David) Bowie."

Kim had always dreampt of having blue eyes; the development of new colored contacts made her dream come true.

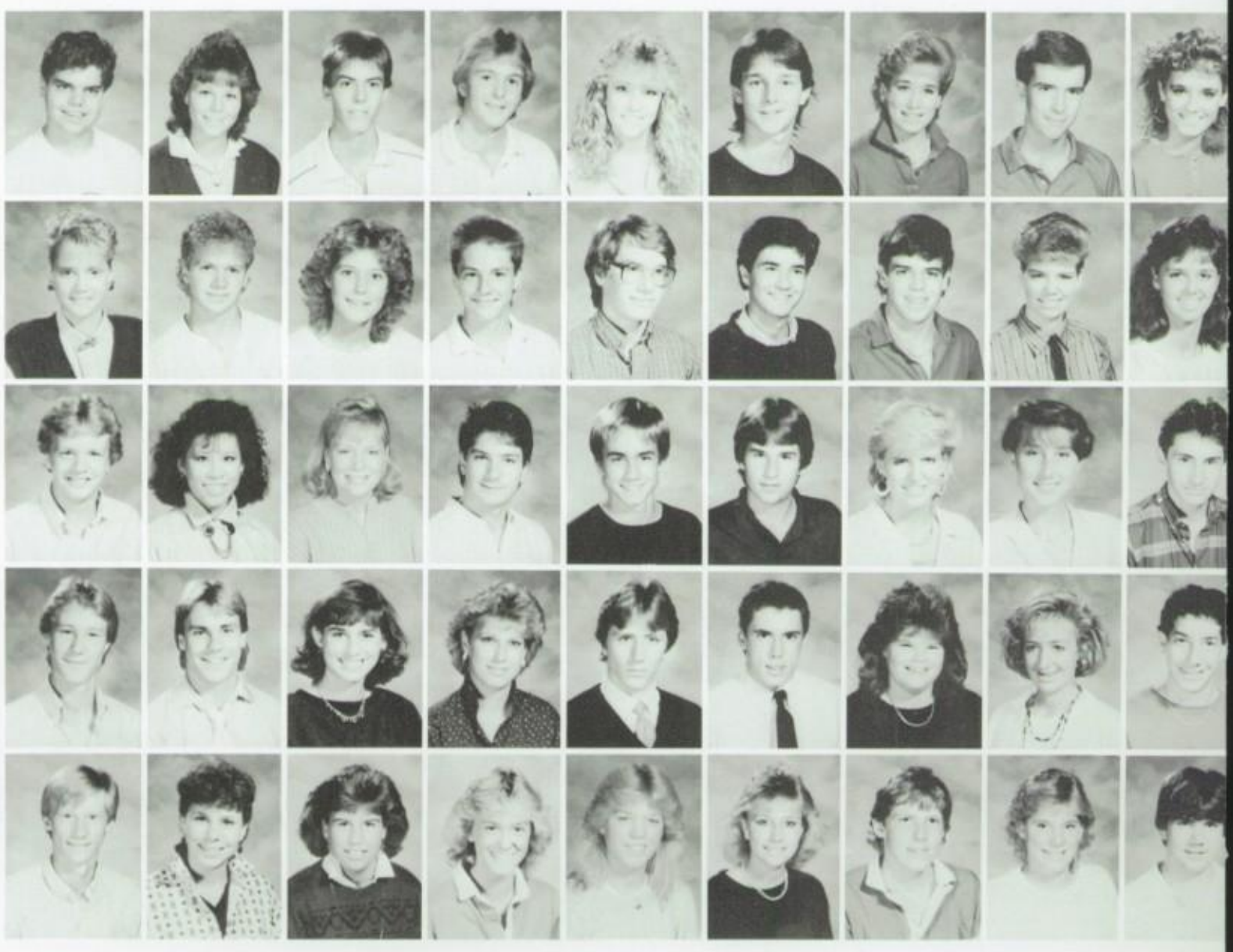
Robert Hinkle
Beth Hite
Eric Hoellrich
Steve Holland
Jil Holmes
Steve Hood
Chris Hopkins
William Horvath
Kim Huegli

Janelle Huffman
Chris Hunter
Susan Huntsman
Dan Ingle
Dave Irion
Scott Jacob
Tory Jacobson
Tina James
Jill Jeffery

Paul Jennewine
Connie Jung
Amy Justen
Jeff Kaczmarski
Brian Kaminski
Harold Kanavel
Paula Katz
Lisa Kaufman
David Kazarian

Mark Kirshmann
John Klenk
Kim Klever
Samantha Knauss
Rob Knicely
Jeff Koch
Christine Kohlhorst
Jill Kramer
Ben Krawetz

Timothy Kroyer
Pamela Kucinski
Trina Lacksonen
Jennifer Lagore
Denise Laney
Kathleen Lanz
Thad Larzelere
Jennifer Lawson
Scott Leamy



Okay Ingle, admit it, you've got a fairly dumb ass grin here

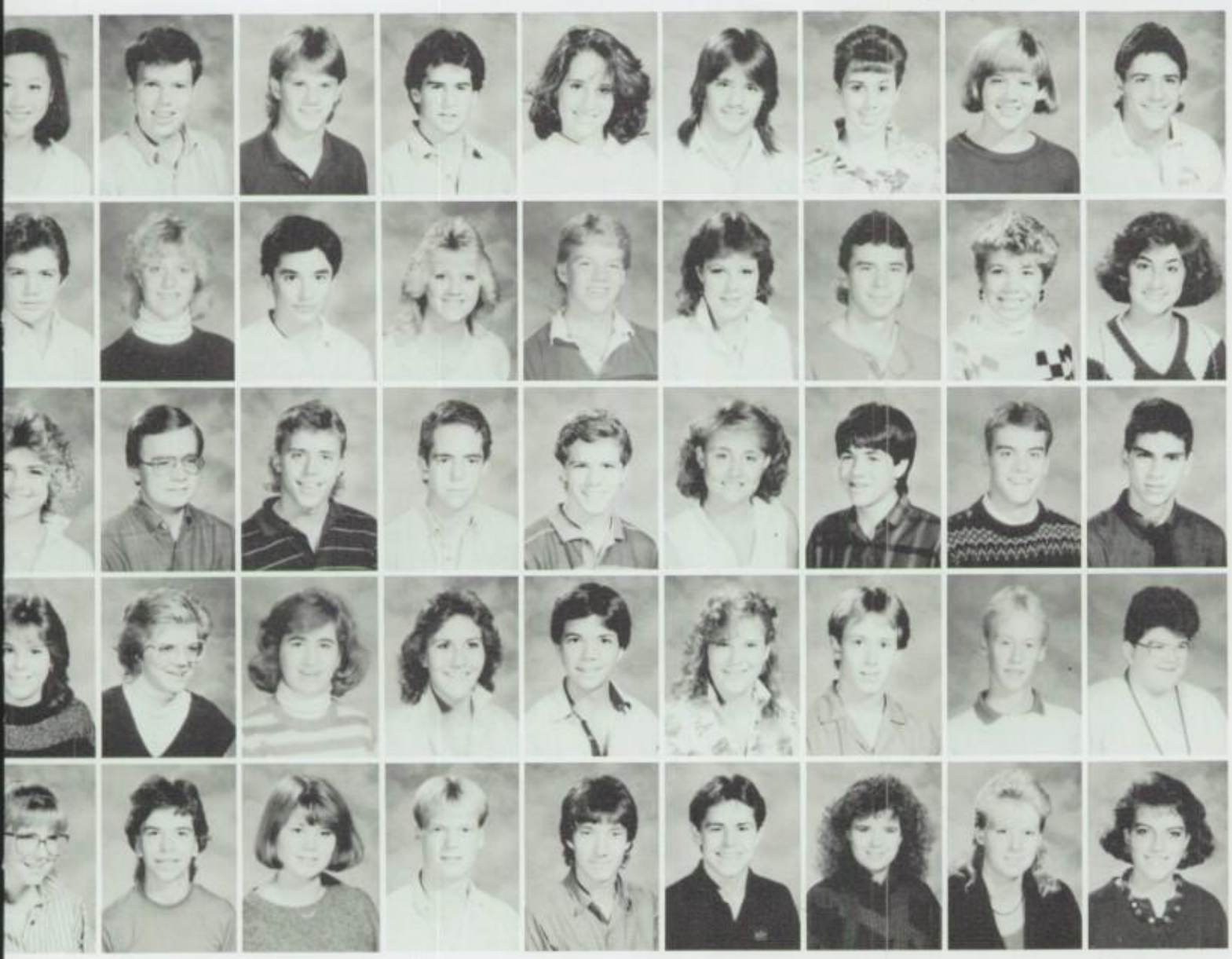
Duck it Socii come with me over to the next page you'll see

Photo by Amey Broeker

PUSHED ASIDE. Removing her contacts at the end of the day is senior Michelle Silverman. "I spend about 30 minutes a day cleaning, inserting and removing my contacts," said Michelle.

SALINE SQUEEZE. One had to remove his contacts before swimming. Junior Susie Gordon fills her contact case with saline solution before practice.

Photo by Amey Broeker



Sonya Lee
Andy Leitner
James Leslie
Corey Liber
Jodie Linver
Sam Loy
Sandy Majeski
Kelly Malec
Jeff Malicki

Jim Malin
Lori Mann
Peter Manzella
Bernice Marcum
Jeffrey Markiewicz
Kira Marlatt
Keith Marter
Elizabeth Martin
Julie Mayor

Dana McAleese
Jeff McCarthy
Bill McGee
Brian McVety
Craig Mey
Amy Meyer
Christopher Michaelis
Drew Miller
Randy Miller

Abey Milliere
Christy Mitchell
Sarah Mitchell
Peggy Moore
Todd Morason
Brenda Morse
Rob Motter
Patrick Murray
Amy Myers

Jenny Myers
Danny Nelson
Elizabeth Nelson
Joel Nickelson
Steve Noller
Andy Noonan
Susan Nowak
Shelly O'Neal
Jennifer Ott

that I've got practically the same silly grin

KEEPING IN TOUCH

LONG DISTANCE RELATIONS

Photo by Jenny Ott

HOLD THE LINE. Talking to a friend who lived in Virginia is junior Jeff Smith. Jeff tried to communicate with him monthly over the phone or by writing.

STUDENTS HOLD ON

By John Foster

Old friends remained good friends over the phone or by mail according to senior Ed Mohler and freshman Fiona Deshmuhk.

Ed Mohler, who was new in Sylvania since September, had friends in Delaware and Virginia, whom he used to visit before he moved here from Virginia. He kept in touch with them over the phone and through letters.

Having an open mind enabled an easier adjustment when one moved.

"I am a stronger person in that I saw things openly, with different aspects. I could compare things, consider what my friend thought and then make a decision," said Ed.

Fiona Deshmuhk kept in contact with a friend that used to live across the street, who now lives in Minneapolis, Minnesota.

"She tells me what's happening there, so I can compare it to what's happening here," said Fiona.

Sophomore Geoff Elsie, who moved here from Indiana his freshman year, kept in touch with a friend in Indiana. He tried to call them over the phone at least once a month depending on the amount of money he had, or he tried to write to him every other month. One of his friends with whom he had kept in touch moved to Sylvania and attended Northview. "It is important to keep in touch with your friends, so you can talk about things that you would usually not talk to others about," said Geoff.

Whether one adjusted easily or with some difficulty after moving to Sylvania, he didn't lose touch with all of his old friends.

Kory Parsons
Melissa Patoff
Nicole Paul
Joe Pelton
Steve Penske
Mollie Perrin
Eric Porvaznik
Chris Pouch
Julie Przyojski

Scott Quigley
Mike Ransom
Amy Ravin
Ben Richards
David Richman
Sheila Rieger
Becky Robarge
Pamela Romanoff
Maria Saba

Aaron St. Bonore
Susan Salley
Sam Sayad
Deborah Schlieman
Kelly Schmieder
Tina Schroder
Michelle Schupp
Michael Schuppenies
Marc Schwartz

Shannon Schwires
Julie Seiple
Stephanie Severson
Caroline Shaffer
Kristin Sharum
Lynde Sheline
Cyndi Shutt
Geoff Simrell
Alanna Smith

Jeffrey Smith
Lisa Smith
Lynn Smith
Mike Smith
Michael Smythe
Kenneth Spencer
Jennifer Spilburg
Melvin Sprauer
Holly Staats

my face to! I think that stems from having these thin

Photo by Jenny Ott

A QUICK NOTE. "I write to let him know I want to hear what's happening there," said senior Deanna Berkoben. Deanna begins a letter to John Laux, a friend who was attending college in Texas. Her letters averaged one or two full pages of notebook paper. Deanna wanted to be sure she told John everything that was going on; consequently, the time it took her to complete the letter varied with the amount of news she wished to communicate.

COILED CONTEMPLATION. Listening to a friend discussing problems at school is junior Sue Diehl. Sue and her friend who lived in Michigan communicated nearly twice a week.

Photo by Jenny Ott

Christine Start
Stacey Stathulis
Steve Steinberg
Mike Sterkowicz
Suzanne Stoll
Michael Suchomma
Bret Sullins
Scott Swan
Bill Swanson

Theresa Szurko
Brian Taylor
Apu Thekdi
Ryan Timm
Kristen Tomsich
Traci Turley
Gina Turner
Chad Tuschman
Kristine Urrutia

Christine Van Vorce
Matt Vida
Brad Votava
Kerry Warrington
Joel Weiden
Heather Weirich
Sarah Weis
Julie Wells
Cara Whelan

Christy Wille
Jodi Willhardt
Jon Williams
Alissa Wyman
Todd Yeager
Barb Young
Stephanie Young
Ami Zatko
Becky Zeisloft

Brian Zeisloft
Janna Ziphel
Justin Zohn

NSIDE REFLECTIONS

PERSONALITIES SHINE THROUGH

Photo by Chrissi Babi

STOP AND GO. Opening his locker, junior Bret Sullins drop off his books. Bret kept the posters made for upcoming swim ming meets in his locker. Junior Sarah Weis, also a membe of the swim team, made the posters. It was Bret's first year o the swim team as a diver.

ADDING LIFE TO LOCKERS

By Amy Creighton

Michaelangelo painted the Sistine Chapel, Frank Lloyd Wright designed Guggenheim, and Northview students decorated their lockers.

"It's my own personal part of the school that only belongs to me," said junior Elaine Aten. Many students agreed. "A locker is a man's castle," said junior Kurt Gerdenich.

There was something unique about almost every locker. In most cases, it was the way they were decorated that made them special. "The posters and pictures hanging on the walls add life to our locker," said junior Barb Young.

Such possessions as posters, pictures of friends, mirrors, comic strips, and magazine cut-outs brightened the beige locker walls. Junior Michelle Schupp kept unusual objects in her locker such as perfume and lotion because "I like to use them in between classes, but I don't have room for them in my purse."

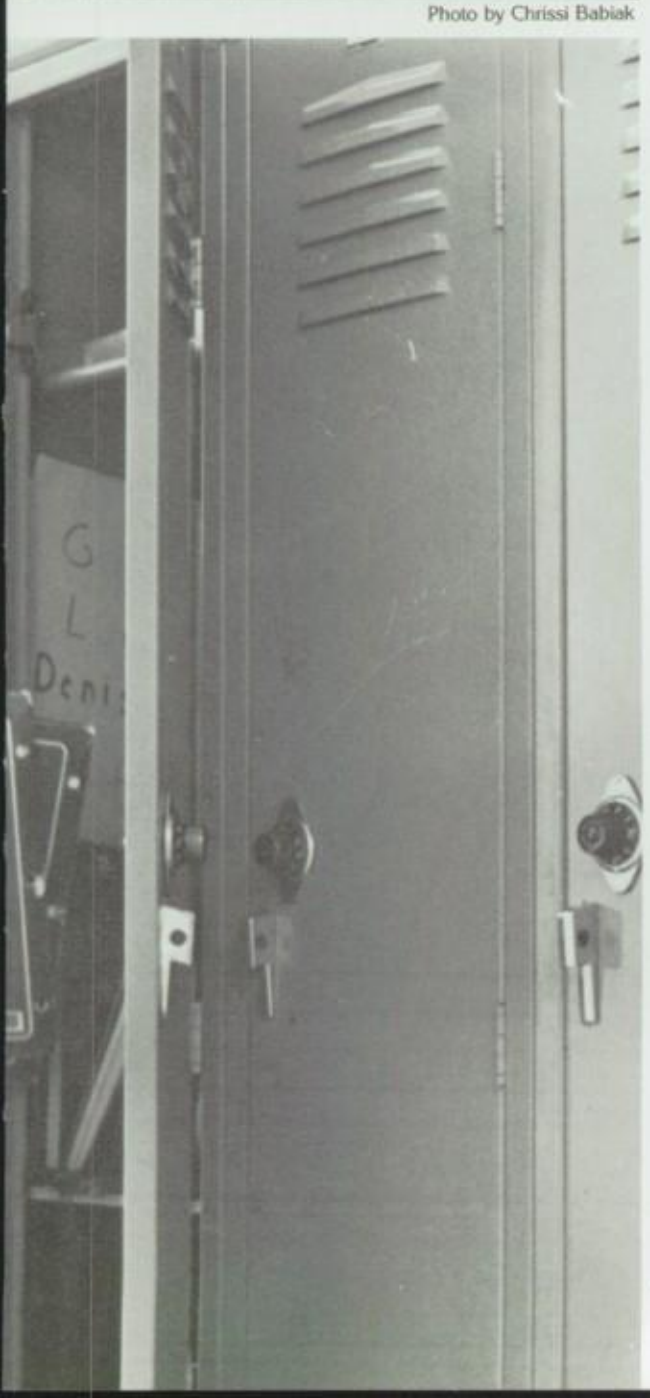
But students decorated lockers for other reasons besides their own enjoyment. Junior Lori Mann found a sign, streamers, balloons and doughnuts in her locker one morning. It was not decorated for her birthday, though. Her little sis, freshman Karin Schlief, decorated the locker for the Ohio State vs. Michigan football game.

Lockers were a part of students' everyda lives. Although they were not great works of a as a result of use and abuse, lockers reflecte what students found interesting and pleasing

Photo by Chrissi Babiak

GIFT WRAP. Freshman Holly Hamilton notices the birthday decorations in C-hall. People found creative ways to decorate lockers for birthdays. Whether it was to put up streamers and balloons or decorate the outside to look like a gift package, the message was the same - Happy Birthday!

Photo by Chrissi Babiak



IT'S IN THERE SOMEWHERE. Filing through the contents of her locker, junior Kathy Lanz searches for her history book. Kathy said she perked up her beige locker with pictures, favorite sayings and paper because "I didn't want to face the same boring locker everyday."

Photo by Chrissi Babiak

SEVEN UP. Arriving at his locker, Senior Craig Pencheff finds a poster and streamers hanging above his locker. It was decorated by his Whispering Wildcat for the Wieland hockey tournament. The team traveled to Miami University in Oxford, Ohio to compete in this tournament where they took first place.

ALL BACKED UP. On the floor in B-hall, juniors Kenny Spencer, Bill McGee, and Steve DeVilbiss study before class in the morning. Bill said they sat on the floor because "It was more convenient to pull my books out of the locker and sit right there instead of going to the cafeteria or commons."

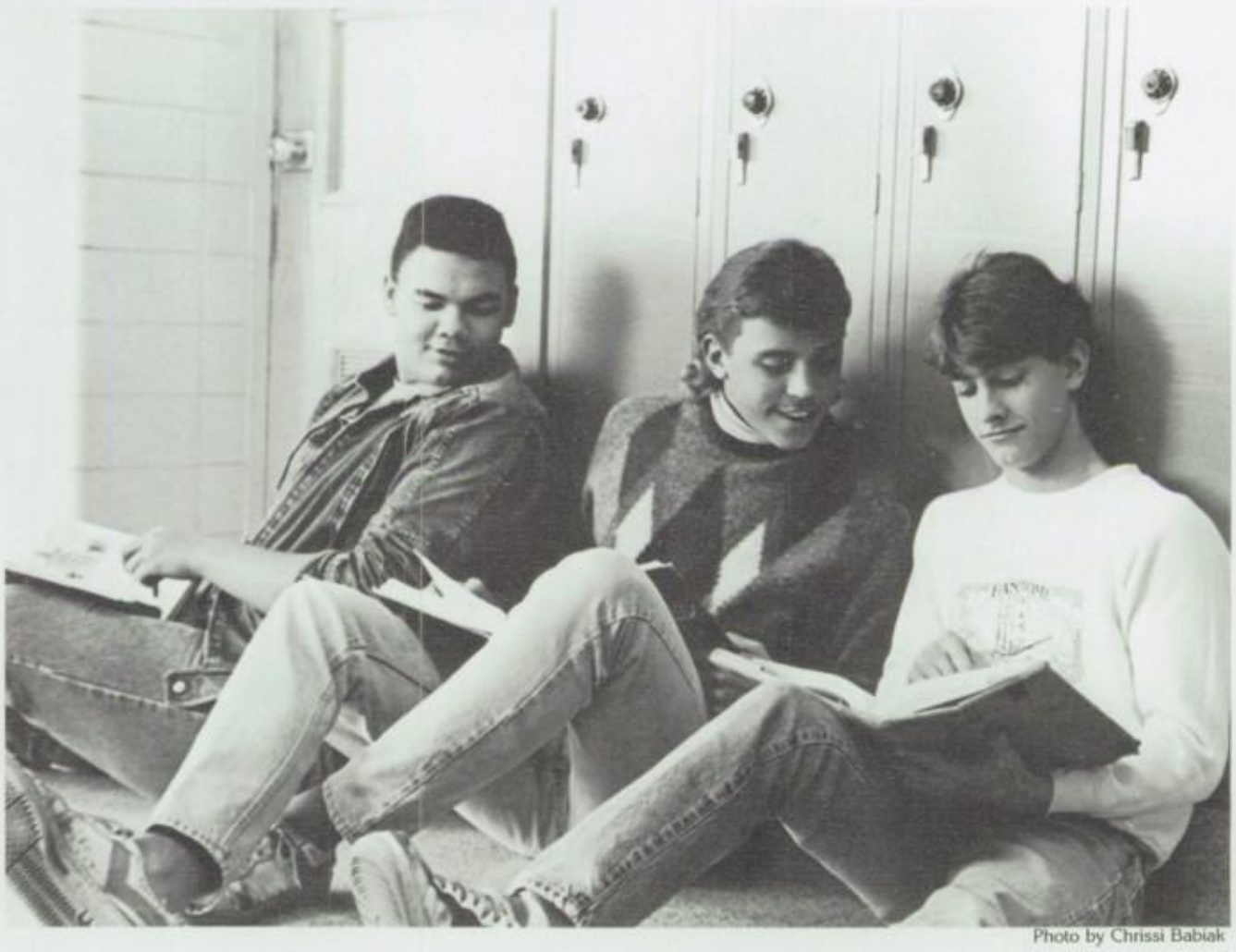


Photo by Chrissi Babiak

Photo by Chrissi Babiak

SHARE AND SHARE ALIKE. Sophomores Ashlee Liber and Denise Ardoyno shared a locker in D-hall. Students shared lockers so they could see their friends more often throughout the day. Homemade shelves accommodated the extra books. Photo by Chrissi Babiak

LOCK IT UP. After locking her locker, freshman Jenny Althoff heads to French class. Jenny found that five minutes was enough time to go to her locker between classes except once when Mr. Kocher made her go back to her locker and walk after running down the hall.

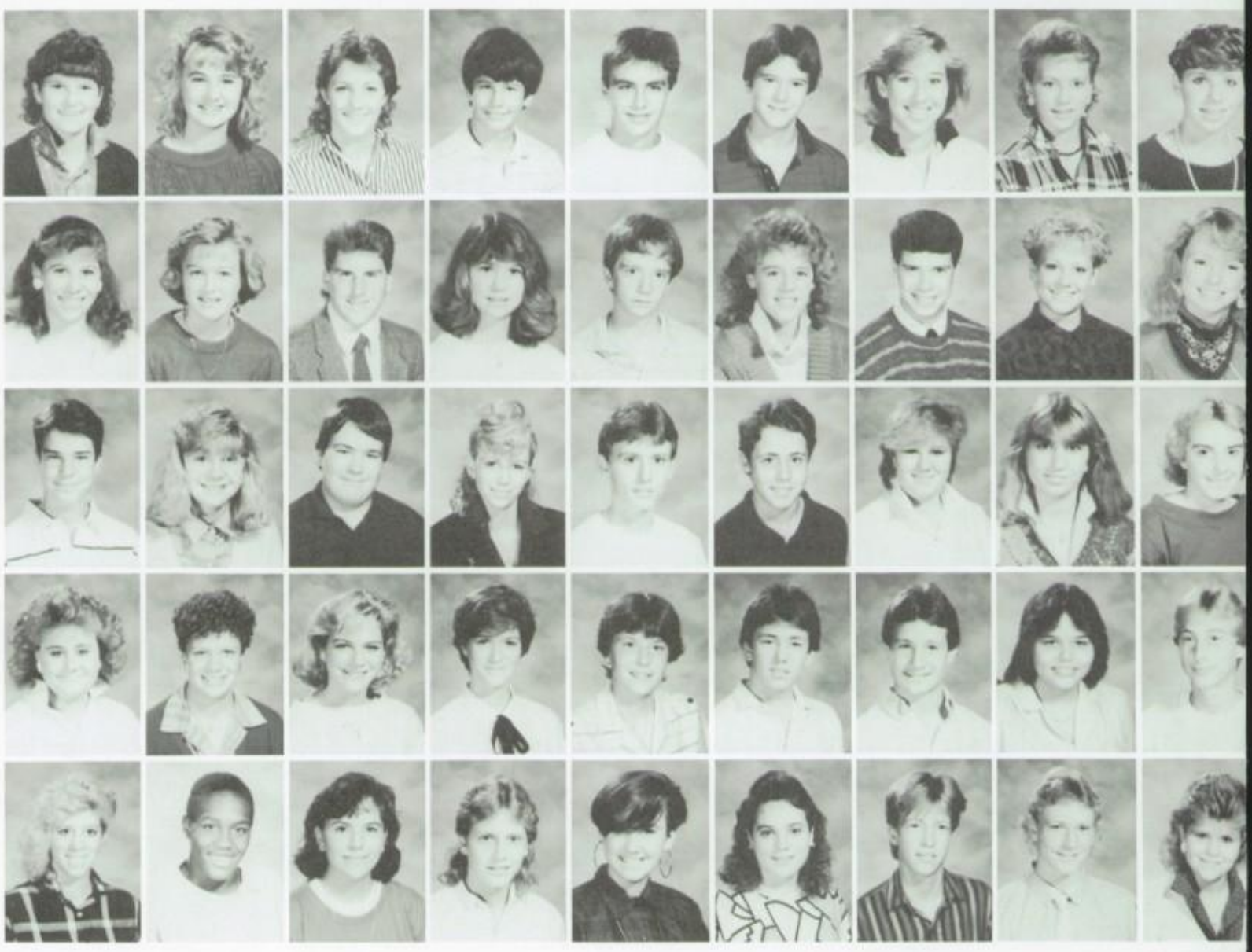
Carissa Ansted
Roxanne Anthony
Denise Ardoyno
David Bahna
Adam Bailey
Brian Balfour
Kristen Ballmer
Kim Barrow
Amy Baughman

Donna Bearner
Melissa Becker
Jeremey Beebe
April Blankenship
Ronald Boyce
Laurie Bristol
Christopher Brown
Molly Brown
Roxanne Brown

Corey Burnett
Laurie Busch
Brian Butts
Alma Campbell
James Carpenter
Richard Carr
Jennifer Cawthorn
Terri Cella
Lisa Champnoise

Janell Ciesinski
Ruth Clendenin
Laurie Clinard
Christine Cole
Seana Connors
Jon Cotterman
Matthew Coutcher
Jennifer Cox
Bryan Craven

Tami Crawford
Walter Crockrel
Beth Dagostino
Jeffery Devilbiss
Michelle Devine
Janelle Dickey
Todd Dixon
Keith Doseck
Paula Doty



LEAVE IT TO THEM

STUDENTS DEPEND ON PARENTS

sophs

Photo by Chrissi Babiak

YOU CAN COUNT ON ME. At 7:50 a.m., Mrs. Kathy Babiak delivers her daughter Chrissi's books. Parents dropped off money, glasses and books about four times a week. Mrs. Shondell, attendance secretary, also relayed phone messages from parents to students.

PARENT PRESSURE

By Amy Creighton

Sweat appeared on her temples. Her heart was beating in her throat. Then suddenly...knock, knock, knock. Aaah, saved by the attendance office worker. "Is Kim Smith in here? Her mom just dropped off her term paper." The same term paper worked on for three weeks and left at home this morning.

Many parents came to games to cheer their kids on, which made some students nervous. Junior Sonya Lee, a varsity tennis player, didn't play as well when her parents came to her matches because "there's more pressure on me to play well and win."

Sophomore Debbie Young, a JV tennis player, disagreed. She said, "It helps my game and boosts my confidence when I make a good shot and my mom cheers for me."

But parents did more that just show up at their kid's games. They gave praise for a big effort, drove players to and from games, and brought things left at home to school.

Junior Julie Mayor wore her cheerleading uniform to school when there wasn't a game. "I was so embarrassed! I ran to the office to call my mom. I would have had to have worn my uniform if my mom wasn't home."

No matter what situation students got themselves into, they could count on parents for support.

Shannon Dryer
Kristin Eberle
John Elden
Suzanne Ellenberger
Elizabeth Elliott
Geoffrey Elsie
Jenna Evans
Matthew Evans
Robin Falvey

Brian Ferguson
Angela Fischer
Danielle Fisher
Bradley Folger
Jeffrey Folger
Eric Forsythe
Jo Ellen Frank
Amy Frye
Jason Furll

James Gardner
Kristen Garrett
Roger Geiser
Michael Gill
Robert Gillespie
Heather Gillmore
Dain Goodell
Heather Goodleman
Blane Goss

Sophia Grecos
Eric Greeno
Kathryn Grube
Adina Grubs
Kenneth Guess
Gary Gurcsik
James Guyton
Damon Hacker
Dawn Hartman

Lori Hassell
Gregory Hayes
Brian Heady
Jean Henderson
Richard Hicks
Calla Hill
Connie Hill
Craig Hill
Jennifer Hires

Photo by Chrissi Babiak

Photo by Amey Broeker

TIE IT UP. Mr. Jack Koch helps senior Al Bishop with an experiment. Nothing unusual, right? Wrong. Mr. Koch was a football coachh and his son, junior Jeff Koch was a player. "He encourages me a lot, but I don't think I get preferential treatment," said Jeff.

LEAVE IT BEHIND. Mrs. Althoff tells her daughter, freshman Jennifer Althoff, not to worry about the cross country meet the team just lost. The meet was held at Wildwood against Southview. "I think we lost because we were saving ourselves for the upcoming districts and we didn't want to push ourselves too hard," said Jennifer.

Laura Hodge
Debbie Hopkins
Joycelynn Huffman
Josh Humberger
Steve Irby
Bradley Jakeway
Steve Jones
Jim Jordan
Kirsten Jorgenson

Amy Kahle
Cara Keister
Mike Kelso
Michelle Keshari
Lisa Kidd
Jenny Klemle
MiJung Kim
Shane Kiszella
Stephanie Klahn

Bridgette Klenk
Craig Kocher
Shelia Kollarik
Greg Kreuz
Chris Kroyer
Kristie Krumm
Matt Kupsky
Kevin Kuyoth
Larry La Coney

Katy Lange
Sarah Laux
Diane Lawrence
Jennifer Leahey
Steve Learny
Sandy Lewis
Ashlee Liber
Roxanne Littin
Rachel Lubitsky

WRITTEN GIFTS

PEN PALS

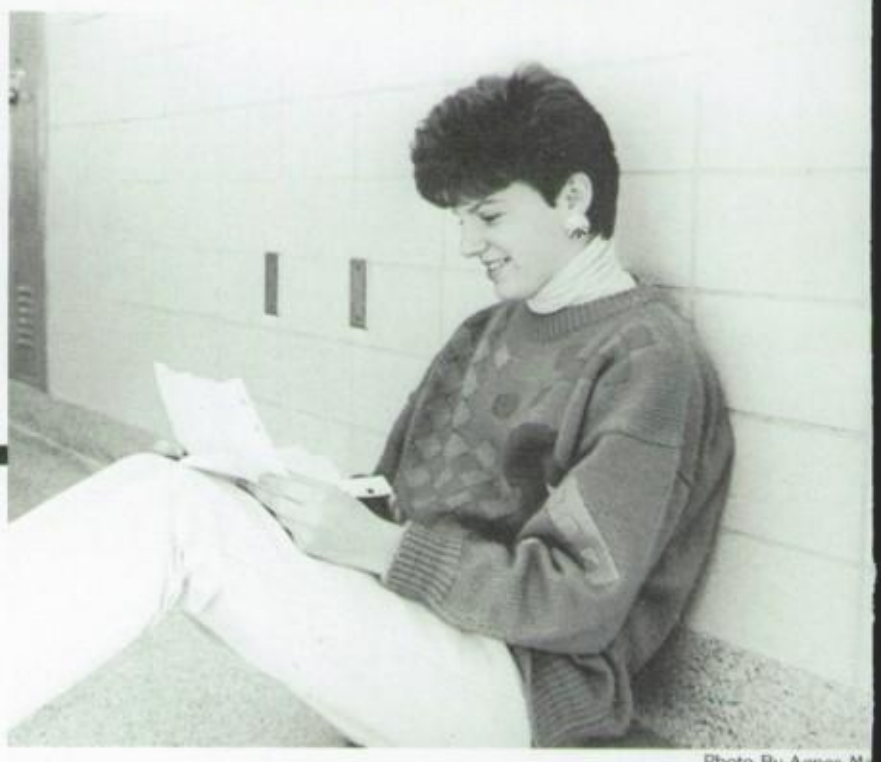


Photo By Agnes Ma

READ ALL ABOUT IT. While in the halls before schoo sophomore Talli Rehklau reads the first letter she receive from her French pen pal, who lived in Paris, France. Ta was assigned her pen pal through a program in he French III class.

MULTIPLE CHOICE. Senior Eric Stelzer breaks from hi busy schedule to buy stationary. He had been writing to hi pen pal who lived on a kibbutz in Israel for two years. Eri enjoyed writing to him to learn about cultural differences

INFORMATIVE LETTERS

By Tracy Thornhill

Receiving a pen pal's letter in the mail was just like being given a present. One did not know what it contained, only that it would probably be a pleasant surprise. He would slowly slit the seal, just like he would gently undo the wrapping paper and cautiously ease it off a present. After opening the letter, he would read it slowly so each and every line could be savored.

Although everyone did not savor his letters, the student who did had various reasons for beginning and maintaining the correspondence.

"It's fun corresponding with someone from a different country. I think it's very interesting learning about their different customs and lifestyles and how they differ from ours in America," said sophomore Sarah Schupbach. Sarah's pen pal lived in Tours, France.

Depending on whether or not one's pen pal lived in the United States or in a foreign country, the amount of time it took for a letter to reach its destination nearly doubled. Letters sent by sophomore Becki Miner's pen pals in Florida and Massachusettes took about three or four days to reach Toledo while a letter from overseas took about a week.

Most people wrote their pen pals whenever the mood struck them. "I write to my pen pal whenever I feel that I should write to her," said sophomore Ruth Clendenin.

While some students wrote on stationery they received from their pen pals, others wrote on unusual paper they already owned or had purchased. It ranged from paper covered with purple and pink paisleys to simple airmail sheets.

"I have all kinds of stationery," said sopho more Becki Miner. "My favorite is some with picture of Ziggy on the front."

Whether or not one savored a letter like present, each one was a special gift.

Hallis Mackay
Agnes Mah
Julie Marks
Elena Marlatt
Richard Mattox
Kevin Matuszak
Robert McClain
Connie McClintock
Janice McCombs

Jeff McCrum
Jim McElroy
Shawn McMahon
Emily Merritt
Cheryl Miller
Kathleen Miller
Melissa Miller
Paul Miller
Becki Miner

Hope Mitchell
Effie Mitsopoulos
Beth Moll
Melissa Mominee
Brian Moon
Chris Moose
Doug Moose
Michael Murdock
Karen Norton

Kathy Norton
Sean Nyitray
Brad Ocock
Dan Operacz
Bryan Ortyl
Todd Paskiet
Brian Patterson
Jennifer Pearce
John Pelton

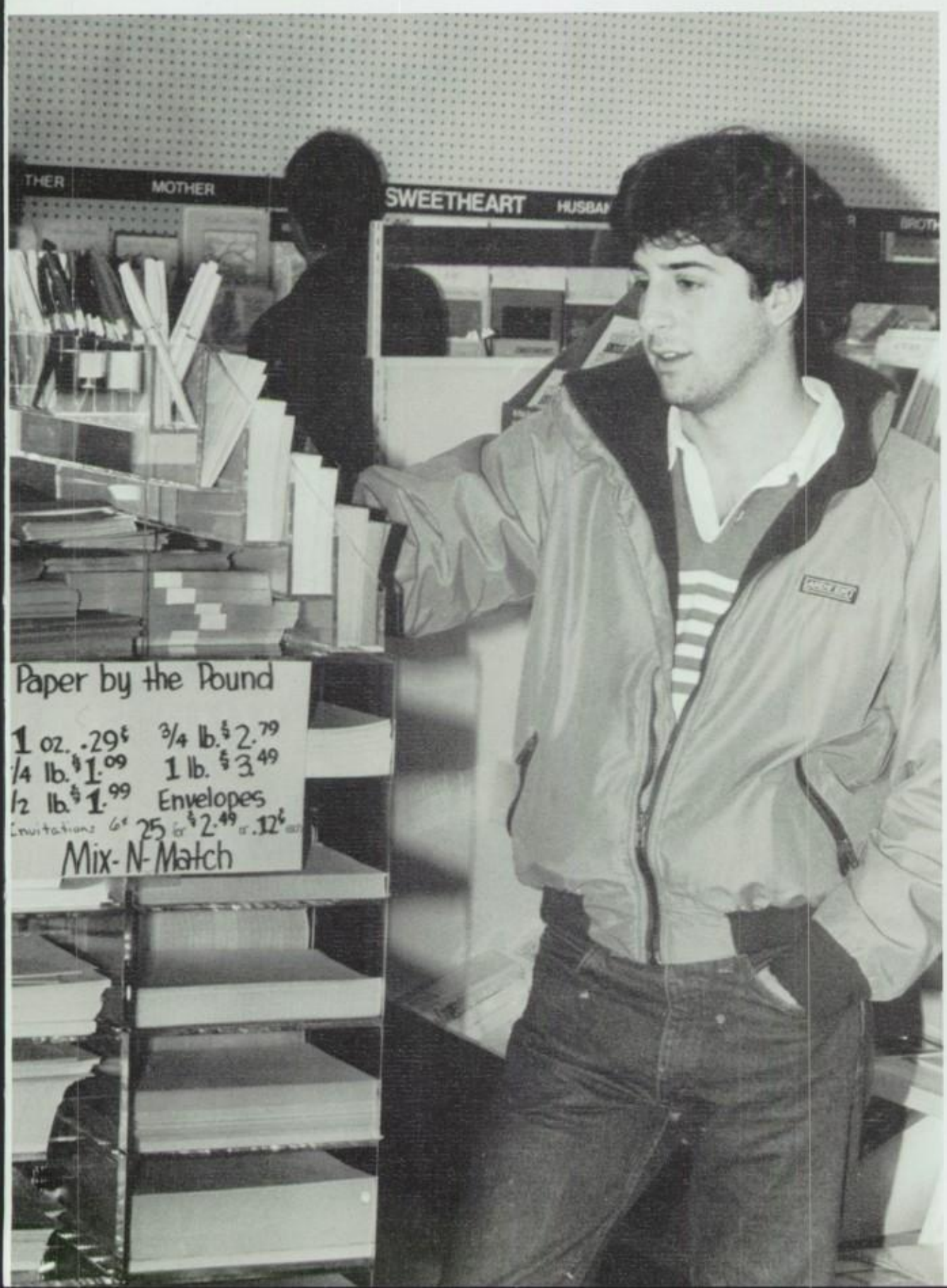


Photo By Laura Stupsker

Photo By Laura Stupsker

Photo By Chrissy Babiak

PEN PALS GALORE. Senior Amy Booth receives a letter from her pen pal in New Mexico. Junior Tricia Boyle takes time out to write to a friend and keep her up to date on what happened that weekend. Sophomore Cheri Miller reads a letter from her pen pal in La Coruna, Spain.

GUIDING THE WAY

NEW FUNDING ADDS RESOURCES

COUNSELING GROWS

By Todd Morason

Offering guidance to students was only one task the counselors performed. "In 1986, by necessity, counselors must be 'jacks of all trades," said Mr. Dan Thomas.

Along with helping students with their personal problems, counselors were responsible for scheduling, coordinating ACT, SAT and PSAT testing, arranging meetings between students and college representatives and performing credit checks to see that students had their required courses.

One new convienience counselors and students had was the new computer scheduling system. In previous years, counselors sent scheduling information to Owens Tech, but with the new computer system, schedules could be changed instantly. "When the bugs are eliminated, this will be a tremendous improvement over the previous system," said Mr. Thomas.

Early in the year, the counseling department recieved funding through a Chapter II grant. Before recieving the grant, the counselors used the Ohio Career Information Service (OCIS) to access information about colleges around the country, but with the new funding, counselors added a new VCR and monitor to their resources. These were used to show students "On-Campus Video Tours" which gave students a view of possible colleges and universities that interested them.

With the addition of new resources, in the words of Mr. Thomas, "Counseling is on the grow."

Photo by Agnes Mah

CHECKING IT OVER. Sophomore Jenniffer Cox and Junior Beverly Engler discuss with Mrs. Blackmar the courses they plan to take.

Donna Perkins
Kim Phillips
Nancy Pierce
Matt Pierson
Paul Podolka
Nance Popp
Heather Post
Dawn Postlewait
Cindy Pound

Dave Puckett
Karry Radzinski
Steve Ransom
Talli Rehklau
Tami Reigle
Brian Renauer
Desiree Richard
Jeff Richards
Lindsey Robertson

Dave Rose
Dave Ross
Sarah Rowen
Imen Rukeih
Brad Rush
Chris Schutte
Sarah Schupbach
Jennifer Schupp
Bill Seal

Kristi Shaner
Jason Shapiro
Dena Shinn
Millie Shuk
Jared Silverman
David Simon
Michelle Simon
Marc Smith
Jennifer Snyder

Brent Spang
Cathy Spencer
Jason Splitt
Angie Sroufe
Wesley Stahler
Eric Steaple
Rich Steele
Grant Stoll
Kathy Stoll

Photo by Agnes Mah

TALKING IT OVER. Junior Becky Zeisloft talks to Ms. Nissius about scheduling. Becky said she tried to see her counselor at least twice a week. "They are there if you need them," Becky said.

CHECKING IT OUT. Junior Kim Kleever discusses her past grades with Mr. Thomas. Kim worked in the guidance office by answering the phone and updating the bulletin board which kept students informed of important dates and events.

Photo by Agnes Mah

Rob Streeter
Laura Stupsker
Dawn Sutton
Amy Taylor
Wendy Taylor
Tracy Thornhill
Megan Tober
Danielle Traster
Jeff Tuck

Fane VanHorn
Jason Venable
Jessica Vines
Tara Vogel
Michael Vrooman
Betsy Wahl
Melissa Wainstein
Brandon Wamsher
Chad Weiler

Deborah Weinstein
Steven Werner
Kent Willetts
Bob Williams
Dawn Wilson
Laura Wilson
Tiffany Wise
Jenny Woodring
Rob Woutila

Robyn Wright
Charles Young
Debbie Young
Troy Youngs
Joel Zapiecki
Matt Zemmelman
Brian Koch

HEATED UP. In the cafeteria, sophomore Jenny Leahey and senior John Gorther express affection for each other. They had met on the school bus and celebrated their one year anniversary on December 11.

FOOD FOR THOUGHT. Eating dinner, sophomore Carrisa Ansted and junior Drew Miller talk in Picnic in the Park at Franklin Park Mall. They often discussed swimming and diving on their dates because both participated on the team. Photo by Agnes Mah

Photo by Agnes M

HEADS TURN

PERSONAL ATTRACTION

Photo by Agnes Mah

OUT ON A DATE. Junior Steve Hood and sophomore Angie Sroufe watch a movie together. Couples dined out at restaurants, watched movies or went to school athletic events together.

AMONG GUYS AND GIRLS

By Debbie Weinstein

He loves me; he loves me not. She loves me; she oves me not. Thin white daisy petals drifted off into he breeze, but the beginnings of relationships had nore significance.

As starting points, individual interpretation deter- nined what made a good figure. "I can't stand bony hicks," said junior John Klenk.

People also looked at others' facial features. Sophomore Debbie Hopkins admired guys with traight teeth. A girl's face clear of makeup attracted ophomore Paul Miller. "I think it's fake, like you're try- g to hide something," he said.

Personality played a role in initially drawing two eople together as well. "If he uses a lot of harsh anguage I'm turned off immediately," said senior Michelle Hess. She also liked sophistication and someone "who would know something about the world."

A sense of humor attracted senior Mike Heiber. He felt it caught his attention first.

The next phase was catching that person's attention and revealing those feelings. Some people preferred the direct approach. "I'd tell him that he is really nice and that I like him," said Cynthia Zinn.

In some cases, looks said more than words. John watched the girls who interested him. "I will stare to make them notice that I am noticing them," he said.

For others, a more subtle route worked. To impress a girl he liked, Mike answered the teacher's questions and acted intelligent.

From the first glance to regular conversations between classes, the first stages of a relationship involved more than pulling petals off of a daisy.

Photo by Agnes Mah

EYES ON. At the basketball game vs. Napoleon, seniors Cory Watkins and Jenny Kingery discuss post-game plans. They made a quick stop at McDonalds and then decided on splitting a Reese's Pieces sundae at Friendly's.

MAKING THE MOVE

THE KEY TO MEETING PEOPLE

frosh

INVOLVEMENT HELPS

Photo by Laura Stupske

NO WAY. Passing one another in the hall between lunch periods, seniors Missy Uebelhart and Jenny Mellus discuss their performances on last period's test.

By John Foster

"I tended to pick up some new strategies after every time my family had moved," said junior Jeff Smith. Meeting new people in new situations was not uncommon in our mobile society. At Northview a new student could be from out of town or a freshman entering from another Sylvania School.

One new student, freshman Louis Geller, who came from Arbor Hills, already knew most of the kids going to Northview. But junior Jeff Smith, who moved from West Virginia, found that making new friends was not easy. Jeff found that since he moved so often, making new friends became easier every move. Jeff had the most success in meeting other people when he was involved in a sport.

Freshman Louis Geller, found that having a good sense of humor made it a lot easier to meet people. "Since I came from Arbor Hills, I had met many people before I arrived as a freshman, such as one of my closest friends, freshman Ed Zraik, whom I met in eighth grade," said Louis.

Whether a student from a junior high or someone who had moved from another city, it was easier to meet people if they were involved in a club or some other activity.

Patrick Abbey
Amy Adams
Julie Albert
Donna Aliemenious
Jennifer Althoff
David Altmanshofer
Sammy Ayoub
Jo Bain
Anissa Baker

Sarah Bard
Heather Barker
Jeffrey Basler
Jacquelyn Baumgartner
Bryan Berkoben
April Bibeau
Jeremy Blair
Andrea Bleimehl
Jeff Boros

Kathryn Brady
Joyce Brinkman
Kari Bro
Emory Brodbeck
Arthur Brown
Jennifer Brown
James Bullock
Patrick Burke
Nathan Burow

Jennifer Carmona
Julie Carroll
Matthew Champnoise
Lora Ciesinski
Tyson Coates
Jennifer Collins
Star Conard
William Cooper
Michelle Couture

Stephanie DeCresentis
Karen Demski
Fiona Deshmukh
Corey Deverna
Michelle Dorn
Aaron Drake
Todd Dusseau
Jodi Earl
Joel Eberlein

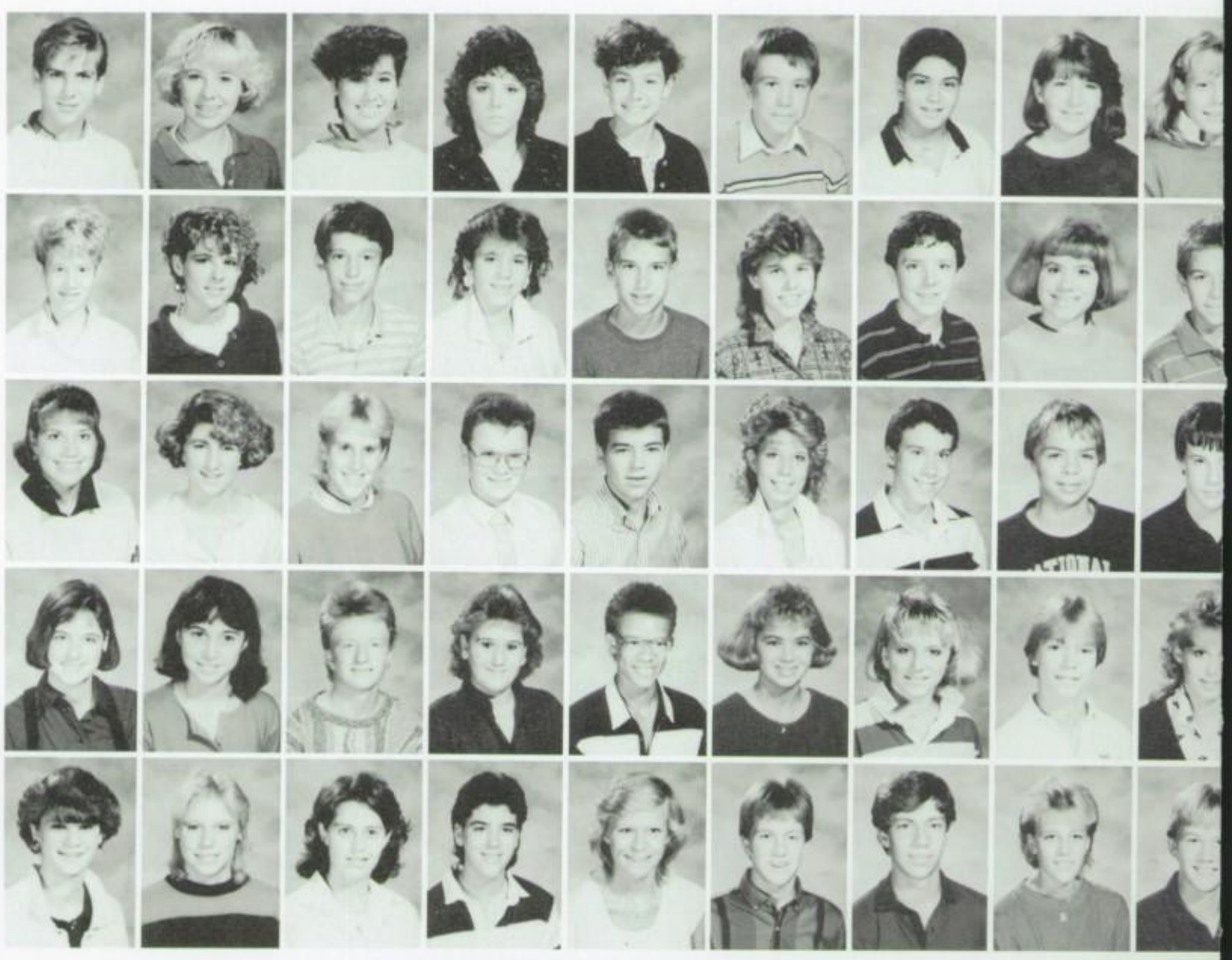
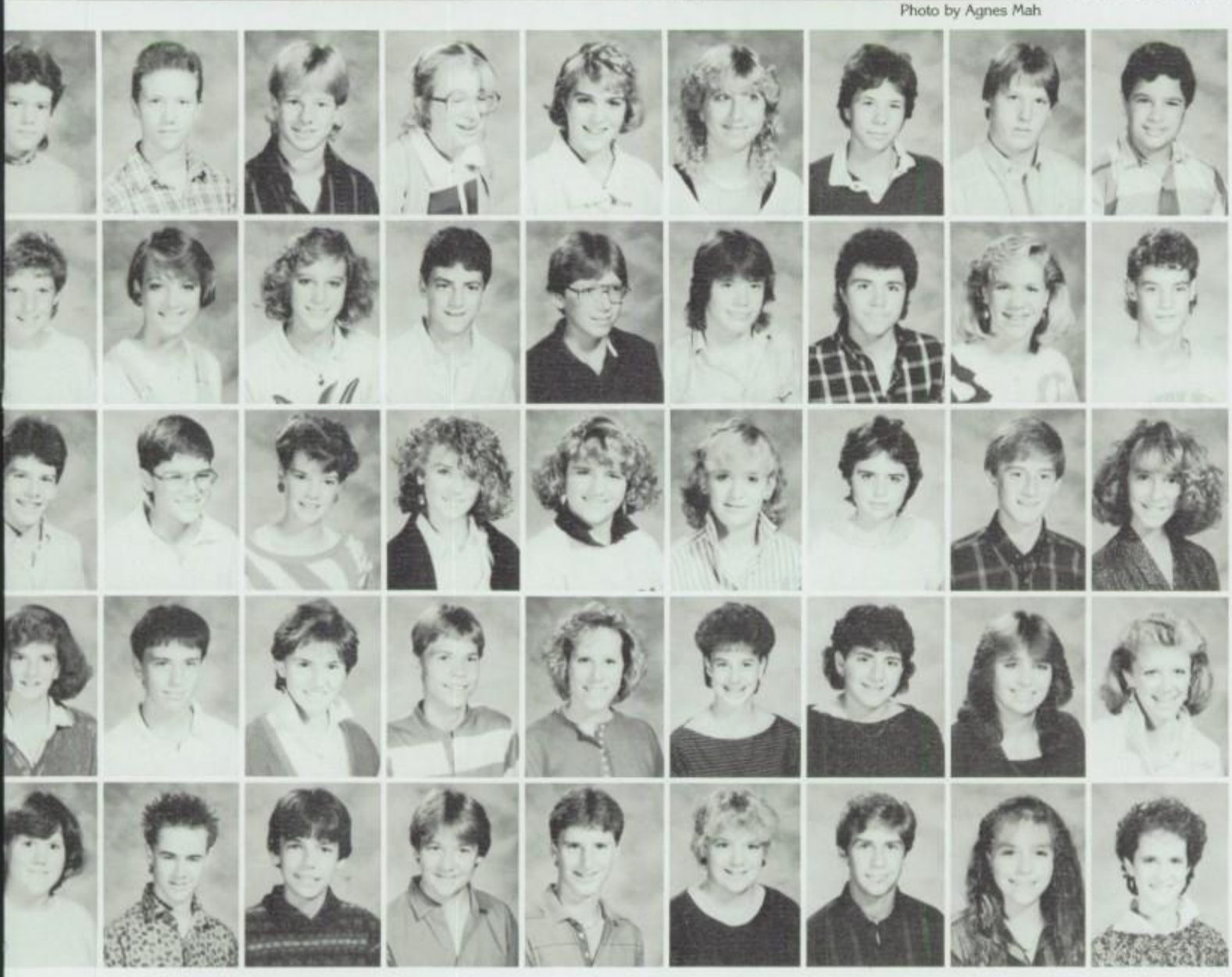


Photo by Agnes Mah

SHARING A SMILE. Discussing the day's activities, sophomores Molly Brown and Mi Jung Kim talk after school. Both were active in the Big Sis Lil Sis program, which was another way of meeting people.



Patrick Eckenrode
David Eichenberg
Charles Elliott
Rachel Engler
Lori Esplin
Holly Estes
Aaron Eubank
Matthew Fall
Andrew Feinblatt

Rhonda Felser
Kellie Feltman
Janna Ferriell
Aaron Fetrow
Thomas Flannery
Anthony Foley
John Fonseca
Virginia Fry
Eric Furll

Jason Gainsley
Louis Geller
Sarah Gildemeister
Hollie Gillmore
Delora Gilzow
Teresa Glover
Jennifer Gogley
Jason Goodell
Julie Goodman

Lisa Goodman
Eduoxia Grecos
Daniel Guttman
James Hackney
Margaret Haden
Holly Hamilton
Marci Handler
Lisa Heigel
Nicole Hilfinger

Emily Hinton
John Hoch
Benjamin Hogg
Michael Hollar
Arthur Holtfreter
Jennifer Holtz
Mark Hopkins
Shannon Horne
Laura Horvath

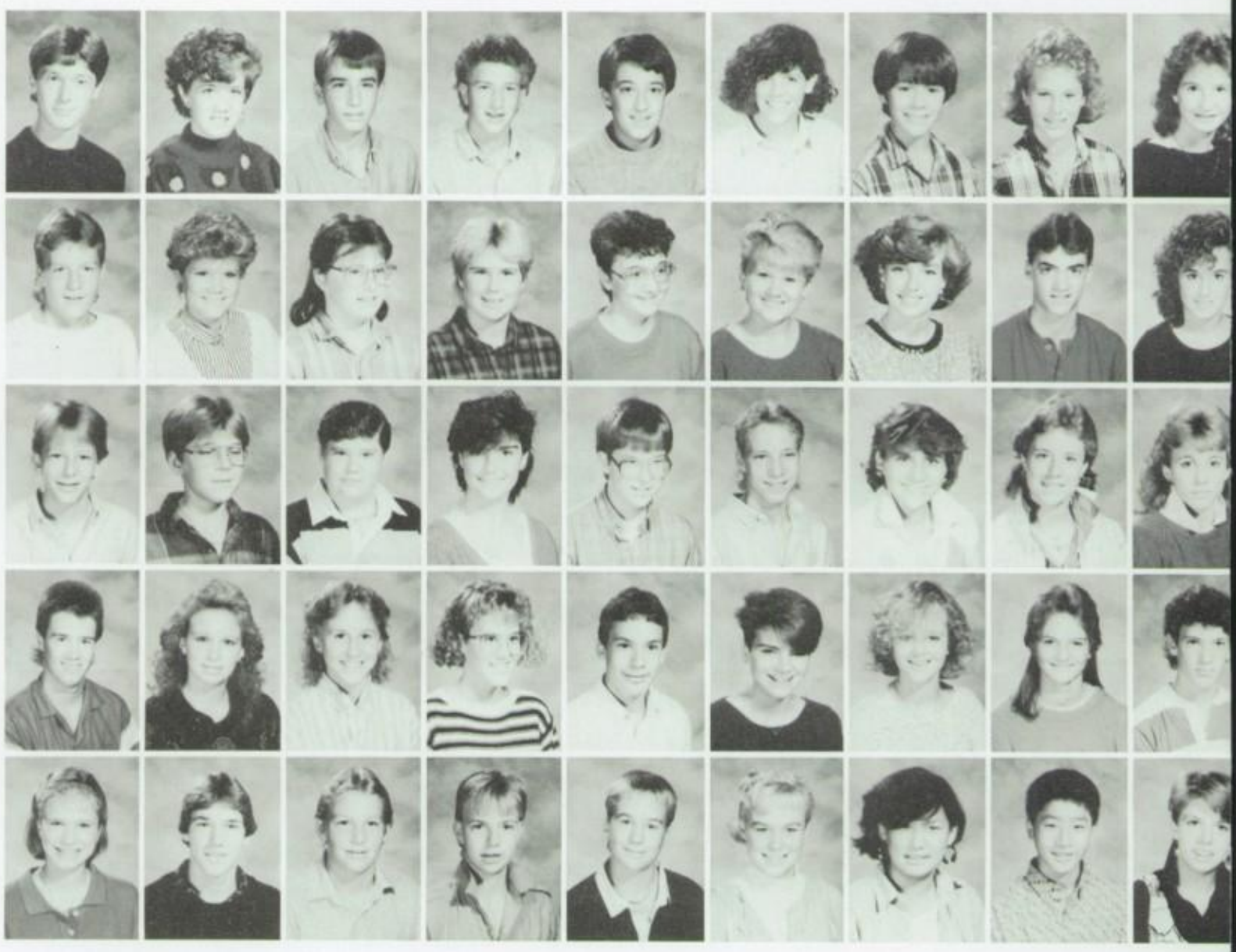
Shawn Hovey
Marianne Husman
Bradley Ivers
James Jackson
Bryce Jacob
Bevin Jacobson
Sied Janna
Amy Joesten
Julianne Jones

Andy Justen
Denise Kamer
Kristine Kazarian
Jessica Keeler
Christina Kelley
Krista Kingery
Melanie Klever
Toby Klinger
Deann Knight

Shayne Knight
Alan Kohl
Jeremy Koster
Darcee Krieger
Edward Kubiak
Scott Kucinski
Brandie Lampley
Teresa Laney
Cherie Lapoint

William Lary
Vanessa Laskey
Shawna Lanz
Kaite Lauer
Mark Lazar
Janel Leitner
Kelly Leitner
Jenniffer Leland
Brett Lenart

Laura Lennon
Scott Lewis
Timothy Linville
James Lochbihler
Steven Ludgate
Jennifer Mack
Cathryn Mah
Peter Mah
Janetta Mahlman



GRIN AND BEAR IT

EMBARRASSING SITUATIONS

frosh HOW TO HANDLE THEM

Photo by Agnes Mah

FLASH THOSE PEARLY WHITES. After having been put on the spot by a friend when asked how long he actually wears his headgear, sophomore Adam Bailey laughingly agrees that he only wears his headgear when he's "pestered by his mom."

OPEN WIDE. Sophomore Kim Phillips opens her mouth as wide as possible as a dental hygienist at the office of Doctors Namay, Endrizal and Carpenter replaces a wire. After having her braces on for two years, the doctor scheduled the removal of Kim's braces for December.

By Tracy Thornhill

I know it had happened to you. Something so embarrassing that you wanted to crawl into a hole and die.

Braces were the cause of some embarrassing moments, which most students would rather not remember. Here are a few of those happenings that would best be forgotten:

"I used to have a small silver pinky ring which I took off and hit against the front of my braces. One day it got caught. I could not get it off and I could not ask to leave the room. So I had to go around with the ring on my braces," said sophomore Danielle Fisher.

"The bands on my back teeth were loose because I had been chewing gum. When he(the orthodontist) went to take them off to put new ones on he found all this gum in there. I had told them that I had never chewed it," said junior Kelly Malec.

"It was the day that the orthodontist inserted the bar to add space to my jaw. I had to go to Lane's and get my little sister a bag of marbles. I couldn't talk and when I went up to ask the lady where they were, she couldn't understand a word I said. She just looked at me and said 'I'm sorry but I don't think we have those," said freshman Kaite Lauer.

Troy Major
Andy Malec
George Mancy
Melissa Mann
Rachel Marciniak
Shelly Marter
Josh McClellan
Trevor McGill
Kristina McNett

Rebekah Merritt
Christopher Miles
Kim Miller
Scott Muir
Patrick Mullen
Jenny Mulvaney
Samantha Munk
Jason Music
Lara Musser

Chad Nagy
Kari Neifer
Kelly Nester
Jeff Nickens
Shelly Nofzinger
Ann Nudo
Christine O'Connor
John Odom
Matt Oechsle

Andrea Omey
Erika Orns
Steven Ott
Ami Packard
Krista Palmer
Jay Patterson
Jennifer Pencheff
Jennifer Perry
Heather Peters

Robert Pohlman
Lesley Pool
Michael Porvaznik
Elizabeth Priest
Holly Protzman
Corey Pruhs
Jennifer Pudell
Cynthia Raker
Jennifer Reece

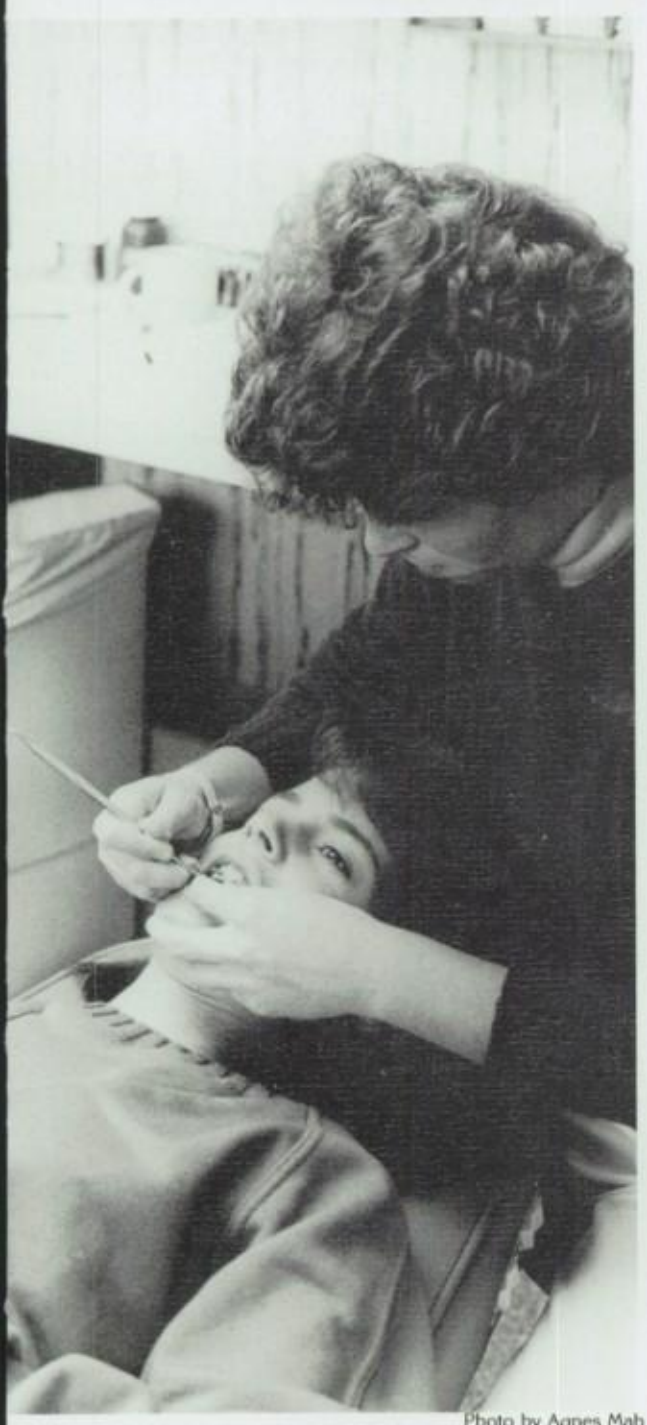


Photo by Agnes Mah

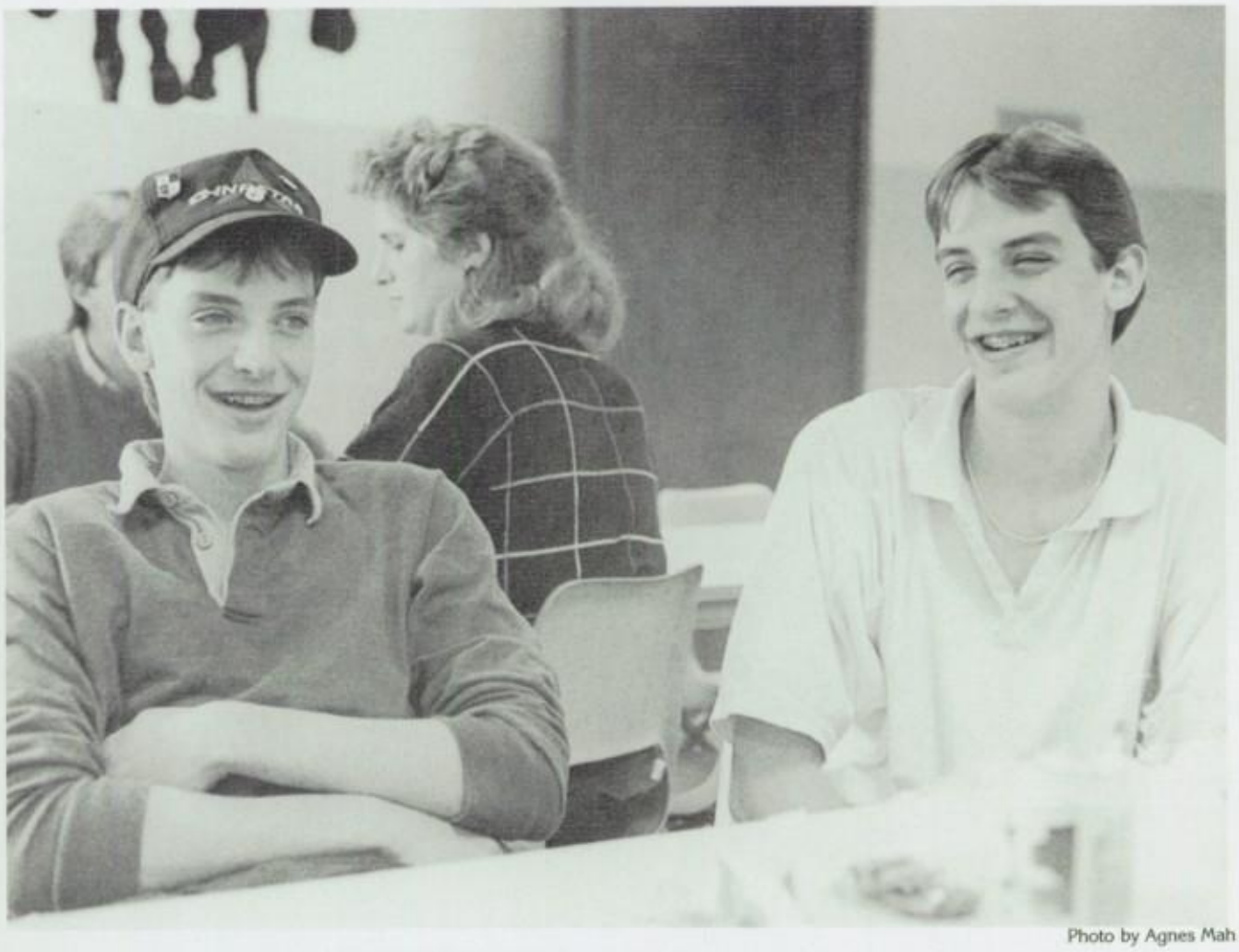


Photo by Agnes Mah

Photo by Agnes Mah

CRACKING UP. Sophomores Chris and Doug Moose laugh at the fact that most people found it impossible to tell the two of them apart. Since they both wore braces, this could not be used to determine identity. They found 5a lunch was an "enjoyable break" in their day.

TWELVE HOURS A DAY. Although junior Eric Porvaznik had his braces for over two years, he rarely wore his headgear. He confessed he told his orthodontist that he wore it for the required 10 to 12 hours.

FRESH NEW TASTE

ADJUSTING TO HIGH SCHOOL

FROSH

MAKING THE CHANGES

Photo by Agnes Mah

CHOW TIME. Freshmen Josh McClellan, Brad Roesti and George Mancy compare the food at Arbor Hills to high school while eating a "Move-over-mac." "The food is a lot better because there is a lot more variety. The move-over-mac is the best," said Brad.

By Tracy Thornhill

The freshman walked through the doors after being let off by his bus. This was his first day of high school and he did not know his way around. He tried to act as if he knew the places and routes of his school when he was really petrified.

Teachers treated high school students differently. "In junior high they talk to you like you're a little kid. It really annoyed me," said freshman Kaite Lauer.

In some cases, a person's actions determined whether or not upperclassmen teased him about being a freshman. "I have to act more responsible. I can't act like a freshman because I'll get teased by seniors," said freshman Jay Jackson.

Upperclassmen teased freshmen by calling them "Baby Frosh" or by screaming "freshman" as they walked down the hall. According to freshman Jenny Mulvaney, some upperclassmen were nice, but some treat freshmen like "pond scum."

The increased homework load required adjustment. To adapt to this they slept less to provide more time for their studies.

Teachers became more strict when it came to doing homework. Freshman Jay Jackson said the teachers weren't as lenient as they were in junior high and "they don't beat it into us to get our grades. We have to do it ourselves. If we don't do our homework it's our fault and they won't give us a chance to make it up."

Freshmen were often the butt of practical jokes. Freshman Jenny Pencheff was a victim of two seniors' practical joke. "I was watching the game when two seniors grabbed me and threw me into the creek," she said.

On the flip side, high school had some advantages. Restrictions were lessened and there were more extracurricular activities like clubs, dances and sports.

The pep assemblies were "really energetic; the MCs like to make them fun. They really get us fired up," said freshman Jay Jackson.

"Although the first few days of school were frightening, I managed to adjust to high school life, despite the greater homework load, lack of sleep, changing teachers' attitudes, and the busy schedule," said freshman Jenny Mulvaney.

Desiree Rensch
Darrell Rhodes
Brooke Roesle
Bradley Roesti
Michelle Rompf
Holly Rose
Matt Routson
Alan Rukin
Christy Savickas

David Savoline
Connie Scanes
Hedi Scheidel
Karin Schleif
Donald Schmidt
Rick Schnoering
Amy Seals
Nancy Segel
Jason Severson

Julie Seyer
Jennifer Shutt
Stephanie Simpson
Kimberly Slemp
Amy Smith
Michael Smith
Craig Sneider
Mark Sowers
Lori Spalding

Marc Steinberg
Heather Stevens
Robert Stevens
Julie Streeter
Jenny Sturk
Kristie Suchomma
Angie Swangstu
Cheri Szymkowiak
Elizabeth Teague

TIME OUT. Taking a breather after practice, freshmen Laura Lennon, Nicole Hilfinger, and Ami Packard use the extra time to devise a new cheer while relaxing in front of Nicole's locker in C hall.

THE LONG AND SHORT OF IT. At six feet four inches, sophomore Eric Steaple often teased his friend freshman Ed Zraik about being a dwarf because he was only five feet tall.

Photo by Agnes Mah

Photo by Agnes Mah

James Thompson
Chris Tillman
Darcy Tinsley
Frederick Tombaugh
Bridget Troxell
Roger Trumbull
Casey Vanderham
Timothy Villa
Christopher Vogel

Chad Vrooman
Craig Walczak
Jason Watkins
Suzanne Watkins
Anthony Watson
Stan Wegener
Matthew Weis
Ryan Wendel
Gerald Werner

Brent White
Frank Williams
Scott Wilson
Tracy Wisniewski
Theodore Witkowski
Jhong-Doug Won
Kathleen Wright
Angela Young
Kristin Zeisloft

John Zimmerman
Cynthia Zinn
Edward Zraik

GETTING DOWN TO BUSINESS. After collecting the data from the lab in class, sophomore Missy Becker goes to a secluded room to work on her lab write-up. Along with experiments, Biology I students dissected frogs, starfish, worms and crayfish.

RUNNING OUT OF TIME. Sophomore Dawn Hartman runs to her Spanish class in the final fleeting moments before the bell rings.

Photo by Agnes Mah

WHAT GETS YOU?

TROUBLESOME QUIRKS

Photo by Agnes M

DEEP IN THOUGHT. Sophomore Amy Kahle waits f the bell in her first period class. She said that French III w not always boring because she enjoys the language.

NOT-SO-TRIVIAL IRKS

By Todd Morason

Telling dumb jokes, drifting from the subject, giving hard tests, and heaping on huge homework assignments. These were peeves students had with teachers. Not studying and turning homework assignments in late irked the teachers.

Students enjoyed expressing their peeves with teachers when it came to the way teachers treated them. "Either teachers treat you like you are a college student, or they will treat you like a fourth grader," said junior John Klenk.

"I hate it when a teacher accuses you of talking in class when it was the guy next to you," said junior Bill Horvath.

Teachers were bothered most when students didn't do their assinged work. "Not following through with responsibility...that's a biggie," said Gary Kocher.

Outside of class, teachers were irked with students' running in the halls. But senior Pam Franklin said she did not like it when "teachers stop you when you're running in the halls and make you walk back."

Teachers were irritated most with student apathy in meeting responsibility.

In class and out, students constantly foun small quirks in their teachers. Students e joyed talking at length about their peeves wi teachers.

Photo by Agnes Mah

Photo by Agnes Mah

Photo by Agnes Mah

PACKING IT IN. After cheerleading practice, sophomore Tiffany Wise prepares to leave school. She said she frequently had large amounts of homework, and "It's a hassle to carry home so many books."

CATCH THE WAVE. Studying live microorganisms, Biology I students created "slimes." Mr Kocher said he disliked it when the slime jars were left open. Sophomore Chris Brown opens his. Chris said the smell was "indescribably pungent."

WHAT IRKS YOU THE MOST ABOUT STUDENTS?

"...when they don't listen when I am explaining something, and they come up later and ask me how to do it."

— Ms. Marsha Cleemput

"...when students have no emotional response to what is going on in class and how it will affect their lives."

— Mr. Dan Dick

"...when people ask questions that have been covered before."

— Mr. Jack Koch

WHAT IRKS YOU THE MOST ABOUT TEACHERS?

"They go over all the information that we already know, and they test us on the stuff we have never gone over."

— junior Chris Hunter

"...when teachers assign busy work just to keep the class quiet."

— sophomore Brian Patterson

"I don't like it when teachers go over the same material for two weeks and they don't even put it on the test."

— junior Steven Steinberg

DIRECT HIT
FOURTEEN NEW ADDITIONS
faculty

STUDENTS ADJUST

By Amy Creighton

Where's my room? If my room is F5, how do I get there from C hall? Really?! We have a swimming pool? At which end of school is that found? Questions like these exhibited a sense of confusion and disorientation in a new environment.

No, this isn't a story about new students. It is about new teachers who have experienced these same feelings.

When students returned from summer vacation expecting the same old routine, they found fourteen new teachers conducting classes. Students adjusted to new teachers in addition to their new classes. It is easier to have a new teacher because "their tests are easier. It's the first time they've given them and they don't know what to expect from the students," said junior Julie Wells.

For most teachers, adjusting to their new position was not a problem. Students did not give new teachers a hard time because they were new and most teachers had either taught before, or, as in the case of Mr. Brent Beerman, English teacher, substituted here at Northview last year.

"It's that period of figuring out who I am and who the students are that's scary," said Mr. Beerman.

Photo by Amey Broeker

BACK-BENDING WORK. Mrs. Karin Stacey, a new teacher, helps freshman Lisa Heigel with her homework. Mrs. Stacey taught physical science. She did her student teaching with Miss Barb Blum while attending The University of Toledo.

As a whole, Northview teachers had an average of four years teaching experience and forty-three teachers had master's degrees in their fields.

Mr. Chris Albright
Mr. Richard Alleshouse
Miss Jane Baker
Mr. William Baldridge
Miss Betty Beck
Mr. Brent Beerman
Ms. Sandra Blackmar
Mrs. Darlene Blakely

Mr. Eugene Bohland
Miss Shelly Brand
Ms. Linda Brenner
Mrs. Sue Briddell
Mr. Allen Burns
Miss Marsha Cleemput
Mr. James Csomos
Mr. Kay Dauterman

Mr. Daniel Dick
Mrs. Joanne Ersham
Mrs. Laura Franckowiak
Mrs. Joyce Gagnon
Mr. James Hock
Mrs. Harriet Howell
Mr. Stephen Judd
Mr. Eric Keller

Mrs. Peggy Keller
Mr. William Kidney
Mrs. Tracey Klucas

Photo by Jenny Ott

LEADER OF THE PACK. Mr. Brent Beerman gives last minute tips to members of the fall production. "An Evening in the Round," a series of four plays included one Mr. Beerman wrote. It sold out Thursday, Friday and Saturday nights. Mr. Beerman was one of fourteen new teachers. He taught theme and research, honors American literature, communication concepts, and Drama I.

HANDLE WITH CARE. Mrs. Christina Monday explains instructions as she passes out tests. Mrs. Monday taught Spanish. Although she was a new teacher at Northview, Mrs. Monday had twenty-one years teaching experience at other schools.

Photo by Jenny Ott

Mrs. Mary Knemeyer
Mr. Gary Kocher
Mr. Perry LeFevre
Mrs. Charlotte Leslie
Mrs. Jan Lykes
Mr. Robert Minsel
Mr. Richard Roberts
Mr. Richard Schneider

Mrs. Diane Shondell
Mrs. Karin Stacey
Mrs. Peggy Steffan
Mr. Tim Steward
Mrs. Nancy Sundermeier
Mrs. Jill Teitlebaum
Mrs. Linda Telmanik
Mr. Dan Thomas

Mr. Richard Thomsen
Mrs. Kathleen Van Der Veer
Mrs. Cindy Vines
Mr. Ronald Wallace
Mr. Thomas Watson
Mr. Richard Wright
Mrs. June Yantiss
Mrs. Veronica Zak

KEEP IT CLEAN

CUSTODIANS

Photo by Agnes M

LENDING A HELPING HAND. Passing by custodian Ji Boise, senior Jim Foote stops to throw away a tissue. Ji arrived at school at 7:30 after hockey practice.

FUNNY THINGS FOUND

By John Foster

Maintaining the building and grounds of Northview is a difficult job, but a custodian's day does not necessarily pass without humorous episodes and good feelings about the school and the students.

Jerry Kranor, the head custodian, has been working at Northview for two years. "I've no—ticed a lot less vandalism in the years I have worked here," said Mr. Kranor. One of the funniest things Mr. Kranor saw at Northview, was when his wife sent a girl with balloons to Northview on his birthday.

"The funniest thing I have found discarded was a jar of fruit that must have been over a year old,"said Mr. Kranor.

Custodian Diana Jeffries, who worked in the cafeteria said that she liked the kids. "Since I am in the cafeteria during lunch period, I enjoy convers-ing with the students," said Mrs. Jeffries. The funniest things she found discarded were students'orthodontic retainers and shoes. " I like the people I work with because we work well together and when we need help there help available," said Mrs. Jeffries.

TAKING A BREAK BETWEEN CHORES. Custodians Mr. Maenle and Ms. Springer talk about their day. "One thing I like about working at Northview is that I have a day shift," said Ms. Springer.

Photo by Laura Stupsk

STILL A LONG DAY AHEAD. Although students were here for only seven hours, a custodioan could be found in the building twenty-four hours a day. "The thing I like about this job is that I get to work on the day shift," said Joe Boise. Photo by Agnus Mah

SWEEPING UP. Curious students wanted to know "What was that little red gravel stuff that they swept with?" The chemical compound was used to keep the dust from scattering and to oil the floor. Custodian Joe Boise sweeps in front of room G8.

Photo by Agnes Mah

CUTTING CLASS
HOW EDUCATORS LEARN
AND HOW IT HELPS

Photo By Sandy Esterline

LENDING A HELPING HAND. Science teacher Miss Barb Blum and Mr. Jerry Webb shared a mutual interest in science. Mr. Webb taught freshmen physical science and anatomy, while Miss Blum taught chemistry and Honors Chemistry. They discussed a chemical formula in their spare time.

By Tracy Thornhill

There were 25 people in the office. It was 7:40 in the morning. The students looked for Mr. Bill Baldridge, assistant principal of discipline. They wanted to know if their late arrival due to poor road conditions would be excused.

He was nowhere to be found because he was at a National Principals' Seminar, which was held annually. Both teachers and administration benefitted from the seminars.

Teachers, departmental chairmen and administration spent large amounts of overtime in the form of seminars, athletic events and classes. Mr. Larry Jones, athletic director, attended all athletic events where money was taken in. Since sports continued for most of the year, he worked about 10 out of 12 months a year. He also had to organize all of the sports schedules.

"There isn't much gratitude in it," said Mr. Jones. "Better than half the time the phone rings it's a complaint. I have a tendency to think that most people don't understand what it all entails."

Although there was not much gratitude in various positions, they offered a few advantages. The principals went to about two or three seminars a year on almost any topic that would be benefical to them.

"It deals with almost any aspect you could want, whether it was discipline or drugs," said Mr. Richard Roberts, assistant principal of curriculum. "I really enjoy going to the seminars because it is nice to find out what is going on at other schools, not just around here, but in others on the east and the west coasts."

Although department chairmen did not have a certain seminar or class they had to go to, they still had to learn the ins and outs that went with the job, such as learning how to handle the departmental monies.

"The first time through is a learning process," said Mr. Gary Kocher, science department chairman. "Next year it will be easier because I'll know what I'm doing."

On the other hand, some of the people did not gain the knowledge from classes, schooling or seminars, but from the actual working or teaching experiences.

Mr. Bill Baldridge felt that his time as a teacher helped him to relate to the students. "I learned to listen to the students, and I tried to build a trust between us," said Mr. Baldridge. "I tried to approach it as a team and develop a trust. You try to recognize that when a student isn't performing well there is usually a reason why."

With or without recognition or thanks, teachers, department chairmen and administration worked in many different ways to make our school what it was.

Photo By Agnes Mah

GET YOUR TICKETS HERE. Sophomore Dani Traster stops in to Mr. Larry Jones' office to buy a ticket for the Northview vs. Southview hockey game. Northview won the game 12 to 2.

Photo By Agnes Mah

POINT IT OUT. After trying unsuccessfully to figure out an honors pre-calculus problem, junior Margaret Herforth asked Mr. Burns for help. While he was explaining it, other students in the class jumped in to help.

CHECK IT OUT. After having caught Mrs. Fondessy, senior class adviser, principal Mr. Larry Morrison looks over a senior class financial report with her. She came to the office to pick up her mail while on her way to lunch.

Photo By Laura Stupsker

Photo By Agnes Mah

QUESTION AND ANSWER TIME. Mr. Bill Baldridge is stopped by his secretary Mrs. Tom Shondell about a discrepancy in an admit slip. Generally all of the admit slips did not have to go through Mr. Baldridge.

A DEEPER CUT

FAIR GAME

Students and administration set rules. Once players leave school grounds, they become fair game.

By Debbie Weinstein

Crouching behind bushes, the killer waited an hour for her prey. When the real target appeared, she aimed and fired. The rubber dart missed. Senior Mark Minns drove off safe, leaving sophomore Kim Phillips standing in the driveway. "I felt like I was stranded there," said Kim.

The game Assassination, also called "Killer," placed students in an imaginary hit-man situation. Player A was assigned to murder B, who tried to eliminate C, and so on in a circle back to A. As victims "died," their assassin received the name of the next person in the "circle of death."

To play, everyone had to fork over a dollar to the organizers. The last person alive won the pot.

Excitement, as well as the money, motivated people to play. "It's fun to know someone's after you. It adds excitement to the everyday thing," senior Eric Stelzer said. "When something different happens in Toledo, people want to do it."

The administration helped set up the rules. "As a defensive measure we discussed it with the students involved," said Mr. William Baldridge, assistant principle. "You could see the danger of shooting on a bus. Students were cooperative."

Strategies and precautions helped a successful killer. "Assassination is like an art," said junior Bill Horvath. "You do it with stealth, not like a commando, armed to the teeth."

On the same day Kim missed hitting Mark, Eric waited at Kim's house. When she arrived home, he pounced and assassinated her. "It feels like you're playing a big game of tag and someone's chasing you," she said.

Photo by Chrissi Babiak

TALK IT OVER. Jack Wagner, Rob Lowe, and Wham adorned junior Jenny Lawson's walls. "They add more color and make it look less dull," said Jenny. Relaxing, she talks to senior Mike Hackney. Besides talking on the phone, she finished homework in her room. "I won't be bothered by other people in the house, and I can get more work done," she said.

Photo by Chrissi Babiak

POINT TO REMEMBER. At Sylvania Driving School, Mr. Lyle Hooper teaches road signs to junior Bret Sullins and sophomore David Simon. David liked the relaxed atmosphere that Mr. Hooper maintained in the driving class. "He's the kind of guy who could be a Santa Claus in the mall," said David.

Color brushes feelings

White as a sheet. Green with envy. Red in the face. We expressed how we felt and how our day was going with color.

Some people chose clothing by its color. "I don't like to buy clothes that aren't black or don't go with black I already have," said senior Tracey Heintz.

Color sometimes affected people's frame of mind. "They will be a little more outgoing if they're wearing their favorite colors," said sophomore Adam Bailey.

In addition, the intensity and brightness influenced whether people liked it. Senior Jeff Grossmann favored red because it caught his attention.

Whether having a grey day or feeling in the pink, color, emotions, and moods often went hand in hand.

By Debbie Weinstein

Photo by Chrissi Babiak

1543 lockers were spray-painted orange, blue, red, yellow or green for $13,506 during spring break of 1985.

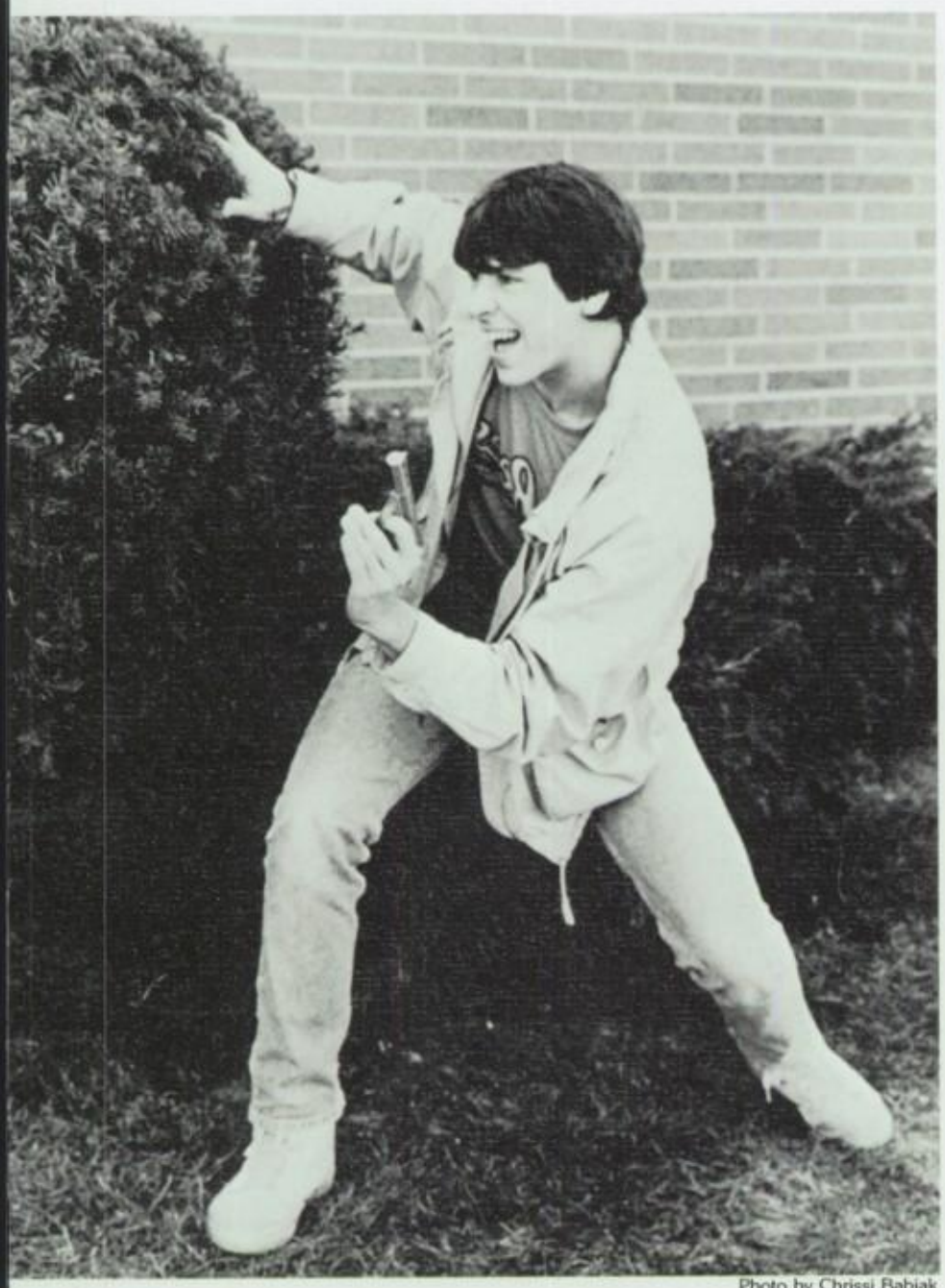


Photo by Chrissi Babiak

GUNNING UP FOR ATTACK. Participating in the Assassination game, senior Dave Brown practices his shooting technique. He felt the game's rules kept things fair. "Nothing got out of hand," he said.

'It's my personal getaway.' Rooms are reflections of students' STYLES

By Debbie Weinstein

A casual smile, offhand flip of the wrist and sudden twist of the head exposed personality. An AC/DC poster, overcrowded bulletin board, and ragged stuffed dog revealed character. Just like body movements, students' rooms expressed a little of that person's individual style.

"It's my personal getaway," junior Maggie Ehrmin said. A framed dog picture her mom bought in Ann Arbor hung above the bed. Antique wicker furniture filled the room.

A stop sign hung in sophomores Brad and Jeff Folger's bedroom. "I found it when I was five years old and asked my father to pick it up. It's been there ever since," said Jeff.

Students' tastes changed and so did their rooms. Junior Susan Nowak took down posters of men that hung on her walls. "I felt they were tacky and childish," she said. She replaced them with an art deco picture of a flower vase and poster of a dancer.

Sophomore Dave Rose switched bedrooms for a larger one. The new room had no closet. "There are clothes all over the floor because I don't know where to put them," he said.

Just as people acted differently, their rooms were decorated in their own unique way.

Hours and dollars STEER students in right direction

By Debbie Weinstein

Eenie, meenie, minee, moe...it came down to an individual decision.

Around their 16th birthday, students had to decide where to take drivers ed, Sylvania Driving School or the course at school.

Both schools taught how to read street signs and maneuver a car. "The hardest thing to teach is to transmit the idea that anyone can have an accident," said Mr. Rick Schneider, an instructor for the school's course.

At Sylvania Driving School, students spent eight hours in a classroom and eight hours driving with an instructor. It cost $130, which included $30 for the driving test.

In comparison, taking the school's course cost $50, and class time lasted 36 hours. "The slower process was probably good because we learned a lot more, but it took up a lot of time," junior Kristine Urritia said.

Students drove only six of the 24 instructional hours spent in a car. "It was really tough because I had homework when I got home," Kristine added.

Choosing either school led to turning the key and stepping on the accelerator with a freshly lamenated license.

Talk About It

NEW FACES

How do you feel about having a new teacher?

"You don't have a set image of what they will be like."
- sophomore Laurie Busch

"When the teacher isn't totally aware of rules, students feel more pressure."
- junior Suzy Stoll

"It's better because they're younger and they understand you more."
- junior Bill McGee

When TERROR strikes

Terror gripped the senior as she realized she had to do it. It was lying there on the floor, waiting for her. She squeezed her eyes shut and swung with her shoe. Cautiously opening her eyes, she relaxed when she saw the spider had been killed.

Students had their own unique ways of handling their fears and phobias. Deep water and falling off trees were among the things that scared them.

"I always picture the worst thing that could happen in the water, like a monster coming out," said sophomore Christine Cole. She had been thrown into water during the summer but found she could force herself not to think about the "monsters" she imagined lurking at the bottom. She felt she dealt best with her phobias by facing them.

Watching others plunge off trees had made sophomore Matt Pierson fearful of falling. He still climbed, but he checked the branch's sturdiness and didn't look down while he was climbing. "I feel better as I keep climbing more and more," he said.

For some, handling a spider created a couple of difficulties. "I go get someone else to get a shoe and kill it," senior Liz Hall said.

Whether it was spiders or deep water, people found ways of coping with rushing blood, queasy stomaches, or other symptoms of fear.

By Debbie Weinstein

LEAFING THROUGH THE PAST. "It was something I started collecting when young and I didn't want to sell or give them away," said senior Jim Foote. He kept the baseball card collection and hockey and baseball trophies for their sentimental value.

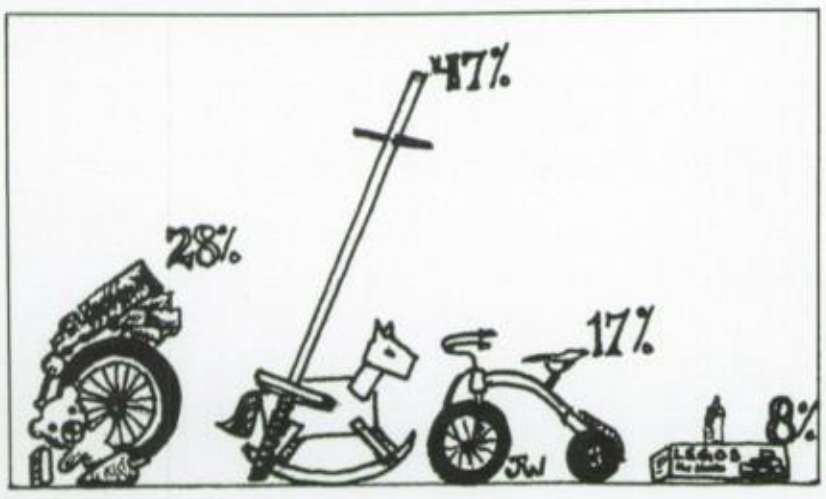
NEATNESS, OWN POINT OF VIEW. As one of Carol Evans' pet peeves, she tells her son, sophomore Matt Evans, to clean his room. He said that he kept it that way because he "knows where everything is."

MURDEROUS INTENTIONS. Using a shoe for a couple of reasons, senior Sarah Becker kills a spider. "You can crunch him," she said. "You don't have to feel him being squished in your hand."

Photo by Amey Broeker

Photo by Chrissi Babiak

Where do you keep items saved from your childhood?



3-D DIARY

Students hold on to childhood memories with

By Debbie Weinstein

"The earliest thing I remember collecting was dinosaurs. That kept me interested for a couple of months then I wanted to move on," said Mr. Dan Dick. He compared collecting to having a diary as a way of grasping and retaining memories. He felt it helped keep his childhood intact. "I use them to hold on to memories," he said.

Other people saved things to help spark the future. "I keep models because I want to be a pilot," said senior Scott Donnelly. Because they are scattered all over his room, the models reminded him of his goal to fly.

Freshman Hedi Scheidel had accumulated things from Barbies to comic books. Even though her parents weren't savers and discouraged her, she held on to them because she heard other people regret not saving some of their childhood memoribilia. "As long as I have room, I keep it," she said.

Giving reasons ranging from nostalgia to symbols of future plans, students and teachers held on to bits of memorabilia from their childhood.

Photo by Agnes Mah

FILL IT OUT

My favorite color was _____.

_____ scared me most.

My closest friend was _____.

_____ was my favorite kind of car.

My most despised chore was _____

PUSHED TO LIMIT

Pet peeves varied from buzzing mosquitoes to not finding towels after showering but everyone had different things that made them feel

By Debbie Weinstein

Slouching at the foot of the driveway on a pitch black morning at seven o'clock, he saw the bus's headlights break through the foggy darkness and halt at the corner. It hit him that the bus driver was going to make him trudge all the way to the street's end. "I hate it when he makes me walk," he muttered.

Bus drivers forcing him to walk to the corner bothered senior John Ferguson, but that wasn't what irritated everyone. Students and teachers alike had pet peeves - little things that really crawled under their skin. Some of them were mildly annoying while others were definitely aggravating.

Gossip aggravated senior Melanie Marshall. She saw it as someone's attempt at improving his or her self-esteem by tearing others down. "I don't think that I'm perfect, but I don't like to be brought down in front of other people," she said.

"I hate it when someone empties the icecube tray and doesn't make more."

- science teacher, Mr. Eric Keller

"I don't like it when people borrow things from you and then have nothing when you need to borrow something," said junior Amy Ravin. She felt that they had taken advantage of her. To deal with it, she jokingly said no, hoping that they got the message in a more relaxed manner than a firm "no way."

"I don't like to talk to people when they're chomping on gum," said French teacher Peggy Steffan. She remembered being distracted by gum chewing when she was a student in college. She also felt French was pronounced more clearly and correctly without a wad of Bubble Yum. "I have had too many incidents with students not chewing gum properly," Mrs. Steffan said.

Pet peeves existed at home as well as in school. John Ferguson became irritated when he couldn't find a towel after showering or when there wasn't any toilet paper left when he went to the bathroom.

Junior Christine Kohlhorst was annoyed when, walking into her house, her mother called out, "Are you home now?"

Mosquitoes buzzing around her head as she lay in the dark at night irritated freshman Lisa Goodman. The noise annoyed her and kept her awake. "I turn on the light really fast and then smack it between my hands," she said.

In their own unique ways, individuals dealt with their pet peeves, at home and at school.

Clubs

cutting the deck

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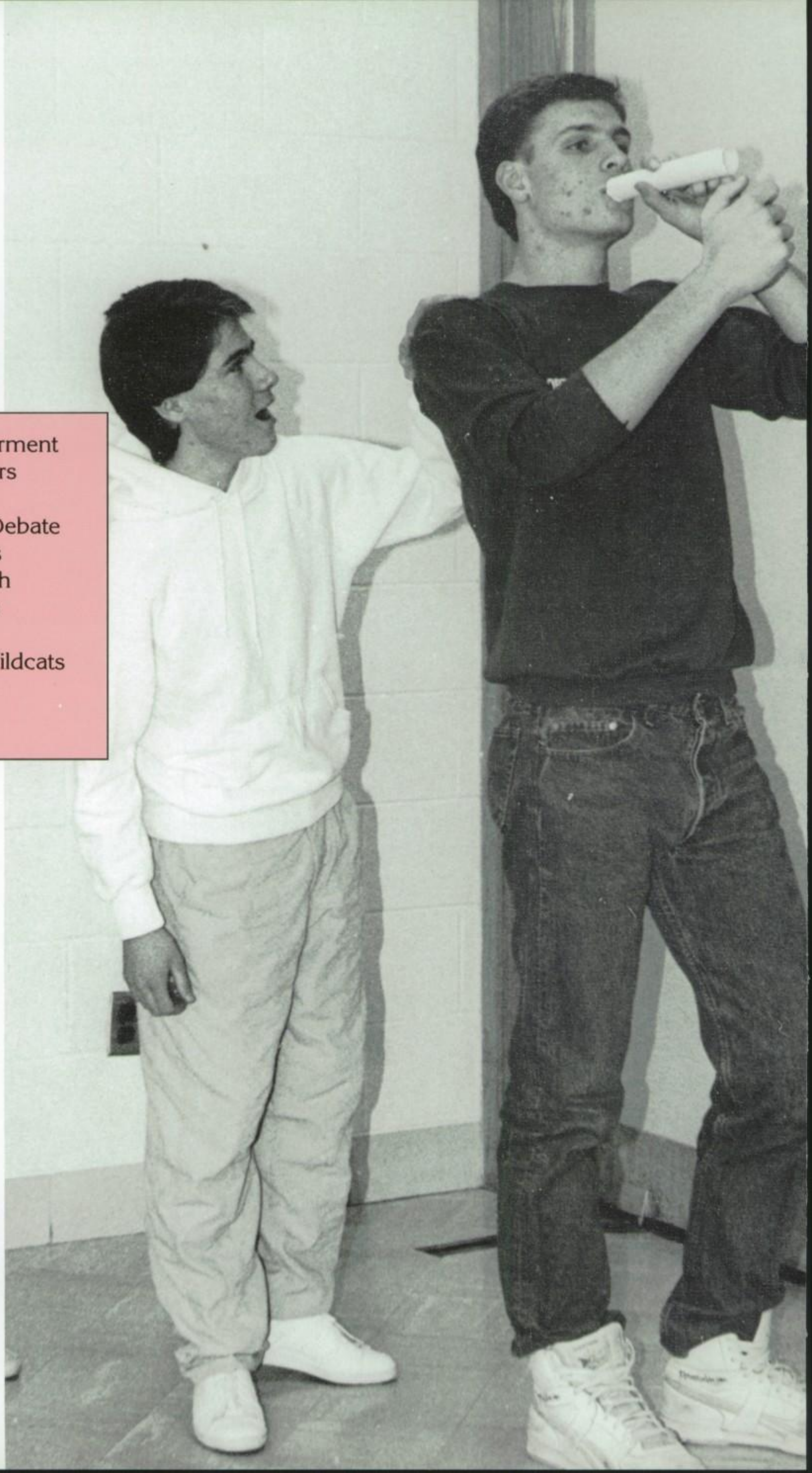


Clubs provide students with involvement; wide variety of organizations and fundraisers leaves individual with a big

Choice cut

Hey, lady! Wanna buy a paper? Or a carnation? Or a candy cane? Or a doughnut? How about a raffle ticket?

Everywhere you looked, there was always a fundraiser of some sort. Most clubs depended on sale profits, and, although it was tough to decide which clubs to join, it was equally hard to decide which clubs to support. Clubs were a key part of everyone's year, whether he had a membership to one or not.

The variety of clubs ranged from raising spirit to experiencing foreign culture to promoting drug-free lives. Fundraisers ranged from the Freshman Class sausage sale to the speech team's Sofo's pizza sales.

Clubs served as a form of involvement, which made high school even more worthwhile. Although some did not realize it, clubs played an important part in every student's life. The amount and variety of clubs left most with a big choice cut.

BURNED OUT. During Medicine Show rehearsal, junior Justin Zohn tells sophomore David Puckett about the dangers of smoking. The Medicine Show traveled to grade schools and junior highs and performed skits to promote drug-free lives. Justin and David were two of nine members in the show. Photo by Jenny Ott

MAKING CHANGE. Student Government sold doughnuts before school for all students. Sophomore Adina Grubs buys a doughnut before the bell rings.

UPCOMING PLANS. Besides representing the school, the president of Student Government also ran the meetings. Senior Karin Lalendorf explains her ideas. Photo by Jenny Ott

Photo by Jenny Ott

Student Government

Representing students causes government officers to be RELIABLE

By Nicole Paul

"When you're not in it, you don't realize how much work it takes," said Bill McGee, vice-president of the Junior Class.

Student Government handled the responsibility of improving activities around the school. They relayed ideas, suggestions and complaints to the administration. Without this organization, the teachers and other staff members would have to plan fundraisers and social events.

"The administration wouldn't have time to spend with us and the activities would be reserved and few," said junior Tory Jacobson. "The student representatives support our point of view."

Junior Rob Knicely felt "some of the Homecoming stuff would have been cut out or would not have happened."

The government members arranged the annual homecoming week. The Senior Class sponsored the girls' powder puff game. For the first time, Student Government promoted a volleyball match as sort of a guys' powder puff. The seniors won and played the faculty.

Also, at the bonfire, Student Government arranged for a microphone so that students could better understand the emcee, Andy Golding.

Nominations for the court and dance preparations, such as getting a band, decorating, selling bids and finding chaperones, were handled by Student Government to complete the week.

One hundred and fifty couples signed up for the Big Sis/Little Sis program, started by Student Government. For $1.50, students missed three periods to see "Fletch," on Movie Day, October 29. Sold on Tuesdays, doughnuts revived students who did not have time to eat breakfast in the morning.

Student Government created and set up special effects for the pep assemblies.

Senior Julie Lange felt the assemblies were a success due to "organizing things early and the participation of a variety of students, not just the cheerleaders and athletes."

The purpose of this organization was to elect people of the same age as the students so they felt more at ease talking to the officer rather than talking to the administration.

"If I had a good idea, I think I could tell someone on Student Government and feel that they would listen," said junior Julie Przyojski. "If it were a reasonable enough idea, I would have them mention it at a meeting."

EARLY RISERS. Student Government often met in the morning. At a 7 a.m. meeting, senior Sarah Becker and sophomore Jenny Evans listen to plans. Photo by Jenny Ott

Photo by Jenny Ott

How does Student Government affect the school?

"**It helps to get** student views across to the administration."
- senior Todd Reigle

"**Student Government** has no effect."
- junior Tory Jacobson

"**The officers** speak for us and students are the school."
- junior Julie Pryzojski

Photo by Jenny Ott

Student Government - Front Row: Kris Eberle, Joyce Brinkman, Ashley Puckett, Karin Lalendorf, Sarah Becker, Jessica Young. **Second Row:** Ashlee Liber, Laura Feig, Sherry Akers, Cara Whelan, Nicole Hilfinger, Jenny Hires, Kathleen Johnson, Jenny Collins. **Third Row:** Roxanne Brown, Jared Silverman, Craig Sneider, Aaron Fetrow, Brain Koch, Steve Ludgate, Kelly Bodkin. **Back Row:** Alex Leadbetter, Ben Tombaugh, Greg Detwiler, David Puckett, Matt Evans, Chris Pouch, Doug Hodge.

Photo by Scott Hall

I-Questors - Front Row: K. Goldberg, K. Lalendorf, A. Miller, J. Ott, S. Sund. **Second Row:** L. Jeng, S. Walmsley, D. Berkoben, C. Evans, R. Mueller, D. Hodge, T. Burnett. **Third Row:** A. Ravin, L. Barger, J. Young, L. Folger, L. Schroeder, C. Butler, K. Klever, M. Herforth, B. Young. **Fourth Row:** M. Kirschmann, A. Puckett, S. Lee, K. Hageman, E. Aten, L. Mafadini, A. Creighton, B. Smith, A. Thekdi. **Back Row:** Mr. Hock, K. Ellenberger, J. Koch, G. Detwiler, N. Fried, S. Steinberg, P. Murray, K. Crego.

Photo by Scott Hall

NHS - Front Row: P. Herforth, J. Cella, A. Miller, M. O'Neal, L. Folger, L. Mafadini, E. Rogers, C. Butler. **Second Row:** K. Lalendorf, T. Schlatter, A. Puckett, P. Keeler, C. Evans, L. Nixon, L. Jeng, J. Capuano, R. Ried. **Third Row:** J. Mellus, S. Stibbe, S. Walmsley, M. Silverman, J. Young, P. Gschwihnd, D. Berkoben, J. Powder, K. Thomas, B. Herman, D. Blair. **Back Row:** K. Johnson, J. Althoff, L. Schroeder, D. Moeller, K. Comstock, S. Sund, A. Mirrow, Mr. Kocher, S. Hill, P. Jakeway, D. Hodge, R. Mueller, B. Smith.

ARTISTIC ADVERTISEMENT. The National Honor Society members made posters for the carnation sale. Seniors Karen Comstock and Suzanne Stibbe design a poster. Photo by Sandy Esterline

MAJORITY RULES. Members of National Honor Society often needed to vote on important issues. Seniors Susan Sund, Suzanne Stibbe and Karen Comstock vote yes on an issue.

Photo by Sandy Esterline

What did you think of the NHS initiation ceremony?

"It was nice, brief and to the point."
- senior Rob Mueller

"There was something behind it - meaning to it."
- senior John Capuano

"The actual ceremony itself didn't touch a nerve of inner feeling." - senior Steven Hill

Photo by Sandy Esterline

AFTER HOURS. Advisers for organizations often taught classes during the day. Mr. James Hock, adviser of I-Questors, taught AP Physics, Physics I and Algebra II.

EARLY ARRIVALS. Students who arrived early for an NHS meeting socialized. Seniors Susan Walmsley, Emily Rogers, Kim Thomas and Diane Moeller look at pictures.

NHS/I-Questors

Elite groups offer incentive to underclassmen who wish to gain RECOGNITION

By Christopher Evans

Members rubbed their eyes to wake up. Senior Leslie Jeng, president of National Honor Society, explained how each Quiz Bowl question and answer should be written on an index card. It was 7:10 a.m. and Mr. Kocher's biology room was cold.

Although D4 was chilly, the atmosphere of the NHS meeting was comfortable. "It doesn't feel stuffy or like you're cooped up," said senior Rob Mueller.

Rob felt the 42 members formed an elite group of smart and well-rounded students.

The other members of NHS served as an academic inspiration to senior John Capuano.

"In cross country everyone pushes each other," said John. "When I'm with the people in NHS I want to keep up with them."

As a pilot activity, NHS sponsored a new student breakfast on Sept. 1. The program, which lasted half the day, was well received by the students and the administration.

Like NHS, I-Questors, an honorary math and science organization, offered recognition.

"We don't do much because most members are involved in other extracurricular activities," said senior Thomas Schlatter. "But we try to keep the feeling that I-Questors is a group that does make a difference."

Both organizations tried to expand their activities to serve the student body and gain recognition for their members.

Quiz Bowl

This team replaces strength and muscle with INTELLIGENCE

By Nicole Paul

The score was tied, 390-390. Ten seconds remained in the second round. The moderator asked: "What is the capital of Kenya?" A student hit the button and the light went off with one second left on the clock. A player answered "Nairobi," which was the correct response. The A-team won!

Quiz Bowl members practiced twice a week in a situation similar to this. "We do mental suicides, like the basketball team does," said junior Ryan Crockett.

Mrs. Karen Stacey, adviser for the Quiz Bowl team, obtained questions from the National Honor Society and Questions Unlimited, a company that makes questions every year for Quiz Bowl teams all over the country. "They range from easy to nearly impossible," said junior Kim Klever.

Mrs. Stacey, a first-year adviser, has required all members to attend every practice, match or tournament. The team, predominantly made up of juniors and seniors, was also required to bring ten questions to each practice in order to quiz each other. "Our practices are like tournaments, but more of a free-for-all," said junior Amy Ravin.

The members were recognized on game days by their dress clothes. According to Mrs. Stacey, if the team wants to win they must "dress to win!"

Photo by Chrissi Babiak

TOO MUCH NOISE. Good concentration was needed for Quiz Bowl competition. Waiting for a question are juniors Amy Ravin and Joel Weiden.

IT'S ON THE TIP OF MY TONGUE. Some questions were difficult and required extra thinking. Senior Susan Sund ponders over a response.

Photo by Chrissi Babiak

PLAYING BUT NOT COMPETING. Arguing over questions was common among teammates. Senior Rick Reid and junior Ryan Crockett debate over a response. Photo by Chrissi Babiak

Photo by Chrissi Babiak

WORKING TOGETHER. A group effort was used often for Quiz Bowl. Combining their knowledge are junior Ryan Crockett, senior Steve Hill, junior Joel Weiden and senior Susan Sund.

Quiz Bowl - Front Row: Susan Sund, Tom Schlatter, Kim Klever. **Back Row:** Steven Hill, Rick Reid, Joel Weiden.

Photo by Chrissi Babiak

What is it like to compete at Quiz Bowl matches?

"It's funny when we blow away all the competition."
-junior Ryan Crockett

"It gives me a chance to push my intellectual ability."
- senior Steven Hill

"It's exciting to test your speed and knowledge."
- senior Susan Sund

Photo by Chrissi Babiak

DEMANDING JOB. Quiz Bowl advisers often asked questions. Mrs. Karin Stacey asks questions while senior Steven Hill keeps the score.

SPREADING IT ON THICK. Making pizzas could be hard if one did not have the right materials. Senior Susan Walmsley adds Sofo's pizza sauce. Photo by Amey Broeker

LIFTING THE LOAD. Speech and debate fundraising required the adviser's help. Mr. Dan Dick joins in with the pizza making by moving the mozarella cheese.

Photo by Amey Broeker

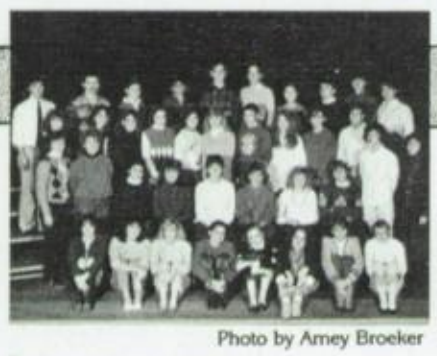
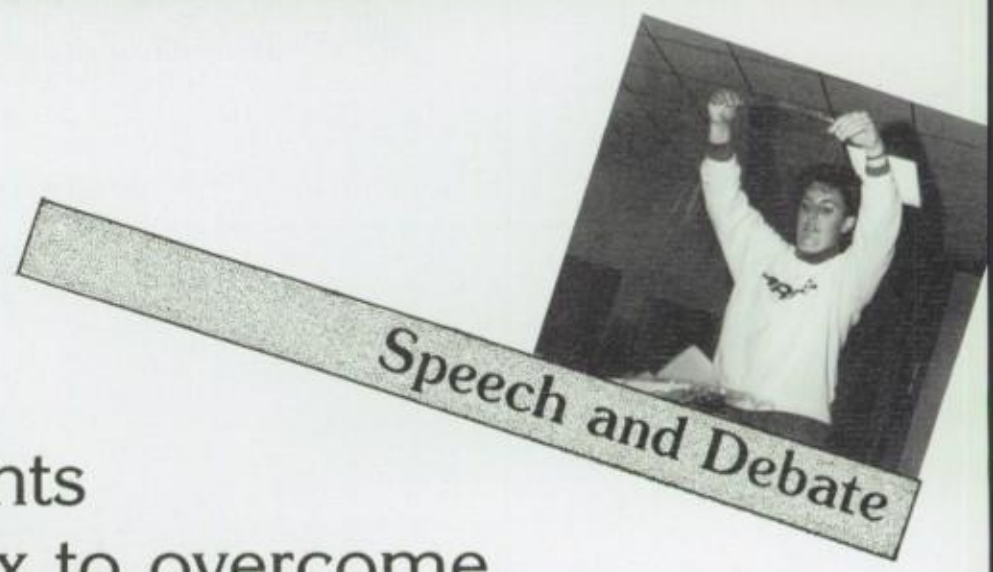


Photo by Amey Broeker

Forensics - Front Row: Jessica Young, Laura Stupsker, Laura Gallagher, Wesley Stahler, Sarah Schupbach, Jodie Linver, Sophia Grecos, Susan Walmsley. **Second Row:** Amy Miller, Kelly Bodkin, Chad Tuschman, Julie Gerdenich, Kara Schenk, Tiffany Wise, Roxanne Brown, Jared Silverman, Cyndi Shutt, Amy Ravin. **Third Row:** Julie Goodman, Tracy De Crescentis, Sherry Akers, Laura Wilson, Debbie Weinstein, Laurie Busch, Jim McElroy, Elizabeth Elliott, Michelle Devine, Ashley Puckett. **Back Row:** Mr. Dan Dick, Mr. Brent Beerman, Scott Wilson, Apu Thekdi, Henry Depew, Art Mirrow, Sonya Lee, Tom Kelly, David Smith, Bill Gibson.



At tournaments students relax to overcome

ANTICIPATION

By Nicole Paul

Everyone crowded into one room. The participants waited anxiously for the results. The small room became quiet as a judge stood up in front.

The speech and debate teams waited for the results from their performances at the awards ceremony. "We play cards, socialize and listen to our walkmans. I usually just go and explore the school," said senior Kara Schenk.

Before competing the students had to get involved in forensics. First, the members chose a category.

When the students knew what they were going to be involved in, they began to prepare. To some, it meant writing a speech, but to others, it meant searching for the right cutting, whether for a speech, play, or debate. Most members spent an average of six hours a week practicing.

Before attending a tournament, the students' performances had to pass the requirements established by Mr. Dan Dick and Mr. Brent Beerman, Individual Events coaches. If the coaches did not like the performances, students had to make revisions until the performance was approved.

Once at the tournament, the coaches and others expected the students to act appropriately. "I expect students to represent their school with dignity, accept defeat with grace, and enjoy winning to the fullest extent," said Mr. Dick.

After performing the students waited for the results. "For a short tournament, you can probably guess what you'll place. At a big tournament, it's suspenseful and nerve-racking," said Kara.

Students felt it not only at competition but also during preparation. Anticipation caused students to try harder for the trophy.

How will your involvement in forensics affect your future?

"It helps you relax while talking to people."
- junior Canan Esinduy

"It can build up your confidence."
- junior Chris Michaelis

"Colleges flip over that kind of jazz."
- junior Kurt Gerdenich

Photo by Amey Broeker

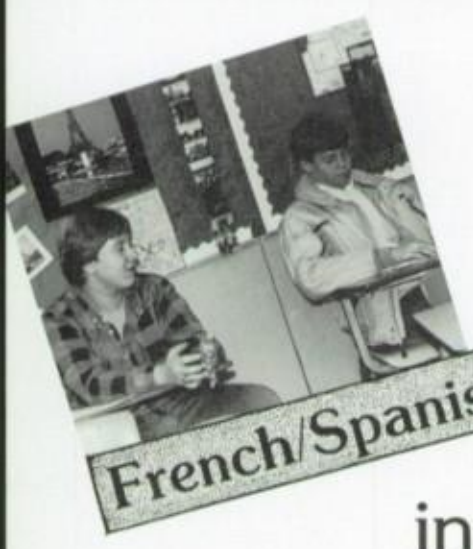
ALL WRAPPED UP. Packing the pizzas for the speech and debate delivery made freshman Julie Goodman wake up early. The team made the pizzas in the cafeteria.

GETTING ORGANIZED. The French Club officers were obligated to run the meetings. While Mrs. Peggy Steffan explained a fundraiser, the officers prepared themselves for the meeting.

Photo by Jenny Ott

DIFFERENT CHOICES. After paying dues, French Club members were not required to attend meetings. Sophomores Amy Kahle and Adina Grubs tried to attend every meeting.

Photo by Jenny Ott



French/Spanish

Foreign language clubs introduce students to different LIFESTYLES

By Nicole Paul

The foreign clubs sold hot crepes and colorful bracelets made by Guatemalan Indians. They offered activities such as movies, parties and dinners.

To earn money for activities, the French Club sold cherry and apple crepes during lunch periods. The French Club members also sold gummy bears and chocolate chip cookies to students, parents and other people in the community.

The Spanish Club earned money in different ways. The students sold baked goods as their only fundraiser, but to support people in another country, the members sold bracelets made by Guatemalan Indians. Students sent the profits to the Indians to help in the war in South America. The Spanish Club involved itself with this activity through the relief groups in which Mrs. Lori Bodell, co-adviser of the Spanish Club, was involved. The students also held a bake sale to earn money to support foreign children.

"We raised money to support a child in one of the South American countries," said senior John Hunter.

The French Club activities included movies and dinners associated with the French language and culture. A chef from "Gourmet Curiosities" taught the students how to make an entire French meal.

"They gave us recipes for all the dishes," said Mrs. Peggy Steffan, adviser of the French Club. "The chef showed us how to do it."

The students used this knowledge to prepare a meal for the Parents' Dinner. The members created a French meal from scratch.

"We want the parents to know some of the things that are going on," said Mrs. Steffan.

The Spanish Club planned activities, like movies and dinners. The members saw movies having to do with Spain and Mexico. They ate at different restaurants, such as Chi Chi's and El Matador. The students also held a Christmas party and celebrated by breaking a piñata.

The French and Spanish Clubs planned fundraisers for students who were interested in each language.

These students were interested in languages and cultures of foreign countries. "You get to enhance your culture," said junior Chris Pouch.

A CLEAN BREAK. Spanish people hit a pinata to celebrate holidays. Junior Craig Mey takes his turn while seniors John Hunter and Bob Herman look on. Photo by Jenny Ott

French Club - Front Row: A. Bibeau, J. Goodman, M. Husman, H. Scheidel, S. Munk, A. Bleimehl, L. Lennon, B. Troxell, S. Schupbach. **Second Row:** D. Dickey, C. Esinduy, A. Ravin, L. Barger, K. Hageman, L. Kaufman, J. Wells, K. Goldberg, J. Glover. **Third Row:** L. Goodman, F. Deshmukh, D. Weinstein, L. Busch, R. Brown, C. Mah, K. Feltman, Y. Day, K. Tomsich, C. Whelan, S. Mitchell, B. Nelson. **Fourth Row:** J. Leahey, C. Cole, S. Grecos, K. Sharum, N. Hilfinger, M. Miller, J. Pierce, L. Wilson, C. Pound, L. Folger, H. Staats, J. Seiple. **Back Row:** N. Burow, M. Smith, K. Grube, B. Klenk, K. Willetts, J. Althoff, J. Vines, A. Kahle, R. Clendenin.

Spanish Club - Front Row: Molly Brown, Stephanie Ide, Melissa O'Neal, Patti Gschwind, Suzanne Stibbe. **Second Row:** Angie Sroufe, Tiffany Wise, Kara Schenk, Amy Justen, Missy Uebelhart, Brian Smith, John Capuano. **Back Row:** Kristie Suchomma, Mrs. Lorie Bodell, Kelly Nester, Desiree Rensch, Missy Wainstein, Susan Sund, Jeff Devilbiss, Eduexia Grecos, Jim McElroy, Janice McCombs.

Photo by Scott Hall

Photo by Scott Hall

Why did you join French/Spanish Club?

"It's an interesting way to meet people."
- senior John Hunter

"It's a good experience for more afterschool activities."
- junior Chris Pouch

"It helps to learn a little bit more about the culture."
- sophomore Ruth Clendenin

Medicine Show - First Row: Jenny Sturk, Laurie Busch, Jennifer Spilburg, Michelle Nichols. **Second Row:** Eric Porvaznik, Jenny Ott, Deanna Berkoben, Dave Puckett. **Back Row:** Adviser Mary Spilis, Greg Detwiler, Steven Hill, Justin Zohn.

Photo by Scott Hall

Youth to Youth - Front Row: Laurie Busch, Jenny Sturk, Sarah Schupbach, Sophia Grecos, Susan Wamsley, Jennifer Spilburg, Suzanne Stibbe. **Second Row:** Debbie Young, Tara Vogel, Michelle Nichols, Mildred Shuk, Nicole Hilfinger, Janice McCombs, Jenna Evans, Cynthia Shutt, Barb Young. **Third Row:** Adviser Mary Spilis, Jenny Mulvans, Eduoxia Grecos, Lisa Goodman, Andrea Bleimehl, Hedi Scheidel, Marianne Husman, Jenny Ott, Deanna Berkoben, Kelly Malec, Connie Jung, Sonya Lee. **Back Row:** John Hunter, Steven Hill, Eric Porvaznik, Justin Zohn, Paul Keeler, Dave Puckett, Matt Evans, Brian Berkoben, Chris Michaelis, Tom Kelly.

Photo by Scott Hall

What exactly is Youth to Youth to you?

"**It's a group** that promotes fun without drugs."
- junior Jennifer Spilburg

"**A group** who joined with no pressure from others."
- senior Jessica Young

"**The main idea** is activities without drinking."
- senior Ashley Puckett

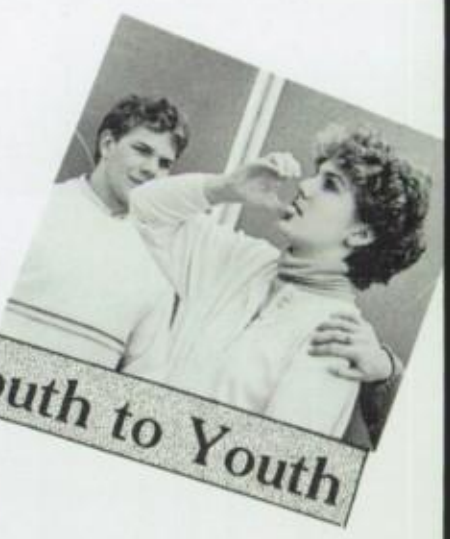
SMOKING ISN'T COOL. At a Medicine Show practice, freshman Jenny Sturk portrays a smoking jogger. This group traveled to schools, talking about drug and alcohol abuse in a humorous way.

Photo by Chrissi Babiak

STEPPING OUT. After forgetting her part, senior Deanna Berkoben ad-libs humor to the Medicine Show while junior Eric Porvaznik looks on. Photo by Chrissi Babiak

SOME FRIENDLY ADVICE. Practicing a skit for Medicine Show are junior Eric Porvaznik and sophomore Dave Puckett. The Medicine Show explained drugs were not the answer.

Photo by Chrissi Babiak



Youth to Youth

Workshop helps members of Youth to Youth

TO STAND OUT

By Nicole Paul

Speakers, karate, a dance, volleyball and aerobics saturated the schedule for the week of Aug. 10-14. This summer, students went to a 5-day conference at the University of Toledo sponsored by Youth to Youth and organized by Earl Apgar, program and conference director. The participants of this workshop met people from other schools in the Toledo area. "You really get close to people you don't even know," said junior Jenny Ott.

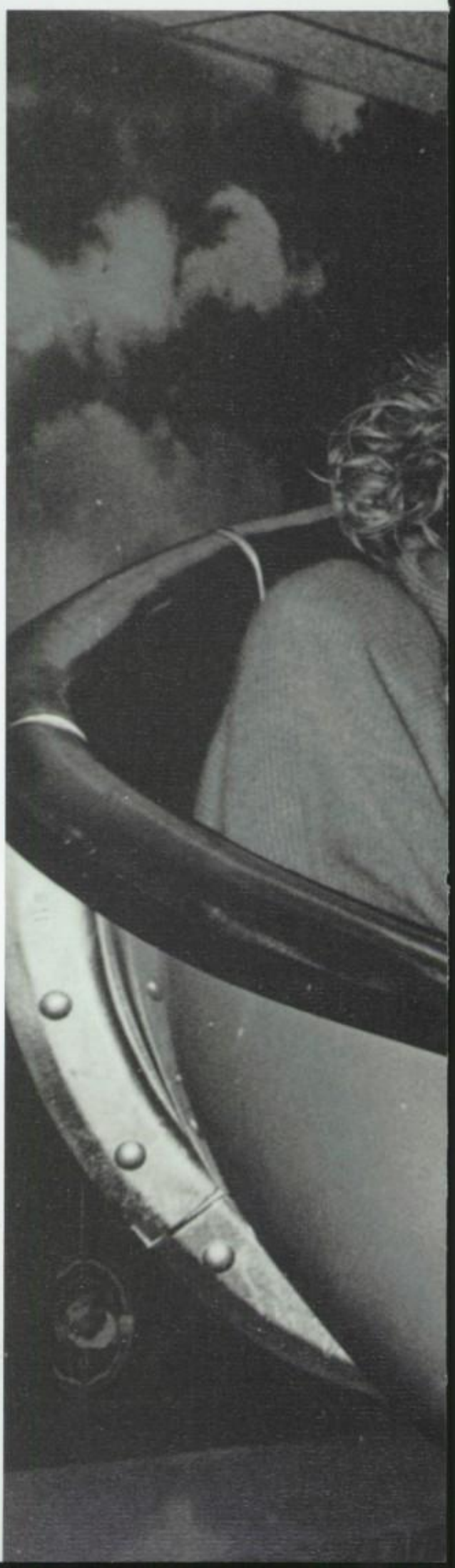
The conference was geared around drug-free living and applying that philosophy to school and school-related activities for teenagers. The sessions and lectures enabled students to run the club during the school year. The members of Youth to Youth planned and organized the different activities during the year, such as pizza parties, skiing trips, camping trips and beach parties. "Youth to Youth is an organization that promotes a fun time without the use of drugs or alcohol," said junior Jennifer Spilburg.

Youth to Youth also organized the Medicine Show, a traveling cast that performed skits about drug-free living. "We present skits to elementary and junior high kids to show that drugs are wrong," said Spilburg. The group, trained by Mrs. Mary Spilis, adviser of Youth to Youth, wrote the skits with her. Mrs. Spilis was involved in all the meetings and activities that group planned. "It takes a lot for her to spend time with us," said Jenny.

DECORATING A HOUSE. Maintaining a dollhouse could take time and energy. Sophomore Jennifer Kiemle shows junior Barb Young her dollhouse after school.

GOODIES FOR TEACHERS. The faculty received gifts on Teacher Appreciation Day. Junior Trisha Boyle and freshman Jenny Collins give their gift to Mrs. Goodwin.

Photo by Jenny Ott



Big Sis/Little Sis

A group of paired girls serves and supports in a

DIFFERENT WAY

By Nicole Paul

Support. That was what Big Sis/Little Sis was all about.

This group of girls backed the school through various activities. It began as a group of upperclassmen and underclassmen who wanted to give emotional and social support to others and themselves. Once paired off, the older girls helped the underclassmen adjust to high school by getting them interested in school activities.

"I think it really helps because it gets freshmen more involved in the school, which is good," said junior Traci Turley.

Big Sis/Little Sis also supported sports activities by going out together and attending at least one game of each sport. Big Sis/Little Sis showed its support for the school in another way - Teacher Appreciation Day. On this day the girls made goodies, like brownies and chocolate chip cookies, for each member of the faculty. The Big Sis/Little Sis pairs gave something to teachers they knew personally and every teacher received a treat. This showed the faculty the students appreciated them.

While supporting their school, the girls in Big Sis/Little Sis planned activities for themselves as well. On Halloween, the girls had a pizza party at Major Magic's to celebrate the holiday. They dressed up in costumes and wore masks. Another planned activity was the Ice Follies at Tam O'Shanter. Everyone ice skated and participated in games, such as relay races.

Support may not have seemed like much to some people, but to the athletes and the faculty, the backing given by Big Sis/Little Sis was much appreciated.

Photo by Jenny Ott

Photo by Jenny Ott

APPRECIATION. Chocolate chip cookies was one thing that Big Sis/Little Sis pairs made for their assigned teachers. Junior Missy Patoff gives Mr. Bohn his present for the day.

Photo by Jenny Ott

BIG SIS/LITTLE SIS. Student Government planned organized events for the 171 members. Holloween parties, athletic events and Teacher Appreciation Day increased participation.

LUNCHTIME CONVERSATIONS. Junior Lynde Sheline and sophomore Laurie Clinard discuss plans for the upcoming winter vacation.

Photo by Jenny Ott

How does Big Sis/Little Sis affect the social lives of those involved?

"It helps the younger girls meet older girls."
- junior Lauren DeRosa

"Older girls introduce younger kids to friends."
- junior Dana McAlesse

"It helps kids who can't drive get around."
- senior Doug Hodge

SLIP AND SLIDE. Having fun at a pizza party is sophomore Roxanne Brown. Big Sis/Little Sis held this party at Major Magic's. Photo by Jenny Ott

Will the new style detract from the crowd's spirit?

"It's hard to get use to, but it looks better."
- sophomore Tiffany Wise

"The new style didn't work at my old school."
- junior Jeff Smith

"Mixing the old with the new would raise spirit."
- freshman Mark Hopkins

Photo by Agnes Mah

SLICE AND DICE. During the summer,the cheerleaders cleaned and cut fruit for the football players during the team's lunch break. Trying to select a juicy melon, senior Laurie Schroeder and sophomore Ashlee Liber weigh the difference between them.

GIVE ME A SIGN. Seniors Kelly Bodkin and Jessica Young take a break from the pep assembly. The two wait for Andy Golding to start the "Go cats, beat Fostoria" cheer.

Photo by Sandy Esterline

OUT OF THEIR SEATS AND ONTO THEIR FEET. The new style of cheerleading required more concentration. Senior Laurie Schroeder focuses on the crowd, encouraging them to stand up.

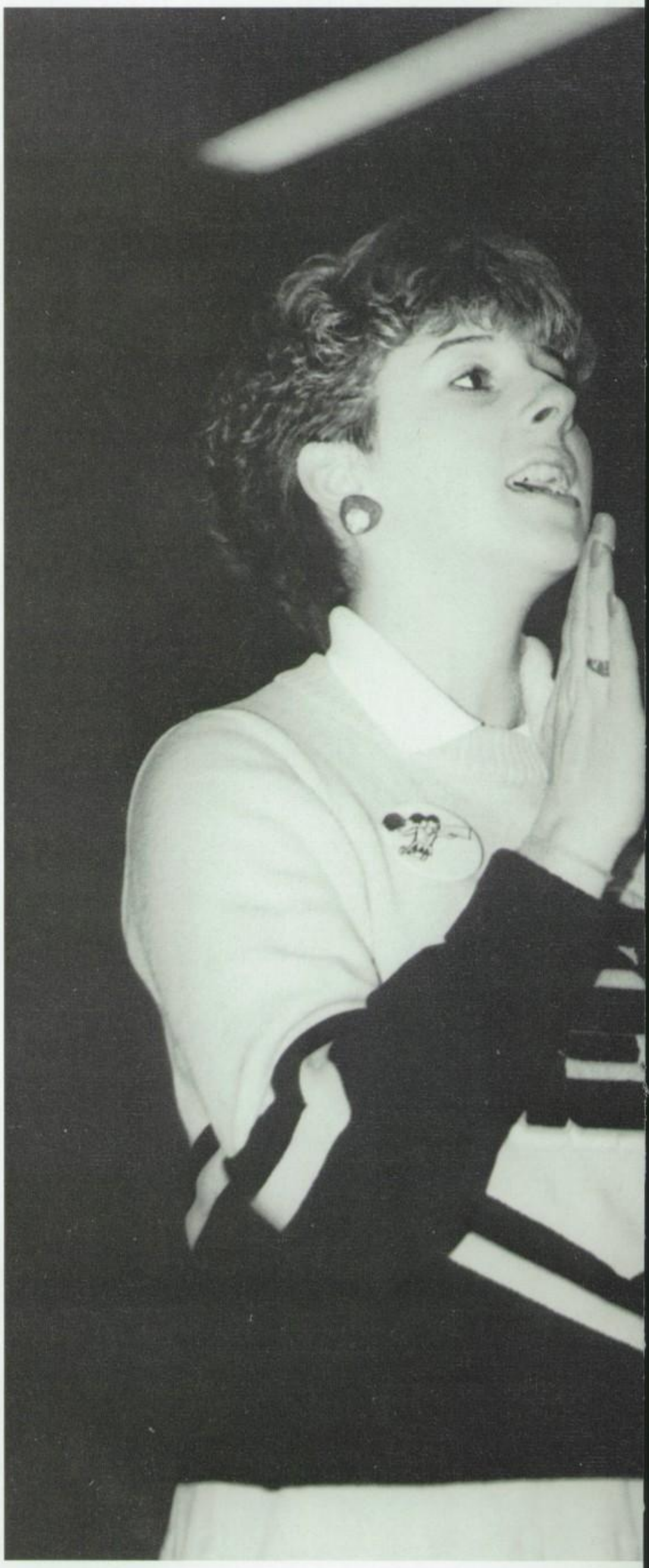


Photo by Amey Broeker

Varsity Football Cheerleaders - Front Row: Laurie Schroeder, Kelly Bodkin, Tammy Nemire. **Back Row:** Stephanie Young, Sherry Akers, Jessica Young.

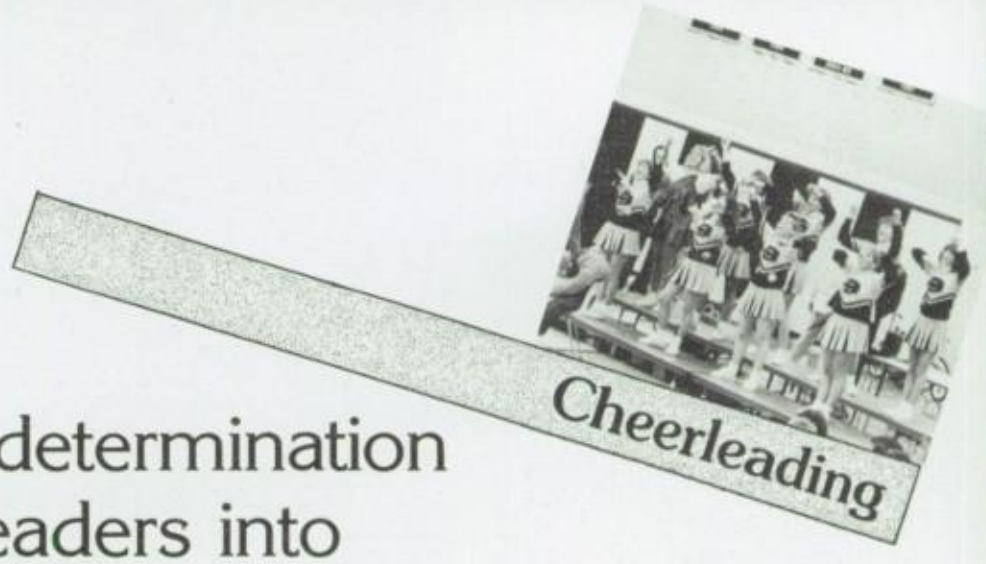
Photo by Chris Evans

JV Football Cheerleaders - Front Row: Jill Jeffery, Danielle Fisher. **Back Row:** Ashlee Liber, Tiffany Wise, Susan Ellenberger.

Photo by Chris Evans

Freshmen Football Cheerleaders - Front Row: Karin Schleif, Laura Lennon, Brooke Roesle, Heather Peters. **Back Row:** Ginny Fry, Nicole Hilfinger, Ami Packard, Jodi Earl.

Photo by Laura Stupsker



Summer of determination turns cheerleaders into WINNERS

By Stephanie Young

"Hello, is Kelly there?" Amy Justen questioned.

"She is asleep; it is 9:15 in the morning! Can I take a message please?" said Mrs Bodkin, unaware that her daughter, Kelly, had other priorities that morning.

"This is Amy. Could you please wake her up? She is late for practice, again!"

Often it was necessary to call an individual out of bed to get them to the bi-weekly, 9 a.m. practices. All the preparation paid off at the International Cheerleading Foundation in Cincinnati. Summer training provided the girls with time to arrange mounts and practice new chants.

The week of August 4-7 triggered high expectations for both the JV and varsity squads. "Camp was a lot of work, but we really grew together as a squad," said junior Sherry Akers. "I didn't like the idea of camp at first because it cut into my summer activities, but it ended up to be fun."

In camp competition, the varsity squad won the dance contest, placed second in their division and qualified for national competion in Tennessee. They also collected 15 ribbons in a number of individual events.

The cheerleaders put their ideas into original performances. "After the first few games, parents complimented us on how well we worked together," said senior Missy Uebelhart. "We could concentrate on enjoying the game and not worry about how we looked."

Photo by Sandy Esterline

Varsity Basketball Cheerleaders - Front Row: Molly Brown, Kristen Tomsich, Susan Ellenberger. **Back Row:** Tiffany Wise, Kristin Justesen, Stephanie Young.

Photo by Sandy Esterline

JV Basketball Cheerleaders - Front Row: Danielle Fisher, Agnes Mah, Cyndie Shutt. **Back Row:** Susan Salley, Laurie Clinard, Nikki Brown.

Photo by Karin Lalendorf

Freshmen Basketball Cheerleaders - Front Row: Karin Schleif, Nicole Hilfinger, Melissa Mann. **Back Row:** Ami Packard, Jodi Earl, Joyce Brinkman.

SWEET TREATS. Purchasing pounds of candy was cheaper than buying it pre-packaged. Seniors Lori Gursick and Kristin Lehrer sort through the candy and decide where to put it in Rich Glover's locker.

MORE THAN YOU'D EXPECT. Senior Pat Jakeway was surprised to find his locker filled with posters, pumpkin-shaped cookies and a pumpkin. With no room for his books, Lori Kunkel, his W.W., put them in Mr. Wallace's room.

Photo by Agnes Mah

Despite lack of girls with time or funds, guys receive

WW SUPPORT

By Stephanie Young

"It's not so much that it psyches us up, it's nice to be recognized as a senior athlete. I look forward to Friday mornings because it makes me feel good," said senior Mark Minns.

His Whispering Wildcats, Tammy Nemire and Laura McBee, filled his locker with balloons, candy and a stuffed animal. They also sent doughnuts to his first period class and hung posters along the hallways. The secret was revealed on the day of the final game, when Mark received a red rose with a picture of each of his Whispering Wildcats.

Not all the Whispering Wildcats went to this length. Money was a major factor. On the average, most girls spent five to ten dollars a week.

The two seniors on the cross country team did not receive Whispering Wildcats.

"We're not terribly upset, but if one team gets it then why can't all?" said Chad Haley. "It's the fact that all the other teams got one besides us."

With numerous fall sports to cover, it was difficult to find enough girls willing to spend the necessary time and effort.

"The purpose is to show that the senior class is behind them in what they do, not to flood them with gifts," said freshman Angela Young. "The decorations have gotten out of hand. The true spirit of a Whispering Wildcat is to show that the school supports them and to give them confidence," said Angela.

Whether the girls spent one or five dollars, their effort showed it was the thought that counted.

Photo by Agnes Mah

BACK UP BUDDY. Since Jenny Mellus was busy and was unable to make her W.W. a poster, junior Amy Justen offered to take over the responsibility for a night.

Photo by Chrissi Babiak

Photo by Chrissi Babiak

Photo by Chris Evans

SECRET SUPPORT. Whispering Wildcats provided a smile and a full stomach on game day. Most athletes found out who they were at the banquet.

CAREFUL MEASUREMENT. Before hanging wrapping paper on the inside walls of Mike Elrod's locker, Cathy Butler measures how much she will need. Crepe paper and wrapping paper were two ways of adding color to the lockers.

Should guys be Whispering Wildcats for girl athletes?

"Guys would slack off or only do it for their girlfriends."
- senior Esther Probert

"Have a girl decorate for a guy if he will do it for her."
- senior Karen Goldberg

TRAVELING SALESPEOPLE. In their regular rounds through school seniors Dave Kupsky and Lori Gurscik sold doughnuts to seniors Leroy Mason and Todd Vanderpool. Student Government sponsored a doughnut sale every Tuesday.

BEING ON BEST BEHAVIOR. Seniors Bill Gibson, Laura Folger, and Kelly Jo Conlin leave class early to take a field trip. The seniors were expected to behave maturely during the entire trip. They met the rest of the students at the front of the school to catch the bus.

Photo by Jenny Ott

Are fundraisers effective or a bother?

"**They produce** school spirit and bring in money for activities." - Senior Ric Johann

"**The time and work** is wisely spent if it is successful."
- Sophomore Jeff DeVilbiss

"**If we didn't have them** our school would lack in spirit and funds" - Junior Edie Harris

Organizations implement money-makers which prove to be WORTHWHILE

By Gina Turner

A dime here, a quarter there. Everywhere one went in school, someone was asking for or loaning money. Where this money finally ended up was not only a mystery to the loaner but to the borrower as well.

The amount of time and effort put into fundraisers was astounding. Whether it was a cookie sale, computer dating or a dance, the people in charge deserved to be commended.

The French club sold crepes the week of November 17 during lunch. The sale was not very successful. Despite this, with a little help and encouragement from their adviser Mrs. Peggy Steffan, they held a dance in the spring for the incoming freshmen. "We did not do as much as we usually do this year because the club members did not want to," said Mrs. Steffan. "I cannot make them do anything.
All I can do is stand by and encourage them."

Despite the lack of fundraisers, the group did engage in some activities. They ate at The French House Restaurant in Bowling Green, took French cooking classes at Gourmet Curiosities and planned and served a French meal for their parents.

The 36 members of Student Government actively participated in fundraisers.

The second annual mini-olympics was held on February 6. Each student who participated in the olympics donated a dollar. The events ranged from go cart races to an obstacle course.

"The money we make is put back into the school, whether it be by purchasing some type of material gift, taking a student from a student exchange out to lunch or by keeping the costs of Homecoming or Prom bids down," said junior Cara Whelan.

OVER HER SHOULDER. Preparing for the lottery sponsored by the French club boosters are club officers Amy Ravin, vice president, and Karen Goldberg, president. They distribute the tickets. The member who sold the most tickets received a gift of French candy.

Photo by Amey Broeker

A DEEPER CUT

TAIL OR PAW

Animals provide bonds from head to

By Debbie Weinstein

See Dick. See Jane. See Spot. Spot, the family dog, and other pets lived in homes that provided food and caring.

To pick an animal, some families headed for the shelter. Junior Luke Greco and his family picked a white and black alley cat they named Cisco.

"Everyone wanted a different one," he said. "When I stuck my finger in the cage he came over and licked it so we chose him."

Besides keeping the water fresh, owning a pet involved putting up with the animal's habits.

"I've never seen any other cat slobber," said Luke. "Just pet him once and drip, drip."

Even if students didn't have their own pet, they dealt with friends' animals.

Junior Elaine Aten said, "It's weird having dogs around the house because you have to remember to close the bedroom door or else they'll come in and lick your face and wake you up."

Bonds between animals and families grew into strong ties.

"If anything happened to my cat I don't know what I'd do," said senior Jennifer Earl. "I'd feel a great loss."

More complicated than Dick, Jane and Spot, the relationships between students and their pets included emotional ties as well as the basic physical care.

Talk About It

A.M. TALK

How do you feel about speech team seniors, instead of auditioned seniors, making announcements?

"I think it's all right because speech team seniors have had experience at talking, but they should have it open to any senior who wants to try out."

- senior Zeina Ewing

"It takes away from the excitement of it. They're more factual and less personalized."

- junior Ryan Timm

"I can understand them better this year. They're not a lot of gimmicks."

- senior April Frankhauser

HORSE PLAY ALLOWED. For one and a half hours each weekday, sophomore Kathleen Miller groomed, fed and rode her 12-year old horse Star. Kathleen brushes Star in the stable at the end of her street where Star lived.

Photo by Amey Broeker

Photo by Sandy Esterline

HANDLING IT ALL. Conferring during a French Club meeting, junior Amy Ravin, the French Club vice-president, and senior Karen Goldberg, president, talk with adviser Peggy Steffan. "She(Mrs. Steffan) goes out of her way to talk to the administration anytime we want to do anything," said Karen.

ACTING UP. In the Little Theater, seniors Steven Hill and Art Mirrow discuss a part of the Cat's Meow script. As music director, Steven chose the show's 15 talent acts. He felt a hard part was fitting the acts into the play's plot.

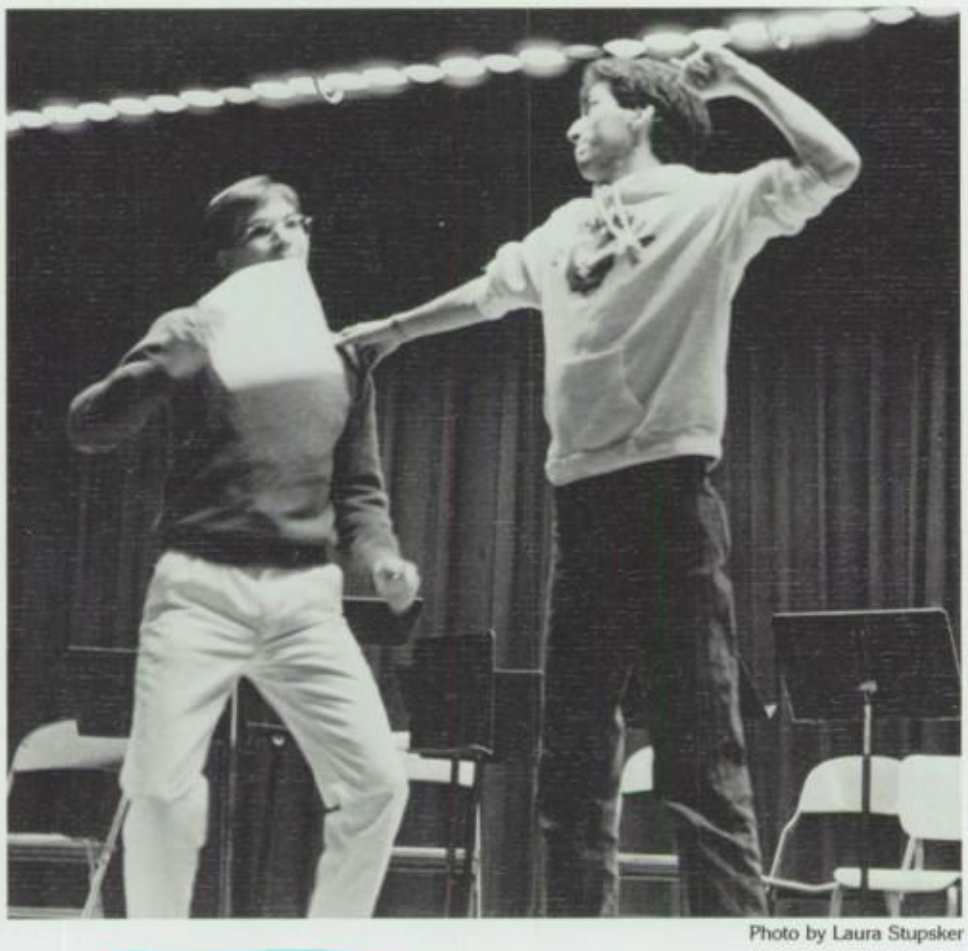


Photo by Laura Stupsker

Call plastered on wall

Satellites linked countries around the world. Letters connected distant friends and relatives. Around school, posters advertised events ranging from a French Club bake sale to the snowball dance.

"Besides morning announcements, it's the only way to tell students what's going on," said senior Derek Blair.

Poster designers used bright Crayola markers and catchy phrases to pull students' eyes. On a poster with aces and face cards, sophomore Amy Baughman wrote the slogan "Play your cards right. Vote for Amy Baughman."

Plastered on walls, posters served as creative communicators.

By Debbie Weinstein

A standard piece of poster board measured 18 by 24 inches.

Photo by Arney Broeker

RUN THE SHOW

Offstage, confidence and openness helped make leaders. Involvement motivated people to run the shows

By Debbie Weinstein

Papa Smurf guided all the other smurfs. Napoleon tried to conquer the world. While they differed greatly from each other, both held positions as leaders.

Around school, students led activities including student government and the Cat's Meow.

Leadership required confidence and endurance according to senior Art Mirrow. He believed the ability to "really drive to get things done and then be supportive and encouraging when they are done" helped a leader succeed.

"They'd have to be able to talk and open up about it if there was a problem. If you don't have someone who could open up about it you'd never get anything done," said junior Amy Meyer.

Personal reasons for becoming a leader ranged from a way to meet people to a desire to help out. "It makes me feel like I have something to say about what I do each day," said freshman Joyce Brinkman, class representative.

Teachers also became involved in directing activities other than class discussions.

"I think it's important for teachers to give of their out of class time to help students," said Mr. Gary Kocher, the National Honor Society adviser.

Other students had a hard time evaluating different leaders. "I don't think you see the things they do," said freshman John Hoch. "It's kind of hard to tell if they're doing a good or bad job after you elect them."

Ranging from Papa Smurf to Napoleon, each leader had personal qualities that affected his or her style.

NERVOUSNESS

With music in order, bow ties in place, curtain time approaches as earlier performances keep bows synchronized and orchestra players from displaying signs of

By Kim Hageman

Girls dressed in long black skirts, and boys with loosened bow ties entered the auditorium carrying sheet music and instruments. They took their places as others carried tables across the stage to set up and the director fiddled with the tape recorder.

"Make sure your music is in order," said Mr. Michael Miller, the director of the Toledo Youth Orchestra. Paper shuffled. "Let's do it once beginning right at the coda-2-3-4." The horns sounded, four beats later the strings joined in. The concert would begin in 40 minutes.

Before a concert, nervous energy was common among the musicians.

"I'm more nervous before I play. If you do wrong bowings everyone can tell," said sophomore violin player Sophia Grecos. "But once I start to play it's like rehearsal and I relax."

"I'm more nervous before I play. But when I start to play it's like rehearsal and I relax."

- sophomore Sophia Grecos

Because the orchestra was an "honors group of select kids," experience came from previous performances, according to Mr. Miller.

Furthermore, orchestra members performed some of the same pieces as the Toledo Symphony. The two orchestras shared a library.

"We play interesting and much more challenging music than at school," said senior Sue Walmsley.

In addition to a common library, the Toledo Symphony also shared the stage at Toledo Fest over Labor Day weekend. This kicked off the youth orchestra's concert season. Beginning in August and ending in May, the orchestra performed two pops concerts and three formal concerts.

Concert time approached.

"Any questions? No, good - just make sure you watch me on 'Christmas Festival,'" said the director. "And watch your flats on 'Sentimental Mood.'"

Photo by Amey Broeker

OUT OF TIME. After arriving to the rehearsal before the Holiday Pops concert, sophomore Greg Hayes organizes his music. His required black pants had ripped and his white shirt was still at the dry cleaners. "I had 30 minutes to get to the mall to buy a new shirt and pants," he said.

MUSIC FOR THOUGHT. Rehearsing "Christmas Around the World" before the December concert are first violin players junior Sheri Alleshouse and freshman Laura Horvath. The two stand partners auditioned for the orchestra in the spring of 1986. Photo by Amey Broeker

OUT OF TOWN. Meeting the deadline, senior Tammy Raker deposits her Cumberland University application in the out-of-state slot at the Main Street post office. She also applied to Bowling Green and Ohio University.

HOLIDAY GIVING. Decked out in his holiday suit, senior Alex Leadbetter passes out presents to the Casey family. For seven years, students of Mr. Ludgate had been delivering packages to needy families of downtown Toledo. This was Alex's third year playing Santa.

Photo by Amey Broeker

Photo courtesy of Jay Ludgate

INVOLVED

Participation adds to total picture, but is less significant when colleges look at grades and class rank for selection

By Kim Hageman

Extracurricular activities did not play an important role in college acceptances.

Depending upon the status of the college, admissions counselors weighed the involvement differently when they selected their freshmen classes. Selective admissions programs in Ohio schools caused activities to fall at the bottom of the list of entrance criteria.

"Students are accepted on their academic strengths," said Sally Lamphier, an admissions counselor at Miami University. "Only if they are borderline do activities come into play."

On the other hand, private and out-of-state universities regarded activity participation with higher significance. They looked at "substantial activities" such as ones involving imagination and leadership qualities, according to an admissions counselor at the University of North Carolina, Mr. Anthony Stricklend.

"The capacity to manage time has an effect on performance," said Stricklend.

These colleges also looked for involvement over a period of time. This allowed for a particular talent to develop.

"Colleges are more likely to take someone who excels in one activity than if they are in many," said senior Karen Goldberg.

Although high school activity involvement ranked under other college entrance requirements, it created well-balanced, well-rounded students. This was important to in-state, private and out-of-state universities.

ST. NICK

Both givers and receivers dress up and share in emotional memories of

By Kim Hageman

"Most of the time you only think about yourself. But for one day you can think about other people," said Northview's Santa, senior Alex Leadbetter. "We did what you normally don't do."

Christmas happened for 10-12 inner city families because of Mr. Jay Ludgate's annual Christmas Delivery.

"They won't have Christmas without the delivery," said senior Pat Ludgate.

The families prepared for their Christmas celebration. They waited for the arrival of the holiday givers with anticipation.

"They know we're coming. The kids are all dressed up and waiting for Santa to come through the door," said Mr. Ludgate.

On Dec. 18, Alex and 30 other students made their route across town, passing out presents collected since Thanksgiving. Each family received a turkey, clothes, furniture, toys and other food items. Donated money went into the purchase of a larger gift such as a T.V. or stereo, which one person received.

Within the homes, gratitude and the knowledge that others did care showed through when the packages were delivered.

"Marie, my old cleaning lady, will be all in tears. She blessed the kids from head to toe," said Mr. Ludgate.

Alex, wearing a red suit, boots, a stuffed belly and a beard caused laughter among the younger ones.

"All kids like Santa," said Alex. "It's fun to make them happy and see them run around with their new toys."

Students who participated in the Christmas Delivery experienced the excitement after the little children unwrapped a game or doll. They learned the warm feeling that came with giving.

FILL IT OUT

The colleges I planned to attend were _____

_____ kept me after school for _____ hours.

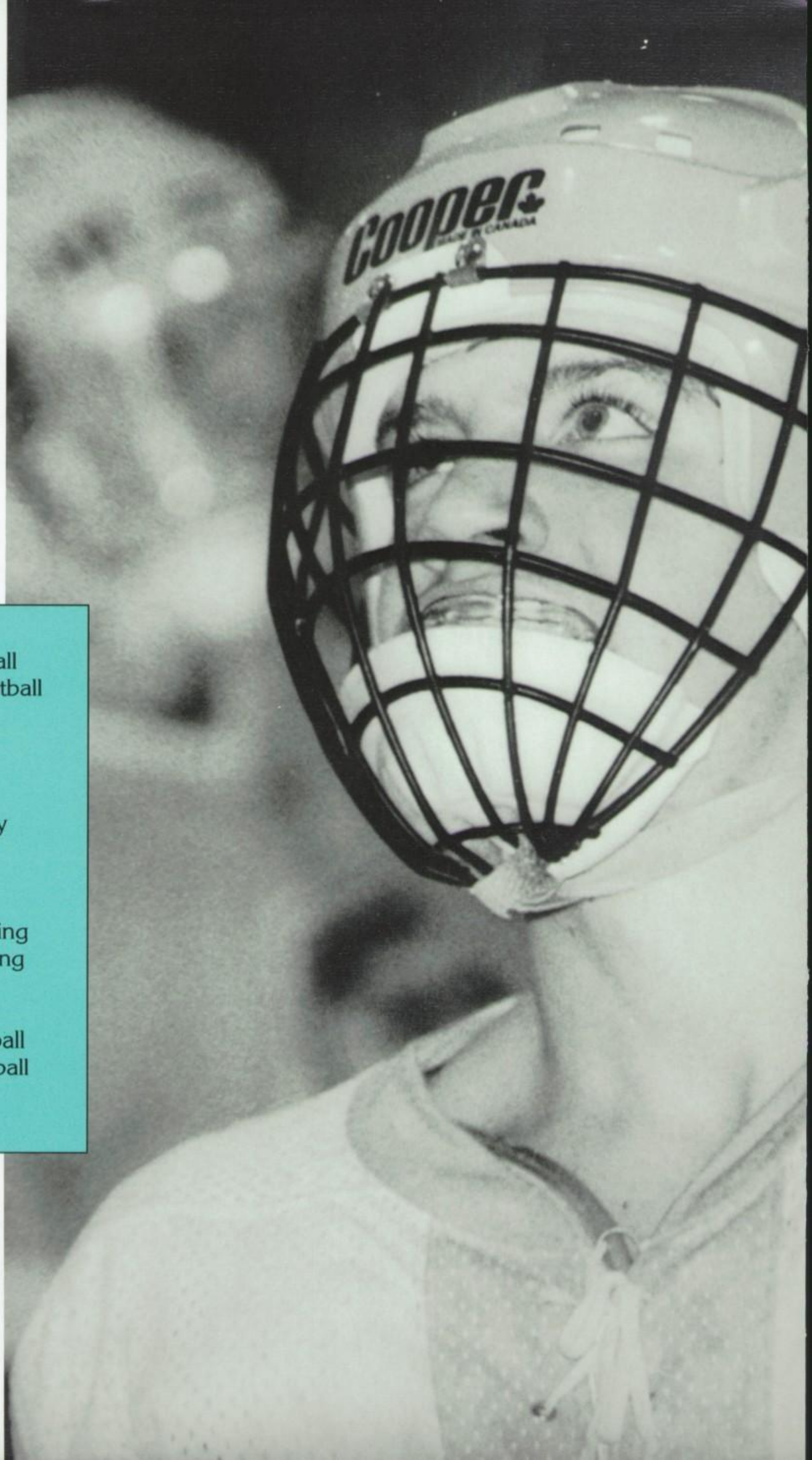
My favorite adviser was _____.

I was part of _____ because _____.

Sports

cutting the deck

166 MVPs
168 Varsity Football
172 JV/Frosh Football
174 Volleyball
176 Soccer
178 Golf
180 Tennis
182 Cross Country
184 Get Psyched
186 Hockey
190 Gymnastics
192 Boys Swimming
194 Girls Swimming
196 Wrestling
198 Bus Trips
200 Girls' Basketball
204 Boys' Basketball
208 Fan Support
210 Mini-Mag



Despite record of wins and losses, support and confidence contribute to every team

Making the cut

Making the cut was more than just making the team. It was more than a nice move in a fast break down the basketball court. Making the cut was a mental, physical and psychological accomplishment. With support from others, team spirit or self motivation, every team made the cut in some way.

The football team finished its season with a record of 8-2, and ended up only seven points away from the state playoffs. The hockey team made it to the state semi-final. With a new coach, the boys' basketball team set a school record of 13 wins in one season.

Individuals made the cut, too. Cross country runners competed against themselves, which brought personal feelings of accomplishment.

Outside support helped every athlete make the cut. The pep band and the cheerleaders offered verbal support. Friends and family in the stands contributed moral support. By purchasing new equipment and uniforms, the Boosters gave financial support.

The athletic program was a success. Whether participating in a sport for a personal award, self satisfaction or a state title, every athlete made the cut.

OUT IN THE COLD. Before the game against Ottawa Hills, junior Jim Malin listens to the Star Spangled Banner. The players seldom looked up in the stands before a game, because they were concentrating on their upcoming performance. The icers beat Ottawa Hills 15-1. Photo by Amey Broeker

Photos by Amey Broeker and Laura Stupsker

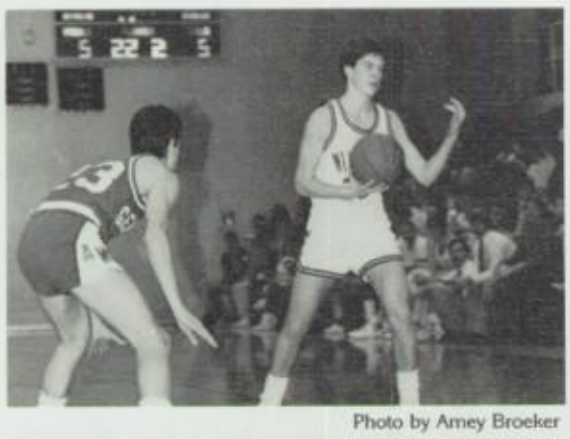
PAVING THE WAY.
Teammates give inspiration to others not only emotionally but also by their aggressive style of play. Making an Ottawa Hills player pay for his gutsy move is senior David Kupsky. Against Findlay, senior Keri Odom pulls her way in an attempt to beat her best time. In concentration to be precise on the uneven bars is junior Canan Esinduy. Juniors Jim Malin and Jim Hahn give each other high fives after Hahn scored one of the 15 goals in a rout of Ottawa Hills.

"I try to put my teammates at ease by smiling and being calm and easy going. It's important for a captain to do little things like that."

- junior Canan Esinduy

FOLLOW THE LEADER. Senior John Schantz leads the basketball team in a warm-up jog before their battle with Bedford. Behind John are senior Dave Emch, junior Geoff Simrell, and seniors Ben Tombaugh and Tim Doenecke. The boys won the game to start the GLL season with a bang.

BODY LANGUAGE. Senior John Schantz motions for his teammates to move in and help him break the defensive pressure Anthony Wayne applied at the end of the first half. Strong leadership on the court like this was a key factor in the team's fine season.



hoto by Amey Broeker

Photo by Amey Broeker

MAKING THE CUT

LEADERS

Captains pave the way using different methods but still maintain the highest possible level of quality

Constantly pumping energy into teammates, igniting momentum and team enthusiam, and showing how it was to be done during competition. These were the roles of team leaders. In order to point the way and set examples, a captain's message had to be strong and decisive.

"A captain should be firm and strict but not overbearing. He should push but not shove. There's a fine line there," said sophomore Chris Brown.

A captain's message was always present — demonstrating to teammates they had no limits and how to play with aggressiveness and intimidation.

"I'm always trying to instill a positive attitude in my teammates. I encourage them to give their all and be very aggressive without worrying about failure," said junior Canan Esinduy, gymnastics' captain.

Leaders used different styles and methods to put across this important statement to others. They set examples according to their own strengths.

Some leaders felt they guided their team best by performing well during competition.

"Since I'm not too outgoing, I hope my performance can motivate others and give them confidence if they are not playing well," said senior Carson Slade, girl's basketball captain.

Others, like Canan, felt their strength lay in their mental ability to prepare.

"I try to get everyone thinking gymnastics by assuring them that they'll do just fine and giving them my support and little reminders of things they've been doing wrong," said Canan. "I also try to put them at ease by smiling and being calm and easy going."

Photo by Jenny Ott

AGGRESSIVE DEFENSE. Sophomore Kris Eberle tries to outmaneuver her opponent from St. Ursula while waiting for the ideal time to snatch the ball away. The captains led the way by playing inspirational defense and success was achieved when others followed.

Some captains, however, displayed their leadership in handling the emotional rollercoaster of athletics.

"I'm always trying to play with as much positive energy as possible," said senior Julie Lange. "I always try to encourage the younger kids because it means a lot to them to have a senior come up to them and be real supportive."

It was not important what leadership qualities a leader portrayed nor what method they used to pass their message along. Successful leaders in high school were like successful adults in the business world: they communicated and supported their co-workers through good and bad.

By Jared Silverman

	VARSITY	
	NV	OPP
Southview	33	7
Anthony Wayne	14	7
Perrysburg	42	13
Western Hills	31	10
DeVilbiss	17	0
Whitmer	7	14
Napoleon	7	27
Bedford	10	7
Clay	13	0
Fostoria	10	6

Wins - 8 Losses - 2

JUNIOR VARSITY		
Rogers	7	6
Whitmer	0	35
Whitmer Soph.	0	0
Napoleon	16	2
Bedford	0	10
Clay	19	8
Fostoria	24	6

Wins — 4 Losses — 2 Ties — 1

Photo by Domar Photography

VARSITY FOOTBALL-Front Row: Tom Mason, Coach Jack Koch, Coach Eric Keller, Coach Craig Schaefer, Ben Tombaugh, Scott Boileau, Coach Ron Wallace, Coach Kevin Mitchell, Coach Chris Albright, Pat Jakeway. **Second Row:** Mike Glynn, Bob Carr, Andy Overholser, Brian Williamson, Jeff Grubbs, Chuck Johnson, Mark Minns, Rich Glover, Jon Alspaugh, Joe Harvey. Third Row: Mike Edwards, Rob Knicely, Dave McCrum, John Mancy, Guy Prettyman, Arvin Harrel, Scott Swan, Jeff Bennett, Geoff Simrell. **Fourth Row:** John Klenk, Sam Sayed, Greg Detwiler, Randy Miller, John Glonek, Jeff Koch, Ken Spencer, Mike Sterling, Ryan Timm, Rusty Hanna. **Fifth Row:** Matt Zemmelman, Brian Moon, Jason Splitt, Chad Weiler, Bob Williams, Dave Puckett, Todd Paskiet, Matt Evans, Jeff Richards, Charlie Young. **Back Row:** Keith Doseck, Matt Coutcher, Jason Venable, Brandon Warnsher, Gary Gurscik, Jeremy Beebe, Dan Operacz, Jim Jordan.

MAKING THE CUT

VARSITY FOOTBALL

Comraderie, belief in themselves and team support helped the Wildcat football team hold opponents deep in their own territory on the way to another winning season

It was a Friday evening, the stands were full, the crowd was screaming, the lights were beaming a glow upon the field; one could sense the tension. Out on the field two groups of 11 players tried to out-muscle and out-hustle the other. "I love it; I wouldn't want to be anywhere else on a Friday night," said junior Chris Pouch.

Thirty-two sprints on every Monday, continuous pounding against a leather coated bag, the repitition of plays until coaches satisfaction was met, these brought the team to the Friday night games.

"Practices are tough but everybody believes in Coach Schaefer and his staff," said junior Jeff Koch. "They prepare us to beat any team we play while teaching us the fundamentals of the game."

"The coaches are the basis; they bring us together as a team and without them we'd be nothing," said senior Ben Tombaugh.

The highly intense and emotional Whitmer game came at the climactic point of the season. Both teams were 5-0 when the game began in the rain and mud of Cat Stadium. Early in the third quarter Rich Glover hit Andy Overholser with a 75—yard touchdown pass sending the crowd and players into complete pandemonium. Fans and players were screaming, hugging, and giving each other high fives while certain students rolled around in the mud and water of the track. About eight minutes later Whitmer added two touchdowns and won 14-7 but Northview had nothing to be ashamed of.

"The Whitmer game was very intense, we were really up for it," said sophomore Dave Puckett. "The loss put us down and we had trouble getting up for Napoleon and when we lost to Napoleon it was even harder to get up for the next game."

The season ended on a bright spot as the Wildcats won at Fostoria in the last seconds. Down 6-3, Northview had a fourth down and goal at the Fostoria one yard line. Coach Schaefer went out and asked the players if they wanted the win or the tie. Seconds later the Northview fans burst into bedlam as quarterback Rich Glover lunged over the goal line for the winning touchdown. This was sweet revenge after Fostoria beat Northview last year for the GLL title.

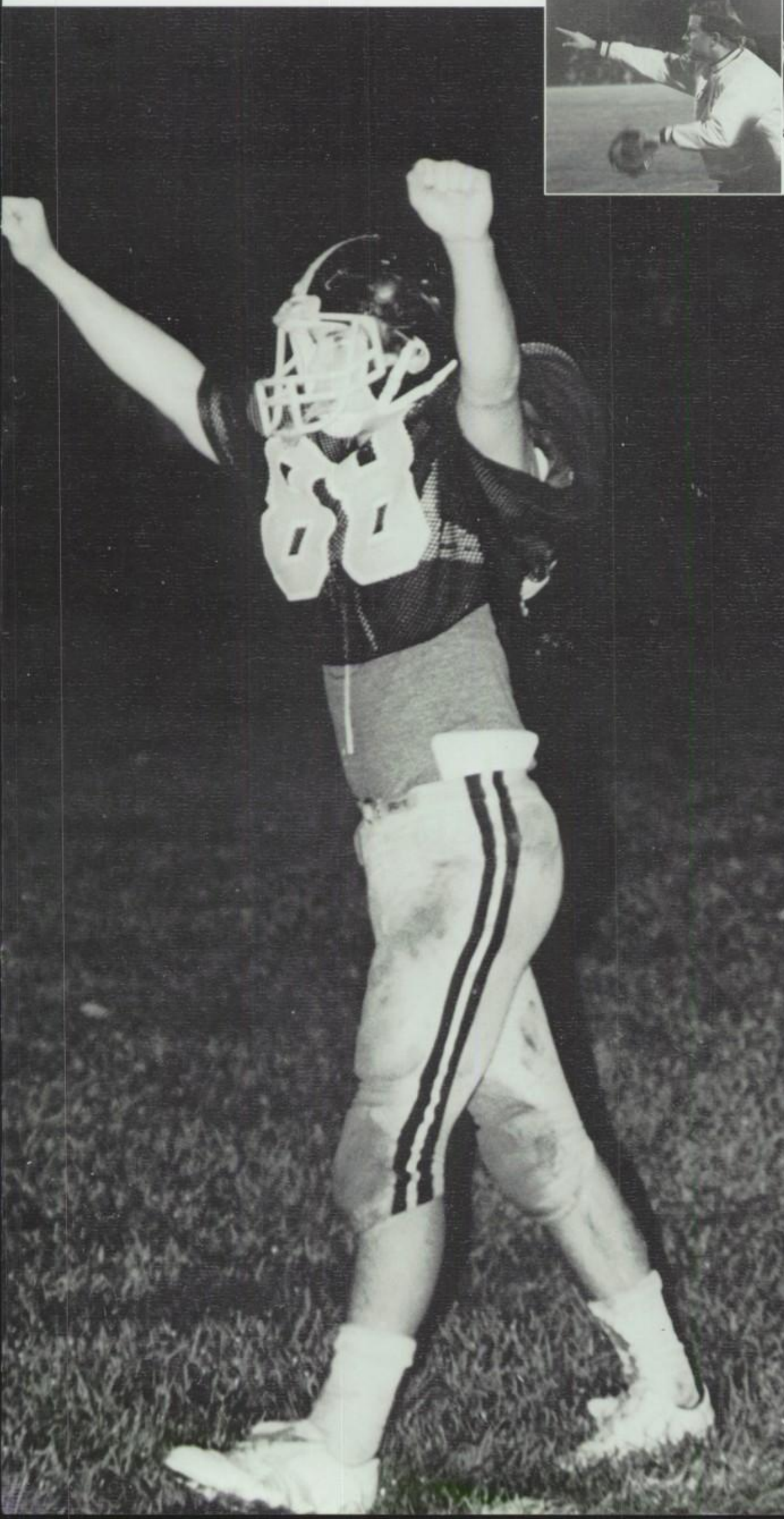
Photo by Laura Stupsker

BOMBS AWAY. Rolling out towards the sidelines Rich Glover looks for receiver Andy Overholser. Rich was second in the league in passing yardage. The one—two combo of Glover and Overholser succeeded in many third and long situations.

When the season ended the team finished second in the league and barely missed a playoff birth.

By Jared Silverman

Photos by Amey Broeker



YOU TELL HIM, COACH. Head football coach Craig Schaefer vents his anger at an official after a pass interference call against Northview. The Wildcats cut through the Cougars like paper with the final score being 33-7. On the flip side tight end Scott Swan shows some subdued emotion as tailback Ben Tombaugh scores a third quarter touchdown. Overall, the game, played this year before school started, gave the student body and faculty a bright spot in returning to the classroom after a three month break.

"Practices are tough, but everybody believes in Coach Scheafer and the rest of his staff."

— junior Jeff Koch

MAKING THE CUT FOOTBALL

Pressure gradually builds throughout the typical Friday routine

The teacher's voice gradually faded into the distance as visions of roaring crowds appeared in the players' heads. Although the kickoff was less than six hours away the time seemed to drag on endlessly.

The seventh period bell rang early. It was only 1:50, but classes had ended for the week. The entire student body and faculty gathered in the gymnasium for the pep assembly. The football team sat together in the bleachers next to the senior section. Each player wore a sports jacket and tie.

When the pep assembly ended, most students were relaxed and ready to enjoy their weekend, but the football players had an obligation to fufill. The fifty-six players headed out to the football stadium.

The team then traveled to Bill Knapps to eat dinner. Upon arriving at Bill Knapps they ate a pre-planned meal at the cost of $4.00. Each player received a hamburger, french fries, a soft drink, and ice cream for dessert.

When the team arrived at the stadium, they split into defensive and offensive groups. The coaches reviewed key plays and strategy.

Less than an hour before the game the players convened in the locker room.

Photo by Amey Broeker

COOLING OFF. Sitting off to the side during the DeVilbiss game, senior Andy Overholser takes a water break to relieve himself from the heat and intensity of the game.

"Everyone sits around and listens to AC/DC. We turn it up full blast and it helps us to get psyched up for the game," said senior Andy Overholser.

Typical Friday game days ended with relaxation as the players went home or to McDonald's. They soon blocked the game out of their minds until the next Friday, when this schedule repeated.

By Sarah Rowen

Photos by Amey Broeker

RESTING ON THE SIDELINES. Seniors Andy Overholser and John Mancy rest on the sidelines during a timeout. Andy concentrates on what he has to do after the timeout. Andy, a wide receiver, was named second team offense in the Great Lakes League.

Photo by Arney Broeker

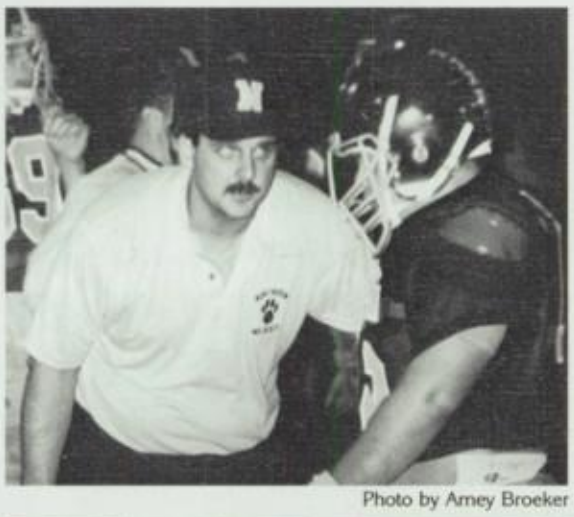


Photo by Arney Broeker

FIRST AID. Coach Kevin Mitchell gave senior Guy Prettyman a few tips on blocking. Key blocking cleared the path for runningbacks Ben Tombaugh and Jon Alspaugh.

SITTING ON THE BENCH. Seniors Ben Tombaugh and Rich Glover were both injured in the Napoleon game. Their injuries kept both players helpless on the sidelines where they could only participate as spectators.

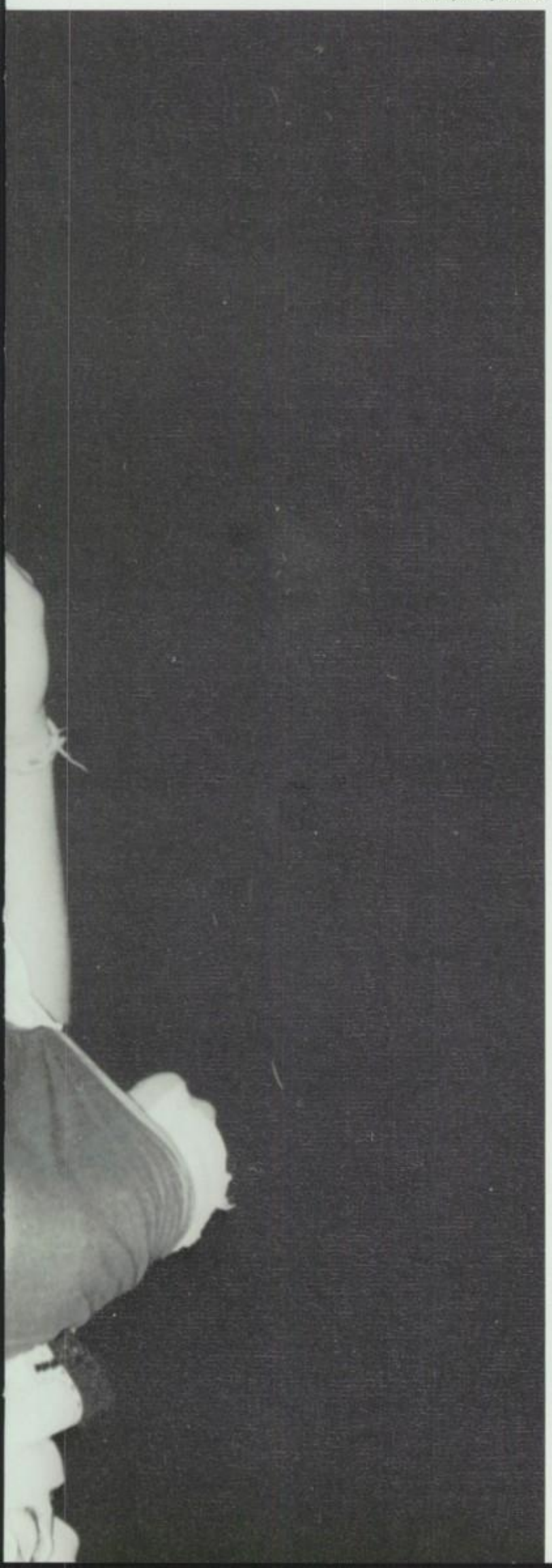


Photo by Arney Broeker

UNAVOIDABLE INJURIES

Coach Kevin Mitchell aids senior Scott Boileau after Scott experienced leg cramps in the game against Southview. "Injuries hurt us a lot, we could have gone a lot farther this year if we could have avoided them," said Scott. Senior Brian Williamson was put on the sidelines for the rest of the season following his elbow injury in the first quarter of the Devilbiss game. "Brian's injury was a big loss to the team. He was a key part of both the defense and the offense," added Scott.

"Everyone sits around and listens to AC/DC. We turn it up full blast and it helps us to get psyched up for the game."

- senior Andy Overholser

Young players strive to reach the top

By Sarah Rowen

How much did the freshman football team improve this year? The scoreboard showed disappointment but an important part of the season was hidden in the players' minds.

"We were young and inexperienced, but as the season progressed we worked hard and grew as individuals," said freshman Andy Justen. It was a year for developing the basic fundamentals of the game.

"The skills that I've learned will hopefully help me to become a better player at a higher level," added Andy. The new players had to learn the plays, formations, and proper reactions to all situations.

"It took us a while to build up our confidence, put it together, and work as a team," said freshman Brian Koch.

In the Central Catholic game, after being down 6-0 at halftime, they fought back and tied the game. With less than a minute left, freshman Robb Pohlman ran the ball for twenty yards scoring the winning touchdown. The team won the game 12 to 6.

"The experience and knowledge that we gained this year will be an asset to us both as individuals and as a team," said Robb Pohlman.

Photo by Agnes Mah

FRESHMAN ARE VICTORIOUS. Leaving the Central Catholic players in the backfield, Freshman Robb Pohlman runs the ball for 30 yards scoring the second touchdown of the game. The team beat Central Catholic 12-6.

GOING THROUGH THE MOTIONS. Sophomore quarterback Todd Paskiet, executes a series of plays. In the first play, Todd searches for an open receiver down field, and throws the ball down the field. Attempting to complete the pass is sophomore Jeff Richards. In the next play, Todd hands off to junior Mike Edwards. In the final play, sophomore Charlie Young takes the ball and runs for 15 yards.

"The highlight of the year was beating Fostoria. We gained a lot of confidence and something to look forward to in the upcoming season."

- Sophomore Charlie Young

Photo by Laura Stupsker

OUT OF ACTION. In the emotional Whitmer game, sophomore Matt Coutcher was injured in the second quarter. Coach Eric Keller aided him after the injury. "Fortunately my injury was not major; I pinched a nerve in my shoulder and it was very painful," said Matt.

Photos by Laura Stupsker

	NV	OPP
Rogers	0	16
Eisenhower	0	14
Central	12	6
Fassett	0	40
Napoleon	8	20
Whitmer	0	14
Bedford	6	12
Southview	0	6

Wins - 1 Losses - 7

Photo by Dornar Photography

Freshman Football - Front Row: Robb Pohlman, Pete Mah, Bill Cooper, Jim Hackney, George Mancy, Matt Weis. **Second Row:** Sean Wright, Fred Tombaugh, Jeremy Blair, Brian Koch, Roger Trumbull, Ed Zraik, Scott Lewis, Jason Watkins. **Back Row:** Jason Gainsley, Mike Porvaznik, Jason Severson, Trevor McGill, Josh McClain, Andy Justen, Eric Smith, John Fonseca.

MAKING THE CUT

FOOTBALL

Positive mental and physical strengths help JV Cats overcome obstacles while acting as a foundation for the varsity squad

How would it feel to be a human punching bag or a member of the meat squad? How much did the junior varsity football team endure for the sake of the varsity? The JV team was one of the key factors that determined the varsity team's performance.

"We are the team behind the varsity team. Our responsibility is to give them the best practices we possibly can,"said sophomore Dan Operacz.

The season was a turn-around from the previous year when the team won four of their games. The players attributed their success to their positive attitudes. They practiced for three to four hours each day preparing for gameplay. The fundamentals were learned in practice and continuously repeated so that in games players would react quickly and naturally to the situations.

"In order to play football and be successful, you must be willing to put forth 100 percent,"said sophomore Charlie Young.

Photo by Laura Stupsker

TIPS IMPROVE PERFORMANCE. At halftime of the Whitmer game, Coach Eric Keller gives pointers to Keith Doseck and Dan Operacz dealing with the team's defense.

The season boiled down to the final game in which the Wildcats were victorious over Fostoria 24-6. It gave them a second place finish in the league.

"The highlight of the year was beating Fostoria, the last, toughest and most important game. We gained a lot of confidence, hope, and something to look forward to in the upcoming football season," said sophomore Charlie Young.

By Sarah Rowen

Photo by Amey Broeker

JV Volleyball — Front Row: Kris Eberle, Alanna Smith, Julie Albert, Lara Musser, Christy Armacost. **Second Row:** Joey Bain, Lisa Kidd, Sue Watkins, Laurie Bristol, Kim Miller.

Photo by Amey Broeker

Volleyball - Front Row: Linda Bostleman, Tammy Raker, Kris Eberle, Amy Miller, Christy Armacost. **Back Row:** Kris Evans, Jenny Schupp, Carson Slade, Lisa Kidd, Jenny Evans.

Bowling Green	13-15,14-16
DeVilbiss	7-15,10-15
Whitmer	**15-7**,3-15,**15-4**
St. Ursula	**17-15**,8-15,**15-9**
Clay	**1-15**,**7-15**
Fremont Ross	**15-7**,**15-1**
Notre Dame	**4-15**,**15-8**,**16-14**
Napoleon	**15-5**,14-16,11-15
Rogers	9-15,5-15
East-Rossford	5-15,10-15
Southview	14-16,**15-9**,0-15
Fostoria	**15-2**,11-15,**15-9**
Whitmer	**10-15**,**11-15**
Clay	**15-6**,**15-11**
Napoleon	**17-19**,**13-15**
Evergreen	**1-15**,**11-15**
Bowsher	**15-12**,**14-16**,**16-18**
Fostoria	**15-9**,**15-8**

Wins — 7 Losses — 9

KEEP YOUR CHIN UP. Defensive responsibilities included rolling and diving for the ball. Freshman Lara Musser received the "fastest feet" award on the JV team.

MAKING THE CUT

VOLLEYBALL

Concentration, team spirit and friendships contribute to successful teams; familiarity among players proves helpful

"Come on guys! Let's do it!" Encouraging cries like this and others similar to it could often be heard on the court during volleyball matches as teammates cheered each other on.

Maintaining close ties between each other was an asset that kept a team united as a whole. Fortunately, it was something that the JV and Varsity teams were very talented at. "We all got along really well, which was good. When people don't like each other, it shows on the court,"said junior Laurie Bristol.

Since the JV team consisted of mostly freshmen, lack of experience might have held them back this year; however, each player had a chance to improve her skills and gain experience by attending camps in the summer held at Bowling Green State University and Springfield High School. Both teams began practices in early August. Practice was usually around two and a half hours long. Once school began, some players found it difficult to balance time between schoolwork and volleyball. "On game nights it got really hectic because we weren't allowed to do our homework at the games,"said sophomore Kris Eberle.

Keeping two teams cheerful and motivated was no easy task, but the five seniors, who rotated the job as captain, managed to keep the teams psyched. They led cheers on the bus to away games and had pep talks before games. "They really did a lot to keep our spirits high,"said Eberle.

Participating in a sport could be time-consuming and hectic, but maintaining a positive outlook and giving each other support was something the players always did. According to Coach Janice Ross, the teams' best quality was "their ability to communicate and get along well with each other. They have a way of motivating themselves."

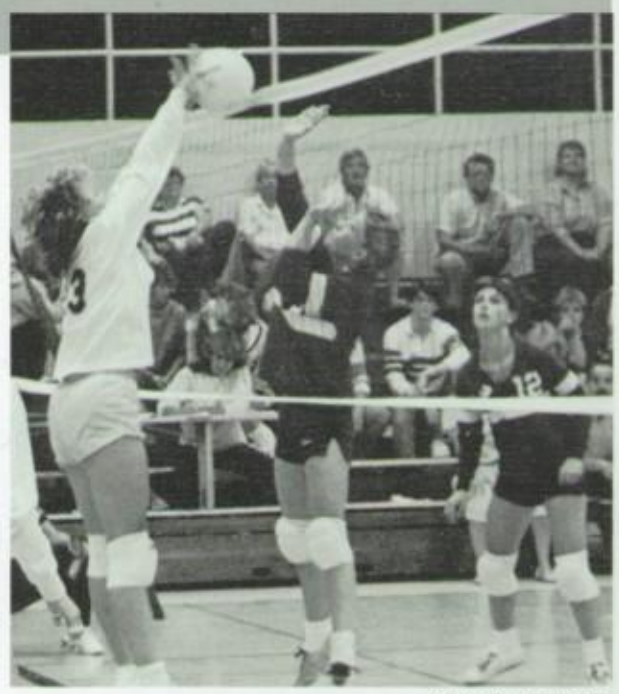


Photo by Jenny Ott

SPIKED WITH STYLE. Demonstrating her skill, sophomore Jenny Schupp spikes the ball over the net in an attempt to score another point against Clay during a varsity game. The Ladycats lost 1-15, 7-15.

By Laurie Clinard

Photo by Jenny Ott

Photos by Jenny Ott and Chrissi Babiak

OVER AND OUT. In volleyball, players used various methods of hitting the ball. A bump was used to bring the ball up to the setter, so she could set up the play. Senior Tammy Raker practiced bumping, moments before her first game of the season against Whitmer. During a game against Fostoria, sophomore Jenny Schupp sets up the ball for senior Kris Evans. Concentration was important during the game. Junior Christy Armacost digs up a ball to the setter, Jenny Evans. Jenny passes a free ball to the setter, senior Amy Miller, so she can set up a play for senior Carson Slade.

"We all got along really well, which was good. When people don't like each other, it shows on the court."

- sophomore Laurie Bristol

Photos by Jenny Ott, Laura Stupsker, and Agnes Mah

CHASE IT DOWN. Racing to reach the ball before the opponent gets to it, junior Mark Kirschman tries to outrun Southviews' Kevin O'Brien. The team lost to Southview 2-5. Junior Toby Becker attempts to kick the ball before Ottawa Hills' opponent. They lost 0-2. Junior Kurt Ellenberger catches up to a Central Catholic player in a race for the ball. The game ended in a tie. While sitting on the bench, senior Bob Ruedisili watched the game against Whitmer. Bob got something to drink and took a break with senior Mike Elrod, varsity co-captain.

"We played a lot better at the end of the season than at the beginning of the season."

- junior Kurt Gerdenich

Well this sucks. Not one picture or comment from mr soccer himself. That's too bad because, truthfully, you're preets damb good (yes I can spell) Even though you are afraid to pick up the damb ball and run with it.

	NV	OPP
Maumee	0	2
Waite	2	1
DeVilbiss	12	1
Perrysburg	2	3
Whitmer	4	3
Tiffin Columbia	4	0
St. Francis	1	2
Southview	2	5
Central	2	2
Springfield	3	3
Ottawa Hills	0	2
Eastwood	0	2
Findlay	1	2
Anthony Wayne	0	4
Whitmer	2	4
Southview	1	3
St. Johns	1	4

Wins — 5 Losses — 9 Ties — 2

Photo by Domar Photography

Soccer - Front Row: Matt Vida, Justin Zohn, Kurt Ellenberger, Mark Taylor, Larry Fish, Adam Bailey, Dan Ingle. **Back Row:** Mike Noe, Paul Keeler, Toby Becker, Coach Jim Barney, Matt Sowers, Kurt Gerdenich, Kevin Simon, Mike Elrod.

Photo by Domar Photography

JV Soccer - Front Row: Josh Humberger, Bevin Jacobson, James Jackson, Jessica Keeler, Corey Burnett. **Back Row:** Alan Kohl, Mike Ernst, Brian McVety, Coach Kevin Lanning, Mike Sterkowicz, Brad Rush, Si Janna.

MAKING THE CUT

SOCCER

Poor attitudes kick off slow start but sectional win provides boost

The team had the ability to beat most of the teams, but we didn't have the drive to do it," said junior Mark Kirschmann.

The soccer team's season ended with a fall to a lower division that they previously were in two years ago. Despite this drop team members said they had a more positive attitude toward the end of the season.

"We played a lot better at the end of the season than at the beginning of the season," said junior Kurt Gerdenich.

"Low morale and lack of incentive were to blame for the team's slow start in the season," said senior Mark Taylor.

"Not having the student crowd support as our football and hockey teams got proved to be a considerable drawback in bringing down the morale," said junior Justin Zohn.

Varsity coach Jim Barney was "in touch with the players emotions and physical aspects of the players," said senior Mark Taylor. "He knew the limitations of the players and worked as best as he could with them," said junior Mark Kirschmann.

In the Northwest Ohio sectionals, the team beat St. Francis in the first round, 2-0. Earlier in the season they had been beaten by St. Francis. Then the team and won the second round against Waite, 5-1, but lost to St. Johns, 5-1, in the round. Senior co-captains Mark Taylor and Mike Elrod were placed on the first team all league for Northwest Ohio.

"The winning of the first and second round brought up the team's morale and showed us we could do it," said junior Kurt Gerdenich.

By Julie Gerdenich

Photo by Laura Stupsker

GIVE THEM A HAND. "We started off the game well, then we let down making it tougher on ourselves then necessary, but we came back to eventually win it," said junior Kurt Ellenberger. After winning against Whitmer 4-3, the winners and losers participate in the traditional hand slap to show good sportsmanship.

New face on JV prompts winning season

By Julie Gerdenich

Can a brand new junior varsity coach take the credit for a team's winning season? The junior varsity attributes its success to Coach Kevin Lanning.

"He is the driving force in our winning season," said sophomore Brad Rush.

His history of soccer experiences ranged from playing at age seven to coaching teams for the YMCA.

"His previous soccer expierences have given us the point of view that otherwise wouldn't have been seen with a less experienced coach," said sophomore Brad Rush.

The junior varsity team beat Southview twice. This had never been done, said coach Lanning.

Photo by Domar Photography

NEW FACE. "I wanted to get back into coaching," said junior varsity coach Kevin Lanning. Having heard good things about Sylvania's soccer program, he took Jim Barney's offer for the coaching position.

MAKING THE CUT

GOLF

Precision and near flawless play helped 12 golfers successfully compete and play better than even par

The golf season really had no definite beginning for the 12 members of the golf team. The season started with the melting of the snow when players began to polish and brush up on their strokes. With summer came national and local tournaments. Fall brought try-outs and eventually the first match.

"The first match was long awaited; we were all really excited to be together and get a little rowdy," said senior Doug Willhardt. "Varsity was mostly seniors and we really had a big desire to prove ourselves and have a great senior year."

Doug Hodge has been playing since he was eight. Dave Kupsky started early when his dad would take him out on the course. Rick Schwartz has been playing for about six years."We had a great nucleus of talent and experience; at any time the seventh man was as good as the first," said senior Deanna Berkoben.

The team won the GLL championship for the fourth time in the last five years and placed first out of 20 teams in districts. Eight to 12 golfers competed on a weekly basis to earn one of the five elite spots in each varsity match. The players pushed each other to be at their best at all times.

"Good competition from the JV players and from each other forced the regulars to play to their utmost potential. They were always on our tail giving us constant pressure," said senior Chris Gempel.

There was a constant pressure to excell for if you didn't, you'd be illin'," said senior Doug Hodge.

Photo by Jenny Ott

EASY DOES IT. Finessing the ball into the cup is senior Doug Hodge. Doug is portraying his fine putting ability which earned him co-medalist honors in the Perrysburg match at Highland Meadows.

Losses to Whitmer and Bowling Green were offset by victories over St. John's during districts and Southview during regular season play. Golf is an individual sport but nevertheless, team unity and pride are stressed as much as in any sport.

"Team spirit and pride were very important; my teammates were always patting me on the back and telling me to keep on going," said senior Rick Schwartz.

Another winning season. Another GLL championship. And a district crown.

By Jared Silverman

THINK IT OUT. As he leans on his club senior letterman Doug Willhardt ponders how he can improve his past shot and how he should approach his upcoming one. "At times the pressure can really get to you and you just have to take a deep breath and relax," said Doug.

KEEP THE HEAD DOWN. Showing his ability to keep his head down while following through is senior Rick Schwartz. Rick made major contributions to the team. In this match against Perrysburg he helped down the Yellowjackets by a score of 317-355 at Highland Meadows.

Photo by Amey Broeker

Photo by Jenny Ott

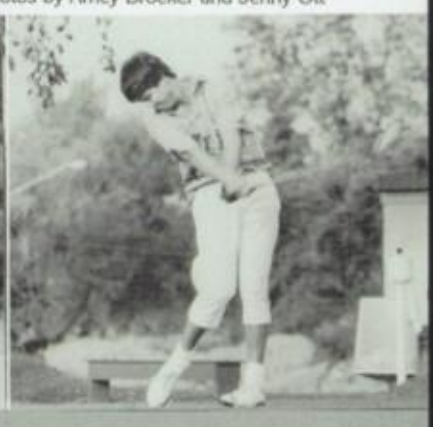
Photo by Jenny Ott

	NV	OPP
Ottawa Hills	321	347
Fostoria	165	177
Whitmer	165	155
Bowling Green	158	152
Ottawa Hills	162	174
Maumee	162	195
Perrysburg	317	334
Napoleon Inv.	2nd	
Anthony Wayne	317	387
Bedford	328	386
Whitmer Inv.	1st	
Sylvania Inv.	1st	
Whitmer	328	327
Findlay	157	153
Napoleon	150	161
Clay	150	162
Perrysburg	317	355
Southview	350	353
GLL	1st	
Districts	1st	

Wins - 15 Losses - 4

Photo by Agnes Mah

Golf - Front Row: Dave Kupsky, Doug Willhardt, Rick Schwartz, Andy Noonan. **Back Row:** Cory Watkins, Doug Hodge, Adam Buckley, Bryan Berkoben, Deanna Berkoben.



Photos by Arney Broeker and Jenny Ott

CONCENTRATION IS THE KEY. Displaying his finest technique in driving and putting is senior Dave Kupsky. Dave had a solid year finishing with two medalist honors. Getting a chance to relax, Dave holds the flag with junior Andy Noonan and later jokes around with senior Chris Gempel. "There was a lot of competition, but off the course we were all pretty good friends," said Dave.

"There was a constant pressure to excell, for if you didn't, you'd be illin'."

- senior Doug Hodge

MAKING THE CUT

TENNIS

Year round practices result in eighth straight GLL championship

The alarm blared through the room on a hot August morning. The time was 9:00 a.m. and Missy was up and ready to attend the girls' tennis team practice. For many of the players, summer was only one of the seasons they played tennis.

Some found it to their advantage to play all year round, said junior Cara Whelan. Playing at Courts of Sylvania, Shadow Valley or any such tennis club in the winter to summer season helped to keep the players "in shape and in form," said junior Sonya Lee.

Nevertheless, not all the team members played all year round. Senior Ashley Puckett said, she would rather find a friend to hit around with than to go to a club to play tennis.

During the season the team went up against difficult teams. Junior Missy Patoff felt that the toughest matches were against Ottawa Hills, Pioneer and Notre Dame. These were the only losses for the team in the season.

In other words, no matter how much time the team practiced the season ended with the winning of the GLL for the eighth consecutive year. Also four varsity players, Cara Whelan, Stephanie Ide, Ashley Puckett and Sonya Lee qualified for regionals playing doubles.

"Winning the GLL was a highlight of the season,"said junior Cara Whelan,"but the team was also very successful in winning most of their matches."

By Julie Gerdenich

Photo by Amey Broeker

TENNIS TALK. Discussing their upcoming match against Perrysburg, junior Laura Feig and senior Stephanie Ide swap information about each others opponents. Laura, who played third singles and Stephanie, who played second singles, won their matches. The team beat Perrysburg 5-0.

	NV	OPP
Lima Shawnee	4	1
Bowsher	5	0
Perrysburg	5	0
Pioneer	0	5
Notre Dame	0	5
Napoleon	5	0
Maumee	5	0
Fostoria	5	0
Fremont Ross	4	1
Bedford	5	0
Anthony Wayne	5	0
Ottawa Hills	2	3
St. Ursula	5	0
Clay	5	0
Central	5	0
Whitmer	5	0
Rogers	5	0
Southview	4	1

Wins — 15 Losses — 3

Photo by Domar Photography

Tennis - Front Row: Heather Stevens, Rhonda Felser, Talli Rehklau, Lynn Smith, Cara Whelan, Missy Weinstein. **Back Row:** Janice McCombs, Missy Patoff, Tricia Boyle, Kari Bro, Stephanie Ide, Laura Feig, Debbie Young.

BETTER RACKET. Junior Tricia Boyle awaits her match against Perrysburg. Tricia played with a Prince Pro racket. "Playing a with larger racket head, as the Prince Pro, makes it easier to contact the ball," said Tricia.

Photo by Amey Broeker

Photo by Amey Broeker

FIRST YEAR VARSITY. "It was really a surprise for me this season since this was the first year I played a permanent varsity position. I think I did pretty well,"said junior Laura Feig. Laura vollies for set point and wins her match against Perrysburg. She felt the team did great this season.

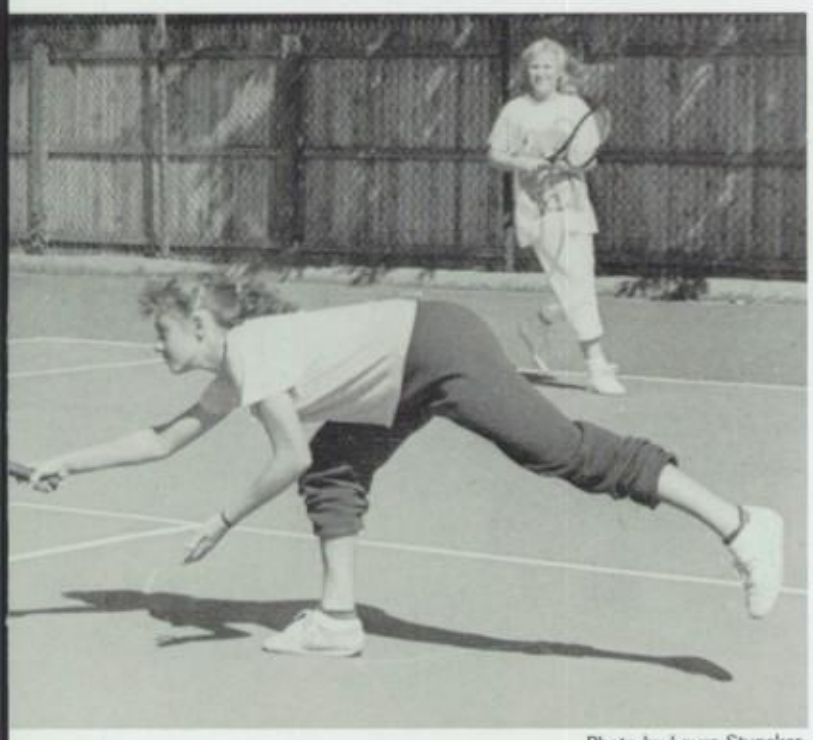
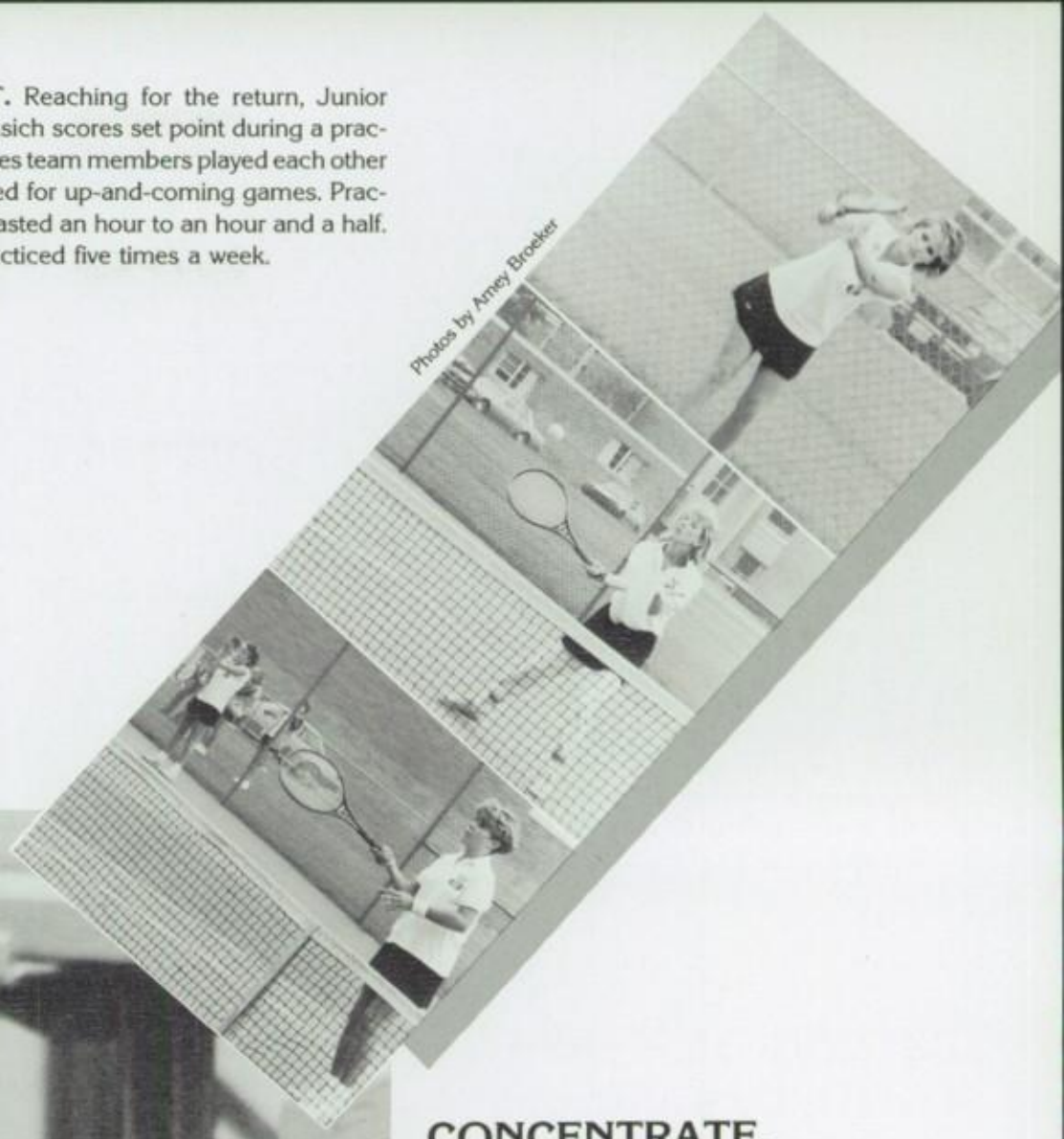


Photo by Laura Stupsker

REACH OUT. Reaching for the return, Junior Kristen Thomsich scores set point during a practice. In practices team members played each other to get prepared for up-and-coming games. Practices usually lasted an hour to an hour and a half. The team practiced five times a week.



Photos by Arney Broeker

CONCENTRATE. Returning the ball to her Perrysburg opponent, senior Stephanie Ide, went on to win the match. Junior Missy Patoff, first doubles JV and Tricia Boyle, defeated their Perrysburg opponents. Concentrating before a match to settle the nerves, juniors Lynn Smith and Cara Whelan sit off to the side before their matches.

"Winning the GLL was a highlight of the season, but the team was also very successful in winning most of their matches."

— junior Cara Whelan

Photo by Amey Broeker

Cross Country - Front Row: Kelly Malec, Brian Zeisloft, Brian Patterson, Shannon Dryer, Marc Steinberg, Bridget Troxell, Leslie Jeng, Jenny Althoff.**Second Row:** Dayna Dickey, Jon Gochenour, Laurie Clinard, Kristin Zeisloft, Brad Folger, Steve Steinberg, John Hoch, Sarah Becker, Julie Lange. **Back Row:** Chad Haley, Lynne Barger, Kim Hageman, John Capuano, Coach Rick Schneider, Jeff Folger, Jim Thompson, Nick Distler, Juli Althoff, Greg Detwiler.

	Boys	Girls
Celina Inv.	8th	3rd
Perrysburg Inv.	18th	3rd
Napoleon	45-18	44-20
Clay	28-27	18-37
Fostoria	41-19	17-42
Whitmer	31-26	15-46
Clay Inv.	13th	2nd
Bedford	48-15	36-22
Maumee Inv.	7th	4th
Southview	44-19	32-23
GLL	4th	4th
District	9th	7th

Boys' Wins - 0 Losses - 6
Girls' Wins - 3 Losses - 3

PUTTING THEIR BEST FOOT FORWARD.

Runners needed to focus their attention on their strides and pace. Senior Jon Gochenour passes his Southview opponent, Tony Rockte, as he runs to a second place finish. Senior Sarah Becker finishes the race with a time of 22.05. Because it was cold, Sarah wore an extra shirt and tights to keep her muscles warm. Also against Southview, junior Brian Zeisloft comes into the last leg of the race. Brian had a time of 17.50. Photos by Agnes Mah

Photo by Agnes Mah

START OF SOMETHING BIG. On a cold Thursday afternoon at Wildwood Preserve Park, seniors John Capuano, Jon Gochenour and Chad Haley and juniors Brian Kaminski and Greg Detwiler listen to rules and regulations as they await the start of the race.

I'VE GOT YOUR NUMBER. Moments after completing the race, freshman John Hoch reports his time and placement to Coach Rick Schneider. This course at Wildwood Preserve Metropark led him through a series of trails which wove in and out of the woods.

Photo by Agnes Mah

MAKING THE CUT

CROSS COUNTRY

Team discovers confidence; self-satisfaction overcomes pain and sacrifice.

The sound of her Nike running shoes pouncing on the soft soil of the earth was all she heard. The third and final mile lay in front of her. The mile in which all her stamina training would be needed. Now, the real pain began. Her muscles were aching, and the pain of her shin splints was becoming very evident.

The possibility of injury was something all runners had to cope with. Injuries in cross country ranged from the common stress fracture to more complicated imbalances of body chemistry. Unfortunately, the cross country team was plagued by many injuries throughout the season.

Along with injuries, pain itself was an obstacle which runners faced. "It takes a lot of dedication to be a good runner, as well as to have an understanding and love for pain. You have to be a little crazy," said senior Juli Althoff.

Since cross country was not a spectator sport, runners could not rely on crowd support to motivate them. They mainly relied on themselves to get keyed up for meets. "Cross country runners aren't in it for the glamour because there isn't any. They are in it for their own self satisfaction," said Coach Rick Schneider.

Many may wonder, was all the time, training, and pain worth it? Junior Kelly Malec explained, "One day a group of us ran eight miles straight without stopping and I will never forget the feeling I had when I finished."

By Laurie Clinard

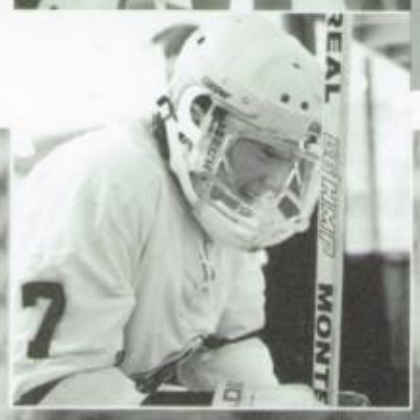
Photo by Agnes Mah

OVERPOWERING EXHAUSTION. Recovering from a 3.1 mile race, sophomore Brad Folger bends over to catch his breath. Since sitting down after a hard run resulted in cramped muscles, most runners stood or walked around.

A CASUAL STRETCH. Discussing the course on which they are about to run, freshman Jenny Althoff and senior Leslie Jeng stretch their legs before doing a warm-up run of 1.5 miles.

Photo by Agnes Mah

"Cross country runners aren't in it for the glamour because there isn't any." - Coach Rick Schneider



Photos by Agnes Mah and Chrissi Babiak

GETTING THE HEAD IN GEAR. Mental preparation was a definite challenge but its rewards were felt with victories and success. Senior Karen Goldberg rests on the swim bus headed toward the first meet of the year at Sandusky Perkins. Freshman Coach Chris Hoover gives his team a little pep talk after the first quarter. Cringing in pain is senior Pat Ludgate in the game against Assumption. At halftime of the Whitmer game sophomore Laura Hodge, senior Sarah Becker and sophomore Denise Ardoyno give their coach their undivided attention as he explains how to get back into the game after being down.

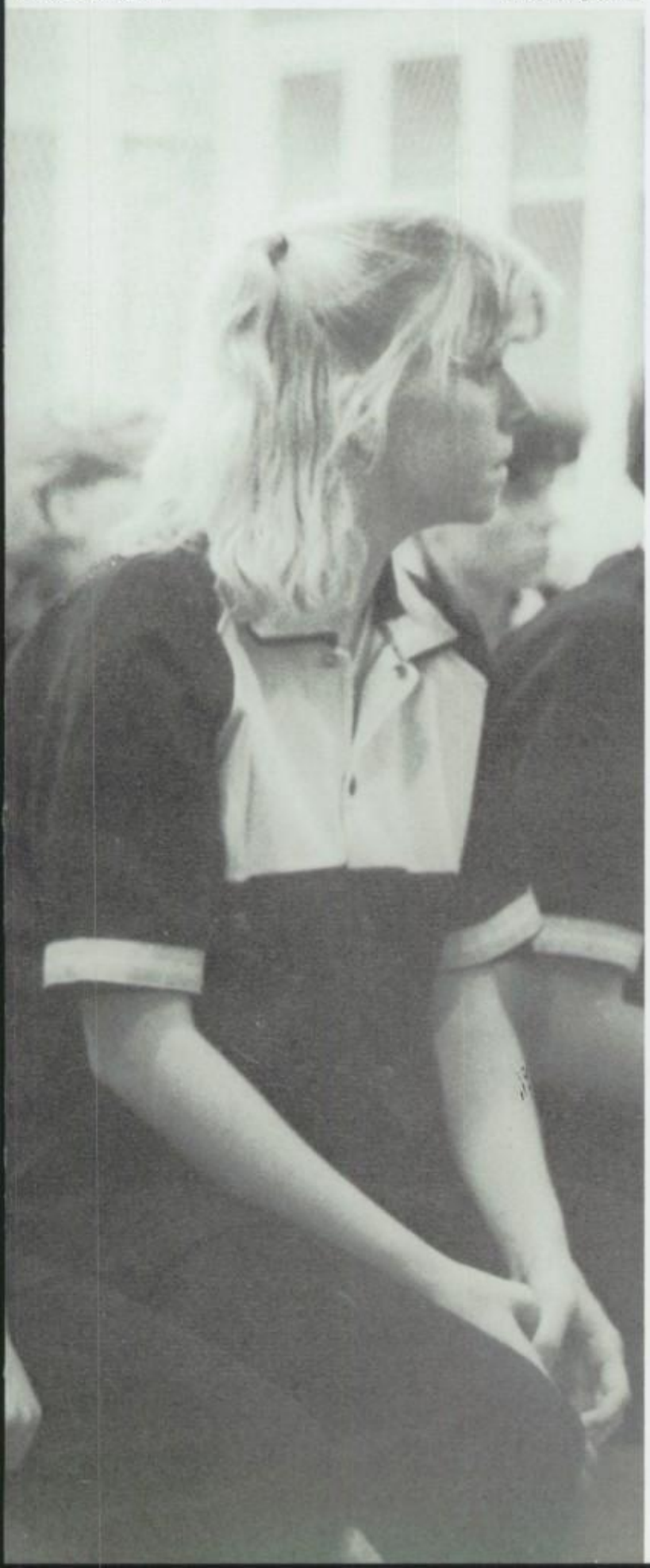
"Being a little nervous is good; however, never think about your opponent's size or potential. That will never do you any good." - junior Sarah Weis

Photo by Sandy Esterline

LAST MINUTE ADVICE. Swim coach Butch Graves gives a few tips to senior Laura McBee during the girls second meet against Solon. "I really listen to what Butch has to say because if you do what he says you'll be successful," said Laura.

NO TIME FOR SMILES. Before the Whitmer game Coach Jerry Sigler talks about how rebounding will decide the outcome of the game. Although Coach Sigler won his 200th game earlier in the season the Lady Kats were unable to pull out a victory against rival Whitmer.

Photo by Agnes Mah



MAKING THE CUT PSYCH UP

Mental preparation leads battle against lapses, doubt, and nervousness in competition

A mouth as dry as cotton, hands shaking uncontrollably and a queasy stomach. If one were an athlete, he probably knew this feeling of sickness so very well.

"First I have to get relaxed before I can get psyched up. Occasionally I don't and it's evident in my performance," said junior Dayna Dickey.

The mind contained the "inner" game. It was responsible for the mental preparation and the response of one's body to this extreme pressure. The mental portion of the game was always there and could not be ignored.

"The game is 90 percent mental," said senior Mark Taylor. "Without the right mental attitude you'll never be able to use the skills you learned in practice during the game."

Getting the butterflies out and the positive attitude in was the name of this psychological game. One tried to psych himself up to the point where he believed he could not and would not be defeated.

The methods used to get psyched up varied from athlete to athlete. The goal was to achieve a state of nearly 100 percent positive concentration.

"Being a little nervous is good; however, never think about your opponent's size or potential. That will never do you any good," said junior Sarah Weis.

Some athletes, like Ron Johnson, concentrated on the upcoming event the entire day.

Photo by Agnes Mah

KEEPING THE PACE. The girls' basketball team warms up by taking a few laps and then shooting around; this was the physical warm up. The mental warm up consisted of a pep talk and discussion of what must be done to win the upcoming game.

"I get prepared by thinking about every aspect of the game the whole day. Everything builds up until game time," Ron said.

Nevertheless, some athletes prepared themselves by means other than just concentrating.

"Often times I'll make a tape of upbeat songs which get me going. Rivals also give me a great desire to win which gets me up real fast," said senior Kris Evans.

The aspect of preparing was challenging but even more challenging was maintaining that level of high positive energy for the full time of play. Avoiding lapses in concentration, inconsistency in performance and self doubt were the keys to the door of victory and success.

By Jared Silverman

Photos by Sandy Esterline and Laura Stupsker

ON THIN ICE. Preparing for a face-off against his St. Francis opponent, senior Matt Crandall waits for the referee to drop the puck. Junior Rod Clinard, a defenseman, senior Dave Grana, goalie, and senior Doug Carter, right wing, surround the face-off ready to back Matt up. Looking down the arena to see where the puck is, senior Dave Kupsky prepares to defend the goal at a game against Bowling Green. Later in the game, a disputed call caused delay. Coaches Jim Cooper, Rick Loss, and seniors Doug Carter, Craig Pencheff, and Jim Foote wait for the game to begin again. Skating swiftly to avoid being checked by a Southview opponent, senior Pat Ludgate brings the puck down the ice.

"We win almost every game, but with every win we are thrilled."

- junior Jim Malin

Photo by Sandy Esterline

WAY TO GO. In the midst of a Bowling Green game, sophomore Gary Gurcsik pats senior Ron Johnson on the back and congratulates him for a goal he had just scored. Ron was the team's leading scorer having 55 goals to his name.

CONTROL. Skating against his Ottawa Hills opponent, senior Craig Pencheff brings the puck down the ice and toward the opposing goal. Northview won this game with a score of 11-1.

Photo by Sandy Esterline

MAKING THE CUT HOCKEY

Awareness of individual styles takes team to state semi-finals

A heavy metal guitar solo rang out through the locker room and the players busily laced their skates. A few minutes later, coach Jim Cooper arrived and conducted a team pep talk discussing the other team's weaknesses. "Coop" finished the talk with a prayer and then sent his team out to win a hockey game.

Success was nothing new to the team as they ended the season with a record of 26-2-1. The team placed first in both the Wieland and Holiday Tournaments and took a third place in the league tournament. "We win almost every game, but with every win we are thrilled," said junior Jim Malin.

Experience was one reason the team was apt to win. There were nine returning lettermen, five of which were four year lettermen. Most of the team had played together for four years or more.

"We know each other's style," said junior Rod Clinard. "That helps us because we know everyone's playing ability."

Photo by Laura Stupsker

During a game against Southview, senior Ron Johnson attempts to forecheck Chris Starr as senior Jim Foote looks on.

Within the season, there were a couple of setbacks. The team was defeated by Bowling Green in one of their last league games. "We felt mad at ourselves because a lot of us were benched," said senior Doug Carter. "We weren't at full strength when we could have and should have been."

St. Edward's defeated the Cats in the semi-final game in Brooklyn, Ohio.

By Laurie Clinard

Photo by Amey Broeker

	NV	OPP
Whitmer	11	4
Liggett	3	1
Findlay	6	3
Cleveland Heights.	8	6
Wieland Tourn.	1st	
Ligget Scr.	4	2
St. Francis	11	2
Luman Christie	4	4
Assumption	1	0
Southview	12	2
Ottawa Hills	11	2
St. Johns	4	3
Holiday Tourn.	1st	
Bowling Green	5	3
Ottawa Hills	15	0
Findlay	4	3
St. Francis	7	5
St. Johns	4	3
Southview	11	1
Bowling Green	3	6
League Tourn.	3rd	

Wins - 26 Losses - 2 Ties - 1

Photo by Domar Photography

HOCKEY Front Row: Matt Kupsky, Mark Hopkins, Jim Hahn, Mike Suchomma, Rick Felser, Dave Grana, Gary Gurcik, Rod Clinard, Jim Malin, Mike Smythe. **Back Row:** Coach Jim Cooper, Coach Tom Kline, Matt Crandall, Ron Johnson, Alex Leadbetter, Craig Pencheff, Doug Carter, Dave Kupsky, Jim Foote, Steve Ludgate, Scott McCoy, Coach Pete Buscani, Coach Kevin Kross.

Photos by Amey Broeker and Chrissi Babiak

RAP SESSION. After the first period of the Bowling Green game Coach Jim Cooper talks strategy with his team. These strategy sessions required each player to give Coach Cooper his full attention. Later, in the third period of the game, senior Matt Crandall congratulates senior Scott McCoy after scoring his goal that contributed to the 15-1 victory over Ottawa Hills.

"Being up that early doesn't really hit you until you're in your first period class and you fall asleep."

- sophomore Matt Kupsky

MAKING THE CUT

HOCKEY

Shortage of ice time causes early bird practices, drowsiness and first period napping

The alarm clock blared at 4:45 a.m. While most students were sleeping peacefully in their beds, the hockey players had a half an hour to get dressed, grab a bite to eat, and be out on the ice. Although there was an urge to go back to sleep, they forced themselves out of bed and into the Tam-O-Shanter dressing room.

"You have to push yourself to get out of bed and go to practice because you know that you're expected to be there," said sophomore Matt Kupsky.

An extra effort was necessary to practice effectively at such an early hour. At the morning practices the players drilled to sharpen their skills. They worked on speed and accuracy. These drills took some thought which meant the players had to be mentally alert.

The team practiced in the morning because there was not sufficient ice time after school. Tam-O-Shanter hosted many other hockey teams in the area.

Each day, different goals were to be accomplished during the practices.

"After-school practices on Monday are usually set aside for hard skating," said Matt. The players skated for the majority of time at a fast pace to build up endurance. On Wednesday and Thursday mornings, the players did drill work which included shooting and line-play.

Photo by Amey Broeker

THIEF IN ACTION. Senior Ron Johnson steals the puck from his Ottawa Hills opponent. Ron's speed and skill were a great asset to the team as he became the leading scorer in Northview's history.

Morning practices were not a favorite activity, but all had to tolerate it.

"I don't mind going to morning practices because then you don't have to worry about afternoon practice," said senior Ron Johnson.

The players' main concern about waking up at such an early hour, however, was the school day following that practice.

"When you get out on the ice you wake up. Being up that early doesn't really hit you until you're sitting in your first period class and you fall asleep," said Matt.

By Sarah Rowen

GOOD SPORTSMANSHIP. At the completion of the St. Edwards scrimage, junior Mike Smythe shakes hands with a member of the opposing team. In spite of the loss, the Cats played with enthusiasm against the 1986 State Champs.

Photo by Amey Broeker

Photo by Amey Broeker

FACE OFF. Senior Ron Johnson successfully obtains the puck during the face off and passes to a teammate.

Photos by Laura Stupsker

UP AND AWAY. Junior Canan Esinduy performs her floor routine to the song "Aquarius" in the Perrysburg meet. Canan found that the floor was not her strongest event but that she had the most fun at it. Sophomore Betsy Wahl competes on the beam while freshman Andrea Omey competes on the bars. Sam Munk, one of the new members on the team, did her routine on the beam. The team went on to beat Perrysburg.

"We work together as a team instead of competing against one another, and we help each other out in practice."

- sophomore Betsy Wahl

MAKING THE CUT

GYMNASTICS

Practices help girls reach team goals while strengthening friendships

Practices helped to prepare us for our meets but they also brought us closer as a team," said junior Chrissi Babiak. "We encourage each other and as a team we are able to meet our goals because of the practices and our friendships."

During the week, the practices were more of an open gym than a structured practice. The girls chose which event they felt needed the most work and balanced their time there instead of following a set schedule of events. This helped to give the practices a relaxed yet rewarding atmosphere, said junior Canan Esinduy.

Also, the practices helped to prepare the girls for the bigger meets such as the Whitmer Invitational. Competing against six other schools, the team placed second all around, just one place under Whitmer. The team's spirits were high and so were their scores. The team reached one of their goals by scoring 120 points in the meet.

However, the girls did not reach all of their goals. The loss to Whitmer, ranked first in the league, lowered team spirit.

Photo by Laura Stupsker

25 BY 4. After moving from Kentucky, freshman Sam Monk found the judging in Ohio was harder than in Kentucky. Sam, who had competed for eight years, was ranked second on the team.

Whitmer was the team the girls wanted most to beat.

Nevertheless, the team reached most of their team goals and placed second in the league. The practices helped the team reach a goal to place either first or second in the league meets, said freshman Jenny Althoff.

"We work together as a team, instead of competing against one another and we help each other in practice," said sophomore Betsy Wahl. "We are all friends and get along, which also helps in our season," said Betsy.

By Julie Gerdenich

	NV	OPP
Perrysburg	127.5	166.1
Findlay	128.2	118.9
Bowling Green	104.6	98
Patrick Henry	114.1	94.8
Northview Inv.	2nd	
Southview	108.4	107.4
Perrysburg Inv.	2nd	
Whitmer Inv.	2nd	
Whitmer	112.5	127.1
Perrysburg	123.1	119.8
Central	121.3	97
League Meet	2nd	
District Meet	2nd	

Wins - 6 Losses - 1

Photo by Doma Photography

GYMNASTICS - Front Row: Chrissi Babiak, Julie Mayor, Canan Esinduy, Amy Meyer. **Second Row:** Kim Barrow, Debbie Hopkins, Julie Hayman. **Back Row:** Samantha Munk, Jenny Althoff, Coach Peggy Warner, Andrea Omey, Heather Peters.

MAKING THE CUT

SWIMMING

Discipline during practices and self control in meets are commitments swimmers do not regret

Upon entering the natatorium you could feel those unique characteristics that were so symbolic of swim meets. The humidity covered you like a blanket. The chlorine vapors tingled your nostrils. The timers quickly reset their watches in preparation for the next race. The swimmers crouched, ready to dive in. An impatient, nervous feeling floated in the air.

As the gun shot vibrated in your ear the swimmers lunged and furiously pulled themselves through the water. Shortly after, a familiar, distinctive scream from Coach Butch Graves flooded the air with motivation.

"Out of all the people, I can hear Butch," said junior Drew Miller. "During every meet you can hear him screaming, even if he's 100 feet away. You naturally train yourself to listen for him."

This past year Butch did a lot of screaming and the boys' swim team did a lot of winning . The team's winning record combined with their team-oriented attitude provided a family-like atmosphere among the guys.

"We're all really good friends and we take our friendship beyond swimming," said junior Brian Kaminski. "We cheer for each other and we enjoy being together."

The team participated in a seventeen-meet schedule, including the district and state meets. The guys practiced five days a week in the evening and a few even practiced at 5:30 a.m. These treacherous morning workouts were preceded by battles within oneself to get out of bed.

"Morning practices are a definite challenge," said junior Chris Pouch. "Every morning, between the time I get up and get into the locker room, my mind naturally searches for an exuse not to go. When I do get into the water I'm glad I'm there, because it's important to me to achieve my goals and discipline myself."

Brian described morning practices in a different way.

"To swim that early in the morning you have to be insane and dedicated. For the people there, swimming is more than just a hobby. They want to get something out of it," Brian said.

Between the months of November and February the guys pushed themselves hard and kept each other's outlook bright.

"I don't mind getting up in the mornings and staying late at night," said Drew. "I really enjoy it a lot and it's worth it to me. It will pay off and I know when I look back I'll never regret it."

By Jared Silverman

Photo by Amey Broeker

MORAL SUPPORT. Junior Chris Pouch urges on a fellow swimmer by screaming and waving his arms during the team's meet with Findlay. "Everybody gives it their all but sometimes you just need a little extra push from somebody else," said Chris.

NERVOUS HABIT. All athletes have to deal with stress, but the top athletes found an effective outlet for this pressure. Seniors Tim Lauer and Scott Maring display the nail biting technique they used to pass time during the meet against Wauseon.

SHOUT IT OUT. As usual, Coach Butch Graves is up and about motivating and inspiring his swimmers during a dual meet with Sandusky. Butch spent most of his time running up and down the side of the pool while waving his arms and whistling with a stopwatch in hand.

Photo by Amey Broeker

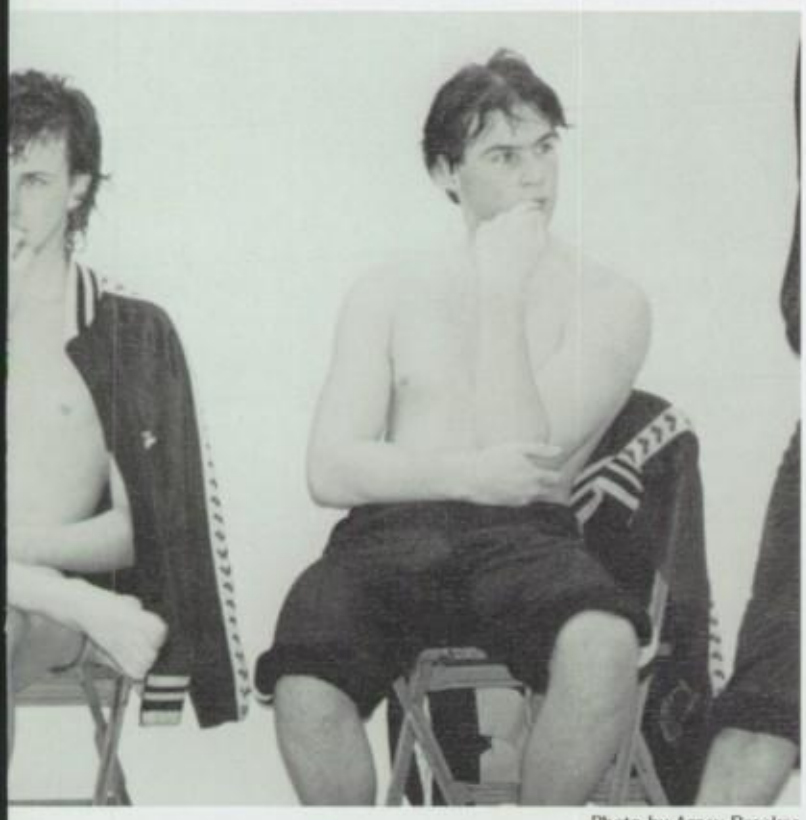


Photo by Amey Broeker

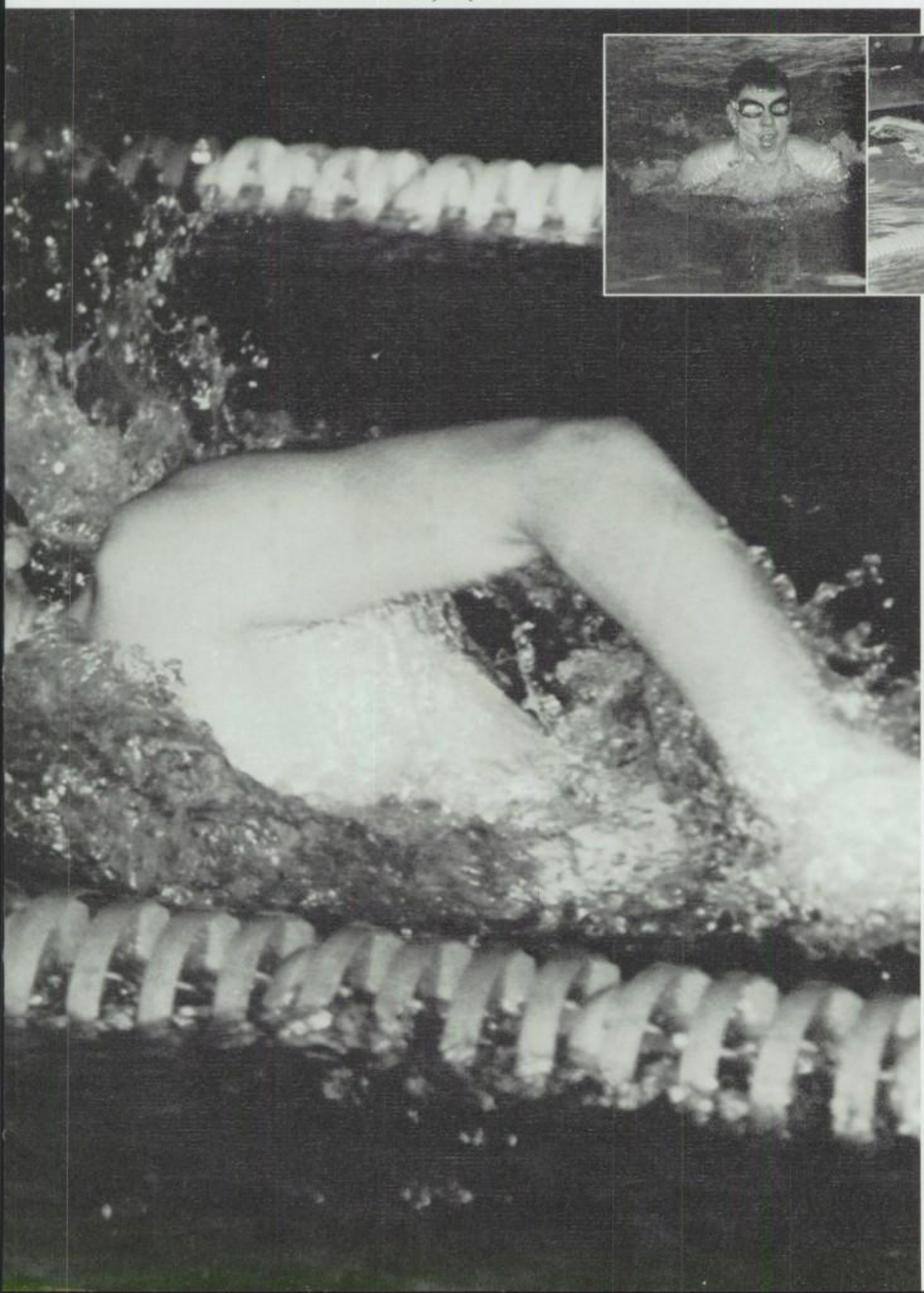
	NV	OPP
Perkins	79	93
Solon	66	106
Port Clinton	93	76
Southview	100	72
Findlay	90	81
Wauseon	83	78
Sandusky	95	76
Napoleon	79	93
Turpin	89	80
Sycamore	79	93
St. Johns	94	64
League Meet	3rd	
Fremont Ross	106	66
Southview	110	59

Wins - 9 Losses - 4

Photo by Domar Photography

BOYS' SWIMMING - Front Row: Pat Abbey, Kevin Matuszak, John Elden, Neil Humphrey, Jason Venable, Dave Rose, Chris Pouch, Tim Lauer, Scott Maring. **Back Row:** Corey Burnett, Ted Witkowski, Matt Weis, Chris Vogel, Josh Humberger, Mike Gersten, Drew Miller, Greg Formanns, Todd Dusseau, Brian Kaminski, Bret Sullins, Andy Justen.

Photos by Amey Broeker



FINE TECHNIQUE. Freshman Matt Weis glides through the water to take second place in the 400 meter freestyle during the meet with Fremont Ross while sophomores Neil Humphrey and Corey Burnett come up for a breath of fresh air during their butterfly and breaststroke races. Senior Greg Formanns furiously pulls his arms through the water during the free relay.

"I can always hear Butch even if he's 100 feet away. You just train yourself to listen for him."

- junior Drew Miller

Photos by Amey Broeker

MAKING HIMSELF HEARD. Swim coach Dennis Graves used his influence to aid in the swimmers' performances. He utilizes his voice and hands to indicate signals to the swimmer to make them aware of minor problems with their stroke technique. Sophomore Robin Falvey swam the 100 meter backstroke. She not only made it a point to concentrate on stroke technique, but she listened to Butch and watched him whenever possible.
"You can hear Butch's voice above everyone else's; his support helps you to go faster in a race," said Robin.

"If I win with a good time I'm happy, but I'm not satisfied with winning if I don't get a good time."

- freshman Erika Orns

Photo by Amey Broeker

WAITING THEIR TURN. Freshmen Kathy Brady and Katie Lauer, sophomore Sandy Lewis, and freshman Kari Neifer sit on the pool deck while concentrating on the next race they will swim.

SPINNING IN MID-AIR. Freshman Ginny Fry receives an average score of fives after completing her back one and a half somersault in pike position. "When I'm diving I concentrate on good technique and a clean entry," said Ginny.

Photo by Amey Broeker

Photo by Amey Broeker

POPPING UP FOR AIR. Senior Juli Althoff swims hard to the wall as she approaches the final lap of the 100 meter breastroke. "On the last length of a race I try to push myself through the water as fast as I can while still using good stroke technique," said Juli.

	NV	OPP
Perkins	90	81
Solon	78	94
Port Clinton	116	54
Southview	115	56
Findlay	116	56
Wauseon	114	52
Sandusky	109	61
Napoleon	122	50
Turpin	72	100
Sycamore	86	86
Notre Dame	98	73
League Meet	1st	
Fremont Ross	103	69
Southview	110	61

Wins - 10 Losses - 2 Ties - 1

Photo by Domár Photography

Girls Swimming-Front Row: N. Debeukular, B. Troxell, M. Becker, T. Esplin, G. Fry, M. Dorn, C. Ansted. **Second Row:** K. Odom, J. Hires, K. Lange, K. Shaner, L. McBee, S. Weis, K. Lauer, J. Althoff, K. Neifer. **Back Row:** L. Priest, K. Goldberg, R. Clendenin, S. Lewis, A. Baughman, S. Rowen, R. Falvey, E. Orns, K. Brady.

MAKING THE CUT

SWIMMING

Pain leads to power which gives each individual a sense of self-satisfaction and pride

The pressure increased at a steady rate as six girls were named over the loud speaker.

"Swimmers to the blocks," said the announcer. Each girl carefully stepped up on her designated block, waited for the command and the firing of the gun that signaled the start of the race, but only one of the six would win.

Winning a race was an important aspect of swimming, but it was not the only way to receive satisfaction out of a race. Each swimmer had a set of goal times. They attempted to get closer to these times each time they swam in a race.

"If I win with a good time I'm happy, but I'm not satisfied with winning if I don't get a good time," said freshman Erika Orns.

Although the girls' swim team fell short in earning a perfect record as in previous years, they gained a new experience. The girls traveled to Cincinnati to swim against Turpin and Sycamore, and Northview hosted Solon, a team from Cleveland. These three meets provided the girls with tougher competition than they were used to. This gave them a chance to race against the same people they would see at the state meet held at the end of the season in Canton, Ohio.

Photo by Sandy Esterline

COMMITTING TIME. Senior Karen Goldberg swims butterfly at one of her hour and forty-five minute practices. The swim team swam about four hours each day. They worked on proper stroke technique and endurance.

"Our goal was to win because there was more competition than many of the teams in our league," said junior Sarah Weis.

Participation in the district and state meets was a goal of many of the swimmers.

"It is necessary to put forth one hundred percent effort every time you get in the water if you want to reach your goals," said sophomore Kristi Shaner.

Thorough mental and physical preparation was necessary for each individual to reach his goal.

"Practice isn't the best part of swimming, but if you work hard it all pays off in the end," said Erika.

By Sarah Rowen

	NV	OPP
Springfield Inv.	8th	
Southview Inv.	6th	
Southview	35	35
Libbey Inv.	2nd	
Bedford	25	36
Waite Inv.	2nd	
Fostoria	6	72
Whitmer	26	44
Clay	30	39
Napoleon	33	34
GLL	4th	

Photo by Domar Photography

Wrestling - Jon Alspaugh, Kevin Simon, Mike Schuppenies, Jeff Kaczmarski, Matt Zemmelman, Mike Glynn, Dave Bahna, Steve Ludgate, Guy Prettyman, Brad Jakeway, Sied Janna, Artie Brown.

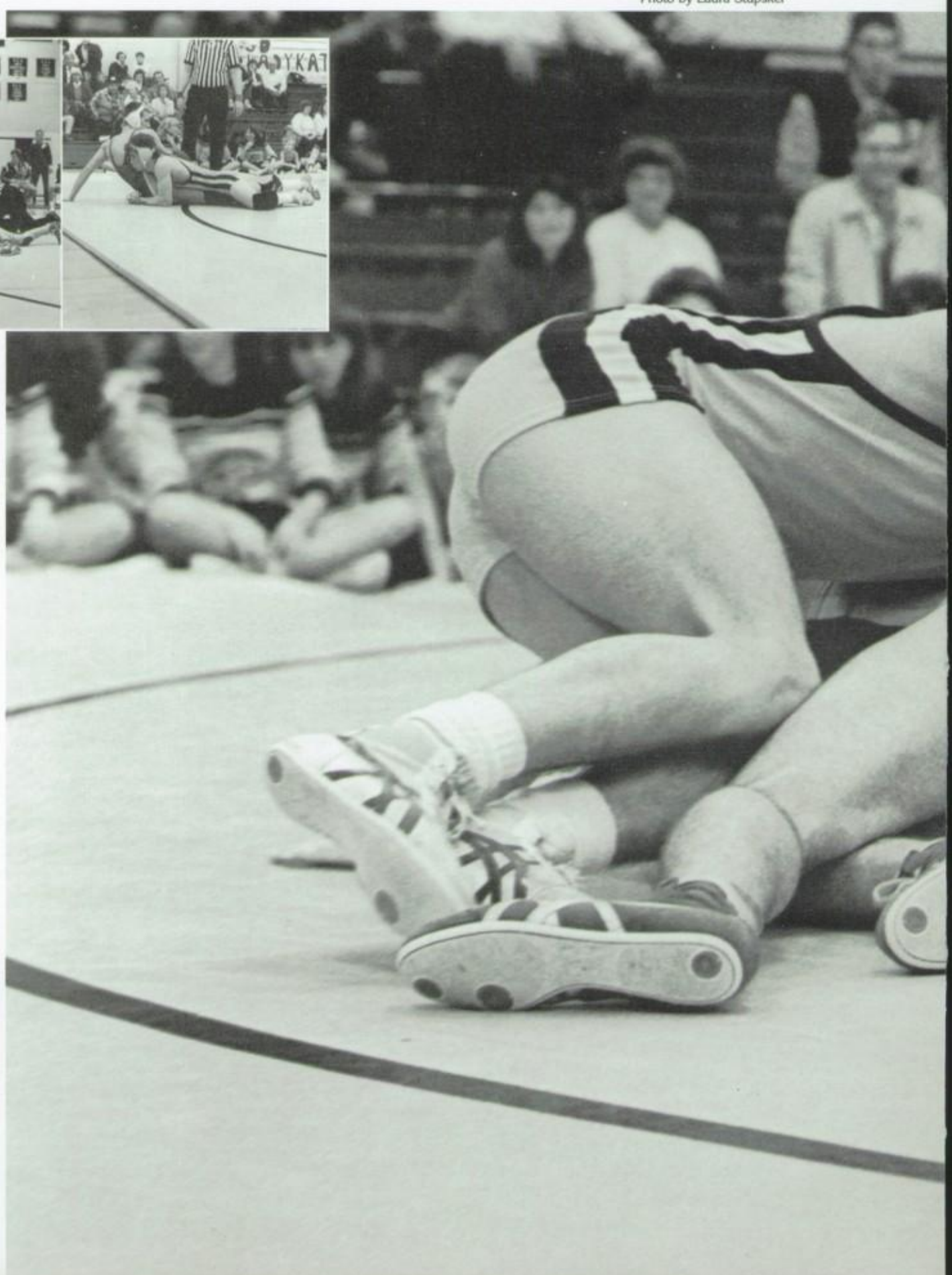
TOWERING PRESENCE. Senior Guy Prettyman, who competed in the heavyweight class, struggles with his Bedford opponent. Guy wrestled heavy weight for four years.

JUMP TO IT. Freshman Billy Cooper lunges at his Bedford opponent at the beginning of the match. The Wildcats lost to the Mules 25-36.

Photo by Laura Stupsker

Photos by Laura Stupsker

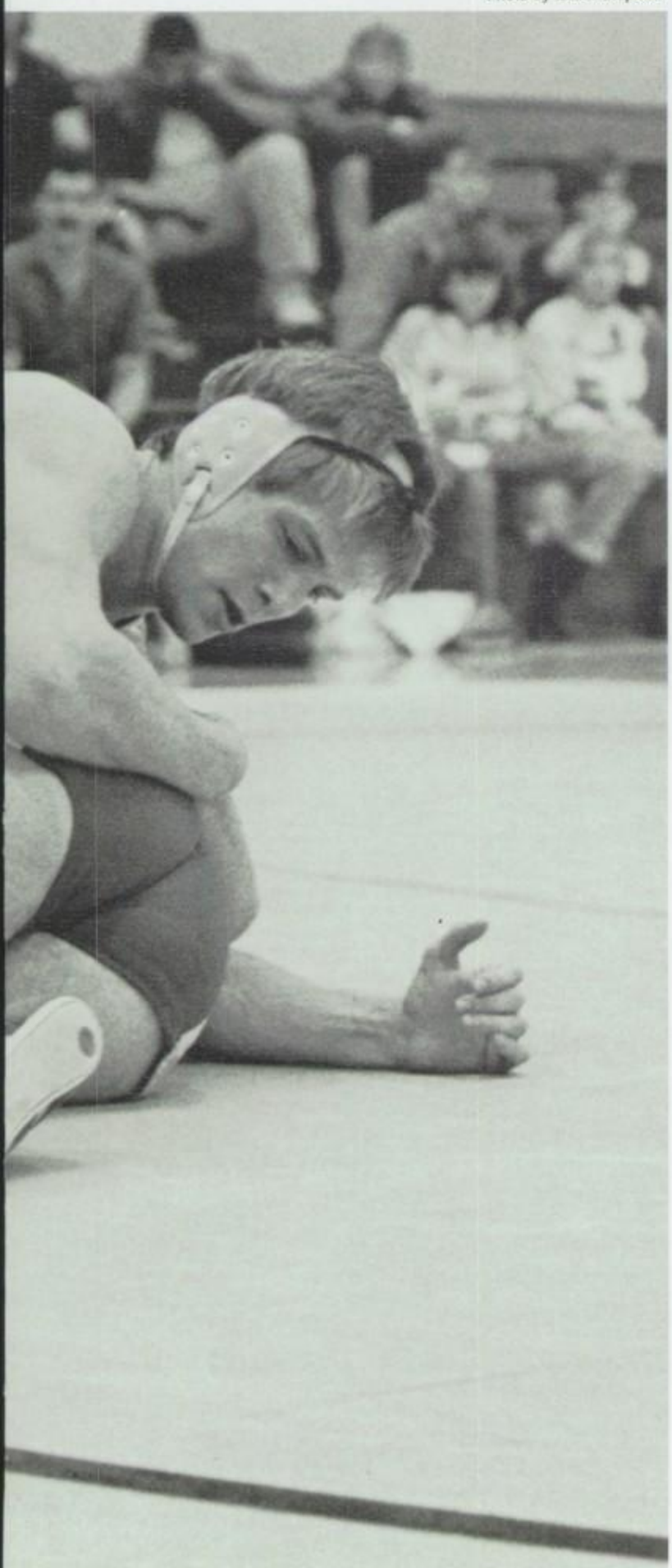
COMING TO GRIPS. Senior Mike Glynn plows down his Bedford opponent, while freshman Billy Cooper becomes pinned. Mike attempts to pull his opponent back into the ring to avoid starting the match over. Northview lost the match 36-25. Varsity captain senior Jon Alspaugh tries to manuever his opponent into a pinning position.



"Wrestling is a team sport but it's mostly individual because the team can't help you on the mat."

- senior Jon Alspaugh

Photo by Laura Stupsker



MAKING THE CUT

WRESTLING

Practice and commitment outweigh weight loss

The two opponents silently shook hands and braced themselves for the blow of the whistle and the chance to lunge at each other.

"Wrestling is a team sport but it's mostly individual because the team can't help you on the mat," said senior Jon Alspaugh.

A good wrestler had to have patience, receptiveness, intellect and enough determination to participate in vigorous training to reach and maintain peak physical condition.

"The team puts a lot of time and sacrifice into their wrestling," said Coach Doug Finch. "Wrestlers don't get rewarded by being written up in the paper because their reward is a personal one. One they get when they beat their opponent."

To prepare for the season, the wrestlers dieted and participated in physically intensive practices for a month before their first meet. A wrestler chose a class in which he could wrestle. Once he was certified at that weight he could not wrestle below that weight.

A wrestler dieted to either get down to their chosen weight class or to maintain their acquired weight. A wrestler's total caloric intake during the weight reduction period of three meals a day was 2015 calories, which included the 12 recommended servings of the four basic food groups. But a wrestler's caloric intake during the day of a meet was drastically different.

"I will have a glass of orange juice after evening practice and will not eat or drink anything during the day of the meet," said sophomore Brad Jakeway. "After I weigh in, I usually eat something light, then I go out and chow down after the meet."

The wrestlers practiced 2 hours a day five days a week. An average practice consisted of running, calisthenics, drilling different moves, practicing with a partner that is close to one's weight and lifting weights twice a week.

"The coaching staff is not only teaching them how to wrestle but also, hopefully, giving them something to look back on that would help them later on in life," said Coach Finch.

Only 16 boys went out for wrestling.

"Our numbers were small this season but everyone has a lot of guts," said junior Mike Schuppenies. "Half the people that come out for wrestling quit before the season is over."

Due to the lack of people, 4 of the weight classes were not filled. For each weight class that was not filled, a forfeit of 6 points occurred. These forfeited points cost Northview every meet, but the team did well in tournaments.

"I was so happy when I won the Libbey Invitational because I had never taken first place in a tournament before," said Brad.

Although as a team the wrestlers did not have a winning season, they did have four individuals that were ranked in the top ten of the state.

Photo by Laura Stupsker

Wrestlerettes - Front Row: JoEllen Frank, Marie Campbell, Dawn Wilson. **Second Row:** Darcy Tinsley, Sheri LaPointe, Tanya Riffle. **Back Row:** Karen Norton, Kathy Norton, Janelle Dickey.

MAKING THE CUT

BUS TRIPS

Long or short bus trips provide time for mental preparation and some needed R and R

Hey Jon, can you believe we have a four hour bus trip ahead of us for our game tonight? I know, we'd better bring our Walkman's or something to do; those long bus trips can be tiring. Well at least we have some time to prepare for the game and get psyched up," said senior Jon Alsbaugh.

Away games bus trips lasted anywhere from 10 minutes to Southview to four hours to Cincinnati. There were different ways the time was used, and how the trips affected players.

"We can concentrate and prepare ourselves for the race we have to run, get our shoes ready, and talk about the course, strategy and the other teams, on the bus trip down," said junior Brian Kaminski.

Junior Linda Bostleman said on the way down to the game the players would do their homework, but when they got close to the school the time was used to get psyched up and ready for the game.

"We would cheer pep cheers from the pep assemblies, listen to music and sing along to get us hyped up for our game," said Linda. "We never had trouble getting psyched up for our games."

Although the team had to get psyched up for their game the players took the time on the bus to prepare for their individual performance and the team strategy, said senior Jon Alsbaugh.

"I took advantage of the time on the bus to think about how I could run and do my best for the team and what to do to improve my individual score," said junior Brian Kaminski.

Photo by Jenny Ott

SWIM TALK. On the way to their first swim meet against Perkins, sophomore Kristi Shaner and freshman Erica Orns talk about the upcoming meet on the bus. The girls' swim team won their meet 90-81.

Even though the team might have won their game, "sleep" was on their minds for the bus trip home, said junior Linda Bostleman. The football team this year played a game at Cincinnati which was a four hour bus trip down for the players. The trip down was fun for the team because of the excitement of playing at a school they have never played at before. The trip home was long and the team didn't get back till 2:30 a.m. but the team slept on the way back, said senior Jon Alsbaugh.

"The bus trips mentally prepared the players for their upcoming game," said sophomore Tiffany Wise.

Whether the team won or lost, the bus trips provided the players the time to mentally prepare for the upcoming game and psych each other up.

By Julie Gerdenich

STING BEATS BOREDOM. Senior Juli Althoff listens to her Walkman on the way to the Perkins swim meet. Juli said she and the other swimmers enjoyed listening to the radio or talking on the bus.

GOSSIP TIME. "What's the lastest gossip?" asked sophomore Jenni Hires and Katy Lange. On the bus trips to the away swim meets, Katy and Jenny find out what has been going on. "Most of the people on the swim team like to just sit around and gossip with friends on the bus," said Jenni.

Photo by Jenny Ott

Photo by Jenny Ott

Photos by Laura Stupsker and Chrissi Babiak

LOAD IT UP AND TURN IT ON. Waiting in line to load his bag on the bus, senior Alex Leadbetter checks to see he has all his equipment. Senior Scott McCoy and junior Jim Malin help to load sophomore Rick Felser's equipment on the bus. With his bag ready to be loaded, senior Dave Kupsky waits to leave for the game against University Ligget. Senior Keri Odom listened to Led Zeppelin, U2 and Aerosmith on the bus trips. "The music relaxes us and gives us something to listen to," said Keri.

"The bus trips mentally prepared the players for their upcoming game"—
sophomore Tiffany Wise

	NV	OPP
Swanton	42	27
St. Ursula	63	36
Whitmer	43	50
Evergreen	30	31
Devilbiss	39	60
Clay	65	46
Southview	35	26
Woodward	58	36
Napoleon	40	34
Eastwood	55	44
Fostoria	63	27
Waite	56	44
Whitmer	42	37
Fremont Ross	50	44
Perrysburg	29	28
Clay	40	26
Start	44	31
Napoleon	40	31
Findlay	51	61
Fostoria	63	38

Wins — 16 Losses — 4

Photo by Dornar Photography

GIRLS' VARSITY BASKETBALL - Front Row: Kris Eberle, Denise Ardoyno, Michelle Schupp, Jenny Schupp. **Second Row:** Sarah Becker, Coach Jerry Sigler, Julie Lange, Carson Slade, Coach Ron Wallace, Kris Evans. **Back Row:** Janice McCombs, Laura Hodge, Traci Turley, Jenny Evans.

MAKING THE CUT

BASKETBALL

Patient game play and familiarity among teammates lead to coach's 200th win and 10th GLL title; tough coach and teamwork uphold tradition

I guanna bubba kick bootie!"

"I'm a little hula hula baby, from the land of Waikiki."

They may have seemed like ancient voodoo chants in a weird African ritual. The strange songs and cheers were unique to the Varsity Girls' Basketball team. The players sang to mentally prepare themselves, and they sang in celebration.

With four senior captains and six returning lettermen, the Ladykats had potential for a fine season. Cardiovascular fitness exercises and running during pre-season conditioning gave them an added edge.

"Before the season started I thought we were going to be awesome," said senior Kris Evans. "I thought we were going to kick some major league butt."

The Ladykats started off slowly with three consecutive losses early in the season. The seniors felt they had taken some teams for granted at first.

"I was a little bit cocky; I thought nobody was going to be able to beat us," said senior Carson Slade.

After their slow start, the Ladykats recorded a winning streak of 13 consecutive wins. Senior Sarah Becker felt the change was credited to a different style of play. "We try and take other teams out of their style of play and make them play our game."

Photo by Amey Broeker

GETTING OUT OF TROUBLE. Senior Julie Lange, one of the four varsity captains, makes an overhead pass in the game against Clay. "Having every senior on the team be a captain has always been a tradition," said Julie. Northview beat the Eagles 65-46.

Kris thought the team became more patient and familiar with each other as the season progressed.

"If we have a fast break, we can run it, but we'll take a minute off the clock to get the best possible shot," said Kris.

"We didn't play together as much as we do now," Kris added. "You'll see a cut and you'll just know that person is cutting and you'll hit her right away."

In his tenth year as head varsity coach, Mr. Jerry Sigler recorded his tenth GLL title and 200th win. Coach Sigler was an inspiration to his players.

"He gets the most out of us," said Kris. "We'll play really hard for him. He's tough but it's worth it if you stick with it."

Sarah added, "He's like a best friend."

Sigler set a standard of tradition in the girls' basketball program, and the players worked hard to uphold it.

"I don't think people understand what a tradition girls' basketball is at Northview, or how close the team is," said Sarah. "We're like a family."

The tradition, patient style of play and respected coach contributed to a successful season for the Ladykats, and the strange chants and unique team cheers never hurt either.

By Karin Lalendorf

Photos by Amey Broeker, Agnes Mah, Sandy Esterline

BACK IN ACTION. All nine members of the varsity team received sufficient playing time. Senior Carson Slade plays a zone defense in the game against Start. On the sidelines senior captains Kris Evans, Sarah Becker and Carson Slade rest and watch their teammates along with Coach Ron Wallace and Coach Jerry Sigler. All three seniors were returning lettermen and had hopes of playing in college. Sophomore Kris Eberle concentrates on a foul shot. The patient form of offense enabled Sarah to wait for the best possible shot. She passed inside for an easy lay-up.

"I don't think people understand what a tradition girls' basketball is at Northview, or how close the team is. We're like a family."

- senior Sarah Becker

MAKING THE CUT

BASKETBALL

Hands up and box out common advice from off-court teammates; group effort pulls players together and blends individual styles

Shoelaces, along with fouls and halftime, stopped the game against Start. The referee called a timeout while Start's number 20 tied her undone shoelace.

The game started up again. With teammates and Coach Ron Wallace hollering "Hands up!" and "Box out," a rebound technique, players hustled through the game. All throughout the season the team developed with the high points and low moments.

"It was one of our most depressing games," said freshman Sue Watkins about the Perrysburg game. "I just felt like I didn't want to go out of the locker rooms and face the coach." The team lost the game by one point.

"We had a lot of opportunities to win," said freshman Joey Bain. She felt Perrysburg challenged them the most during the season. Missed foul shots played a major role in the game's outcome.

During the first six games the teams consisted of freshmen and three sophomores. For the seventh game, against Southview, four sophomores dropped from the varsity to the JV team. They could then play four quarters total for both teams. They participated more than when they just played varsity. "I'm glad I get to play both ways," said sophomore Laura Hodge. "When I was on varsity I sat on the bench a lot, which was understandable. I feel like I helped the JV too."

Since freshmen made up most of the team, the group had never worked together before. It took time for them to adjust and form into a team. "I think at the beginning of the season we worked as individuals," said freshman Jill Glover, "but from about the middle of the season we've worked together well."

The difference between the two games against Clay showed that growth.

In addition to Perrysburg, Clay also beat the team in a close game, winning by three points. "We were mad at ourselves because we knew we could beat them and we wanted to beat them," said freshman Bevin Jacobson.

That first game spurred the players to overcome Clay at a second game by two points. "It felt like we accomplished something," she said, "and all the practices we had gone through finally paid off."

By Debbie Weinstein

Photo by Jenny Ott

TRAPPED IN THE MIDDLE. Standing in the center of the crowd, sophomore Jenny Schupp aims for the basket. Behind her, sophomore Kris Eberle stands ready to help Jenny out or rebound if necessary.

Photo by Jenny Ott

GET A GRIP ON IT. Running down the court, sophomore Kris Eberle protects the ball from Napoleon at a home game. She preferred playing at home because of the fans. "When you're at home they're cheering you on and it helps," she said.

REACH FOR THE SKY. During the second game of the season against St. Ursula, freshman Jessica Keeler stretches for the ball. She scored four points in the three quarters she played. "We always have our good quarters and our bad quarters," she said. "Once we pick our intensity up we do really well."

Photo by Jenny Ott

	NV	OPP
Swanton	26	22
St. Ursula	27	32
Whitmer	25	35
Evergreen	35	18
DeVilbiss	25	45
Clay	34	37
Southview	36	12
Woodward	43	16
Napoleon	31	13
Eastwood	24	48
Fostoria	36	27
Waite	48	30
Whitmer	30	41
Fremont Ross	46	26
Perrysburg	30	31
Clay	37	35
Start	49	28
Findlay	37	19
Fostoria	33	25

Wins - 12 Losses - 7

Photo by Jenny Ott

JV GIRLS BASKETBALL - Front Row: Kim Miller, Jessica Young, Jill Glover, Millie Shuk, Bevin Jacobsen. **Second Row:** Kelly Leitner, Susie Watkins, Coach Gerry Sigler, Coach Ron Wallace, Kristin Weier, Lisa Kidd. **Back Row:** Joey Bain, Jana Farell, Jenny Sturk, Kari Bro.

Photo by Jenny Ott

BUILDING UP. At the second Napoleon game, freshman Jessica Keeler traps the ball. During the St. Ursula game, freshman Kim Miller and Kelly Leitner keep their eyes on the ball. In the same game Jessica holds out her hands while sophomore Millie Shuk stands behind her. Aiming for a shot sophomore Jenny Schupp stays out of Napoleon's reach.

"It felt like we accomplished something and all the practices we had gone through finally paid off."

- freshman Sue Watkins

MAKING THE CUT

BASKETBALL

Talent mixes with the 'right chemistry', results in winning season

We believe we can win because of our new head coach, our positive attitude towards the season and our wins that helped our confidence,"said junior Geoff Simrell.

The boys' positive attitude led to a winning season. Coach Kevin McQuade felt that along with their talent, they had the right chemistry and could depend on each other.

The team also exhibited their "talent and chemistry" in a victory against Woodward. Beating Woodward by more points than St. Francis or Scott, was a high point in the season, said senior Tim Doenecke.

Along with the teams' victories, there were close losses as in the game against Southview. This was a combination of the lack of mental and physical preparation. The team improved as their practices geared to help them increase their concentration when fatigue would set in.

Also the team was faced with a new head coach, Mr. McQuade. The season was a learning experience for both the team and Coach McQuade. McQuade said that early in the season the team learned what each player could do for the team. Then the team molded themselves into a working unit.

"We always have something to prove when we go out on the court. It could be that we are a good team or just that the basketball program is a good one," said Geoff.

By Julie Gerdenich

Photo by Jenny Ott

PRACTICE TOGETHER. During a practice, senior Dave Emch and junior Geoff Simrell play one on one. Earlier in the season the practices consisted of drills to help condition the boys. Later, the team ran less drills and spent more time polishing their skills.

TWO POINTS. Junior Geoff Simrell takes a shot during the boys' home game against Bedford. The boys' home games were not well attended by the student body. The players and coach appreciated the students who did attend. "The crowd support helped us in our close games," said Geoff.

Photo by Jenny Ott

Photo by Amey Broeker

WARMING UP. Warming up before the game is senior John Schantz. The team went over plays before each game with Coach McQuade. He tells the team about the opposing teams and what Northview had to do to win. "Play your best. That's all I ask" is what Coach McQuade told the boys to encourage them.

	NV	OPP
Maumee	55	68
Cardinal Stritch	69	56
Evergreen	84	48
Bedford	61	50
Woodward	84	65
Clay	59	68
Southview	72	73
Springfield	78	35
Whitmer	61	69
Anthony Wayne	76	53
Napoleon	64	53
Fostoria	66	60
Bowling Green	65	57
Bedford	60	48
Start	81	63
Clay	64	60
Whitmer	47	55
Napoleon	55	53
Central Catholic	61	54
Fostoria	48	44
Southview (Sectional)	56	59

Wins - 15 Losses - 6

Photo by Domar Photography

Basketball - Front Row: Rusty Hanna, Geoff Simrell, Mike Sterling, John Schantz, Tim Doenecke, Dave Emch, Coach Chris Hoover. **Back Row:** CoachTim Steward, Head Coach Kevin McQuade, Ben Krawetz, Dave Puckett, Chad Mueller, Coach Tim McGhee.

Photos by Amey Broeker

PUT IT UP. The teams' starters were announced before every game. Senior Ben Tombaugh runs out when his name is called. Going up for the jump ball is sophomore Dave Puckett in a game against Anthony Wayne. Tim Doenecke guards his opponent from making a pass. Senior John Schantz goes up for a lay-up while fighting off an Anthony Wayne opponent. John was the high scorer on the team, averaging 25 points a game. The boys beat Anthony Wayne 76-53.

"We always have something to prove when we go out on the court. It could be that we are a good team or just that the program is a good one."

- junior Geoff Simrell

ON THE SIDELINES. The Junior Varsity Basketball players talk strategy during a time out. They played the Bedford mules at home and won 63-29. "Time outs give us the time to regroup," said sophomore Eric Steaple. "If we are doing real bad we can slow down and start over."

MAKING THE CUT

BASKETBALL

Whitmer highlights season; bond between players improves play and friendships

Beginning of fourth quarter. Down by five points. Slowly Northview caught up and soon after, burst ahead. Then Whitmer tied up and shot ahead. The lead continued to go back and forth throughout the fourth quarter. Buzzz! It was a tie, 57-57, sending the game into overtime. Three minutes later Northview emerged victorious, 63-59.

Most of the teammates agreed that Whitmer was the highlight of the season because of the excitement. "Both of us were undefeated," said sophomore Brent Spang. In addition, Whitmer was an arch-rival, according to sophomore Chris Brown.

"The most disappointing game was Clay," said sophomore Todd Paskiet. "We had beat them the first time and had been on a streak for about six or seven weeks, so we thought we would just walk in there and beat them, but we didn't." The final score was 36-28.

The players practiced two to two and one half hours, six days a week.

According to sophomore Brad Rush and sophomore Brent Spang, the teammates played better together due to the closeness between the players.

Friendship and unity developed between the eight players during the five-month season. "We do stuff together, like going to hockey games and the mall," said sophomore Chris Brown. "It is not like we are all just teammates; we are all good friends."

Photo by Amey Broeker

COMMON COURTESY. The Junior Varsity Basketball team shake hands with the Springfield Blue Devils. Northview won the home game 56-47.

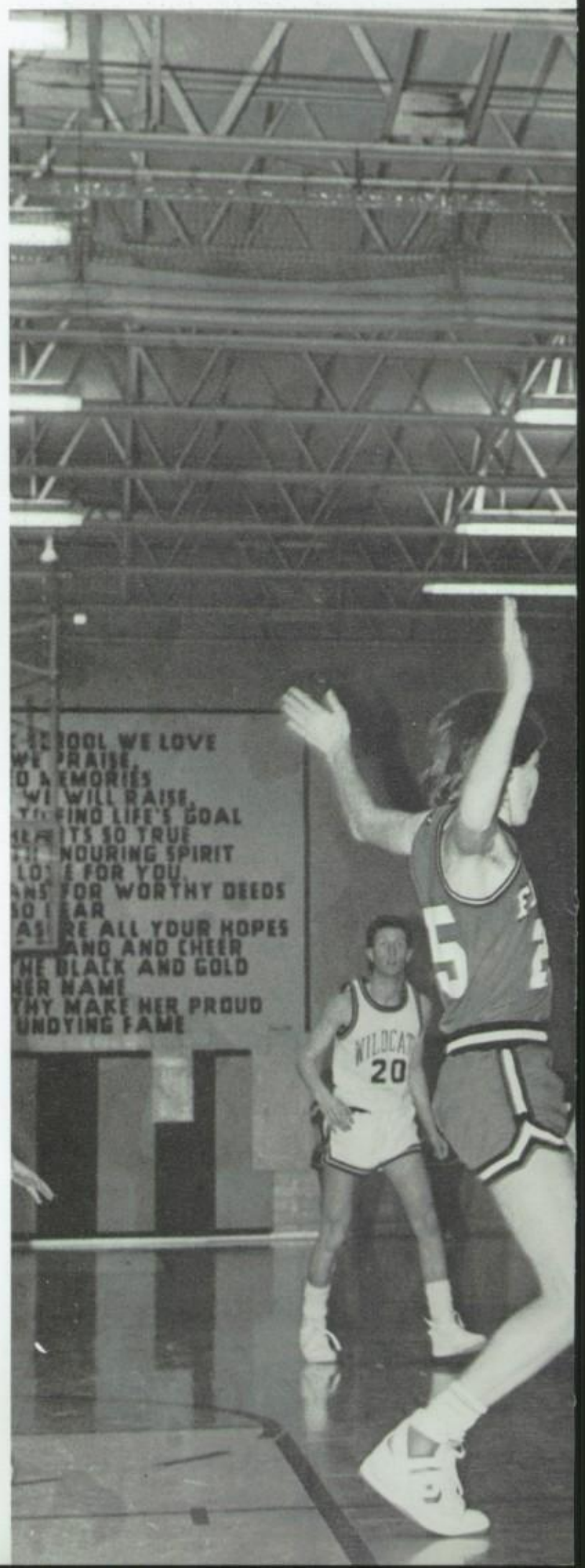
"We joke around and laugh a lot," said junior Tory Jacobson.

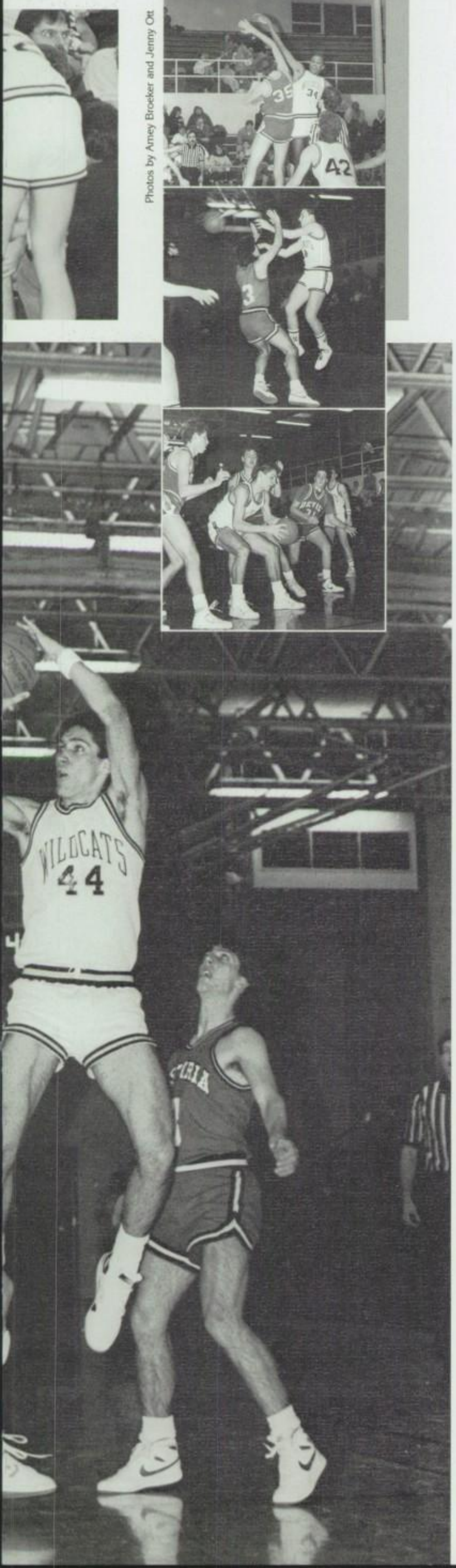
In addition to their goal of winning, playing with minimal stress kept the team moving.

"I went for a loose ball and I went out of bounds. While I was trying to balance myself I grabbed Todd Paskiet and Brad Rush's heads and everybody started laughing," said sophomore Chris Brown.

Friendships enlarged throughout the season and the players enjoyed themselves while they worked to improve playing together as a team.

By Jessica Vines





Photos by Amey Broeker and Jenny Ott

IN THE AIR. During the Fostoria game, sophomore Eric Steaple leaps into the air for a jumpball, which he slaps to sophomore Todd Paskiet. Junior Rusty Hanna bounds into the air to pass the ball to Brent Spang. Surrounded by defense, Todd turns around to shoot after a rebound and later takes a jump shot. "During the game I think about playing well and with intensity. I put pressure on myself to go after rebounds and loose balls," said Todd.

"It's not like we are all just teammates; we are all good friends."

- sophomore Chris Brown

	NV	OPP
Maumee	34	40
Cardinal Stritch	46	37
Evergreen	47	29
Bedford	63	29
Woodward	32	52
Clay	49	45
Southview	32	45
Springfield	52	45
Whitmer	63	59
Anthony Wayne	61	35
Napoleon	50	39
Fostoria	56	47
Bowling Green	53	39
Bedford	58	42
Start	37	39
Clay	29	35
Whitmer	28	46
Napoleon	38	40
Central	52	35
Fostoria	47	44

Wins - 13 Losses - 7

Photo by Scott Hall

JV BASKETBALL - Front Row: Jeff Richards, Eric Steeple, Chris Brown, Brad Rush. **Back Row:** Todd Paskiet, Brent Spang, Coach James Steward, Tory Jacobson, Matt Evans.

	NV	OPP
Central	38	36
Fassett	46	48
Whitmer	59	68
Bedford	58	37
Fostoria	49	48
Fremont	55	34
Bedford	61	42
Whitmer	38	31
Central	25	29
Eisenhower	48	41
Napoleon	38	53
Fostoria	43	44
Fassett	53	55
Southview	43	49
Fostoria	58	53
Napoleon	48	46
Fassett	55	58
Rogers	48	51

Wins - 9 Losses - 9

Photo by Scott Hall

FRESHMAN BASKETBALL - Front Row: Bryan Berkoben, Fred Tombaugh, Craig Sneider, Coach Chris Hoover, Brad Ivers, Casey Vanderham. **Back Row:** Bill Lary, Richard Haley, Jim Bullock, Jay Jackson, Dan Guttman, Toby Klinger, Jason Severson, Mike Porvaznik, Joel Eberlein.

ON TOP OF IT ALL. "Power, power, pow!" shouted sophomores Agnes Mah and Nikki Brown and juniors Laurie Clinard, Cyndi Shutt and Susan Salley as they performed a mount during a time-out. Mounts added spark to cheers and captured the crowd's attention.

FOUL PLAY. Foul shots were an exception when it came to the loudness of the crowd. It was usually a moment in which the opposing fans wanted to make the most noise in order to break the players' concentration. Senior Dave Emch stands on the line and follows through with the shot.

Photo by Amey Broeker

Photo by Jenny Ott

MAKING THE CUT

SUPPORT

Contributions and efforts made by students, clubs and parental organizations aid in performance and confidence of athletes

The fight song echoed off the gymnasium walls, which were lined with black and gold posters made by the pep club. The Boys' Varsity Basketball team jogged out of the locker room and broke through a sign with "It's the year of the cats" painted on it.

Students showed spirit to athletes and their school by attending games. "I like to go to the games in a group and be social, but I like the action of the games too," said junior Susan Salley.

Seniors Karin Lalendorf, Amy Miller and Ashley Puckett bought 50 kazoos from Cook's to pass out at the Whitmer game.

The pep club, Whispering Wildcats, cheerleaders, wrestlerettes, and pep band were a few of the extracurricular activities that the student body could get involved in to offer their encouragement to the athletes. "All of these organizations give you pride in Northview and make you want to give them a successful season in return," said Ryan Timm, varsity football player.

Photo By Laura Stupsker

BEAT IT. Any band would not be complete without the steady beat of the drums. Sophomore Jeff McCrum plays the drum with the pep band at a boys varsity basketball game. The band played at all boys' varsity football and basketball games and pep assemblies.

The Boosters' Club aided the financial needs of the athletic teams. It consisted of anyone who gave a $10-$100 donation to the club. The members'names were listed outside the gym on a sign.

The student government organized pep assemblies and Spirit Fridays. The pep assemblies gave recognition to the athletes while informing the students about upcoming games and getting them excited. "They get the students thinking about what the athletes have been thinking about all week," said Ryan.

As the crowd quieted, the clock was set at seven minutes. The referee picked up the game ball and blew his whistle. He tossed the ball straight up, starting another Boys Varsity Basketball game.

By Laurie Clinard

"These organizations all give you pride in Northview and make you want to give them a good season in return."

- junior Ryan Timm

SPEECHLESS. Hockey games were one of the most popular sporting events to attend besides football. The students packed the bleachers to capacity. Senior John Mancy and Mr. William Baldridge watch the hockey team defeat St. John's by a score of 4-3. Although ticket sales at hockey games were successful, basketball games lacked the

Photos by Laura Stupsker, Amey Broeker and Jenny Ott

attendance that many had hoped for. However, some faithful students still attended. Juniors Jeff Koch, John Glonek, and Mike Smith stand up and shout for the Boys' Varsity Basketball team at a game against Fostoria. Mr. Baldridge and Mr. Roberts also cheered at this game. Seniors Scott Hinkle, Chris Gempel, and Tim Lauer huddle together in the bleachers to watch a hockey game.

A DEEPER CUT

TAPED UP

Helmets protect players from high sticking of brooms with bristles

By Kim Hageman

Late Friday nights, after the hockey crowds left, a group of girls geared up and took to the ice at Tam O'Shanter. They laced up no skates, and instead of a hockey stick, clutched a taped-up broom in their hands.

"Broomball is a girl version of hockey," said junior Casey Hamill.

Helmets, kneepads and mouth guards protected the players. But instead of skates, they wore tennis shoes to help with running across the ice.

"The ice is so slippery it doesn't matter how good of traction you have," said junior Christy Armacost. "You just fall all over."

On the ice, broomball substituted a nine inch rubber ball for a puck. The players used a short broom with the bristles taped to whack the ball across the ice.

When broomball players stepped on the ice, hockey became a girls sport.

Photo by Amey Broeker

JUST MISSED. During an 11 p.m. practice with Westgate Chapel, senior Amy Krempec and junior Nicole Paul laugh about a missed shot that made Amy fall. The Northview broomball team practiced every two weeks.

Photo by Amey Broeker

UP AHEAD. Wearing arm warmers because of the 40 degree weather of December, senior Aaron Balkany rides down Kearsdale as part of his 10 mile ride. He was a member of the Maumee Valley Wheelmen and the United States Cycling Federation.

BREAK AWAY

Road races, criteriums and time trials. With cleats locked into pedals, riders line up on their Trek, Bianchi and Guerciotti bikes, waiting for gun to fire and chance to

By Kim Hageman

Reaching speeds and covering distances usually associated with driving in a car, the Maumee Valley Wheelmen averaged 250 mile weeks on their Trek, Bianchi and Guerciotti bikes.

"Racing is the best training," said senior Aaron Balkany. "You get the experience and learn to ride better."

Likewise, the year-round training improved the cyclists' skills. Speed, endurance and interval workouts divided their weeks. The air rushed past them at 30 m.p.h. in speed workouts. Sweat dripped from their temples and down their legs and arms after a 60 mile distance ride. The wheelmen stuck it out.

"I like the competition and being with friends," Aaron said.

Competitions consisted of three types of races: road races, criteriums and time trials. Aaron and other wheelmen preferrred road racing.

"It's more tactical. You have to think when to sprint and when to coast back," said senior Bob Bennett.

However, criterums moved at a faster pace and had more "snap" Aaron said. Also raced on the road, these were over a closed circuit course of one or two kilometers. They were more congested.

Sprint workouts as well as long distances covered in training prepared the wheelmen for whatever type of race they encountered.

"Racing is fast and there is lots of action," said sophomore Jim McElroy. "Everyone is so close it's exciting."

Photo by Agnes Mah

Photo by Agnes Mah

Photo by Agnes Mah

FOOT FINESSE. Indoor soccer was not a school sponsored sport. The Northview players formed a team with boys from other schools such as St. John's, St. Francis and Start. They practiced in the Highland gym and played their games at the Toledo Sports Arena. After their game was cancelled, juniors Kurt Ellenberger and Mark Kirschmann take advantage of their prepaid field time at the Toledo Sports Arena to scrimmage. With the walls as the boundary lines, Mark fights to keep possession of the ball. Because players sometimes shouldered their opponents into the walls, Mark thought indoor was a more violent game. Ready to chip the ball across the field, Kurt keeps in mind that the ball cannot be kicked through the air over three lines.

GET A GRIP. Looking for an open teammate to pass to, junior Drew Miller keeps the ball from his St. Francis opponent. Water polo taught the players to be aggressive while remaining in control. It involved a lot of underwater roughness. "Smart players know how to throw a few punches," Drew said.

Photo by Amey Broeker

Talk About It

PEP TIME

Do you like pep assemblies at the end of the day?

"Yes, we're more energetic and excited about going home. The day's tension is done."

- senior Bill Gibson

"It's better to have them at the end of the day because I, as a teacher, don't have to teach a class that is all wound up from the pep assembly."

- Mr. Rick Bohn

"Definitely. The students have spirit when leaving school, contributing to a better school attitude."

- junior Pat Murray

IN FROM COLD

Winter months bring hibernation to wilderness as soccer players keep ball rolling when they come

By Kim Hageman

Soccer action continued despite the freezing temperatures and snow covered fields of winter. The Toledo Sports Arena provided an indoor field, keeping the teams out of hibernation.

"Indoor is more individual because there are not as many team members on the floor," said junior Kurt Ellenberger. "It requires more one-on-one skills."

The smaller field allowed for only six team members to play at once. Because of this, indoor soccer involved higher speeds. The players usually stayed in for about five minutes before getting tired.

"You're sprinting the whole time and just get tired," Kurt said.

In addition to a faster game, indoor players had the use of the walls.

"It's an advantage to play off the walls if you use them right," said junior Toby Becker.

The cold air and snow failed to keep soccer players from staying in shape.

ONLY ONE

hand used with ball and feet remain off bottom of pool in water polo

By Kim Hageman

They practiced shooting, passing and ball handling skills. The players scrimmaged and went over drills. But it was not basketball season.

No feet touched the floor. The players used only one hand for passing and catching. They guarded their opponents while treading water. The game was water polo.

"The games are more strenuous than swim meets. In a meet you swim one event and then rest," said junior Drew Miller. "But in water polo you're treading water constantly."

Water polo conditioned the players for the swimming season. It was a different type of training and "not the same as swimming laps over and over," according to Mr. Butch Graves.

The workouts involved going over ball handling drills. The girls and boys practiced with each other. They remained in the deep end of the pool while Mr. Graves explained the techniques.

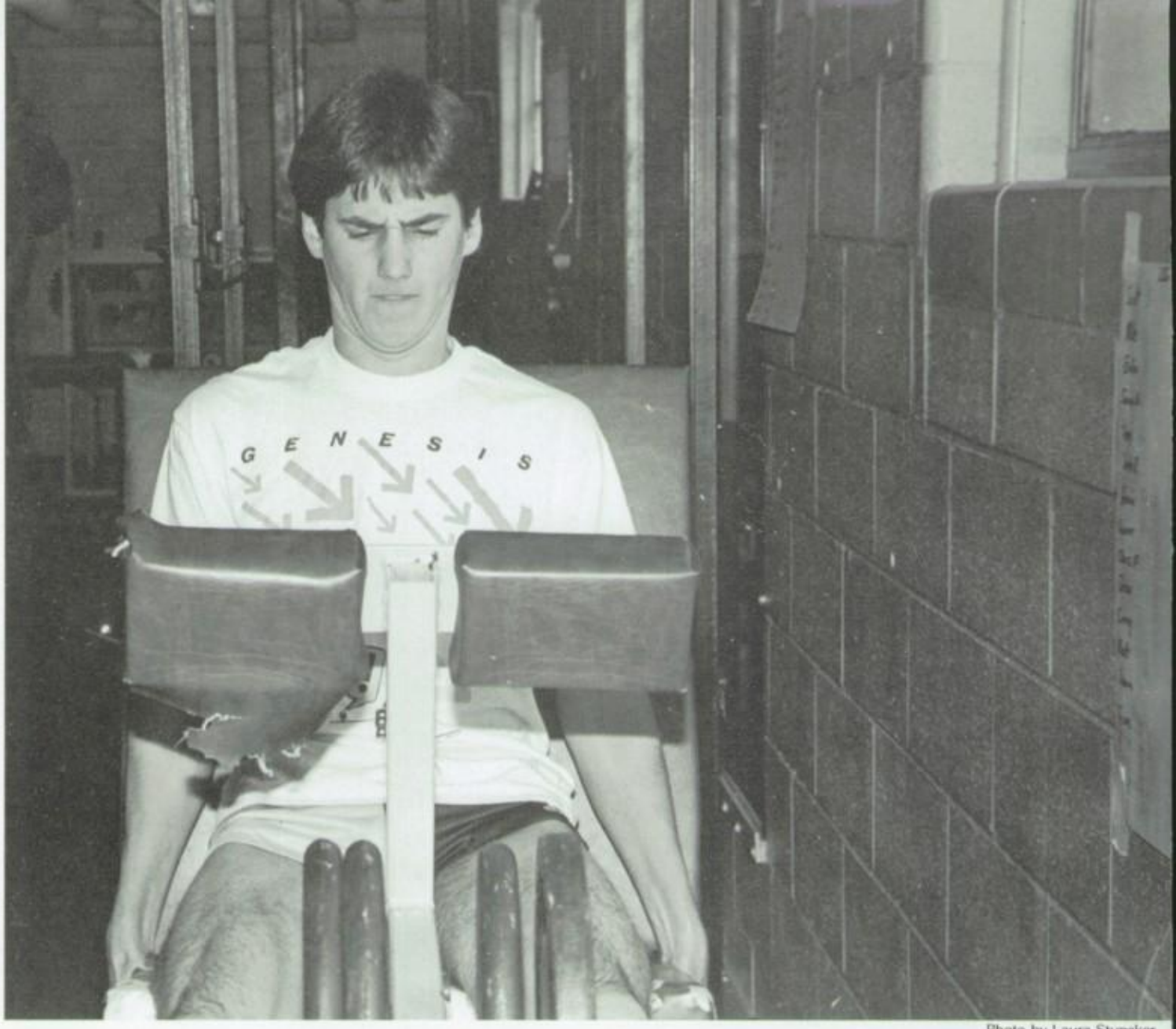
Having a goalie and six other field players caused water polo to involve more team work than swimming. It was a contact sport.

In addition to being more of a team sport, and because water polo acted as conditioning for swimming, the players rotated after they or their opponents scored. Mr. Graves wanted to involve everyone.

Players also noticed the more relaxed atmosphere.

"Butch is really serious about swimming," said senior Dave Brown. "But in water polo there is less tension; the atmosphere is not as thick."

With only the goalie allowed to use both hands, and the players unable to touch the bottom of the pool, water polo conditioned swimmers.



LEG POWER. Between the cross country and track seasons, senior Chad Haley leg lifts 120 pounds after recovering from a knee injury. He chose to lift weights, as well as continuing to run, because it kept his muscles in shape. "I don't want to bulk out; I just lift for the tone," he said.

Photo by Laura Stupsker

Running through snow and lifting weights builds endurance and keeps athletes

By Kim Hageman

Just as the street lamps switched off for the night, senior Jon Gochenour dashed across Monroe Street. Four-day-old snow soaked through his Nike running shoes. Cars spattered the murky slush into his face and beeped him out of the way as they passed by.

Between the cross country and track seasons, Jon continued his training.

"If you stay in relatively good shape off-season, it takes a shorter time to reach your peak during the season," he said.

Off-season training gave athletes a feeling of accomplishment. They wanted to keep up with their competitors and improve their skills.

"Tennis players play in all seasons," said junior Craig Findley. "You have to play constantly because if you stop, you lose it."

Craig played basketball at his church and squash at the Toledo Club to build up his endurance. Out of season, athletes found time for other training.

"I don't lift weights in the spring," said senior Lloyd Klusendorf. "There's not enough time."

The track season came. Winter training kept Jon in shape, as did the off-season training of other athletes.

OFF THE GROUND. Wearing running tights rather than sweat pants, juniors Dayna Dickey and Lynne Barger return from a winter run through Grove Bel. They preferred running tights because wind blew through sweats. The cold air increased the chance of pulling muscles.

Photo by Laura Stupsker

Luck comes with superstitions

Remember the white bandana! Be sure to wear the right knee brace!

"In sports, if it's a close game, the result sometimes comes down to luck," said junior Sonya Lee.

Basketball players often practiced a certain routine before a free throw. Senior John Schantz bounced the ball three times, spun it backwards and then took a deep breath.

"If you change your routine it alters your shot," John said.

Besides set routines, athletes relied on favorite shoes or stuffed animals for good luck.

"I once borrowed a knee brace at sectionals, and for the first time I didn't make states," said freshman Jenny Althoff.

Superstitions in sports boosted athletes' confidence.

The athletic department owned 40 different sets of uniforms.

Photo by Jenny Ott

Friends and family inspire athletes; sports create individuality and give feeling of accomplishment

By Kim Hageman

"Swimming gives me an identity. It gives me satisfaction," said junior Sarah Weis. "I will always be a swimmer."

Motivations for playing sports varied. Sports created an individuality among athletes. Students became known for what team they were on.

The desire to achieve a particular goal also urged players to work harder.

KNEES UP. During the second half of the J.V. Bedford game sophomore Brad Rush goes for the layup. Northview won by 32 points. In basketball the team "gets so close" he said. Friendships were a part of the sport.

"I want to do the Iron Man Triathalon twice by the time I'm 26," said senior Sarah Becker. "It's my ultimate goal to be a triathlete."

Likewise, friends inspired athletes. Teammates gave support, both when they performed well and when the day brought disappointment.

Family members also influenced athletes. Childhood involvement prepared them to participate in sports. As they grew up, they developed mental conditioning to be active in sports, according to basketball coach Mr. Kevin McQuade.

"I've been involved in athletics my whole life and have been extremely competitive since I was little," said Sarah.

In addition to early involvement in sports, a winning streak gave incentive to continue playing.

"Winning is a habit just like losing," said McQuade.

Uniqueness and achievement of goals motivated athletes to be involved in sports. Friends and family influenced and encouraged them.

"I couldn't imagine life without sports," said senior Juli Althoff. "I don't know if I'll always be competitive, but I'll always run."

Photo by Amey Broeker

FILL IT OUT

The best game of the _____

season was _____.

I _____ for good luck.

_____ was the best coach.

My favorite sport to watch was _____.

Photo by Agnes Mah

TIE IT UP. Before tennis practice, junior Sonya Lee ties her white bandana. She wore it to keep the hair out of her eyes and for big matches. At the Southview match she did not have it on for the first set, and she and her partner, senior Ashley Puckett, lost. They came back and won the next two after Sonya put it on.

Advertising

cutting the deck

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Out on the town

In community activities, shopping malls and restaurants, students had a big influence

The new message board in the school's front yard kept the community informed on student achievements and activities. Although the school depended on the community for financial support, the community equally relied on the students for their influence and participation out on the town.

The marching band participated in the Apple Festival Parade. The Harmony Road Show and Medicine Show performed for local elementary schools, church groups and public organizations. Students gave blood in the Red Cross blood drive and helped establish a teen center in Sylvania.

Students also had an economic influence on the town. Many new shopping malls sprung up. Portside expanded and depended on the teenage purchasing power. New video and record stores relied on student consumers. On weekends, Northview students gave McDonald's plenty of business.

Northview students influenced the economy, shopping malls, community groups and grade school children. They clearly made their mark out on the town.

PLEASE TAKE THAT ONE OUT. While shopping at Portside, senior Natalie DeBeukelaer stopped at the new store Vogue On The Park, where senior Sue Chabler had worked since August. Vogue On The Park was one of 62 shops at the Portside Festival Market Place. Photo by Sandy Esterline

SCOTT HALL PHOTOGRAPHY

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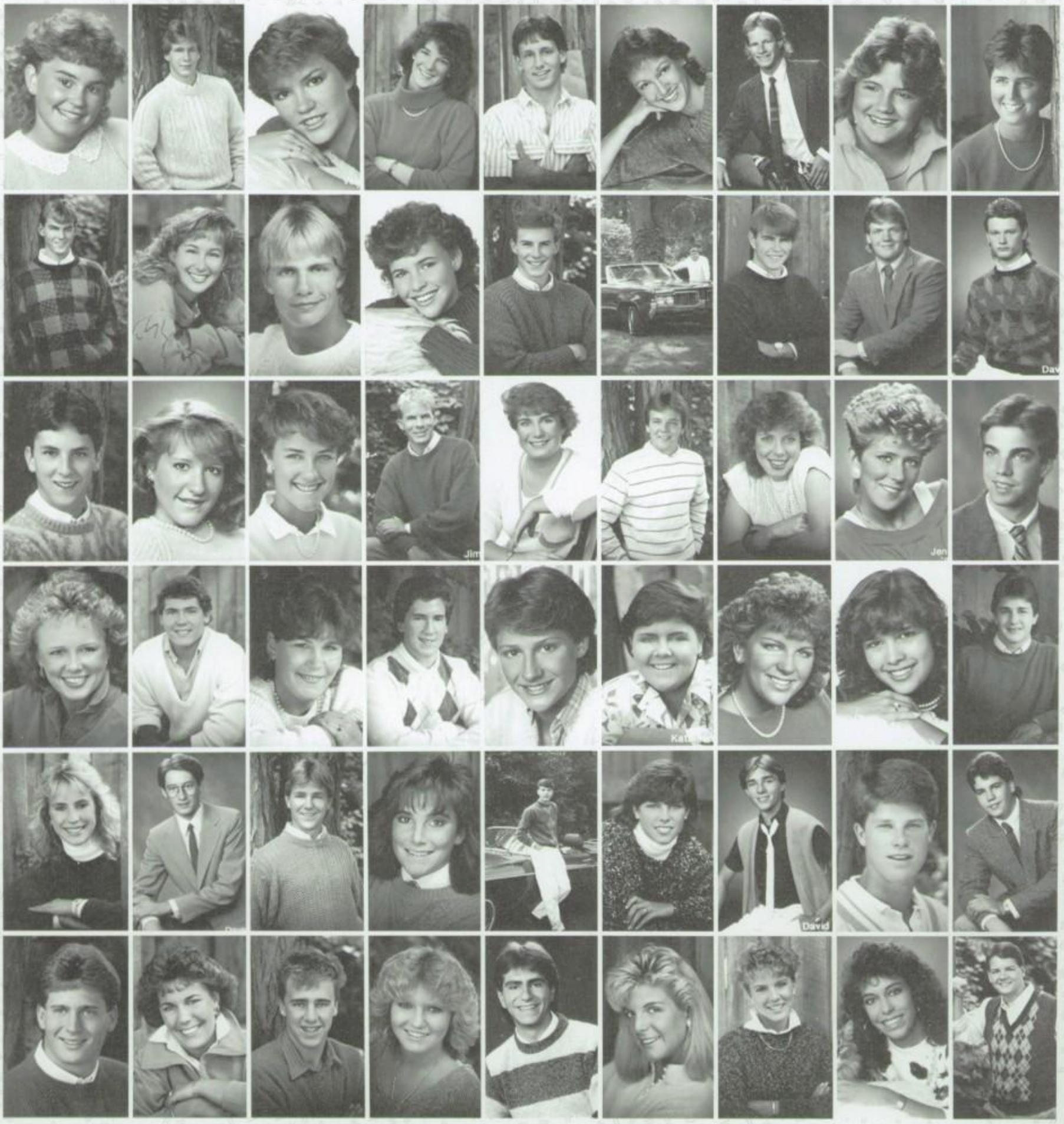

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It's a story of a guy named Arty
He was busy with big plans of his own
On the lapel — imagination
The two were all alone
Till the one day when the duo met some writers
And they knew that it was much more than a hunch
That this group would somehow write the school play
That's the way they all became the Writing Bunch

CAT'S MEOW WRITING STAFF — Bottom Row: Arty (mingle during meetings) Mirrow, Leslie (let's have it in Europe) Jeng, Katy (can't come to the meeting) Mattingly. **Middle Row:** Paul (did you see Letterman last night) Keeler, Kara (come on folks!) Schenk, Julie (Not angry, just . . .) Lange. **Top Row:** Chris (let's do it early tomorrow morning) Evans, Jessica (your spelling is atrocious) Young, Ashley ( ) Pucket.

Water?

Photo by Jenny Ott

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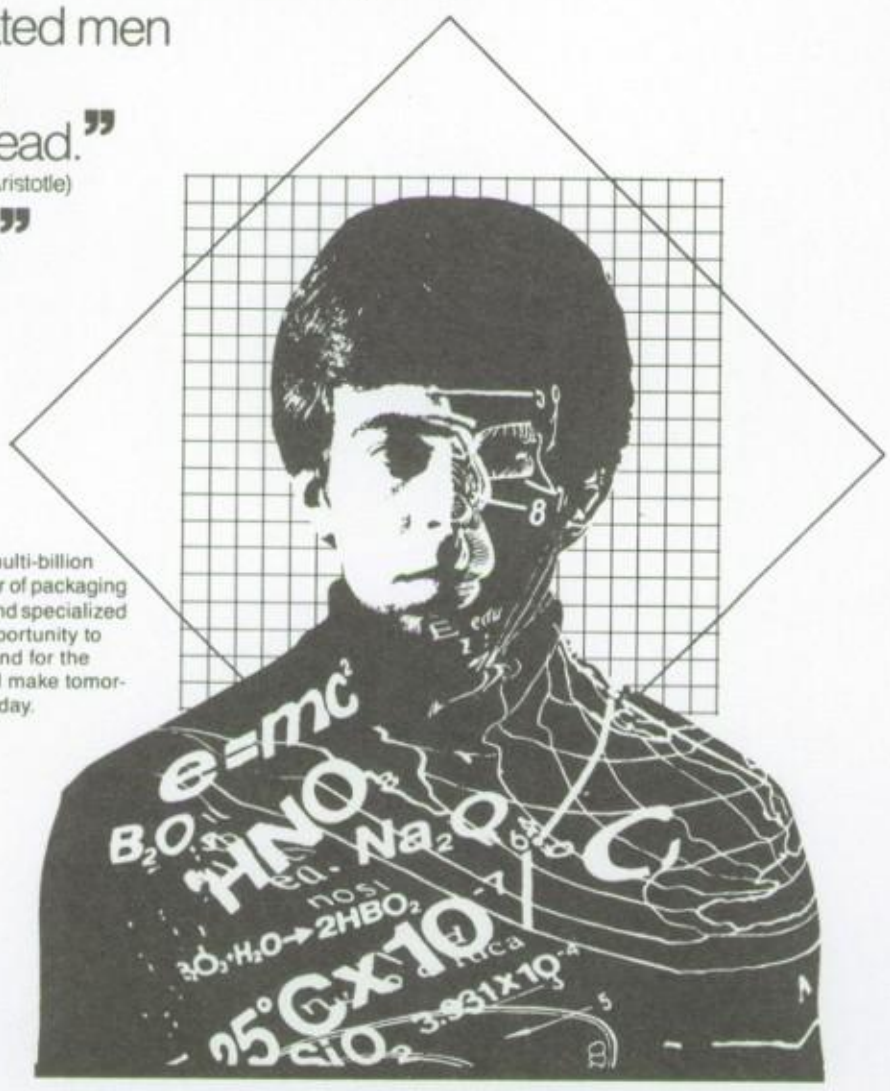

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Photo by John Sclantz

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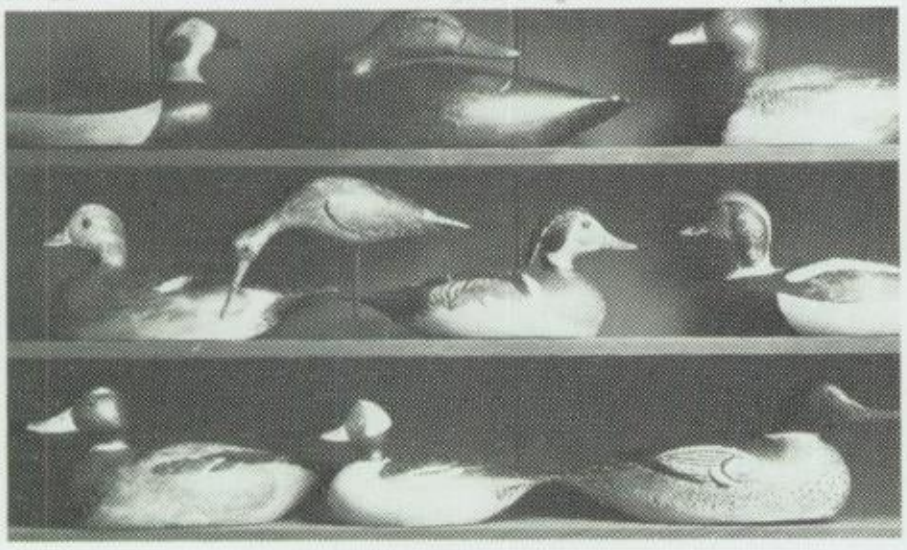

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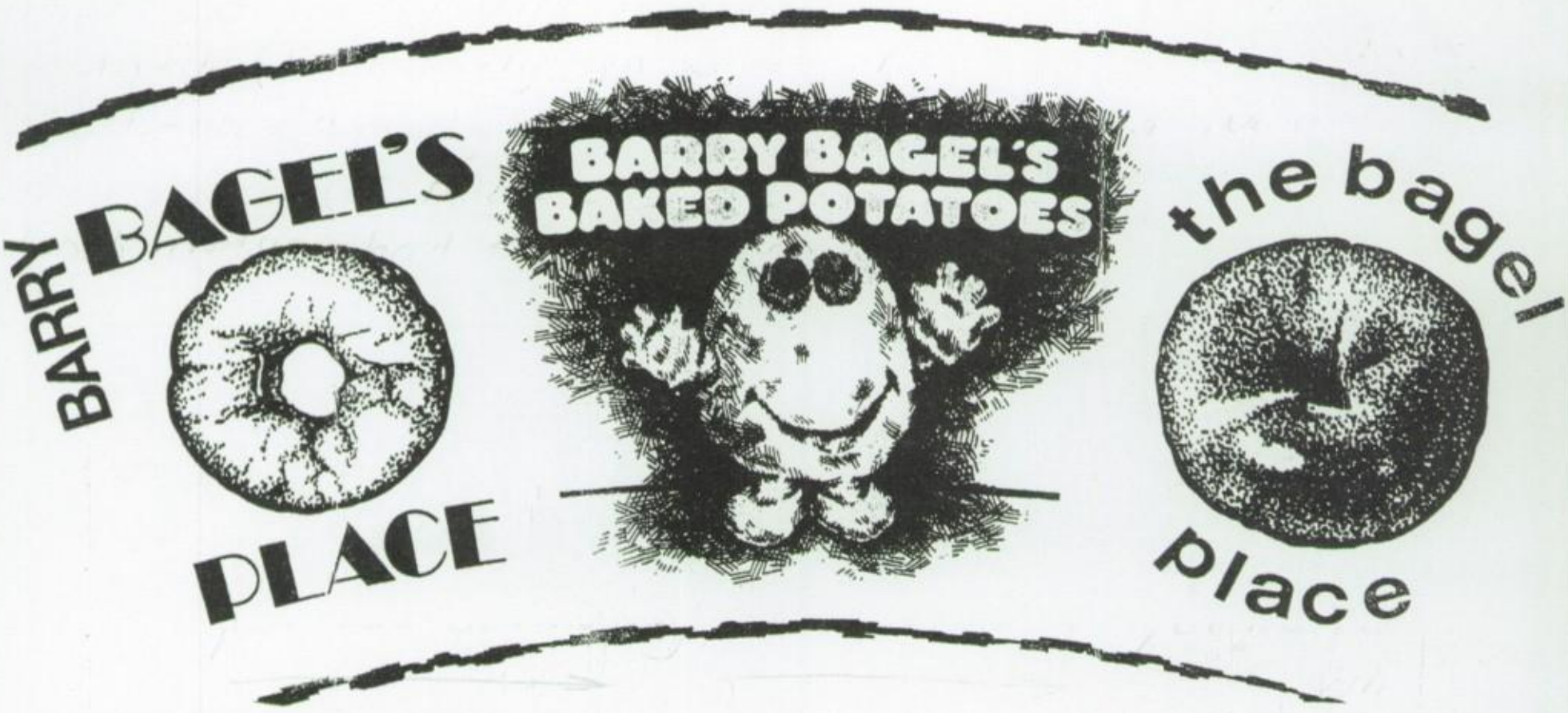

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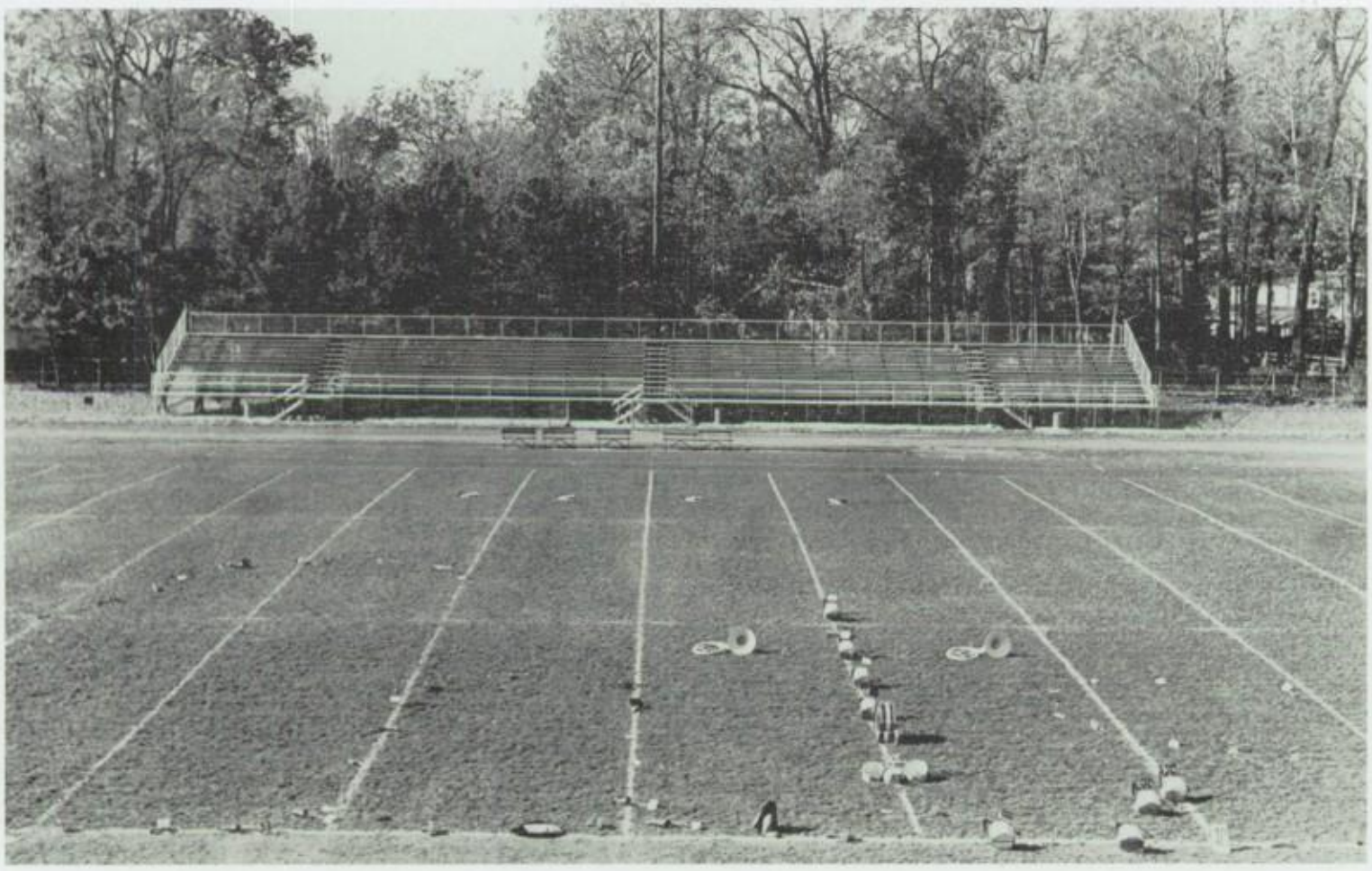

Photo by Chrissi Babiak

The 1986-87 Northview Band

"We're out standing in another field."

was so nice and I enjoyed walking around Portside. The dance was pretty wild, especially when you did the centipede (Everybody got a big kick out of that!) The "post-prom" party at Amy's was a great way to end the evening (I liked cuddling up with you for the night) Gosh we've had so many truly fantastic times this year. We've been through everything together. Whether it was going on Wildwood runs, having you try your best to teach me to ski, or studying 3 hours for Mr. Perry's 2nd semester exam. Everything we do together is <u>fun</u>! Junior year has definitely been my best yet! I can't imagine what it would have been like if I hadn't met you. Besides being a <u>SUPER</u> boyfriend, you are also my best friend (the neatest, cutest guy person around!)

Photo by Jenny Ott

I <u>love</u> you <u>soooooooooo</u> much and hope our <u>SENIOR</u> year is just as awesome as this past school year has been. Hopefully, our relationship will last for a <u>long</u> time and continue to grow. You've "put up with me" so far - I figure you can "survive" my company for some time to come!

I love you tons + tons + tons,

Dayna

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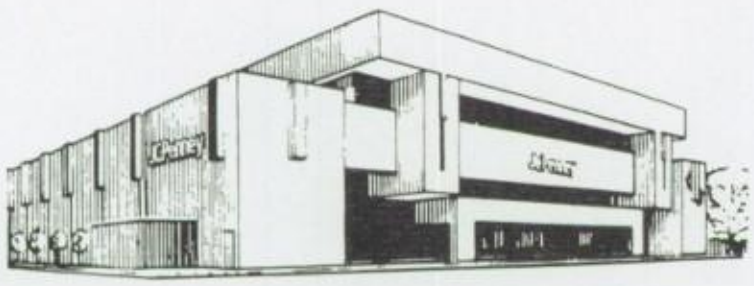

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Love, Fickle

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HJ

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Dan,
I'm not to sure if I really should have met you this year - ? ? ? however we did meet. Looking forward to your smart-mouth every time I walked into Mr. S's room, was not my idea of American Lit. ha-ha. All kidding aside I think your a nice guy, and gave me alot of good advice. Thanks, but I guess I can say I never used it. I still say Jon is different, but I guess I'll never know huh? Anyway - I hope you have a great summer, and I'll see you next year. Good luck w/ Dayna.

luv,
Kelly

P.S. I really do like your car!!

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Congrats Seniors!
Way to Go!

Photo by Amey Broeker

2 down —
2 to go!!
— the officers & reps.
of the class of 89!

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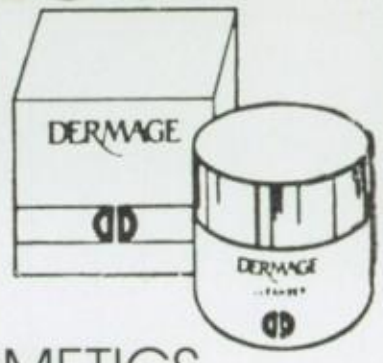

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Salutes the Class of '87!

Photo by Agnes Mah

Some people are fortunate enough to meet someone special in their lives who, even though they each may follow their separate ways, continue to share a lasting friendship.

Iggy & Boo

Photo by Jenny Ott

We're Gonna Miss You!!!!
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Photo by Amey Broeker

EARLY MORNING MEETINGS
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DRAG!

Congratulations Seniors — Thanks NV for a great year

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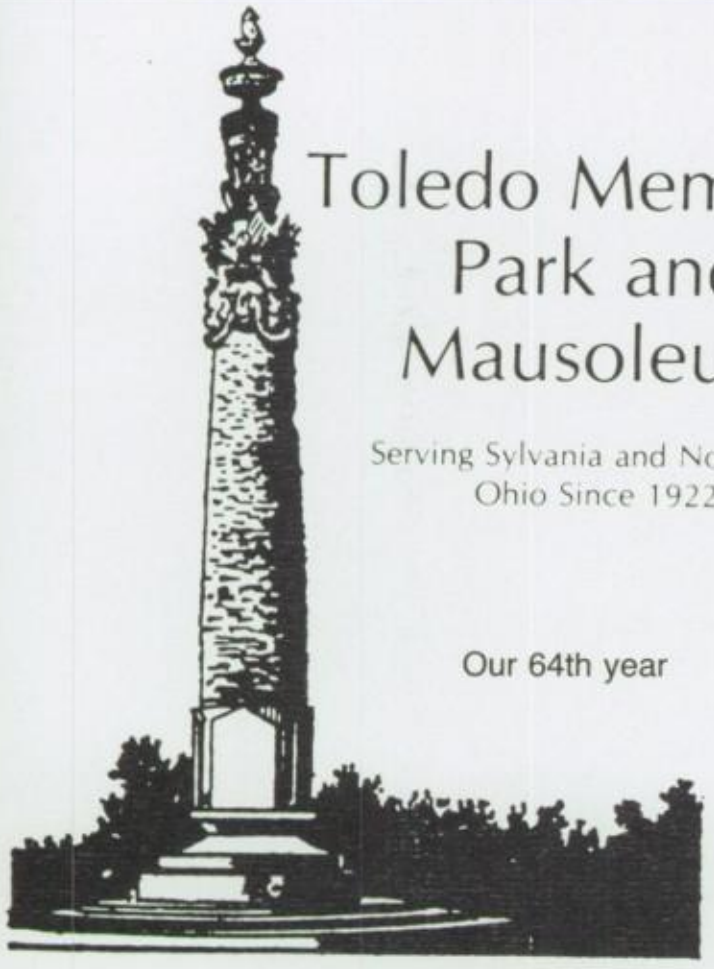

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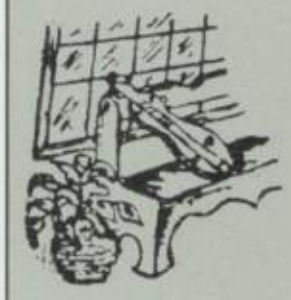

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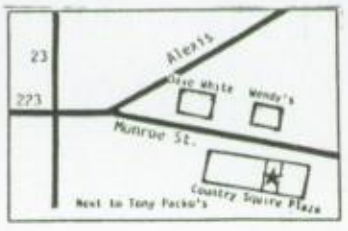

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Love, Dena, Kristin, Robyn, Laurie, Lindsey, Laurie, Dawn, Melissa,
and Augie

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Congratulations to the class of '87!

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Lots of love,
Jessica, Kelly, Laurie, Missy, and
Tammy

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Good Luck Seniors!
— NV Orchestra

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Dan Ingle

Thanks for the space Dan
(Even though its mine
too)
'Tis been a good year
full of joy and cheer
Commons and lunch were fun
when will I get my gun?
Eat Blue cheese.
Good tidings and joy
Into a man from a boy.
Keep serving that yogurt
(Ain't nothing that rhymes with it)
Hey Dan, keep suckin'
that chicken

Iguana
Ape

Hi Dana
(is that a coincidence
also (Dan-a)...

Hi Dan!

Good Luck Class
of '87
especially Sam
and friends
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SENIOR PATRONS

OUTSIDE INPUT

Dear Ronnie Bonnie Boo Boo,
You've had four great years at Northview. Remember them always! Work hard for the rest of your school years. Good luck with whatever you decide to do in life.
Love, Mom, Dad and Kim

Dear Laura,
Congratulations on all you have accomplished during 12 years of school. You have always made us very proud of you. Remember to keep looking for those rainbows and know that we will always be there cheering for you.
We love you very much, Mom and Dad

Dear Michelle,
"Michelle, My Belle" was our song of love to you then and now! The baby that was is now grown and we hope our wishes for you will all come true now and tomorrow! Always remember we love you and we're behind you. The best is yet to come!
Mom and Dad

Dear Erin,
You were the best Christmas gift we ever received. We're proud of you "Ren".
Love, Mom, Al and Tim

Michelle,
Through it all - good and bad - and there certainly has been a lot of it, I love ya tons. Best of luck in everything you do.
Love, Jared

Bob,
May life bring to you and those whose life you touch as much joy and happiness as you have brought to us.
All our love, Mom and Dad and Steve Ruedisili

To Whools,
Congratulations! I'm so proud of your past accomplishments and all that you are yet to do. Remember, always be you and GO FOR IT!
Love, Your mother

Dear Mark McKarus,
May this day be a beginning - to set your sights on the highest goals and expectations of your dreams - and the strength, health, wisdom, and courage to accomplish them.
We love you, Mom, Dad and Michael

Dear Cheris,
You are such a special blessing and joy to our family. We are so proud that you have reached this milestone in your life, but it is only the beginning. Always have confidence in yourself and use the many gifts God has given you. We wish you the very best in all you do. May God keep you in His care. We're always here for you and love you dearly.
Mom, Dad, Leigh Ann and Amy

Dear Todd,
You are very special to us - thank you for being the fine person you are. Follow your dreams - we will be there with love and support. May God bless you always.
Much love, Dad, Mom, David, Luke, Tracy and Leonard

Deanna Berkoben,
Congratulations on doing a great job in high school. We are very proud of you and wish you life's best!
Love, Mom and Dad

Art,
Northview has been great for the Mirrow family - Best wishes Art.
Love, Mom, Dad and Joe

Congratulations Dave,
We wish you success and happiness in the years to come. We love you very much.
Dad, Mom, Brian, Gregg and Dale

Dear Michelle,
We finally made it - our senior year - and it is almost over! Thanks for sharing your friendship with me these last four years. They have been the best! Good luck in everything you pursue. I will always be here to help.
Love ya, Kristi

Dear Katy,
We're very proud of your hard work and accomplishments in high school. But most of all, we're proud of who you are and look forward to all you will become.
Love, Mom and Dad

Dear Chris,
Congratulations on another fine yearbook! We'll miss you and your friends. Please keep in touch and take with you sincerest wishes for happiness, lasting friendships and challenging opportunities.
Love, Mom, Dad and Matt

Dear John,
Congratulations John, upon your successful completion of high school and best wishes for the future.
Grandad and Grandmother Foster

Dear John,
Congratulations John, on a good finish! We are proud of you. You will always have our best wishes and support in your endeavors.
Love, Mom, Dad and Meredith

Harold,
For the past 18 years you've been driving the family crazy. We thought it'd be great to get rid of you but now that your leaving I'm gonna miss you, big brother. Remember I always love you.
Donna

Dear Sandy,
Congratulations! We are especially proud of you, and wish you much success, health and happiness in your future as you strive and become all that God has planned for you.
We love you very much, Mom and Dad

James Foote, (SL)
Congratulations to a very special guy. May all your dreams for tomorrow come true. Good luck in the future and don't let any "arachnids" get in the way! I'll love you always.
Love, Caribou

To the dynamic duo - Jon and Jay Gochenour,
You are great, super, terrific, wonderful, spontaneous, spectacular, stupendous, and lovable seniors. Good luck in all the years to come.
Love, Mom and Dad

Dear Bonnie,
Congratulations! We're so proud of you. We wish the best for you and hope all your dreams come true.

Love, Mom, Dad, Rick and Rachel

Dear Bryan,
We are very proud of you and your achievements. Keep up the good work. Don't give up your writing; you're GREAT! There may be a novel in your future.

Love, Mom, Dad and Trevor

To Kathryn Elissa Ansted,
Our wish for you is a future as bright and beautiful as you are.

We love you, Mom and Dad

Congratulations Pooky!
The first kiwi bird to graduate (kiss, kiss)! May your future hold much happiness and success in anything you do. I miss you lots.

Love always, Fiesty

Dear Ann,
We wish you the very best at whatever you do and we are proud and thankful to have you as our daughter.

Love, Mom and Dad

Dear Rob,
We are very proud of you! Our love and pride go with you in all your future endeavors. Set your goals, strive for acheivement, and, above all, keep your wonderful sense of humor.

Love Mom, Dad and Mel

Dear Amey,
We have always been proud of your commitment, your accomplishments, and, above all, your sensitivity toward your fellowman. These, tempered by your sense of humor, should certainly ensure a joyful life. You are a beautiful person.

Love ya, Mom, Dad, Alison, Kyle and Becky

Dear Jessica,
You so enjoy a well-told tale, whether you're reading, writing, speaking, or acting. As you live your own story, may the characters reciprocate your caring, every chapter with truth, and the whole plot bring you joy.

Love, Mom and Dad

Dear Alan,
We are all very proud of your maturing into a fine young man of the 80's. Your sense of humor, sense of responsibility, sense of self will help you acheive your goals.

Mom, Wendy and Michelle

Dear Rick,
We are so very proud of you. All our love and congratulations to our special son.

Mom and Dad

To our son Steven Hill,
Congratulations to a very special son. You have accomplished much during your four years at Northview, with each succeeding year bringing you to a higher level of acheivement. This experience will provide a launching pad to a successful future. We are very, very proud of you.

Love, Mom and Dad

Dear Amy,
Continue to "sing your own song in your own special way".

Love you, Daddy and Mom

Dear Mark,
We are so proud of you and we love you so much. May you always find joy and success in LIFE.

Love from your two biggest fans, Mom and Jill

Dear Cathy,
From preschool, to elementary, to junior high, to high school, my, but this has been but a short time! It has been our joy to watch you grow and mature into a fine young lady. You have made us very proud in the way you have worked so hard to acheive high academic standards. Trust in the Lord with all thine heart...and He shall direct thy paths.

Love, Mom and Dad

Dear Kristin,
Your sparkly enthusiasm for all that life has to offer has brightened our lives for 17 years. We wish you continued success and happiness in all that you attempt in the future.

Love, Mom, Dad, Bill and Pepper

To Paul,
Good luck for your future. We hope that you may realize your dreams. Have confidence in yourself and always keep trying.

Mom and Dad

To our daughter Leslie Jeng,
Congratulations! We want to thank you for all the joy you have brought into our life. We are very proud of your accomplishments! May happiness be with you always!

Love, Mom and Dad

Dear Jane,
You've rehearsed, auditioned, studied and performed. Now your hard work will lead you to other stages, other things to love. Take on your journey the music in your heart and the warmth of close friends.

I love you, Lizziebeth - Mom

To our daughter, Lori Lynn Kunkel,
Congratulations on all you have accomplished! We are all very proud of you. Set your future goals for the stars because they are within your reach!!

We love you, Mom and Dad

Amy,
Congratulations! We are proud of your hard work and effort. Keep your goals high, as you have in the past, and life will be very rewarding to you.

Love, Mom, Dad and Kim

To Valeta Creason,
As graduation nears and you set your sights on college and your future goals, we know your days at home are numbered. Remember we love you, we're so proud of you, and don't forget where home is. Best of luck!

Love, Mom, Dad and Darth

Jeff Grossman and the class of 1987,
Congratulations!

Joe and Marcia Grossman

Dear Susan,
May you always approach life with the same joy, enthusiasm, and inquisitiveness as you do now. We are proud of your accomplishments and rejoice in you as our daughter. You have brought sunshine into our home which will be missed, but always remembered.

Love, Mom and Dad

To our special son James Foote,
We have such pride in all you've been, such joy in all you are, and such hope in all you'll be. We wish you the best life has to offer.

Love, Mom and Dad

To our son Jim,
Success is measured not by how much money or possessions you will have but how many lives you have gladdened by your presence. You, dear son, are already successful. Now we wish you love and happiness always.

Mom, Dad and Brian

Dear Emily,
I am so proud to have such a fine daughter. Congratulations as you graduate and move into college life. May college years be as wonderful as those at Northview. Don't change - always strive to be the best you can be.

Love, Dad

Dear Jenny,
Congratulations! You deserve the best life has to offer. Just remember to believe in yourself, and be happy. You are a great sister to Krista and a delightful daughter. You're a joy to be around.

Love, Mom, Ron and Krista

To Michelle Nichols,
For being you...thanks! As you look forward to adult life, we enjoy watching you continue to keep balance in your life. Responsibilities and freedom, challenges and rewards, serious times and humor, using talents and appreciating others. Leaving go of the old and being excited about the new.

Love from your proud family, Mom, Dad, Shannon, Donovan and Lady

Dear Karen Goldberg,
To our happy camper. So what's a high school diploma anyway? It's alright! It's OK! They're going to work for you someday!

Hugs and Kisses, Muffy and Buffy

Lisa,
You made it and we're proud of you! Congratulations. Don't stop now, but continue on, and throughout your new adventures we hope your life remains as happy as you've made ours.

Love, Mom and Dad

Johnny,
Today's happy-together-times are tomorrow's cherished-memory-times. I'll be with you through it all. I'm proud of you!

Love always, your Jenny

Dear Bill Gibson,
We have always been so proud of you. We and all your family love you very much. We know you will be as delightful an adult as you were a child. Our best wishes to you.

Mom and Dad

Dear Doug Hodge,
Congratulations to a fine son! You have made us all very proud. Continue with your quest for excellence as happiness and success are a state of being. May the sun always shine on you.

Love, Mom, Dad, Laura and Greg

Dearest Tammy,
We are so proud of you for all your accomplishments throughout your 17 years. Your enthusiasm and outlook on life are an inspiration to us all. We know you'll be the best at whatever you want to be.

Love and bear hugs, Mom, Dad, J.D. and Kenny

To our daughter Tammy Raker,
Tammy, thank you for all the very special moments that you have given us through the years. Congratulations on all of the accomplishments that you have undertaken. We know that you will always have success throughout your life, and we're proud to be your parents.

All our love, Mom and Dad

Dear Sue,
This is a very special time in your life. Now you are going out into the world! We are very proud of the thoughtful, sweet woman you are becoming. We are very proud of your ambition. We hope that life will be kind to you, and that you will fulfill your dreams. Remember that we and your sisters and brother love you.

Love, Mom and Dad

Dear Rich,
The future is yours - it belongs to you, and with faith in God and in yourself, too, no hill's too high, no mountain's too tall. With faith in the Lord you can conquer them all!

We love you, Dad, Mom and Jill

Congratulations Jennifer,
We know you'll have continued success in the future.

Love you, The Earl Family

Dear Melissa O'Neal,
Congratulations to our beloved daughter and sister. Your enthusiasm, joy of living and many accomplishments have made being your family a delight. We are so proud of you! Be happy!

Love from Mom, Dad and Bob

Dear Sarah Becker,
We are very proud and thankful to have you as a daughter. You are a unique person - full of humor, achievement, and free spirit. Graduation from Northview is the beginning of the real journey through life. Take one day at a time. Look for the best in others and give the best of what you have. Know that our love and support will always be with you.

Love, Mom and Dad

To our son, Mark Minns,
Congratulations, Mark. Thank you for all the proud moments you have shared with us. You have so much to give. We are very proud to be your parents.

Our love, Mom and Dad

Dear Barb,
Congratulations! We thank God for you...your enthusiasm...your love...your joy...your thoughtfulness...your accomplishments...your hopes and dreams, but most of all we are thankful for you.

With all our love and best wishes, Dad and Mom

To Zeina,
Congratulations for all your past successes; best wishes for successes yet to come.

Love, Mom and Dad

Dear Todd Reigle,
Congratulations to a special son and brother. We are proud of you! As you continue to meet life's challenges, keep your confidence and warm loving nature. We wish you happiness, good health and success.

Our love and support, Mom, Dad, Tami, Kyle and Kelly

Dear Lori,
Congratulations! We are so very proud and happy for you. We know it's been a lot of work, but it will be worth it.

Love, Dad and Linda

Emily,
You're on the threshold of your future. Now, go for it! Keep your positive attitude and live each day to the fullest. And give it your best shot. I love you!

Mom

For Timothy Bail,
This has been a super year, Tim - not an ending, but a wonderful beginning. Now that you know what your made of, go on, get out there and go for it! And along the way, never forget all the world is yours.

Love forever, Mom

Dear Ashley,
Your sparkling smile, mischievous eyes and genuine love of life have brought us so much joy these past 18 years. We are proud of you for many reasons but most of all we admire your caring for and sharing with many people. With these attributes, your life will always be special. We love you.

Mom, Dad, Melissa, Melanie and Dave

Dear Laurie,
Congratulations on completing twelve years of education. You have always made us feel extremely proud of you. May the future hold only the very best for you. Good luck in college.

Love always, Mom and Dad

Laura,
Through your hard work, dilligence and self discipline, you have achieved the greatest gift in life, self pride and worth. I have always known you will succeed in anything you choose to do; my greatest happiness is in knowing you believe in yourself. You have accomplished with excellence all of the goals you set before yourself and, more important, you have always kept your sensitivity and kindness for others. You should be very proud - you have always made me very proud, not only to be your mother, but just in knowing you.

Your friend, Mom

Pat,
Thanks for all your thrills and enjoyment from your athletic endeavors. We've had some academic thrills, also. Best of luck forever.

Mom and Dad

To Carson,
With great pride in a very special daughter, we wish you continuing success. Believe in yourself - you're a winner!

Mom, Dad and Jeffery

Dear Karin,
May your future be as filled with the fantastic achievements as your past. Never lose that free-spirit dedication, joy for life, or sense of fairness! You are a delight and have made us proud. GO FOR IT!

Love, Mom and Dad

Missy and Keri,
Candygram...Congrats Cuzzins.

All our love, your parents

Jules,
These lines are not intended to give you advice. But just to wish you happiness for the rest of your life.

Padre and W.S.M.

Katrina,
We wish you the best in whatever you choose. Good luck!

We love you, Mom, Dad, Lucinda, George III

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Sarabelle Bacon
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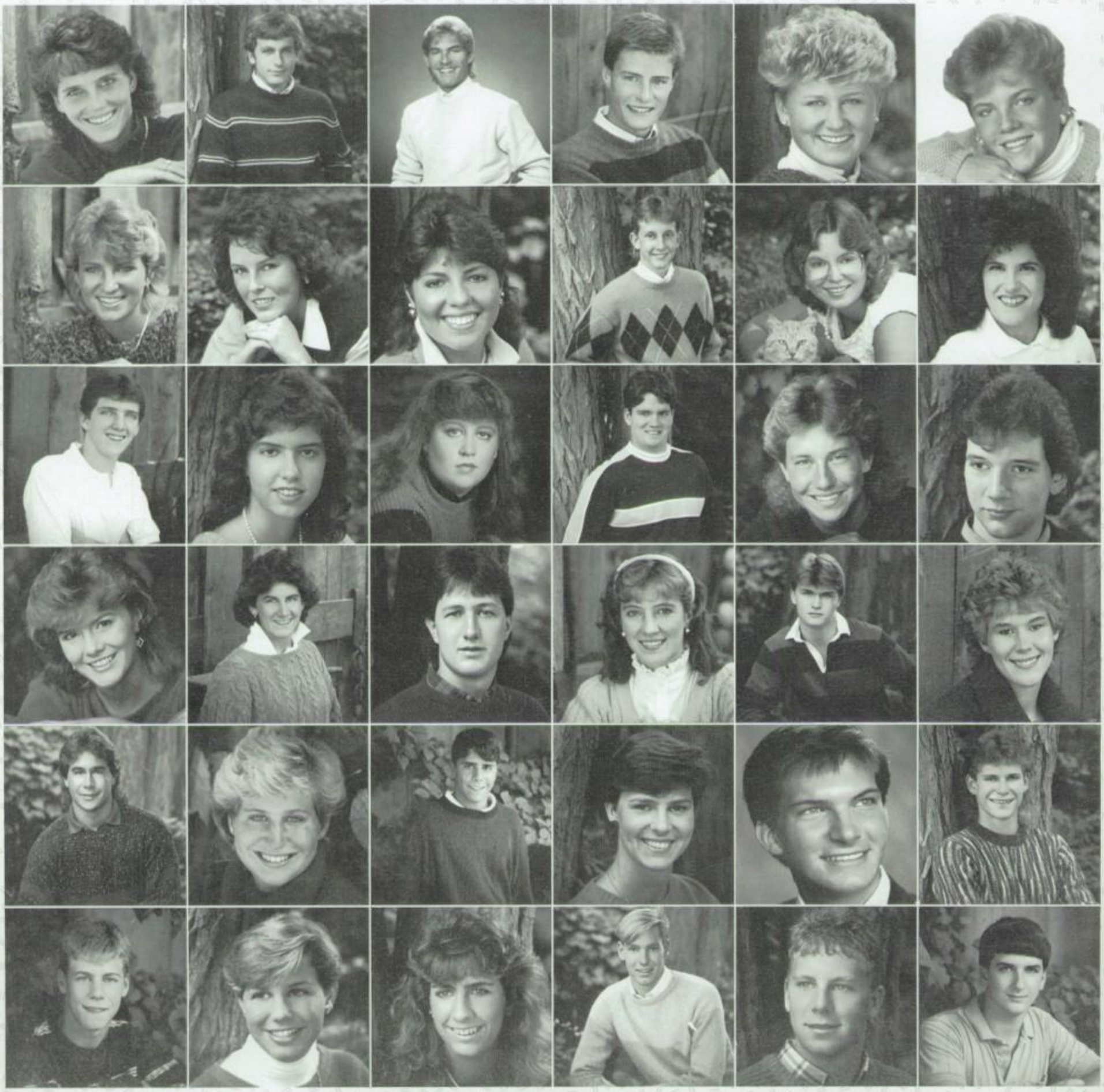

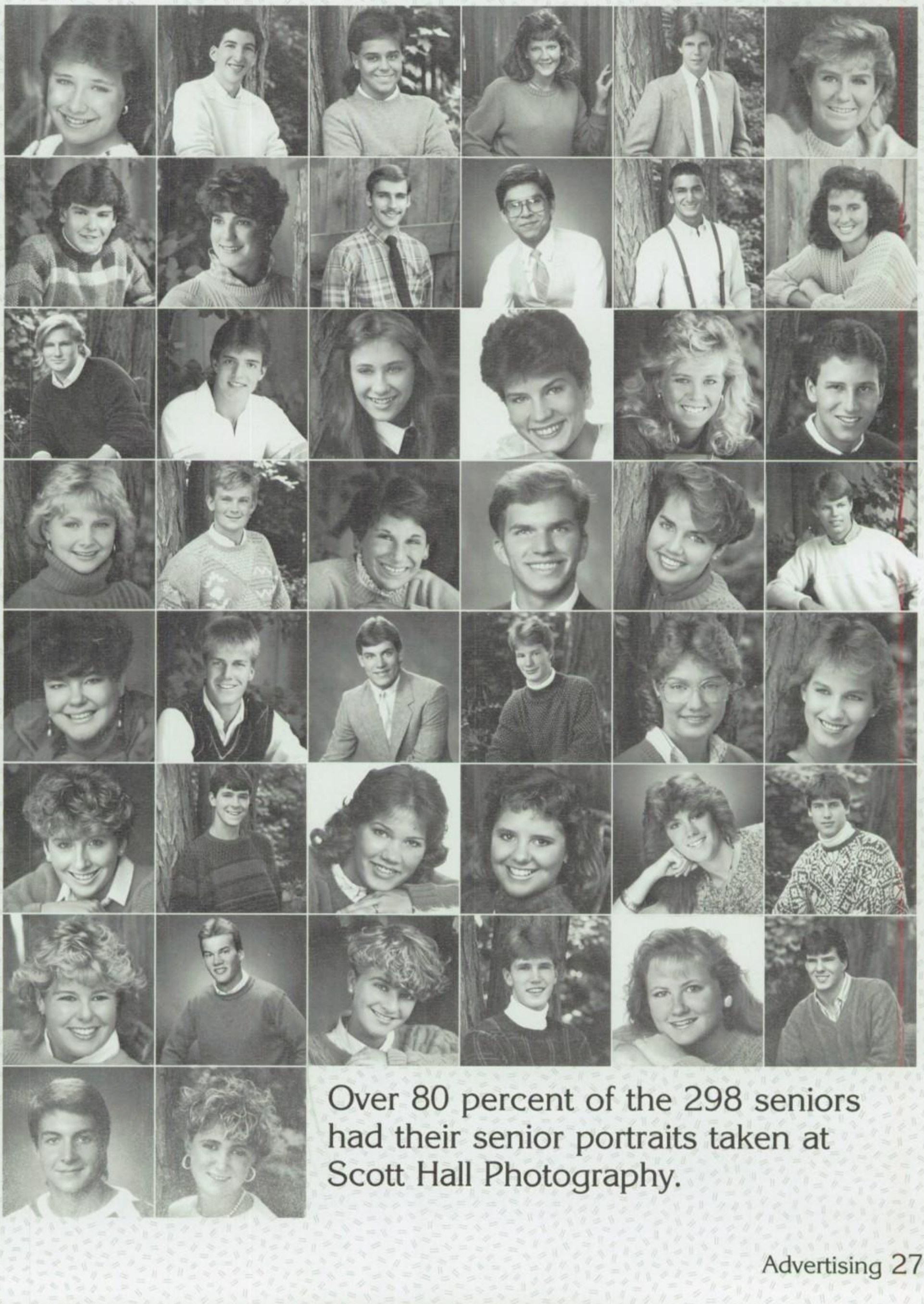

Over 80 percent of the 298 seniors had their senior portraits taken at Scott Hall Photography.

Congratulations Class of '87!

Photo by Agnes Mah

We're next!

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Photo by Sandy Esterline

■ **OFF AND RUNNING.** Senior Stephanie Ide participated in the class olympics, as seniors Bill Glover, Al Wexler and Bob Ruedisili formed a human obstacle.

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Photo by Jenny Ott

■ **IN FROM THE HILL.** Seniors Bob Ruedisili and Larry Fish help freshman Steve Ludgate find his third period class. The seniors had spent the night out on the hill the night before and were surprisingly well-rested the next morning, according to senior Joe Harvey. "We ran around the next morning taking pictures and we sat around a campfire untill the cops came around 10:30," said Joe. National Honors Society members came on orientation day to talk to the new students and help them find their way around.

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Photo by Kim Hageman

■ **OUT AND OUT NERDY.** Seniors Bill Gibson and Chris Evans performed in the Cat's Meow, entitled "Desperately Seeking Something." They seeked items on a scavenger hunt, for a prize of one million dollars. The scavanger hunt was co-sponsored by VDTV and laccocacola. Junior Kim Hageman worked the curtain. "I thought Chris and Bill made perfect nerds," said Kim. It was hard for some actors to stay in character through the audience's laughter. Some broke character in the green room or as a result of a stage crew prank, but as Chris said, "Once I put those black shoes on, I can't avoid acting like a nerd."

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Photo by Jenny Ott

■ **HIDING FROM THE WORLD.** "I enjoy performing, entertaining others and being someone other than myself," said senior Bill Gibson. "You're never limited. There are so many things you can do, and so many people you can be." Bill played Ron in the fall production. The play was called "Running in the Park," written and directed by Mr. Brent Beerman. Mr. Beerman took on this task in his first year of teaching.

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Photo by Jenny Ott

HELPING OUT. "It was neat meeting new students," said senior Patricia Herforth. The National Honors Society members showed new students around and told them about school activities. Patricia explains to junior Kim Huegli where some of her classes were. NHS treated the new students to a breakfast in the Golden Chandelier before giving them individual tours. This was a pilot program for NHS.

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■ **KNEE DEEP.** Splashing in a huge puddle, senior Doug Carter raised spirit at the Northview vs. Whitmer football game. "I saw that the people in the stands were not spirited, so I tried to get it going by jumping in the water," said Doug. Doug and his friends made a pyramid on the flooded track in front of the student section and also participated in cheers with the cheerleaders. Most seniors were bare-chested, but Doug chose to leave a T-shirt on. Todd Spang also mooned the crowd.

Photo by Amey Broeker

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Photo by Amey Broeker

■ **WATERMELON POUNDER.** Portraying "The Cruncher," senior Rick Schwartz reaches the climax of his food demolition by squashing a ripe watermelon. Student government members had to clean up the mess immediately following the pep assembly.

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Photo by Stacey Stathulis

CAMPING OUT. The staff put in crop marks, bell commands and folios. They added bean bag chairs, ugly cakes and late night computer time. In went a few tears and frustration. They were in the Pub day and night. Out came new friendships. Out came a book. Out came success.

COLOPHON

Out of context

"Cut it out" was the 1987 Wyandotte of Sylvania Northview High School, Volumne 61. The book was printed by Hunter Publishing Company, Winston-Salem, N.C., represented by Mr. Doug Bynum. Twenty-nine students made up the 1987 Wyandotte staff. Yearbook I, II and III students received one unit of credit towards graduation.

The 1987 Wyandotte was a 9 by 12 inch book with 280 pages. It had a press run of 1001, with a 32-page supplement of spring activities to be delivered in August. Subscriptions were sold starting at $18, and books sold later cost $25. Names were stamped in the lower right corner of the book for $2. The supplement was mailed for 50 cents.

The cover was a three color lithograph, including 563C pantone green, 493C pantone rose and 487C pantone peach. The cover was laminated, and the binding of the book was smythe sewn. Pages 1-16 were printed on 100 pound Lustre paper, and pages 17-280 were printed on embossed paper.

Body copy was set in 10 point with a two point leading, and captions were set in eight point with a two point leading. Divider copy was set in 16 point with a 22 point leading.

Rule lines and screens throughout the book were created by Hunter Publishing Company. People section used 20 percent gray, Sports used 10 and 30 percent, and both Mini-Mag and Academics used 10, 20 and 30 percent. Clubs submitted Chartpac acetate films, PT076 and PT011.

The book used seven flats of spot color. The endsheets used 493C pantone rose. Pages 1, 4-5, 8-9 and 12-13 used 473C pantone beige. Pages 2-3, 6-7, 10-11 and 14-15 used 549C pantone blue. Pages 40-41, 36-37, and 44-45 used 507C pantone mauve. Pages 49, 52-53, 57-57 and 60-61 used 279C pantone blue. Pages 82-83, 86-87, 90-91, 94-95, 130-131, 134-135, 138-139 and 142-143 used 198C pantone pink. Pages 161, 164-165, 168-168 and 172-173 used 325C pantone aqua.

The typestyle for the cover was Helvetica Bold Condensed. The introduction, dividers and closing pages used Helvetica Bold Condensed and Stymie. Headline styles used elsewhere included: Student Life - Fenice Regular, Baskerville Bold, Stymie; Mini-Mag - Baskerville Italics, Helvetica Condensed, Souvenir Medium, Helvetica, Broadway Engraved; Academics - Helvetica, Souvenir Medium; People - Helvetica Bold Condensed, Stymie; Clubs - Souvenir Medium, Korinna; Sports - Korinna, Helvetica Bold Condensed, Baskerville Italics.

"Small Talk," the 1986 Wyandotte, received a Buckeye award from The Great Lakes Interscholastic Press Association, a first place rating from The National Scholastic Press Association, and a Medalist award from The Columbia Scholastic Press Association.

Arrangements for senior pictures were left to the students, who chose from Scott Hall Photography or Powell Studios. Underclassman pictures were taken by Portrait World of Ohio.

The Wyandotte staff would like to thank the administrators, teachers and students who helped publish and distribute this book. We would also like to thank our parents for their support and patience.

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Dan

Too Bad THIS yearbook sucks. isn't it a waste of money to buy THIS load of crap. I'm looking forward to experience memorable moments during our Senior year. I am also looking forward to playing soccer with you cause your so great. -MPE-

Cutting out

June signals the end of a year full of cuts and seniors

It turned out they had not been gypped. The new computer scheduling system eliminated the overcrowded classrooms. The new honors grading scale was accepted, when students understood its benefits. Although the seniors attended school seven full periods, they enjoyed pep assemblies with underclassmen at the end of the day. The Powder Puff game was fair and square, with real referees.

Every student adapted to the cuts in his own way and made the best of it. Every sports team made the cut. Senior Andy Golding started a yo-yo craze. Students were well-informed with the two new message boards. They enjoyed their year by relaxing in senior court or going out on the town and contributing to the community.

Students had a year to remember. After all the cuts and changes had been made, they were still left with a year one cut above the rest.

Photo by Sandy Esterline

GOING ALL OUT. Juniors Julie Wells and Kristine Urrutia cheer the juniors on to a victory at the Second Annual Class Olympics. The events included an obstacle course, sack race and tug-of-war.

SAVE

Dan loves Elbise! Sorry Dana

I love Ren, too. You sexy guy you. Just kidden, the Mad Ramen

SAVE

Dan,

Yes indeed, I'm just now signing your yearbook... I know, that's not a great accomplishment considering junior year has been over for a few months now. (I'm sorry, no one ever said I was organized!) God, I have a lot to write cause soooo much has happened in the time we've gone out. I hardly know where to start. Well, the best place, I guess, would be from the beginning. It all started way back in September, in Mr. Perry's class. When I first walked in there were just a few dorky people in the room. I thought "Oh, wonderful, I'm gonna be stuck in here for a year with a bunch of losers." However, things looked up drastically when you, Kurt, and Christine came in. I was relieved to have you guys to talk to. Remember how the four of us sat there and joked around while Mr. Perry took an eternity to fill out attendance cards? At the time I thought he was boring; who would ever guess he would turn out to be an AWESOME teacher, and that his class would be so much fun! Anyway, as it ended up we had some great times, and luckily, I got to sit by you and Kurt. Christine, however, wasn't that lucky. She ended up by Mel (lowrider)! Oh well, those are the breaks. I had tons of fun sitting by you and Kurt cause you were both so funny. Of cairse, in addition to history, I saw you in commons too. We had some pretty interesting conversations in there (hamstering, sesame seeds, and obnoxious Christmas carols about certain people) I must say that although I only had 2 classes with you, I did get to know you really fast! Well anyway, moving on now, it's October, October 11th

insert for rest of story - circle his writing as sacred

→

SAVE SAVE SAVE

to be exact. I remember it really well. I came to the Southview soccer game with Canan and Justin to watch you play (you were having a difficult time since your hip was bothering you so much!!) Afterwards you, me, and Kurt went to Christine's party. It wasn't a highly exciting party but I had a great time cause I was with you! And yes folks, the very next weekend we went to homecoming with Jennifer (what a joke) and Kurt. It was a super night! How can I ever forget the pocket incident with the waitress? That was <u>hilarious</u>! It was also pretty funny watching the choice movie Jennifer picked out, <u>Rosemary's Baby</u>. What an outstanding film! (HA HA).

I could've whipped out my stupid spot on pencil

← What <u>stupid</u> dork used up <u>my</u> space to write this?

Woah, wait a second, I've already written half a novel, and I've only gotten to the end of October. I still have loads to talk about so I'll try and condense my thoughts. We've had so many excellent times I think I will just outline a few very memorable events that pop into my mind. Here goes..... how about when you, me, Scott, and Apu went skiing. ("I'm gonna get you up the butt!") It's hard to forget driving home in that "blizzard" or doing a 360° spin on Monroe Street! Or what about the time we went skiing with the Wards. I laugh when I think of good ole' Mr. Ward in that bright yellow jacket whizzing down the slopes! Then there was the fun, but tiring "All Night Long". It was surely... um.... interesting. At least I could now say I had spent the entire night with you! Two other good times that stick in my mind were the concerts we went to. Both of them were <u>exceptionally fun</u>. Huey Lewis was really neat, you were such a sweetie to to stay out all night to get me tickets! I think the concert turned out to be worth it. The U-2 concert was a <u>blast</u>! (Eric's driving to Detroit was a little scary, however!) Finally, there was the climax to the end of our junior year - PROM. I had such a <u>great</u> time. Dinner (cont. on pg. 230

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out on the town

Dan,
86 soccer camp should be cool this year as was last year (even better if we get what we want). Well, this year was overall O.K. Soccer sucked with our losing season and your operation on your hip. Next year we'll go to states! I'm sure you'll be our high scorer! [redacted] I hope next year your in as many classes (3) [redacted] of mine as you are next year. This summer we'll have to practice our basketball so we can be ready for next year! If we have a team next year we should be great if Veg isn't on our team. Geometry's been... interesting. Especially with our favorite guy Mr. Snow! Mr. Perry was great. Mr. Webb was boring and Mr. Ayling was a BUTTHEAD. I'm glad you got together with Dayna this year. See ya' a lot this summer

Peace, Love, and Understanding

Toby

now this is one hell of an exiting fucking PUP! ain't he
Dr. Mad Penman

Dan, Our knowing of each other started 2nd semester of Anatomy when you sat next to me, though I must admit I liked your feelings about "Mortimer" especially dissections after lunch and tearing off the skin and moving the guts inside around, especially when you refused to touch it, o well, I never have ate your candycane. have a good summer and see you next year.

Okay! Dan, so you passed Anatomy and I just barely! only graves one thing J.W dumber than us! Perry's class was a..... If you like to catch up on sleep! come on over sometime! "OR" Maybe we'll cycle sometime... HA! play Mr. Webb's softball team... Aaron Sooo long.... Call me up sometime 841-5927

Call me

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